

Aldergrove Community Secondary School Action Plan for Learning 2025-26

<https://acss.sd35.bc.ca>



SCHOOL VISION/MISSION:

Passionate educators, skillfully
engaging and inspiring learners.

SCHOOL GOALS:

INTELLECTUAL DEVELOPMENT:



- **Literacy Goal**
 - To improve literacy outcomes for all students by embedding inclusive, culturally responsive, and evidence-based reading and writing strategies across all subject areas, with targeted supports for vulnerable learners through RTI and AVID frameworks.
- **Numeracy Goal**
 - To improve numeracy outcomes for all students by embedding inclusive, culturally responsive, and evidence-based mathematical thinking and problem-solving strategies, with targeted supports for vulnerable learners through RTI and collaborative instructional practices.

HUMAN & SOCIAL DEVELOPMENT:



- **Social Emotional Learning Goal**
 - Strengthen student emotional resilience and sense of belonging through intentional classroom practices, inclusive programming, and student-led initiatives that promote empathy, identity exploration, and community connection.

CAREER DEVELOPMENT:



- **Career Development Goal**
 - Strengthen Career Readiness and Pathway Exploration for All Students through Experiential Learning, Mentorship, and Integrated Curriculum Connections.

RESOURCES TO SUPPORT OUR WORK:



KEY RESOURCES & ANCHOR DOCUMENTS

- Langley School District Strategic Plan (2023–2026)
- Ensouling Our Schools Model
- Framework for Enhancing Student Learning (FESL)
- AVID Program (Advancement Via Individual Determination)
- Response to Intervention (RTI) Framework
- Universal Literacy & Numeracy Screeners
- Tell Them From Me Survey & Student Learning Surveys
- Professional Learning Communities (PLCs)

UNIFIED ACTIONS:

- **Use of RTI (Response to Intervention) Framework**
 - Embedded across literacy, numeracy, SEL, and career development to provide tiered supports for all learners.
- **Implementation of AVID Strategies**
 - AVID's WICOR strategies (Writing, Inquiry, Collaboration, Organization, Reading) are foundational Tier 1 supports.
- **Focus on Inclusive, Differentiated Instruction**
 - Co-developed assessments and instructional strategies tailored to diverse learner needs (ELL, ISP, Indigenous, designated learners).
- **Professional Learning Communities (PLCs)**
 - Staff collaborate in PLCs to co-plan, share resources, and develop inclusive practices across all domains.
- **Student Voice & Leadership Opportunities**
 - Regular student voice circles and leadership roles empower students and inform school decisions.
- **Integration of District Frameworks**
 - All actions align with the Ensouling Our Schools model and the Framework for Enhancing Student Learning (FESL).
- **Support for Priority Learners**
 - Consistent targeting of supports for Indigenous students, students with learning designations, and Children and Youth in Care (CYIC). We also closely monitor students who are ELL, ISP and those transitioning to high school.

ADDITIONAL INFO:

ACSS enrolls 900 students from grades 9 - 12. As a community school, we also partner with Betty Gilbert Middle School (BGMS) to teach Grade 8 Exploration courses (Expos) to 169 students. Therefore, our grade 8–12 total student population is 1069 students. ACSS is a very diverse learning community. Some of the unique distinctions in our population of 900 include: 192 learning designations (21%), 101 self-identify as Indigenous (11%), 164 students are part of our International Student Program (ISP) (18%) and 84 are ELL learners (9%).

