

LANGLEY MEADOWS COMMUNITY SCHOOL

Action Plan for Learning 2026-27



www.sd35.bc.ca/langleymeadows

SCHOOL VISION/MISSION:

To work together to create an inclusive community that supports meeting each of our needs so that we can achieve our highest potential.

SCHOOL GOALS:



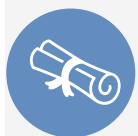
INTELLECTUAL DEVELOPMENT:

All students will make meaningful growth in literacy and numeracy while working toward meeting or exceeding grade-level expectations and individualized learning goals.



HUMAN AND SOCIAL DEVELOPMENT:

Students will develop self-regulation, resilience, and social-emotional skills that support well-being, positive relationships, and a strong sense of belonging.



CAREER DEVELOPMENT:

Students will develop a positive sense of identity, recognize their strengths and interests, and set meaningful goals as they build the skills, confidence, and habits needed to contribute to their school, community, and future pathways.

RESOURCES TO SUPPORT OUR WORK:



KEY RESOURCES & ANCHOR DOCUMENTS

- Framework For Enhancing Student Learning
- First Peoples Principles of Learning
- BC Curriculum and Core Competencies
 - Open Parachute
 - Zones of Regulation
- Universal Design for Learning - Katie Novak
 - Trauma-Informed Practice Resources
 - Early Learning Framework
- UFLI & Structured Literacy Resources

UNIFIED ACTIONS:

- Collaborate through weekly PLCs to implement responsive literacy and numeracy interventions.
- Use assessment data to inform and target instruction and monitor student growth.
- Apply UDL practices to increase access, inclusion, student voice, and agency.
- Foster positive identity development by helping students recognize their strengths, build confidence, and contribute as leaders within our school community.
- Embed First Peoples Principles of Learning and Indigenous perspectives.
- Provide opportunities for students to develop strengths, leadership, and positive community connections.

ADDITIONAL INFORMATION:

Langley Meadows Community School is a diverse and caring learning community committed to ensuring that every child feels a sense of belonging, connection, and success. Through strong relationships, inclusive practices, and collaboration with families and community partners, we create meaningful learning experiences that support the academic, social, emotional, and physical well-being of all our learners.