

# DW POPPY SECONDARY

## Action Plan for Learning 2025-26

<https://www.sd35.bc.ca/dwps>



### SCHOOL VISION/MISSION:

#### OUR MISSION STATEMENT

- We Don't Just Go to School, We Go To Poppy.

**POPPY PRIDE** - Striving to Become the Best We Can Be

#### VISION:

- recognize learning as a lifelong journey
- believe in their ability to succeed
- act with responsibility and integrity in our community
- value and celebrate differences among ALL people and cultures
- are confident and optimistic about the future

### SCHOOL GOALS:



#### INTELLECTUAL DEVELOPMENT:

Strengthen literacy achievement for all students by prioritizing inclusive and evidence-based approaches to reading, while providing targeted interventions for priority learners through RTI.



#### HUMAN & SOCIAL DEVELOPMENT:

Foster an inclusive culture of care where all students & staff feel a strong sense of community, connection and belonging.



#### CAREER DEVELOPMENT:

Foster all students in developing a strong sense of personal identity and career readiness through intentional mentorship, curriculum, and hands on learning experiences.

### RESOURCES TO SUPPORT OUR WORK:

First People's Principles of Teaching  
District Strategic Plan  
Framework For Enhancing Student Learning  
Grade 7 & 8 Dibels Assessment  
Aboriginal Enhancement Agreement  
Tell Them From Me Survey  
Student Learning Survey  
Professional Learning Communities  
Grade 12 Exit Survey  
Grade 10 & 12 Literacy & Numeracy Assessment

### UNIFIED ACTIONS:

- All students will feel safe and connected with a strong sense of belonging.
- Develop a strong sense of pride in the rich traditions
- Use Tiered Response to Interventions (RTI) during Tutorial Time.
- Develop a culture of Collaboration during PLC time, department meetings and staff meetings.
- Intentional Teaching of SEL during our PLC time.
- Assessing & Improving reading levels using our data at grade 8.
- School-wide approach to supporting students starting with resource & support staff (every child belongs to every one of us).
- Deliver a personalized curriculum that addresses the gaps in student learning.
- Daily assessment that is authentic, formative and strength based.
- Use Trauma Informed practices to nurture the gifts of all students.

### WHAT IT MEANS TO BE A REDHAWK

At Dw Poppy Secondary we take pride in our long-standing traditions, and we work closely with our feeder schools: Peterson Road, Wix Brown, Fort Langley, North Otter and Coghlan Elementary schools. Together we provide our students with strong community values, leadership, exceptional learning opportunities, academic excellence, sense of belonging and a community of care.

Dw Poppy is about exploring and pursuing our passions. It is our goal that all students would find a place at school where they feel a sense of belonging and their talents flourish. We encourage students to take advantage of the many opportunities provided through innovative elective courses, athletics teams, fine arts and school clubs. The Athletics department offers a wide range of sports for Fall, Winter and Spring sessions. The Music department offers Junior & Senior Band, Jazz Band, Choir, Guitar and elementary programs with wonderful presentations of talent in Espressivo for the community. It is through these shared experiences that students discover their strengths, build friendships, and strengthen their connection to school.

At Dw Poppy, we are committed to diversity, equity and inclusion. We are committed to helping our students grow and provide an enriching environment where every individual has the right to achieve their full learning potential. Dw Poppy aligns with the Langley School District's Mission, "To inspire all learners to reach their full potential and create a positive legacy for the future".