

Gordon Greenwood

Action Plan for Learning 2025-26

www.sd35.bc.ca/gordongreenwood



SCHOOL VISION/MISSION:

We as a staff believe in every single student and their ability to achieve their full potential at Gordon Greenwood and beyond.

SCHOOL GOALS:



INTELLECTUAL DEVELOPMENT:

Will writing and reading and reading achievement of students at Gordon Greenwood improve by having a focus on a balanced literacy program and emphasizing elements of Writer's Workshop and Reading/Writing Power.



HUMAN & SOCIAL DEVELOPMENT:

Will providing opportunities for our students to volunteer and serve in our community through reciprocal relationship help create a sense of belonging, optimism, empathy, self-esteem and pro-social behaviours in our prioritized learners.



CAREER DEVELOPMENT:

All students will successfully transition through Gordon Greenwood Elementary School with the understanding of personal strengths so they can navigate meaningful future pathways for careers for themselves.

UNIFIED ACTIONS:

- Use prioritized learning standards and consistent strategies across all classes in reading and writing.
- Use common language to help students identify their emotions and provide opportunities to make a difference in their community through reciprocal relationships.
- Continue to utilize PLC time in grade groups to help provide the 'just right' learning opportunities to meet students where they are at in their learning journey.
- Embed the First Peoples Principles of Learning to create a community of care, where "Every Child Matters."

ADDITIONAL INFO:

School Context:

- Gordon Greenwood Elementary is located in North Langley and serves 311 students from K-7.
- We have a diverse student population with ISP students, AbEd students, IEP students and students receiving SLP interventions.
- We have Communication connections through our families, students, school liaison officer and PAC.



RESOURCES TO SUPPORT OUR WORK:



KEY RESOURCES & ANCHOR DOCUMENTS

- Balanced Literacy
- Big Siblings
- Common Assessments
- Creating Compassionate Communities
- District Strategic Plan
- First Peoples Principles of Learning
- Grade Group Collaboration (PLC)
- Leadership Opportunities
- Open Parachute
- Playground Pals
- RTI- Framework for Enhancing Student Learning
- UDL- Ensouling our Schools- 3 Block Model
- UFLI
- WITS
- Word Works Daily
- Writer's Workshop
- Writing Power
- Zones of Regulation