Parkside Centennial Elementary School

Action Plan for Learning 2026-27

https://www.sd35.bc.ca/parkside

SCHOOL VISION/MISSION:

At Parkside, WE are a COMMUNITY of families students and staff.
We BELIEVE that ALL of our children belong and are capable of learning at high levels while creating a postive legacy for the future.

SCHOOL GOALS:

INTELLECTUAL DEVELOPMENT:

Literacy Equity: Increase literacy achievement for priority learners while reducing achievement gaps between priority learners and the overall student population.
Numeracy: This year, we will investigate what is happening with numeracy across the school by gathering evidence of student number sense, analyzing patterns, and identifying strengths, needs, and next steps for improving outcomes for all learners.

HUMAN & SOCIAL DEVELOPMENT:

Increase students' sense of belonging, emotional regulation, and positive peer interactions by implementing common social-emotional language across the school through Open Parachute lessons, consistent use of WITS, and our Recess Stars program.

CAREER DEVELOPMENT:

Students will develop an understanding of their strengths, interests, values, and aspirations through meaningful career exploration and self-reflection. Students will explore who they want to be in the world, how they can contribute to their communities, and how their learning, character, and actions help shape their future pathways.

RESOURCES TO SUPPORT OUR WORK:

KEY RESOURCES & ANCHOR DOCUMENTS

WITS Program
Early Learning Screener/F & P assessment tools
Framework for Enhancing Student Learning
Teaching and Learning Framework
First Peoples Principles of Learning
Aboriginal Education Enhancement Agreement
Early Learning Framework
Open Parachute
8 Elements of Change
District Strategic Plan and FESL
PEACEful schools and Homes resource
UFLI/Heggerty literacy instruction resources

UNIFIED ACTIONS:

- PLCs for Grades K-5 and Resource department
- WITS program
- SEA Working Group and monthly care team meetings
- Outdoor Education, Music education, and Library for all classes
- Open Parachute instruction for all classes
- Daily soft starts in all classes
- 3 Step Calm Routine taught by CYCW
- Sports Group, All Stars Groups
- Code Blue (RCMP-School Liaison program)
- Daily Brain Gym to start each morning
- First Peoples Principles of Learning guiding document
- Recess Stars program (Safe, Kind, Respectful)
- Early Literacy Intervention/Learning Assistance K-3 (0.7 FTE)
- Classroom management checklist
- PEACEful Schools Intervention work in classrooms
- Resource Teacher programming support at Recess/lunch
- Knowing your priority learner documentation (3 per class) throughout the year in PLCs
- Dedicated staff meeting time for SEL planning, priority learner planning, UDL design, Open Parachute design
- Playground Pals and Paw Patrol (Grade 5 leadership opportunities)
- After school programs including outdoor club, Art Club, cooking club run by our Community Support Worker
- "Safe, Kind, and Respectful" as common language

LEARNING IS OUR SUPERPOWER...GROWTH IS OUR STRENGTH!

ADDITIONAL INFO:

Parkside Centennial Elementary resides on the traditional, ancestral, and unceded territories of the Matsqui, Katzie, Kwantlen, and Semiahmoo First Nations. Our school consists of 573 students grades K-5. We are a diverse and multilingual community with more than 33 languages spoken. We are a community school with an active PAC, JB4 and Strong Start early learning program. We have a before/after care program, Seamless Kindergarten, Aboriginal Headstart, a Community Coordinator to support vulnerable students, subsidized breakfast, snack, and lunch programs for students, and community partnerships with Rotary Club of Aldergrove, ACSS, and The Aldergrove Legion. We have diverse Indigenous community and continue to focus on celebrating Indigenous excellence and success, and building our understanding of Truth and Reconciliation.
Our job is to nurture the gifts (superpowers!) of all learners and provide pathways for all our students to access learning.