

Vanguard Secondary School

Action Plan for Learning 2025-2026

<https://vanguard.sd35.bc.ca/>



SCHOOL VISION/MISSION:

To establish advanced trauma-sensitive school conditions that cultivate healthy behaviours and learning, empowering all students to see themselves as valued members of the community who are capable, significant, and powerful from within.

SCHOOL GOALS:



INTELLECTUAL DEVELOPMENT:

- **Literacy Goal:** Working together as a learning community, we strive to promote healthy relationships with literacy, specifically reading, across curricular areas and life skills.
- **Numeracy Goal:** Working together as a learning community, we strive to promote healthy relationships with numeracy, specifically financial literacy and functional numeric literacy.



HUMAN & SOCIAL DEVELOPMENT:

- Working together through a trauma sensitive focus, we strive to promote safety, adaptations, and leadership as essential aspects of healthy learning, healthy behaviours, and life success.



CAREER DEVELOPMENT:

- Working together through a trauma sensitive focus, we strive to promote safety, adaptations, and leadership as pillars for success in life skills, career learning/understanding, and being contributing members of society

UNIFIED ACTIONS: Safety/Adaptations/Leadership

- **Focus on the four questions:**
 - What do we want students to know?
 - How will we know if they have learned?
 - What do we do with students who haven't learned?
 - How do we extend knowledge opportunities?
- **Build academic skills and opportunities for success using a trauma-informed understanding.**
- **Continue to work towards integrating and supporting Indigenous Ways of Knowing and Being, and the First Peoples Principles of Learning.**
- **On-going Response to Intervention (RTI) and Universal Design for Learning (UDL) learning.**
- **Support MTSS time through WYN/WIN time (What You Need, What I Need)**
- **Continue helping students to develop functional literacy skills to confidently and effectively navigate their future lives.**
- **Enhance student resilience and perseverance through critical thinking and creative problem solving.**
 - Promote a safe learning environment built on healthy living, healthy learning, respect for oneself, and respect for others.
 - Promote safety in learning through a trauma-informed understanding.
 - Promote leadership opportunities for all students through innovative practice, respect for individuality, and appreciation of goals and dreams.
 - Ensure all school events are inclusive of all.
 - Celebrate success individually and for all.
 - Enhance student leadership skills through creative opportunities, project-based learning, and academic success.
 - Enhance student leadership skills and abilities through applied design, skills, and technologies.

RESOURCES TO SUPPORT OUR WORK:



KEY RESOURCES & ANCHOR DOCUMENTS

- Curriculum.gov.bc.ca
- SD35 Framework for Enhancing Student Learning
- Aboriginal Enhancement Agreement
- Circle of Courage
- Grade 12 Leaving Survey Data
- Grade 10 and 12 Literacy Assessment Data
- Grade 10 Numeracy Assessment Data
- Communicating Student Learning Guide
- Formal Student Learning Updates
- The Dignity Index

WHAT DO WE WANT OUR STUDENTS TO KNOW AND DO?

- How do clear boundaries and expectations shape healthy relationships and effective learning environments?
- In what ways can we support the development of self awareness to help individuals care for themselves and others?
- How do we support the development of strong literacy skills to empower individuals to navigate and contribute to the world around them?
- In what ways can we support students to develop the skills to determine the credibility of information to help make informed decisions?
- How does recognizing one's own value and strength influence engagement?
- What does it mean to be an active, responsible, and positive contributor to society?