

# Belmont Core Values in Action



	RESPECT	RESPONSIBILITY	KINDNESS
Classroom	Hands, feet and body to self Appropriate language and voice level Follow class rules and routines	Follow instructions Do your best Clean up after yourself	Be helpful in words and actions Include others Consider the needs of others
Hallways	Hands, feet and body to self Work quietly Keep the space clean and clear Look at artwork with eyes only	Quiet feet and voices Walk single file Walk on the right	Be helpful in words and actions Smile and say “hello” quietly Hold the door open for others
Lineups	Hands, feet and body to self Join the end of the line Stay in your own space	Hold equipment Follow the bell and instructions right away Quiet feet and voices Face forward	Be helpful in words and actions Include others Smile and say thank you
Washrooms	Hands, feet and body to self Inside voices only Mind the privacy of others	Ask permission first Use assigned washroom Keep it neat and clean	Be helpful in words and actions Be polite
Gym	Hands, feet and body to self Treat equipment with care Follow adult direction	Participate and try your best Follow safety rules and routines Keep outside doors closed properly Adults supervise equipment use and clean up	Be helpful in words and actions Show good sportsmanship Include others Be encouraging
Playground	Hands, feet and body to self Be mindful of other students and neighbours Use appropriate language Follow the adults’ instructions	Play in designated areas Use equipment properly Dress for the weather and stay outside to play Line up at the bell	Be helpful in words and actions Include others Solve problems peacefully
Library	Hands, feet and body to self Quiet voices Treat books with care Leave doorways clear for others	Keep the library tidy Read and try your best Put furniture back Return books on time	Be helpful in words and actions Include others Share
Office	Hands, feet and body to self Wait your turn to speak Use your manners	Bring a note or pass from class Keep track of forms and turn these in on time  Check your agenda at home so you don’t need a phone call	Be helpful in words and actions Use quiet voices Smile Emergency situations go ahead of non-emergencies
Assemblies	Hands, feet and body to self Remove head coverings (except religious coverings) Wait silently Whole body listening Honour the singing of O Canada	Enter and exit silently Ask before using the washroom and return to end of row by teacher Sit appropriately	Be helpful in words and actions Make room for others on the floor Clap politely for performers
Music Room	Hands, feet and body to self Treat instruments and equipment with care  Appropriate noise level	Clean up after yourself Participate and try your best Follow adult directions	Be helpful in words and actions Be encouraging Include others
Courtyard	Hands, feet and body to self Nurture plants and nature Be mindful of noise level	Try your best Keep area clean Sit safely on the furniture	Be helpful in words and actions Include others
Common Area	Hands, feet and body to self Speak quietly Follow directions	Keep the area neat and clean Return your supplies to your classroom  Keep doorways clear Keep stove top clear	Be helpful in words and actions Include others Be prepared to share your learning
Daily Physical Activity	Hands, feet and body to self Follow adult directions Use quiet voices Use equipment appropriately	Follow the rules and safety guidelines Actively participate Watch where you are going	Be helpful in words and actions Encourage others Make space for other students and classes
Water fountain and bottle filler	Hand, feet and body to self Wait your turn Conserve the water	Press the button gently Keep it clean Only push the button when the bottle is under the fountain.	If you spill, please wipe it up Help others Be quiet as there are classes nearby