

# Lynn Fripps Elementary

## Action Plan for Learning 2025-26

<https://www.sd35.bc.ca/lynnfripps>



### SCHOOL VISION/MISSION:

By engaging students with a strength-based and trauma-informed approach, we offer intellectual, social-emotional, and career learning opportunities which will empower students to reach their full potential.

### SCHOOL GOALS:



#### INTELLECTUAL DEVELOPMENT:

All students will be reading at grade-level or goal level by the end of the year. All students will work towards proficiency in reading and writing.



#### HUMAN & SOCIAL DEVELOPMENT:

Students will develop their ability to self-regulate through explicit teaching, which will include social emotional learning, celebrating self and implementing our behaviour matrix. Together we will S.O.A.R.



#### CAREER DEVELOPMENT:

To foster early awareness of diverse career pathways by integrating career-related learning experiences into the curriculum, encouraging student curiosity, and developing foundational skills such as communication, collaboration, and problem-solving.

### RESOURCES TO SUPPORT OUR WORK:



#### KEY RESOURCES & ANCHOR DOCUMENTS

Early Learning Framework  
Framework for Enhancing Student Learning  
SD 35 Scope & Sequence  
Next Steps in Guided Reading  
UFLI, Heggerty, Word Works Daily, Reading Power  
Zones of Regulation, Open Parachute  
LYF Behaviour Matrix  
Writing Traits

### UNIFIED ACTIONS:

- Students will receive direct teaching each day
- Students will receive explicit and systematic literacy instruction each day
- Students are given opportunities to practice growing their social emotional learning each day
- Students will receive direct instruction and modeling around the First People's Principles of Learning
- Students will receive instruction and interventions as needed to support learning

### ADDITIONAL INFO:

At the forefront of our work we recognize that learning takes patience and time. Our focus is to understand the needs and nurture all learners.

# LYNN FRIPPS ELEMENTARY

## POSITIVE BEHAVIOUR MATRIX

TOGETHER WE

# S.O.A.R.

### SAFE

### OPEN-MINDED

### ACCOUNTABLE

### RESPECTFUL

CLASSROOMS

**I CAN...**

- keep my hands, feet, and body to myself
- show whole-body listening
- follow directions

**I CAN...**

- welcome diversity
- include others
- have a growth mindset

**I CAN...**

- keep a calm body
- take care of my belongings
- be ready to learn

**I CAN...**

- use kind words
- actively listen
- respect people, spaces, opinions, and materials

HALLWAYS

**I CAN...**

- keep my eyes forward
- keep my hands and feet to myself
- use walking feet

**I CAN...**

- be a role model
- be patient and flexible
- admire bulletin boards with my eyes only

**I CAN...**

- wave a silent 'hello'
- keep personal space
- follow my class and teacher

**I CAN...**

- be mindful of others
- listen to teacher direction
- admire bulletin boards with my eyes only

RESTROOMS

**I CAN...**

- wash my hands
- give others privacy
- be quick and clean

**I CAN...**

- wait my turn
- give others space
- lead by example

**I CAN...**

- clean up after myself
- use the space properly
- report messes

**I CAN...**

- respect others' privacy
- clean up after myself
- have a quiet voice

PLAYGROUND

**I CAN...**

- use the equipment properly
- keep my hands, feet and body to myself
- stay in boundaries

**I CAN...**

- include others
- play fairly
- be flexible
- make new friends

**I CAN...**

- use my WITS (walk away, ignore, talk it out, seek help)
- use words to solve my problems
- take ownership of my actions and belongings

**I CAN...**

- share equipment and space
- respect the environment (nature)
- listen and follow directions from supervisors