

Fort Langley Elementary

Action Plan for Learning 2026-27

www.sd35.bc.ca/fortlangley



SCHOOL VISION/MISSION:

We are an inclusive and caring community of learners, devoted to the journey of becoming responsible citizens.

SCHOOL GOALS:

INTELLECTUAL DEVELOPMENT:



LITERACY-All students will become motivated and engaged literacy learners who demonstrate grade level proficiency or meet IEP goals.

NUMERACY-Improve student numeracy outcomes by establishing and implementing a school-wide scope and sequence based on the District's Prioritized Essential Learning Standards (PELS), while increasing student engagement, resiliency, and confidence in mathematics through playful, and accessible numeracy experiences.

HUMAN & SOCIAL DEVELOPMENT:



Staff will use a trauma informed lens to help equip students with regulations strategies while fostering student agency and sense of belonging.

CAREER DEVELOPMENT:



Students will build self-awareness by exploring their strengths, interests, values, and personal goals. They will begin to connect these insights to potential career paths and meaningful ways they can contribute to their community.

RESOURCES TO SUPPORT OUR WORK:



KEY RESOURCES & ANCHOR DOCUMENTS

- MathUp Program
- UFLI
- The book *Resource Teachers: A Changing Role in the Three-Block Model of Universal Design for Learning*
- The book *Teaching to Diversity: The Three-Block Model of Universal Design for Learning*
- Framework for Enhancing Student Learning
- District's Strategic Plan/Framework for Teaching & Learning
- PEACEful School
- The book *Uncovering the Logic of English*
- Facts on Fire Program
- SD35 Classroom Routines Handbook
- Everyday Speech & Open Parachute
- SD35 Early Literacy Screener & DIBELS

UNIFIED ACTIONS:

- Continue to expand Tier 1-3 literacy instruction using UFLI and co-teaching.
- Utilize the existing Professional Learning Community (PLC)/Collaboration structure to engage the Langley School District's various Instructional Services departments including literacy, numeracy, and careers.
- Empowering all learners through student leadership, junior mentorship, and community involvement with the ultimate goal of fostering connectedness.
- Create and use consistent language around Zones of Regulation, WITS, PEACEful Schools and the SD35 Classroom Routines Handbook. We have restructured how staff meetings are hosted and conducted to facilitate this action.
- Identify priority learners and work as a whole school to ensure their success.
- We apply Universal Design for Learning (UDL) practices to increase access, inclusion, student voice, and student agency with learning.
- Focused professional learning days, PLC time, and staff newsletters on intentional and explicit numeracy goals and objectives including exploring numeracy data sets, math resources, math manipulatives, and math games.
- Invest financial resources and efforts into environmental design to help students regulate.
- Expand how we connect with and celebrate local indigenous communities and culture.



OUR SCHOOL

- ✓ Fort Langley Elementary is a neighborhood school located in the heart of historic Fort Langley, near the Kwantlen First Nation community.
- ✓ Fort Langley Elementary opened in 1957. We currently have 15 divisions. Our school is part of the DW Poppy family of schools and currently enrolls 299 students in Kindergarten to Grade 7.
- ✓ In 2017, FLE added Outdoor Education classes as part of its programming. Students K-7 from around the district have the opportunity to sign up for this unique learning experience. This program is also known as "LEAP" (Langley Environmental Awareness Program).
- ✓ Highlights of the year include: staff vs student Terry Fox challenges, our annual Holiday Thrift Store, Young Entrepreneurs' Market, and our Family Fun Night Carnival.

