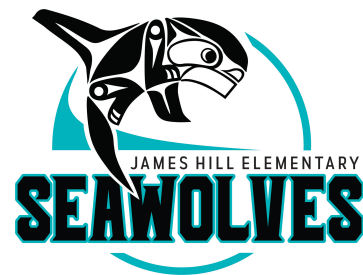


JAMES HILL ELEMENTARY

Action Plan for Learning 2026-27

<https://jameshill.sd35.bc.ca>



SCHOOL VISION/MISSION:

James Hill Elementary is a caring and dedicated community committed to helping each child reach their full potential. Together, we nurture respectful and responsible citizens, develop creative and critical thinkers, and build confident, capable learners.

SCHOOL GOALS:



INTELLECTUAL DEVELOPMENT:

Literacy: All students will demonstrate proficiency in reading expectations for each grade or individual IEP or AIP.

Numeracy: All students will demonstrate proficiency in number sense and fluency expectations for each grade or individual IEP or AIP.



HUMAN & SOCIAL DEVELOPMENT:

Students will experience growth in the skill of self-regulation and problem solving.



CAREER DEVELOPMENT:

Students will build self-awareness by exploring their strengths, interests, and personal goals while discovering meaningful ways they can contribute to their community.

RESOURCES TO SUPPORT OUR WORK:



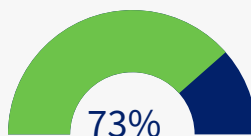
KEY RESOURCES & ANCHOR DOCUMENTS

First Peoples Principles of Learning
Aboriginal Ed Enhancement Agreement
Framework for Enhancing Student Learning
District Strategic Plan / Early Learning Framework
Ensouling Our Schools / PEACEFUL Schools
Response to Intervention and PLCs
Universal Design for Learning
Zones of Regulation / Emotional Schools Framework
Trauma-Informed Practice / WITS
UFLI / DIBELS/Word Works Daily / Heggerty
Adrienne Gear
MathUp and Coast Metro Math

UNIFIED ACTIONS:

- Continue to use and refine K-5 common assessments in literacy and numeracy to inform teaching practice and adjust accordingly.
- Continue RTI focused literacy K-5 with weekly embedded PLC time for teachers to collaborate on school goals and student data.
- Continue weekly embedded and protected PLC time for all teachers to collaborate on our school goals and use data driven processes to ensure and check for growth.
- Initiate a SEL PLC with school staff to focus on monitoring, measuring and supporting student well-being.
- Continue developing expertise in UDL and choice boards to improve access to learning, reduce barriers, and support students' academic, social, and emotional growth.
- Continue the intentional use of Zones of Regulation and begin implementing Emotional Schools and PEACEful Schools to support regulation and build school wide language that support engagement, equity, and inclusion.
- Provide students with diverse opportunities in the classroom, school, and community to explore their strengths and express identity.
- Use restorative practices, the Emotional Schools framework and WITS to address concerns and build understanding and community.

ADDITIONAL INFO:



Students who can identify 2 trusted adults in the school.

