

RCG Family Newsletter

February 27th, 2026



Dear RCG Families,

This week, we celebrated Respect and Diversity Week at RCG. I want to extend my appreciation to our students, staff, and families for the thoughtful ways you continue to help build a community where every child feels valued, included, and safe.

This week provided us with an opportunity to highlight the strengths of our school community—kindness, curiosity, empathy, and respect for one another. We held school assemblies and individual classes engaged in activities and discussions to help students explore identity, celebrate differences, and deepen their understanding of what it means to care for one another.

On Wednesday, we celebrated Pink Shirt Day and hosted Chantelle Nascimento. During her presentation, families and staff strengthened our learning around fostering an anti-racist and anti-discriminatory school community. Please read more about Chantelle on page 4 of this newsletter.

This learning and these conversations reinforce the message that diversity makes us stronger, and that our words and actions play a powerful role in creating a welcoming community. We are committed to ensuring that every student feels seen and supported at RCG.

Thank you for partnering with us by encouraging these conversations at home and modelling the values we teach at school. When school and families work together, we create an inclusive environment where all students can thrive. Together, let's continue to lift one another up and celebrate the rich diversity that makes RCG such a special place to learn and grow.

Sincerely,
Claire Burns



everyone's
DIFFERENT
everyone
BELONGS

CELEBRATING THE 2026 WINTER OLYMPICS

Thank you to our amazing Grade 4 and 5 PA speakers! You shared so much great information with us about the athletes, their accomplishments, and the hard work and dedication they put toward becoming an Olympian – we are inspired!



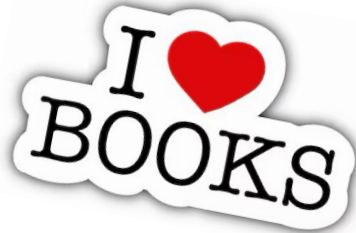
Go Canada Go!



THE RCG BOOK FAIR IS HERE!

- ✓ Our Book Fair is running next week!
- ✓ Students will visit during the school day during their regularly scheduled library time.
- ✓ Families are welcome to visit with their children, at the following times:

- Monday, March 2nd 2:30 - 3:30
- Tuesday March 3rd 2:30 - 3:30
- Wednesday March 4th 12:30 - 3:30
- Friday March 5th 9- 3:30



RCG Scholastic Book Fair Home Page:

<https://bookfairs.scholastic.ca/bf/rcgamettschool3>



GRADE 3 SPELLING BEE

Congratulations to our dedicated Grade 3 students who participated in this year's Spelling Bee. We had **32 students** who chose to dedicate their time and brain power to learning the spellings of some truly challenging words. Your commitment to excellence and your courage to stand up in front of an audience is so commendable – well done to each of you.

Our five finalists:



Umut, Logan, Norah, Rudra, and Divi



Congratulations!

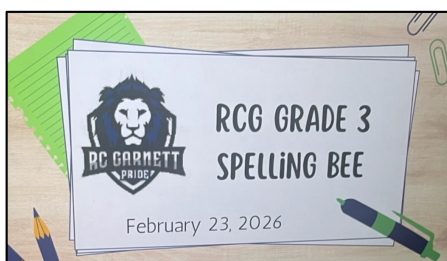
1st Divi A. (Div. 11)

2nd Norah A. (Div. 8)

3rd Umut K. (Div. 12)

4th Rudra S. (Div. 10)

5th Logan L. (Div. 11)



CHANTELLE NASCIMENTO'S PRESENTATION

On Wednesday evening, we were grateful to welcome Chantelle Nascimento as she presented to RCG staff and parents. She focused on fostering inclusion, understanding, and meaningful conversations about race and identity. Chantelle guided participants through strategies that help build empathy, strengthen relationships, and create school environments where every child feels seen, valued, and supported.

Her engaging approach encouraged us to reflect on our own practices and offered practical tools that families can use at home to support inclusive dialogue. We appreciate Chantelle's partnership and the positive impact her work will have in our school community.

I encourage you to delve into the resources available on the following website, which Chantelle shared with us: <https://www.embracerace.org/resources>

Some key points from her presentation:

"Everyone deserves to feel safe to be themselves. The words we choose can help with that."

When our children use words as weapons.

I love you AND...
You are a great kid with a good heart.

You care about your friends and they care about you too.

AND in our family and in our community, we don't use that word.

AND if you use it again, there will be another conversation, and there will be consequences to your actions.

(How are we going to repair this?)

Be in control

of on-line

activity



Age appropriate ways to talk about slurs and derogatory language

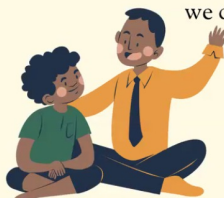
K-3

- Explain that the word is hurtful
- We don't use that word (*compare it to a word you already don't allow in your home*)
- Read books about differences and explain that the word makes someone feel bad about their difference



Gr.4-7

- Provide some background on the history of the word and see how much they already know
- Find books/videos about historical injustices
- Ask if they have heard it before and where they heard it
- Explain that the word makes people feel unsafe and we don't ever want to make someone feel unsafe



RCG IMPORTANT UPCOMING DATES

Mar. 2 - 6	❖ Scholastic Book Fair – school library, open until 3:30pm M-Th
Wed. Mar 4	❖ Student Inclusive Conferences, Early Dismissal at 12:33pm
Thurs. Mar. 5	❖ Student Inclusive Conferences, no school for students
Tues. Mar 10	❖ Hot Lunch: A&W
Mar 14 - 29	❖ Spring Break
Mon. Mar 30	❖ PAC Meeting 6:30pm
Tues. Mar 31	❖ Hot Lunch: Popeye's
Fri. April 3	❖ Good Friday, No School
Mon. April 6	❖ Easter Monday, No School
Wed. April 8	❖ Reading Link Challenge 1pm (gym)
April 13 - 24	❖ Wheelchairs available for gym classes – developing our empathy and awareness around accessibility as we celebrate inclusion and diversity
Tues. April 14	❖ Hot Lunch: White Spot
Mon. April 20	❖ Grade 5's visit PEMS (walking there first thing in the morning) ❖ PAC Meeting AGM 6:30pm
April 20-24	❖ PAC Book Swap
Tues. April 28	❖ Hot Lunch: Booster Juice
Thurs. April 30	❖ School Performance: <i>Blues Rock!</i>
Tues. May 5	❖ Class Photo Day
Tues. May 12	❖ Hot Lunch: Red Robin
Thurs. May 14	❖ Jump Rope for Heart Day
Fri. May 15	❖ ProD Day, no school for students
Mon. May 18	❖ Victoria Day, No School
Tues. May 19	❖ Field Trip – Grades 5 to Timberline Ranch
Tues. May 19	❖ PAC Meeting 6:30pm
Wed. May 27	❖ Early Dismissal for Current K Students @ 12pm ❖ Welcome to Kindergarten Event for new (26/27) students (afternoon)
Thurs. June 11	❖ Gr4/5 District Trackmeet (for students who qualify)
Fri, June 12	❖ PAC Year End Event – fun times for all!!!!
Fri. June 19	❖ Sports Day
Thurs. June 25	❖ Last Day of School - Dismissal at 11:30am

Middle and Secondary Schools on the Willoughby Slope

This week the Langley Board of Education announced the names of the two new schools in the Smith neighbourhood of the Willoughby Slope. The schools are currently under construction and are expected to be completed in fall 2027.

The new secondary school is named Emery Dosdall Secondary. The late Emery Dosdall was a longtime Superintendent in the Langley School District as well as a former Deputy Minister of Education in the BC government. You can read more about it in the media release [here](#).

The new middle school is named *statləw* Middle School. *statləw* is a word that means 'little river' or 'little creek' in the *hənqəmihəm* language, and the name *statləw* signifies an acknowledgment of the land, the preservation of the *hənqəmihəm* language, and a renewed commitment to truth and reconciliation. Phonetic pronunciation [stot – low]. You can read more about it in the media release [here](#).

Willoughby Slope Catchment Information Sessions Update



The District is currently undergoing the second round of consultation meetings in Willoughby Slope schools to discuss the boundary change proposal in the R.E. Mountain Secondary and Smith Secondary regions. The presentation shared in these in-person meetings is available on the District website in [video](#) and [slide](#) format. If you are unable to make it to these meetings, we encourage families to access these resources and provide questions and feedback to the District by emailing: feedback@sd35.bc.ca. For more information, about this process, visit the District website [here](#).

U-Connect

U-Connect offers programming at the elementary, middle and secondary level. For elementary and middle years (K-8), U-Connect offers multi-grade classes with a focus on small classes and a collaborative approach to learning between school and home. The secondary program is for students in grades 9 to 12. Students in the secondary program have the option of the blended pathway program and blended mornings. U-Connect also offers online-only courses for Langley students in grades 10-12. The school will be hosting Information Sessions this spring; please see the attached for more information.



THIS VOUCHER IS REDEEMABLE FOR **TWO TICKETS**
(\$40 VALUE) TO **SATURDAY FEBRUARY 28**
LANGLEY RIVERMEN HOME GAME.

VOUCHER CAN BE REDEEMED ONLINE BY ENTERING
THE CODE BELOW OR SCANNING THE QR CODE:



CODE: **GORIVG028**

BC's Student Learning Survey 2025/2026



Ministry of
Education and
Child Care

The Provincial Student Learning Survey is unique in its scope, size and usefulness to schools. It gathers information from parents/guardians/caregivers, teachers, and students on topics related to school environment, safety, and achievement. The information is used for planning in individual schools and provides a district and provincial perspective.

In Spring of 2026 the Student Learning Survey will be administered to RCG students in Grade 4, and offered to all parents/guardians/caregivers, and all school staff.

We encourage parents/guardians/caregivers to participate in this survey, as the results are important in identifying and celebrating current strengths, as well as determining where the school needs to focus improvement. The surveys contain standard questions for the Province.

The survey can be completed electronically and can be accessed on the internet at:
<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>.

Any computer or mobile device with an internet connection can be used, and access to the e-survey is simple and secure. The survey can be accessed through the link and by clicking on 'Take the Survey'.

On the login page, click on the Parents icon, and then select Langley School District 35 and RC Garnett Elementary School. Provincial, District and School Reports for previous years can be viewed at the same site under the *Results* section.

The e-survey site will be open until May 1, 2026. Thank you for your participation.

January 11, 2026



Ministry of
Education and
Child Care

Subject: Your Voice Matters – BC Student Learning Survey

Dear Parents and Guardians,

We want to hear from you! Please share your thoughts about your child's learning by completing the **BC Student Learning Survey (SLS)**. This survey happens every year and helps us make education better for all students in BC.

Why your opinion matters:

- It's the only survey that asks parents across BC about their child's learning.
- Your answers add to what students and staff share, giving a full picture.
- Results help identify areas of concern and guide improvements.

Please complete the survey by May 1, 2026:

https://www.awinfosys.com/surveyfull1/central/main/access_Parent.asp

- Available in 18 languages
- Takes about 30 minutes
- Voluntary and anonymous

Your responses are anonymous, securely stored in Canada, and not linked to your child.

Need help?

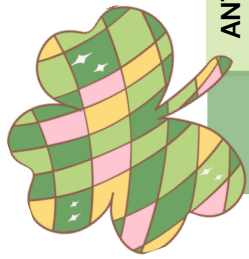
Call **1-866-558-5339** or email support@awinfosys.com

Thank you for helping us improve education for all BC students!

Sincerely,

A handwritten signature in blue ink, appearing to be "DH".

David Hosick
Director, Economics & Data Science Lab
Ministry of Education and Child Care
David.Hosick@gov.bc.ca



THIS MONTH IN THE ARTS



1-7 **ANTIGONE - Drama Ensemble**
Langley Fine Arts School
Chief Sepass Theatre 7:00 PM

4 **NIGHT OF MUSIC**
Aldergrove Community Secondary
ACSS Gym 6:30 PM

5 **COFFEE & BLUES**
Brookwood Secondary
BSS Gym 7:00 PM

6 **SPRING POPS CONCERT**
Brookwood Secondary
BSS Gym 7:00 PM

5-7 **NEWSIES- The Broadway Musical**
D.W. Poppy Secondary
Poppy Gym 7:00 PM

5-7 **NEWSIES- The Broadway Musical**
Langley Secondary
LSS Gym 7:00 PM

10 **SOUND OF SPRING**
D.W. Poppy Secondary
Poppy Gym 6:30 PM

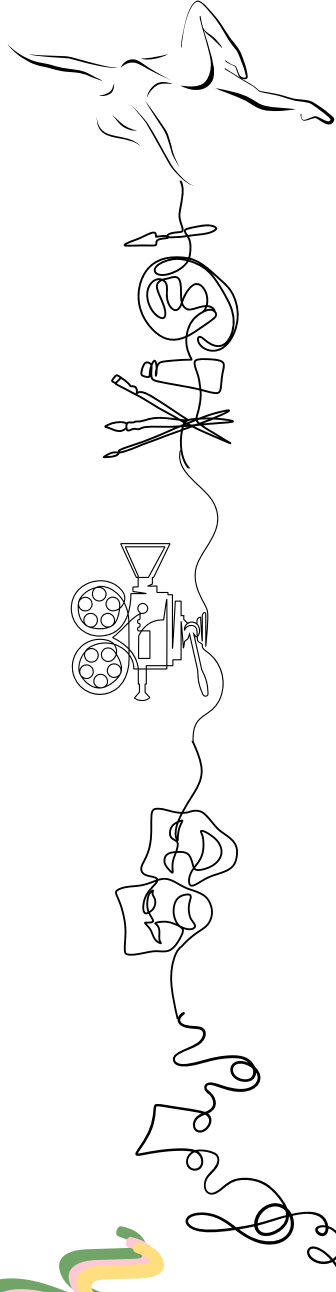
10 **POPS CONCERT**
R.E. Mountain Secondary
MTN Main Gym 7:00 PM

10 **SPRING CONCERT**
Walnut Grove Secondary
WGSS Gym 6:30 PM

12 **MUSIC IN THE MOVIES**
Langley Fundamental Secondary
LFMS Large Gym 7:00 PM

12/13 **110 STORIES**
R.E. Mountain Secondary
MTN Gallery 7:00 PM

March

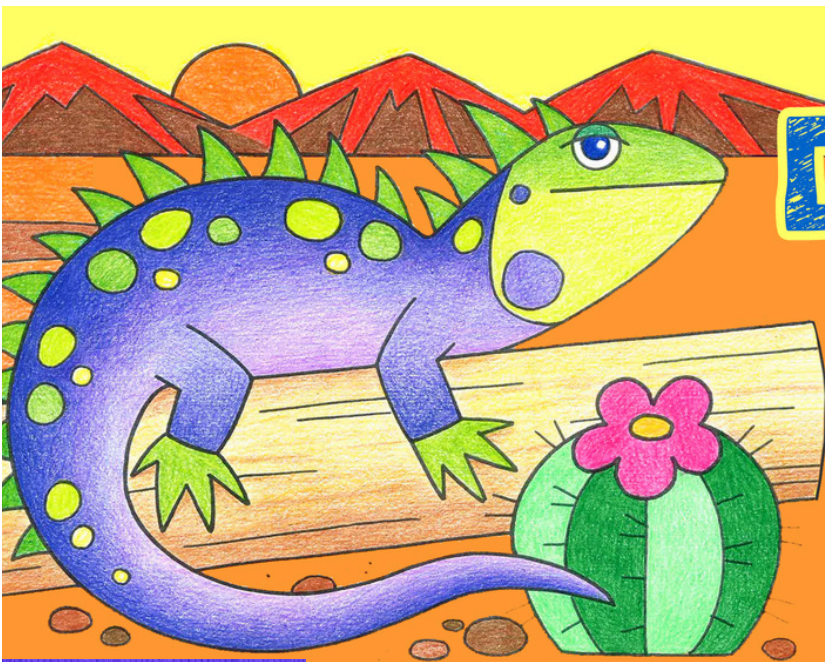


CARTOON & Drawing

Classes for Kids



Young Rembrandts



JOIN US THIS SPRING AT RC GARNET ELEMENTARY

It's spring time and that can mean only one thing: **SPRINGTIME DRAWING & CARTOONS WITH YOUNG REMBRANDTS!** If your children are baseball fans, they will love our baseball still life lesson. Learning about warm & cool colours will be the focus as our artists draw a detailed exterior of a house. We'll also learn about and draw the legendary Mars Rover. This Spring we take an imaginary trip to Japan and learn about the artistry of the kimono. We are pairing our drawing class with our cartoon program this Spring bringing bright & colourful cartoon characters to life!

WE TEACH KIDS HOW TO DRAW & COLOUR



DAY OF WEEK

Day: Mondays
Time: 2:30 PM - 3:30 PM
Date: April 12 to June 15/2026
(Excludes Victoria Day)
Grades: 1-6
Room: Library



TUITION

9 Weeks \$193.50
Payment Plan Available Online (3 payments)



ENROLLMENT

<https://www.youngrembrandts.com/lowermainland/view-classes-enroll/>



Scan me or Visit
youngrembrandts.com



**SPRING BREAK CAMPS
IN NORTH LANGLEY
ONLY \$125
SEE ONLINE!**



604.724.7919



www.youngrembrandts.com/lowermainland



ArtsBC@youngrembrandts.com

International Student Program Homestay Families

Embark on a rewarding journey of cultural exchange! The District is seeking homestay families to host International Student Program (ISP) students for the 2026-2027 school year and beyond. There are many benefits including learning a new culture, sharing your family traditions, and developing life-long friendships. Homestay families are provided \$1200 per month to offset costs. Start your journey here: **Students & Homestay**



SCHOOL DISTRICT

Langley

INTERNATIONAL STUDENT PROGRAM

HOMESTAY FAMILIES NEEDED

How to apply:



Receive
\$1200
monthly!

www.studyinlangley.com

isp@sd35.bc.ca

604-534-7891





Kindergarten in Langley

Registration Support for Newcomers to Canada

Registration Reminders: This is only for families with children already enrolled in our Langley schools. Registration can be completed online from home. There is no need to visit the School Board Office (SBO).

Registration is required to be completed at the School Board Office for new Permanent Resident/ Refugee claimant families in the district. For more information, please visit the Langley School website <https://www.sd35.bc.ca/kindergarten-registration>

Language	Location	Schedule
English Gurnaaz.randhawa@sd35.bc.ca	Online- Please email Gurnaaz.randhawa@sd35.bc.ca to register	January 8 @ 1:00pm- Registration Support (Online) February 26 @ 1:00pm- Kindergarten Orientation (Online)
Korean ihohng@sd35.bc.ca	James Anderson SWIS Portable and Email ihohng@sd35.bc.ca to register for online	January 5 @ 10:00am - Registration Support (Online + In person) February 23 @ 10:00am - Kindergarten Orientation (Online + In person)
Spanish manselmino@sd35.bc.ca	Douglas Park SWIS Portable and Email manselmino@sd35.bc.ca to register for online	January 7 @ 9:30am - Registration Support (Online) March 4 @ 9:30am - Kindergarten Orientation
Mandarin clu@sd35.bc.ca	James Anderson SWIS Portable	January 9 @ 10:00am - Registration Support March 6 @ 10:00am- Kindergarten Orientation
Vietnamese mvu@sd35.bc.ca	Shortreed Elementary	January 8 @ 10:00am- Registration Support March 5 @ 10:00am- Kindergarten Orientation
Punjabi/Hindi Gurnaaz.randhawa@sd35.bc.ca	Douglas Park SWIS Portable	January 7 @ 1:00pm - Registration Support February 25 @ 1:00pm- Kindergarten Orientation
Ukrainian obalkashynova@sd35.bc.ca	Douglas Park SWIS Portable	January 5 @ 4:30pm - Registration Support February 26 @ 4:30pm- Kindergarten Orientation
Tagalog vrollo@sd35.bc.ca	James Anderson SWIS Portable	January 13 @ 10:00am - Registration Support March 2 @ 10:00am- Kindergarten Orientation
Arabic nalhamdoni@sd35.bc.ca	TBA	TBA
Karen/Burmese zdevadas@sd35.bc.ca	Douglas Park SWIS Portable	January 8 @ 10:00am- Registration Support February 24 @ 10:00am- Kindergarten Orientation

Need help to register for Kindergarten?

Registration support is on a first-come, first- served basis. Please bring the following documents with you, and a SWIS worker will help you complete the registration form and submit it to your catchment school.

- **Proof of child's age (Birth Certificate).**
- **Proof of citizenship or immigration status for child and parents (Birth Certificate, PR card, immigration or refugee papers, Canadian citizenship card or passport).**
- **Proof of residence (mortgage papers, property taxes notice, BC Driver's License, BC Service Card (with photo), subject free purchase agreement, utility bill).**
- **Current vaccination records.**

If you cannot make it to one of these sessions but need support with kindergarten registration? Feel free to contact a SWIS worker or swis@sd35.bc.ca

LOCATIONS:

- James Anderson Learning Centre: SWIS Portable 20381 66 Avenue, Langley.
- Douglas Park Community School: SWIS Portable 5409 206 Street Langley.
- School Board Office: 4875 222 Street Langley.

Funded by:

Financé par :



Immigration, Refugees and Citizenship Canada

Immigration, Réfugiés et Citoyenneté Canada

Connect & Learn

Online Events for Parents & Caregivers

Every month, we host events for parents and caregivers of a child or youth with a mental health and/or substance use challenge.

Join us to watch a video and share experiences and strategies that help in the hard moments, focusing on strengthening our understanding and connection with our kids.



Parenting When Anxiety Shows Up As Anger

Anxiety in our kids can show up as anger, and that can make parenting extra challenging. Learn from Karen Peters, Registered Clinical Counsellor, to discover some strategies that can help us before, during, and after these hard moments.

Join us and other families for this video presentation and discussion that's facilitated by a FamilySmart Parent Peer Support Worker.

- **COST:** Free
- **DATES:**

Times are in Pacific Time (most of B.C.)

- Wednesday March 11, 12pm
- Wednesday, March 25, 6:30pm
- Tuesday, March 31, 6:30pm



Register online at
familysmart.ca/events



Connect & Learn

Online Events for Parents & Caregivers

Every month, we host events for parents and caregivers of a child or youth with a mental health and/or substance use challenge.

Join us to watch a video and share experiences and strategies that help in the hard moments, focusing on strengthening our understanding and connection with our kids.



Self Harm: There Is Always Help, There is Always Hope

Realizing that your child is self-harming can be scary and confusing. Learn from Ciara, a young person with lived experience, and Kim Leifso, a therapist, as they talk about why some kids harm themselves and some healthy coping strategies for your child and you. Discover helpful ways to respond to your child.

Join us and other families for this video presentation and discussion that's facilitated by a FamilySmart Parent Peer Support Worker.

- **COST:** Free
- **DATES:**

Times are in Pacific Time (most of B.C.)

- Tuesday, March 3, 6:30pm
- Thursday, March 5, 6:30pm



Register online at
familysmart.ca/events



School District #35 (Langley)
2025-2026 School Calendar
Elementary Schools

MONTH	DATE	
September	Sep 1 (M)	Labour Day (School Closed)
	Sep 2 (T)	School Opens
	Sep 29 (M)	School Improvement Day (Students not in attendance)
	Sep 30 (T)	National Day for Truth and Reconciliation (School Closed)
October	Oct 13 (M)	Thanksgiving (School Closed)
	Oct 24 (F)	Professional Development Day (Provincial - Students not in attendance)
November	Nov 10 (M)	Design & Assessment Day / Learning Update Prep (Students not in attendance)
	Nov 11 (T)	Remembrance Day (School Closed)
	Nov 26 (W)	Student Inclusive Conferences
	Nov 27 (Th)	2 Hour Early Dismissal - Student Inclusive Conferences
December	Dec 19 (F)	Last Day Prior to Winter Break
January	Jan 5 (M)	School Re-Opens After Winter Break
February	Feb 9 (M)	Professional Development Day (District - Students not in attendance)
	Feb 13 (F)	Design & Assessment Day / Learning Update Prep (Students not in attendance)
	Feb 16 (M)	Family Day (School Closed)
March	Mar 4 (W)	2 Hour Early Dismissal - Student Inclusive Conferences
	Mar 5 (Th)	Student Inclusive Conferences
	Mar 13 (F)	Last Day Prior to Spring Break
	Mar 30 (M)	School Re-Opens After Spring Break
April	Apr 3 (F)	Good Friday (School Closed)
	Apr 6 (M)	Easter Monday (School Closed)
May	May 15 (F)	Professional Development Day (District - Students not in attendance)
	May 18 (M)	Victoria Day (School Closed)
June	Jun 25 (Th)	Final Learning Update & Last Day for Students Prior to Summer Vacation
	Jun 26 (F)	Administrative Day (Students not in attendance)
July / August		Summer Session

APPROVED: SD35 Board of Education Meeting
 April 29, 2025

If your child going to be LATE or ABSENT:

To report an absence, please call the office at **604 532 7814** and press 1 to leave a voicemail.

**IF YOUR CHILD WILL BE ABSENT OR LATE,
 PLEASE LET US KNOW BEFORE 8:45AM.**

Parents can also input an absence by emailing: **rcgattendance@sd35.bc.ca**

Please **DO NOT** email Mrs. Bradford directly regarding attendance or lates as her inbox is not monitored for attendance.

February Health Messaging – Fraser Health

As part of its health promotion for students and families, our community partner Fraser Health is sharing important information on various topics. The theme for February is Sexual Health. Health, safety, and wellness continue to be a priority in our schools. **Sexual Health**

Healthy Childhood and Youth Development includes Sexual Health

Learning about sexual health, including understanding your body, its changes, health conditions, personal hygiene, healthy relationships, consent and sexuality, are all part of growing up. Youth going through puberty experience big physical, emotional and social changes. Talking about sexual health can encourage children and youth to identify their values and develop skills that promote healthy decision making and self-esteem.

How do I teach my child about sex and sexuality?

Beginning to talk to your children, as early as pre-school age, about sexual health is important. Establishing an open and trusting relationship with your child will help them know they can come to you for honest and reliable information about sex and sexuality.

*For help on how to talk to your child and what to include about sexual health, read Fraser Health's **Sexual education for children** page.*



fraserhealth



fraserhealth



fraserhealth

Information About School Status During Inclement Weather



Snow closures and power outages are an annual occurrence in Langley School District. So, where do you go to get information about the status of schools during periods of inclement weather? If you are able to access the internet via computer or smartphone, current information about Langley schools can be accessed on all school websites or www.sd35.bc.ca. Updates are also posted to X (formerly Twitter) @LangleySchools and Facebook at www.facebook.com/langleyschooldistrict.



If you don't have internet connectivity but your phone is working, call a relative or friend in an area that has not been affected by the storm and ask them to check the district website for you. Local radio stations are also informed of school status in Langley. Tune in to CKWX 1130AM, CKNW 980AM, Country Radio 107.1FM, Pulse 107.7 or CBC 690AM or 88.1FM for updates.



Please note that Langley District schools are all considered 'open' until a decision to close is required. Decisions on school closures are usually made by 6:30am. As always, it is a parent's decision whether to send their child to school based on safety and individual circumstances. If you feel it is unsafe for you or your child to travel to or attend an open school for any reason, please keep your child home and report an absence to the school.



VOLUNTEER AUTOMOBILE DRIVER AUTHORIZATION (ELEMENTARY/MIDDLE)

School: _____

Dear Volunteer Driver:

Thank you for volunteering to drive students. Your assistance is much appreciated. The responsibilities in regards to transportation of students can be found in [Administrative Procedure 562 Transportation of Students Travel for Field Trips and Extracurricular Trips](#). To protect our children and you as a driver, we ask that you complete the following. You will need to provide the school a copy of your driver's license, driver's abstract and your current Autoplan Insurance Policy, the policy must include a minimum \$2 million liability insurance.

Name: _____

Address: _____

Driver's License Number: _____ Class: _____ Expiry: _____

Years of Infraction-free Driving Experience: _____

Vehicle Make: _____ Model: _____ Year: _____

Vehicle License Number: _____

Seating Capacity: _____ Booster Seat Capacity: # of no-back _____ # of high back _____

I hereby affirm that I have never been convicted of impaired driving or any other criminal driving offense. If I have a serious traffic violation after providing my driver's abstract, I will inform the school principal and withdraw as a volunteer driver. I acknowledge the requirement that all vehicle occupants must use seat belts and where applicable, booster seats. I affirm that I will operate the vehicle in a safe and legal manner, and I will be responsible for the proper installation of booster seats that are supplied by parents or the school in my vehicle, if they are required. I will not allow any child under the age of 12 to sit in the front seat of the vehicle if it is equipped with a passenger side airbag unless the airbag can be legally deactivated.

Date

Signature of Driver

School Administration Approval:		
<input type="checkbox"/> Copy of Driver's License	<input type="checkbox"/> Copy of Driver's Abstract (Confirm no recent serious traffic violations)	<input type="checkbox"/> Copy of Insurance Coverage (Confirm min \$2M Liability Ins.)
_____ Signature of Principal	_____ Date	

Parents and Guardians

You can take advantage of our Text Messaging Service

Our school utilizes the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.

You can participate in this free service* just by sending a text message of “Y” or “Yes” to our school’s short code number:

For **CANADA-BASED** numbers: **978338**

For **US-BASED** numbers: **61569** (see next page for QR code)

You can also opt out of these messages at any time by simply replying to one of our messages with “Stop”.

SchoolMessenger is compliant with the Student Privacy Pledge™, so you can rest assured that your information is safe and will never be given or sold to anyone.

For **CANADA-BASED** numbers:

**Opt-In from
your mobile
now!**



**Just send “Y”
or “Yes” to
978338.**

(For Canada-based numbers).



*if your number is Canada-based.

Parent Code of Conduct

The Langley School District is committed to fostering safe and caring schools that promote mutual respect, cooperation, and social responsibility, and support optimal learning. Trauma Informed Practices and Procedures promote the creation and maintenance of safe, inclusive, equitable, welcoming, and nurturing school environments.

Families play an important role in helping students achieve success as well as helping create a compassionate learning community. Just as students are expected to follow the District's [Student Code of Conduct](#), there is an expectation for parents/guardians to uphold the District's [Parent/Guardian Code of Conduct](#).

PARENT/GUARDIAN CODE OF CONDUCT



Our goal is to create compassionate learning communities that are both academically and socially inclusive. Parents and Guardians play an essential role in the achievement of this goal in both physical and online spaces.

EVERY PARENT AND GUARDIAN CAN EXPECT TO:

- be treated with and have their child treated with respect and courtesy.
- have their family's privacy respected.
- be consulted with about their child's educational programming.
- speak to teachers and administrators when they have questions, concerns or need information, and bring along a support person.
- feel safe in receiving services from the school.
- have their concerns listened and responded to promptly and respectfully.
- have their school and community treated respectfully by others on social media platforms.

EVERY PARENT AND GUARDIAN IS EXPECTED TO:

- treat others and their children with respect and courtesy.
- respect the privacy of other students, parents, caregivers and staff.
- consult with teachers and administrators about their child's educational programming when asked.
- communicate with school staff in a respectful manner.
- ensure their actions provide school staff with a workplace free of harassment, intimidation, threats and violence.
- address concerns by following the [Guidelines for Reporting an Issue or Concern](#) process.
- use social media platforms responsibly and avoid engaging in discussions that harm the school or community.

Any person who disrupts or interrupts the proceedings of a school may be directed by a principal, or their designate, to leave the school premises. Any person who engages in abusive, threatening, or harassing communication may have their communication with school staff restricted.

