

PROVINCIAL PROFICIENCY SCALE

Emerging

The student demonstrates an **initial** understanding of the concepts & competencies relevant to the expected learning.

Developing

The student demonstrates a **partial** understanding of the concepts & competencies relevant to the expected learning.

Proficient

The student demonstrates a **complete** understanding of the concepts & competencies relevant to the expected learning.

Extending

The student demonstrates a **sophisticated** understanding of the concepts & competencies relevant to the expected learning.

Emerging

- 'Emerging' indicates that a student is just beginning to demonstrate learning in relation to the learning standards of the curriculum, but is not yet doing so consistently.
- Emerging is not failing.
- Students who are not yet demonstrating learning in relation to the learning standards can be assessed as 'Emerging'.
(Note: If this is due to insufficient evidence of learning, the student can be assigned IE (Insufficient Evidence)).

Developing

- 'Developing' indicates that a student is demonstrating learning in relation to learning standards with growing consistency. The student is showing initial understanding but is still in the process of developing their competency in relation to the learning standards of the curriculum.
- Developing isn't failing. All students will be developing in some areas and at specific points in time.

Proficient

- **'Proficient' is the goal for students.** A student demonstrates the expected learning in relation to the learning standards of the curriculum.
- 'Proficient' is not synonymous with perfection. Instead, the student is able to demonstrate their learning consistently or most of the time.

Extending

- Extending is not synonymous with perfection.
- 'Extending' is a student demonstrating learning, in relation to Learning Standards, with increasing depth and complexity.
- 'Extending' is not a bonus, or a reward, and does not necessarily require that students do a greater volume of work or work at a higher grade level.
- 'Extending' is not the goal for all students, 'Proficient' is. Therefore, if a student turns in all work and demonstrates evidence of learning in all Learning Standards for the given area of learning, the student is not automatically assigned 'Extending'.

Insufficient Evidence of Learning (IE):

Insufficient Evidence, IE, may be used in select instances to alert a student & parents/caregivers when a student has demonstrated insufficient evidence of learning in relation to the learning standards, making it difficult to adequately assess learning.