



SCHOOL DISTRICT NO. 35 (LANGLEY)
REGULAR MEETING OF THE BOARD OF EDUCATION

AGENDA

Tuesday, June 17, 2025
7:00 p.m.
Langley School Board Office

Pages

1. OPENING PRESENTATIONS (6:45 pm)
2. AUDIO VISUAL RECORDING (LIVESTREAMING) OF REGULAR BOARD MEETING
3. CALL TO ORDER
 - 3.1 ANNOUNCEMENT: NATIONAL INDIGENOUS HISTORY MONTH & NATIONAL INDIGENOUS PEOPLES DAY
 - 3.2 ANNOUNCEMENT: PRIDE MONTH - ANTI-RACISM
4. REPORT FROM "IN CAMERA"
5. CONSENT AGENDA

Recommendation:

That the Board of Education adopts the consent agenda items as provided.

- | | | |
|---------|-------------------------------------------|---------|
| 5.1 | <u>CONSIDERATION OF MINUTES</u> | 1 - 8 |
| 5.2 | <u>COMMITTEE REPORTS</u> | |
| 5.2.1 | <u>EDUCATION/STRATEGIC PLAN COMMITTEE</u> | 9 - 9 |
| 5.2.2 | <u>FINANCE AND FACILITIES COMMITTEE</u> | 10 - 10 |
| 5.3 | <u>BOARD LIAISON COMMITTEE REPORTS</u> | |
| 5.3.1 | <u>BCSTA</u> | |
| 5.3.1.1 | <u>METRO BRANCH (Trustee Fox)</u> | 11 - 14 |
| 5.4 | <u>SCHOOL DISTRICT COMMITTEE REPORTS</u> | |
| | | 15 - 16 |

5.4.1	<u>ABORIGINAL / ya:ýəstəl' (Deputy Superintendent Bradford)</u>	
5.4.2	<u>2SLGBTQ+ (Assistant Superintendent Lainchbury)</u>	17 - 18
5.4.3	<u>EMERGENCY PREPAREDNESS (Assistant Superintendent Moino)</u>	19 - 21
5.5	<u>COMMUNITY COMMITTEE REPORTS</u>	
5.5.1	<u>TOWNSHIP OF LANGLEY / SCHOOL DISTRICT NO. 35 LIAISON (Trustee Rai)</u>	22 - 24
5.5.2	<u>TOWNSHIP OF LANGLEY RECREATION, CULTURE AND PARKS ADVISORY (Trustee Rai)</u>	25 - 29
5.6	<u>CORRESPONDENCE</u>	30 - 30
6.	<u>CONSIDERATION OF AGENDA</u>	
	Recommendation: That the Agenda be approved as presented.	
7.	<u>SUPERINTENDENT'S REPORTS</u>	
7.1	<u>ANNUAL TRUTH AND RECONCILIATION UPDATE</u>	31 - 32
	Recommendation: That the Board of Education receives the update on Truth and Reconciliation for information, as presented.	
7.2	<u>SCHOOL CALENDAR AMENDMENTS 2025-2026</u>	33 - 34
	Recommendation: That the Board of Education approves the amended School Calendar for the 2025-2026 school year, as presented.	
8.	<u>SECRETARY-TREASURER'S REPORTS</u>	
8.1	<u>2025-2026 ANNUAL BUDGET BYLAW (3rd and Final Reading)</u>	35 - 53
	Recommendation: That the Board of Education directs staff to appropriate the following Restricted Surplus amounts to balance the 2025/26 Annual Budget:	
	Internally restricted to balance future budgets \$808,446	
	Internally restricted for student capacity needs \$720,000	
	Recommendation: That the School District No. 35 (Langley) Annual Budget Bylaw for fiscal year 2025/26 in the amount of \$408,629,794 be given third reading, passed and adopted on this 17 th day of June 2025.	

8.2 CAPITAL PROJECTS UPDATE 2024-2025

Recommendation:

That the Board of Education receives the report on Capital Projects 2024/2025 for information, as presented.

8.3 FIVE-YEAR CAPITAL PLAN 2026/2027

64 - 73

Recommendation:

In accordance with provisions under Section 142 (4) of the School Act, the Board of Education of School District No. 35 (Langley) hereby approves the proposed Five-Year Capital Plan (Major Capital Programs) for 2026/2027, as provided on the attached Major Five-Year Capital Plan Summary for 2026/2027 to be submitted to the Ministry of Education and Child Care.

8.4 THREE-YEAR FINANCIAL PLAN

74 - 102

Recommendation:

That the Board of Education approves the Three-Year Year Financial Plan, as presented.

8.5 DW POPPY COVENANT BYLAW

103 - 106

Recommendation:

That The Board of Education of School District No. 35 (Langley) – DW Poppy Secondary School Sanitary Pump System Covenant Bylaw 2025 be given first reading.

Recommendation:

That The Board of Education of School District No. 35 (Langley) - DW Poppy Secondary School Sanitary Pump System Covenant Bylaw 2025 be given second reading.

Recommendation:

That The Board of Education of School District No. 35 (Langley) unanimously approves having all three readings of DW Poppy Secondary School Sanitary Pump System Covenant Bylaw 2025 at tonight's meeting.

Recommendation:

That The Board of Education of School District No. 35 (Langley) - DW Poppy Secondary School Sanitary Pump System Covenant Bylaw 2025 be given third reading, passed and adopted on the 17th day of June, 2025.

8.6 LYNN FRIPPS COVENANT BYLAW

107 - 110

Recommendation:

That The Board of Education of School District No. 35 (Langley) – Lynn Fripps Elementary School Sanitary Pump System Covenant Bylaw 2025 be given first reading.

Recommendation:

That The Board of Education of School District No. 35 (Langley) - Lynn Fripps Elementary School Sanitary Pump System Covenant Bylaw 2025 be given second reading.

Recommendation:

That The Board of Education of School District No. 35 (Langley) unanimously approves

having all three readings of Lynn Fripps Elementary School Sanitary Pump System Covenant Bylaw 2025 at tonight's meeting.

Recommendation:

That The Board of Education of School District No. 35 (Langley) - Lynn Fripps Elementary School Sanitary Pump System Covenant Bylaw 2025 be given third reading, passed and adopted on the 17th day of June, 2025.

8.7 SCHOOL SITE ACQUISITION CHARGE (SSAC)

111 - 113

Recommendation:

That the Board of Education approves the Eligible School Sites, as presented.

9. NEW BUSINESS

10. TRUSTEE WORK REPORTS

11. QUESTION PERIOD

Question Period is provided at Board Meetings. The purpose is to ensure that those present in the audience have an opportunity to obtain clarification concerning business conducted during that meeting. Priority will be given to responding to one question per person before considering further questions from any individual.

The following will help the public develop questions for Question Period at a Board Meeting that is keeping with the goal of a respectful and focused meeting.

Questions:

1. Need to be directed to the Chair and not to staff;
2. Need to be related directly to the topic on the agenda;
3. Need to be succinct, focused and not be a statement;
4. May not be asked that are related to personnel or directed at an individual trustee;
5. May not be asked that are related to contract negotiations; and
6. The questioner shall provide their name so that it can be reflected in the minutes.

All of the above are directions provided for in Board Policy No. 7 - Board Operations. The Chair may answer, may defer to staff or indicate a question may not be in keeping with the above guidelines.

The Board appreciates the public's interest and wants to ensure a professional meeting is conducted, with Question Period focused on providing guests with the clarification they seek.

Trustees also welcome questions from members of the public apart from Question Period. Their contact information is available on the School District website.

12. ADJOURNMENT

Recommendation:

That the meeting be adjourned at __ p.m.



SCHOOL DISTRICT NO. 35 (LANGLEY)
REGULAR MEETING OF THE BOARD OF EDUCATION
MINUTES

Date: Tuesday, May 27, 2025
Location: Langley School Board Office

Trustees Present:	Candy Ashdown	Chairperson
	Holly Dickinson	Trustee
	Charlie Fox	Trustee
	Joel Neufeld	Trustee
	Sarb Rai	Trustee
	Marnie Wilson	Trustee

Trustees Absent:	Tony Ward	Trustee
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Staff Present:	Mal Gill	Superintendent
	Brian Iseli	Secretary-Treasurer
	Woody Bradford	Deputy Superintendent
	Lisa Lainchbury	Assistant Superintendent
	Marcello Moino	Assistant Superintendent
	Joanne Abshire	Director of Communications
	Judy Swanson	Executive Assistant
	Pol Babao	Technical Support Specialist 3
	Vincent Montefrio	Technical Support Specialist 3
	Jeff Fresco	Technical Support Specialist 2
	Linda Pollastretti	Director, Learning Support Services
	Charlene Redekop	District Principal, Early Learning
	Melissa Reimer	Principal, Blacklock Elementary

Partner Groups:	Marlene Dickson	CUPE 1260 Vice-President
	Jennifer Pyper	DPAC President
	Tisha Krafte	DPAC Vice President
	Cathy Gracie	LPVPA Vice-President
	Taylor Fauteux	LTA President
	Nancy Petersen	LTA Vice-President

1. AUDIO VISUAL RECORDING (LIVESTREAMING) OF REGULAR BOARD MEETING

Those in attendance were informed that as per Policy No. 7 - Regular and Special Meetings of the Board may be streamed live, archived and accessed online. The Board reserves, at its sole discretion, via motion at any meeting, the right to not stream live or archive a meeting or a portion of a meeting. Further, the Board reserves the right to edit any recorded portion of a meeting.

2. CALL TO ORDER

The Board Chair called the meeting to order at 7:00 pm, and began the meeting with the introduction stating: "I would like to acknowledge that the Langley School District is located on the traditional, ancestral and unceded territories of the Matsqui, Kwantlen, Katzie and Semiahmoo First Nations. We gather here tonight in an understanding of the importance of ya:yəstəl' (**y-eye yes tel**) /sq'eq'ó yoyes (**sckecka y-eyes**) (working together) and náčəʔmat (**not sa mot**) /lets'emó:t (**let sa mot**) (**uniting** ourselves with one mind, one heart) to ensure that we support and inspire all learners to reach their full potential."

Chairperson welcomed everyone and introduced attendees.

2.1 ANNOUNCEMENT: NATIONAL ACCESSABILITY WEEK

National AccessAbility is recognized the week of May 25th to May 31st. The week celebrates the valuable contributions and leadership of people with disabilities in Canada, the work of allies, organizations and communities that are removing barriers and ongoing efforts to become a more accessible and inclusive Canada. This year's theme is "applying inclusive thinking and actions in everyday life".

The District's Accessibility Committee has had a successful second year together and has focused on an accessibility audit, researching accessibility centers, and celebrating inclusion and accessibility. We are especially proud of the contribution of those with lived experience who are integral members of the Accessibility Committee.

The District values the strengths and contributions of all and will continue to work towards an inclusive and nurturing culture.

3. REPORT FROM "IN CAMERA"

The Vice-Chair reported that the items discussed in the 'In Camera' meeting pertained to personnel and property.

Vice-Chair released the following motion from the In Camera Board Meeting:

That the Board of Education approve that staff continue to work with Township of Langley staff and Ministry of Infrastructure staff to explore an agreement for the relocation of Willoughby Elementary to a new site based on the following:

- Final approval of the project agreement by the Board of Education, the Ministry of Infrastructure, and the Township of Langley.
- Development of a Project Steering Committee that consists of Township of Langley, School District and Ministry of Infrastructure staff to oversee the project, once approved.
- The school is built to Ministry of Infrastructure specifications and be a modified repeat design of a recently built elementary school (i.e., Josette Dandurand or Donna Gabriel Robins).
- The new elementary school is built, finished and furnished to the satisfaction of the Ministry of Infrastructure and School District in accordance with design and educational standards.
- All Ministry of Infrastructure and School District processes need to be followed including but not limited to:
 - Ministry of Infrastructure and School District disposition processes.
 - Government approval processes.
 - Consultation with the Willoughby Elementary community.
- The Board of Education will not assume any costs or risks for the project.
- In good faith and in the best interest of students and the community, the Township of Langley will agree to the following:
 - Fulfill their contractual obligation to build the road in front of the Smith Middle/Secondary site.
 - Expedite permits for District projects.
 - Approve parking variance for the Smith Middle/Secondary site so that the site can accommodate play space for the students on the site.
 - The Township of Langley rescind its motion to end the joint use agreements for school/park sites.
 - That the Township of Langley allow access to the Smith Middle/Secondary site from 76th Avenue as a secondary access point.
 - Work together in good faith on future projects to provide buildings for students when it comes to permits and services to future sites.

At the Special In Camera Meeting on May 21, 2025, the Board discussed property.

4. CONSENT AGENDA

R25/05/27-01

Moved By: Trustee Fox

Seconded By: Trustee Dickinson

That the Board of Education adopts the consent agenda items as provided.

CARRIED UNANIMOUSLY

4.1 CONSIDERATION OF MINUTES

4.2 COMMITTEE REPORTS

4.2.1 EDUCATION/STRATEGIC PLAN COMMITTEE

4.2.2 FINANCE AND FACILITIES COMMITTEE

4.2.3 COMMUNICATIONS COMMITTEE

4.3 BOARD LIAISON COMMITTEE REPORTS

4.3.1 BCSTA

4.3.1.1 METRO BRANCH (Trustee Fox)

4.3.2 DISTRICT PARENT ADVISORY COUNCIL (Trustee Neufeld)

4.4 SCHOOL DISTRICT COMMITTEE REPORTS

4.4.1 INCLUSIVE EDUCATION (Assistant Superintendent Lainchbury)

4.5 COMMUNITY COMMITTEE REPORTS

4.5.1 CITY OF LANGLEY ADVISORY DESIGN PANEL (Trustee Ward)

4.5.2 CITY OF LANGLEY / SCHOOL DISTRICT NO. 35 LIAISON (Trustee Ward)

4.5.3 TOWNSHIP OF LANGLEY RECREATION, CULTURE AND PARKS ADVISORY (Trustee Rai)

4.6 CORRESPONDENCE

5. CONSIDERATION OF AGENDA

R25/05/27-02

Moved By: Trustee Fox

Seconded By: Trustee Wilson

That the Agenda be approved as amended with the addition of Item 8.1: Motion from Trustee Holly Dickinson under New Business.

CARRIED UNANIMOUSLY

6. SECRETARY-TREASURER'S REPORTS

6.1 2025-2026 ANNUAL BUDGET BYLAW (First and Second Reading)

R25/05/27-03

Moved By: Trustee Dickinson

Seconded By: Trustee Neufeld

That the School District No. 35 (Langley) Annual Budget Bylaw for fiscal year 2025/26 in the amount of \$408,629,794 be given first reading.

CARRIED UNANIMOUSLY

R25/05/27-04

Moved By: Trustee Wilson

Seconded By: Trustee Dickinson

That the School District No. 35 (Langley) Annual Budget Bylaw for fiscal year 2025/26 in the amount of \$408,629,794 be given second reading.

CARRIED UNANIMOUSLY

7. SUPERINTENDENT'S REPORTS

7.1 NATIONAL ACCESSABILITY WEEK

R25/05/27-05

Moved By: Trustee Fox

Seconded By: Trustee Dickinson

That the Board of Education receives the report on National AccessAbility Week for information, as presented.

CARRIED UNANIMOUSLY

7.2 TRANSITIONS THROUGH THE LANGLEY SCHOOL DISTRICT

R25/05/27-06

Moved By: Trustee Wilson

Seconded By: Trustee Dickinson

That the Board of Education receives the report on Transitions Through the Langley School District for information, as provided.

CARRIED UNANIMOUSLY

7.3 ANNUAL BOARD DEVELOPMENT PLAN

R25/05/27-07

Moved By: Trustee Dickinson

Seconded By: Trustee Fox

That the Board of Education receives the update on the Annual Board Development Plan for information, as presented.

CARRIED UNANIMOUSLY

8. NEW BUSINESS

8.1 MOTION FROM TRUSTEE HOLLY DICKINSON

R25/05/27-08

Moved By: Trustee Dickinson

Seconded By: Trustee Fox

Therefore be it resolved that the Langley School Board write a formal letter to Premier David Eby, the Minister of Education and Child Care, the Minister of Infrastructure, and the Minister of Finance, urging the provincial government to reconsider The Ministry Response to the Annual Five-Year Capital Plan Submission for 2025/26) and immediately allocate new Capital Funding for the construction of the schools as outlined in Langley's 2025/26 Capital Plan submission.

CARRIED UNANIMOUSLY

9. TRUSTEE WORK REPORTS

Trustees shared their appreciation for the Aboriginal Achievement Awards as well as the District Athletics Celebration which recognized athletic leaders. Trustees also participated in several Partner Liaison Meetings as well as a nice dinner meeting with the City of Langley Mayor and Council.

10. QUESTION PERIOD

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The Board appreciates the public's interest and wants to ensure a professional meeting is conducted, with Question Period focused on providing guests with the clarification they seek.

Trustees also welcome questions from members of the public apart from Question Period. Their contact information is available on the School District website.

The Chair called for questions from the public.

A question was received from the Resha Sabti, DPAC member at large regarding the Township of Langley motion that was released from In Camera tonight.

Questions were received from the Tisha Krafte, DPAC Vice-President regarding Accessibility funds and the Gavanta Lift.

11. ADJOURNMENT

R25/05/27-09

Moved By: Trustee Wilson

Seconded By: Trustee Fox

That the meeting be adjourned at 8:59 p.m.

CARRIED UNANIMOUSLY

TRUSTEE CANDY ASHDOWN

BOARD CHAIR

BRIAN ISELI, CPA, CMA

SECRETARY-TREASURER



Education/Strategic Plan Committee Report

June 10, 2025 Meeting

At the June 10, 2025 Education/Strategic Plan Committee Meeting, the committee received reports on the following:

- Aboriginal Education Enhancement Agreement Data
- Framework for Enhancing Student Learning



Finance & Facilities Committee Report

June 3, 2025 Meeting

At the June 3, 2025 Finance and Facilities Committee Meeting, the committee received reports on the following:

- Five-Year Capital Plan
- Three-Year Financial Plan
- School Site Acquisition Charge (SSAC)
- Smith Parking

BCSTA Metro Branch - General Meeting Minutes

Westin Hotel

Friday, April 25, 2025

7:30 am – 8:30 am

In attendance: Bill Brassington (Burnaby); Kristin Schnider (Burnaby); Peter Cech (Burnaby); Christine Pollock (Coquitlam); Chuck Denison (Coquitlam); Craig Woods (Coquitlam); Kerri Isaack (Coquitlam); Michael Thomas (Coquitlam); Rosey Manhas (Coquitlam); Jacques Dufresne (CSF); Marie-Pierre Lavoie (CSF); Sacha Médiné (CSF); Ammen Dhillon (Delta); Joe Muego (Delta); Masako Gooch (Delta); Nimmi Daula (Delta); Val Windsor (Delta); Candy Ashdown (Langley); Charlie Fox (Langley); Marnie Wilson (Langley); Cheryl Sluis (New Westminster); Danielle Connelly (New Westminster); Kathleen Carlsen (New Westminster); Marc Andres (New Westminster); Antje Wilson (North Vancouver); Kulvir Mann (North Vancouver); Lailani Tumaneng (North Vancouver); Linda Munro (North Vancouver); Heather Larson (Richmond); Ken Hamaguchi (Richmond); Donna Sargeant (Richmond); Debbie Tablotney (Richmond); Alice Wong (Richmond); Bob Holmes (Surrey); Terry Allen (Surrey); Janet Fraser (Vancouver); Lois Chan-Pedley (Vancouver); Preeti Faridkot (Vancouver); Victoria Jung (Vancouver); Nicole Brown (West Vancouver); Sheelah Donahue (West Vancouver)

Also in attendance: Carmen Battista (BCSTA); Tracy Loffler (BCSTA board liaison); Fariba Daragahi (CSF Assistant Superintendant)

7:30 am – Business Meeting – Land Acknowledgement and Welcome – Victoria Jung

1. Approval of Agenda

Remove Approval of Minutes – BCSTA Metro 2025 AGM (February 2025); Add Advocacy to New Business

Moved Kathleen Carlsen (New Westminster)

Seconded Val Windsor (Delta)

Carried

2. Approval of Minutes - February 2025 Regular Branch Meeting

Moved Nicole Brown (West Vancouver)

Seconded Kathleen Carlsen (New Westminster)

Carried

3. Business Arising

None

4. Reports/Updates

a) BCSTA Board of Directors – Tracy Loffler

You can access motions 1 to 9 on the portal.

Amemdmnts were sent in advance

AGM surveys are coming out everyday – Please fill them out

Federal Election is Monday

CSBA congress is July 3-5 in Winnipeg

If you are wondering what BCSTA can do for you, please reach out to your directors.

b) BCPSEA Board of Directors – Donna Sargent

Meeting was last Wednesday; we welcomed new director Flavia Coughlan and Shirley Wilson as new directors.

AGM was Jan 30-31

Satisfaction survey will be sent out in May, we ask for a board response (not individual)

Bargaining: All teams are in place. Tables have begun and 4 meetings are scheduled

Info updates can be found on BCPSEA website for all trustees

We also send the updates by email and on top of them, you can find who they can be distributed to

BCSTA and BCPSEA presidents are meeting regularly

Symposium will be virtual because of costs

You can email Donna with any questions

Danielle mentions that updates are not necessarily user-friendly when people are using their phones

c) PLC Metro Branch Liaison – Craig Woods

4 basic themes for AGM

Different approach by bringing in our colleagues instead of inviting people from outside

Plan for our 4-year mandate

Next meeting on Sunday

Any feedback of questions, don't hesitate

d) Indigenous Education – Randy Cairns

No report

e) ELL Consortium

Meeting in March

Advocate for funding for immigrants

Next meeting in May

Biggest discussion is that inclusive education manual does not address all students

5. New Business

a) Discussion of LINC funding

Thanks for the feedback (see attachment)

Richmond passed a motion to write to government

It's not because immigration is down that immigrants don't need the service

b) Advocacy

Danielle is thinking about putting advocacy as a standing item on the agenda

Let's try it on next meeting's agenda

If you are doing something, let us know

If advocacy events are happening in your district, let Monique Atwal know and she can help with social media

Charlie: We are now talking with different ministries, it's a challenge. With infrastructures, we are going against bridges, hostpitals, etc. so we need a different strategy

Terri: Disappointed with BCSTA advocacy and want Metro to take the lead. One issue he sees is the co-governance model, because how do you advocate against yourself?

Kristin: A letter is not advocacy, we need to meet with people, we are the ones taking the pushback from the public. There is nothing in the budget for advocacy.

Donna: We should be careful when we disagree. BCSTA staff is doing their best and board is elected by us.

6. District Roundtable Discussions (a few minutes per district, as time permits)

a) Surrey – Terri Allen

b) Langley – Charlie Fox

c) Coquitlam – Michal Thomas

d) Delta – Joe Muego

e) Vancouver – Victoria Jung

f) Richmond – Ken Hamaguchi

g) Burnaby – Kristin Shnider

h) New Westminster – Marc Andres

i) West Vancouver – Nicole Brown

j) Conseil scolaire francophone – Marie-Pierre Lavoie

k) North Vancouver – Linda Munro

7. Date and Time of Next Meeting*

MAY 22, 2025, 11am – Zoom

Question from Donna for all boards: The Immigration, Refugees and Citizenship Canada (IRCC) approved funding did not include the funding for LINC for this fiscal. In Richmond, our HR Dept is currently working through the process of discontinuation of the contracted language instructors. How is this affecting other Metro Districts? Can the ELL Consortium also add this to their agenda for further discussion and potential advocacy. **Please send responses to Marie-Pierre who will collect them for next meeting.**

R: This is the situation in Delta as per staff: In general terms, we saw a small decrease in LINC funding here in Delta. Lily's team has been working with the shift and have organized classes and schedules accordingly.

R: As per New Westminster's Secretary-Treasurer: "The district does not receive this funding directly. MOSAIC, one of our partners does receive this grant and they provide SWIS (Settlement Workers In Schools) services to us. We do not hire or bring in these services ourselves so are not in a position to have to cut services. However, we are unsure if MOSAIC is impacted, if this will mean impacts to us and our students. [Our Manager] met with MOSAIC's director a couple of weeks ago and they mentioned nothing."

R: The Surrey School District Welcome Centre has never received funding for a LINC program. Another settlement service provider (OPTIONS) was giving funding to offer this service to newcomers in Surrey. IRCC funding cuts to LINC programs would not impact our settlement support services.

R: At CSF, IRCC only funds the Immigrant Family Settlement Services (IFSS). We don't seem to have LINC courses. And yes, IRCC has reduced funding for IFSS.

ya:yəstəl' (Aboriginal Advisory Committee) Meeting

Date: Friday, April 25, 2025

Location: Aboriginal Program Office at Fort Langley Elementary with a Hybrid Option

Attendees

In-person:	Mike Pue	TEAMS:	Donna Leon	Kerrie Charnley
	Janet Stromquist		Susan Miller	Megan Florence
	Julie Allen		Carly Lepisto	Anthony Wingham
	Melissa Epp		Carrie Antone	Michael Morgan

Regrets: Chief Alice McKay
Brenda Morgan
Donna Robins

Topics Discussed:

- Terms of Reference Update

At the previous meeting of the Indigenous Education Council (IEC) in March, the process was started to create a new Terms of Reference for the table that combined the previous terms with the new provincial Terms of Reference. There were several items that members needed to take back to discuss with leadership. The April meeting focussed on reviewing the changes and discussing the feedback that the members had brought back to the table. Further suggestions and changes were provided and the secretariat will bring back a final draft version for approval at the next meeting.

ya:yəstəl' (Aboriginal Advisory Committee) Meeting

Date: Friday, May 29, 2025

Location: Aboriginal Program Office at Fort Langley Elementary with a Hybrid Option

Attendees

In-person:	Mike Pue	TEAMS:	Kerry Charnley	Susan Miller
	Janet Stromquist		Megan Florence	Anthony Wingham
	Julie Allen		Michael Morgan	Candy Ashdown
	Brian Coleman			
	Carly Lepisto			

Regrets:	Chief Alice McKay	Brenda Morgan	Donna Robins
	Travis Fillardeau	Carrie Antone	

Topics Discussed:

- FESL Consultation

Deputy Superintendent Woody Bradford joined the table as part of the consultation process around the development of the Framework for Enhancing Student Learning. Discussion and feedback were provided by the decision-making membership around potential actions and supports that could be looked at.

- Terms of Reference Update

The table reviewed the draft Terms of Reference and approved it. The Secretariat will send the Terms of Reference to the Ministry of Education.

- Guidance Around Recognition of National Day for Truth and Reconciliation

Previous guidance has been that the District should recognize the National Day for Truth and Reconciliation on the last school day with students in attendance, prior to September 30th. The table reiterated that this should continue.

Attendees:

Lisa Lainchbury	SD35 Assistant Superintendent, Chair
Michael Morgan	Director – Student Support Services
Jessica Bain	SD35/LPVPA
Megan Zazelenchuk	Exempt Staff
Shelby MacDonald	CUPE 1260
Kristen Faulkner	DPAC
Darren Storsley	LTA

Regrets:

Maria Pais-Martins	School Counselling
Holly Dickinson	Trustee – Board of Education
Kathy Faulkes	CUPE 1851
Susanna Havinga	Restorative Action Program - CJIBC
Chief Marilyn Gabriel	Kwantlen First Nation

1. Welcome, Acknowledgement – Lisa L.
2. Michael M. – Every Child Matters, so we provide and support all. Sometimes some children need more.
3. Introductions/Inclusive Opener – Think of a time when you were able to listen to a person or group of people and then were able to respond to their needs. A few people shared out about their experience.
 - Sometimes just listening is required, other times, education is needed.
 - Deliberate process is needed.
 - Necessary for students to feel safe and heard.
 - Deep listening, staying present and open.
 - Patience and time.
 - Thinking about the end in mind. Listen with intention.

4. District GSA Day

An opportunity to come together. Activities planned, and the students really wanted to just hang out together. There was a comfort amongst them because they knew that they would be welcomed. *Out On Patrol* was there and well received.

Wonder – do we do it every second year, or continue on an annual basis?

Shared ideas:

- No matter how many kids, it is a positive experience for them.
- Other ways of supporting, and potentially something to look forward to if it is every two years.
- Concern that some may miss due to grade.
- Would want to continue to not lose momentum.

We will keep it status quo for next year, and plan for annual basis moving forward.

5. Student Voice

a) Why?

Why are we wishing for a student voice?

- Lived experience, deeper understanding.
- For the students to see that people care about them and are listening.
- As per the Terms of Reference to include students.
- Want to hear differing perspectives, even amongst all students.
- This is likely a student voice that we are less likely to hear.
- Want to encourage them to share concerns and empower them to speak up.
- We want to address their concerns and barriers.
- Because students matter.

Why Statement: Their voice is offering the insight that no adult voice can replace. It builds equity and safety and empowers them to shape their own educational spaces and experiences. This is our opportunity to build trust and show them they matter.

b) How? Special Considerations

- The GSA doesn't speak for all student in that school.
- The communication does not only go out to GSA leads to shared.
- It matters who is asking and how they are asking.
- Ensuring multiple ways for students to share.
- Ensuring different ways of representing responses.
- Ensuring anonymity is an option. Ensuring different ways of collecting responses.
- We must consider the push back we will get from the community.
- We must take what they have to say at face value and not erase their experiences.
- Student voice through staff member, with permission.
- Can we use ERASE?
- Could parents be engaged by having parents share the children's stories? This might be a way to gather student voice data for students who are not yet ready to share.

Reminders:

- Some students who are not 'out' may be less vocal.
- Flags in classroom – brings security and comfort to know there is an ally.

Michael Morgan will consult with this group one more time in June to determine the starting point for collecting student voice.

Some parents are navigating being part of the conversation while honouring the privacy of their own child.

Attendees:

Marcello Moino	SD35 Assistant Superintendent/Committee Chair
Jo Abshire	SD35 Communications Manager
Megan Zazelenchuk	SD35 Occupational Health and Safety Manager (via phone)
Joel Neufeld	Board of Education – Trustee
Andrei Baboi	LPVPA
Nancy Petersen	LTA
Carey Schafer	CUPE1851
Alicia Rempel	DPAC

Regrets:

Megan Duke	SD35 Occupational Health and Safety Manager (via phone)
Mel Cervantes	SD35 Exempt Staff
Michelle Smith	CUPE1260

Welcome & Land Acknowledgement

Marcello started the meeting with an acknowledgement of the traditional territories.

Agenda

Marcello presented the agenda to the committee.

Introductions and Inclusive Opener

Committee members introduced themselves and everyone shared positive thoughts about their weekend.

School Emergency Flipcharts

Marcello explained to the committee the purpose of the School Emergency Flipcharts and the process of updating them throughout the system. As procedures are updated, staff need to have a way to include new information into the flipcharts. These procedures are printed on individual pages by the school and inserted into the flipcharts. The District shares these changes with schools as and when needed. Any new flipcharts printed moving forward will have the new pages. The latest update of a new procedure is related to bear spray and pepper spray procedures in schools.

Joel asked a question about the format of the school emergency flip chart – spiral book vs. D ring binder? Jo and Marcello responded noting that the spiral book is more accessible (hangs on walls), and it aligns with printer capability at school district print shop.

Carey asked if we could have both types of books for multiple access points? The feedback was noted. Marcello also commented that there are already two access points: one with the paper flipchart and one with the digital QR code that is also posted with the flipcharts.

Weather Protocols Update: Heat and Air Quality

Marcello updated the committee on how District staff that are responsible for weather protocols met together recently and shared experiences in dealing with heat and air quality. The meeting was aimed to develop strategies - taking precautions and developing procedures around potential school closures due to unforeseen weather events. It was noted in the meeting that in 2021, during the 'heat dome', the District closed schools. Marcello shared procedures which included: responses related to students and staff (e.g., monitoring those with needs), sharing resources and links, and air flushing in schools to mitigate heat. Marcello explained the process

of air flushing to help make the air more amenable. Marcello explained the considerations for school closures and outlined how it is likely that the District would know in advance and communicate closures the day before. For example, closures due to heat may be communicated the night before and closures due to air quality may be communicated on the day, based on real-time data and forecasts.

Joel asked if the air flushing can be done at night? Marcello said it is programmable and can be done at night. Nancy asked about support for staff and students - if there are special considerations for medical reasons? Marcello said that administrators are supplied with suggested instructions and messaging to support schools. School principals can make accommodations and flexibility such as moving a class to the library, purchasing fans, etc.

Township Emergency Liaison Updates

Jo Abshire updated the committee on a recent meeting with the new Emergency Program Manager at the Township of Langley. The meeting included herself and Marcello. Jo explained the purpose was to establish a relationship and share procedures. As part of the meeting, Jo and Marcello outlined the structure, function, and difference between the District's EOC and the Emergency Preparedness Committee. They discussed roles and responsibilities and procedures using examples (e.g., hold and secure at a school). She mentioned how the manager is trying to establish new relationships with agencies/organizations and new procedures of their own. After the meeting, the District shared an emergency contact at the District, a list of schools, and a list of parent marshalling areas.

Marcello added that one of the questions that came up in that meeting was the request for TOL to use District spaces in an emergency. Marcello commented that the District Leadership Team had said that the TOL can do that. Jo added that in the meeting with the TOL Emergency Program Manager that an example of use of space has already happened a few years ago with the condo fire in Willoughby in 2021 which resulted in the closure of Willoughby Elementary which was used by the Fire Department as a command centre.

Annual EOC Chart Review

Megan presented the annual chart of the EOC and how the District will be reviewing it on a quarterly basis as there are many changes that occur with staffing during the year. She explained that they will be reviewing with staff their assigned role and responsibilities. It will be reviewed in September and October.

Reunification Drills at Middle Schools

Andrei explained that Peter Ewart Middle will be conducting a reunification drill – it will be the pilot school for middle schools. The school is expecting to do the drill on June 18th. They are communicating the 'why' to families and staff as well as instructions. They have received positive feedback from everyone so far. They reviewed roles and procedures for staff and have communicated dismissal procedures for parents. After the drill, the school will reflect on practices and share with other middle schools for future drills. Andrei closed by noting that some parents have come forward saying that they would help if needed.

Marcello mentioned that the expectation is for all middle schools to have conducted a reunification drill by the end of the next school year.

Alicia asked if there is an email asking for volunteers? Jo and Marcello explained that there is a process for this as part of school start up. It is a general message shared with families informing them that in an emergency there may be a call for volunteers.

Feedback

To close the meeting, Marcello asked for open feedback after a year of emergency procedures meetings. Any suggestions can be discussed in the meeting or emailed to Marcello after the meeting.

Nancy asked about the social media threats in Aldergrove (which happened in April) and details on the incident? She reported that some staff in a school did not get the info.

Jo outlined the communications procedures that took place on that day and how they were followed. Marcello and Jo agreed that they will have to review the incident again, what was shared with families and staff, and bring it back to the committee in the fall.

Alicia commented on how parents like emergency information shared on social media.

Next meeting: tba - Fall 2025



JOINT SCHOOL DISTRICT NO. 35 / MUNICIPAL LIAISON COMMITTEE

Wednesday, January 22, 2025 at 1:30pm
Langley School District
Boardroom



MINUTES

Present:

School District No. 35:

Trustee Sarb Rai (Chair)
Trustee Joel Neufeld
Brian Iseli, Secretary Treasurer
Mal Gill, Superintendent
Trustee Candy Ashdown (guest)
Trustee Charlie Fox (guest)

Township of Langley:

Councillor Steve Ferguson
Jason Winslade, General Manager, Municipal Administration
Councillor Kim Richter (guest)

Absent:

Councillor Tim Baillie
Chan Kooner, Acting Chief Administrative Officer

A. APPROVAL AND RECEIPT OF AGENDA ITEMS

Joint School District No. 35 Municipal Liaison Committee January 22, 2025

Moved by Steve Councillor Steve Ferguson
Seconded by Trustee Sarb Rai
Joint School District No. 35 Municipal Liaison Committee call the meeting to order at 1:25pm, adopt the agenda and receive the agenda items of the January 22, 2025 meeting. The agenda was approved with the addition of Item 3: Walnut Grove Community Centre Space.

CARRIED

B. ADOPTION OF MINUTES

**Joint School District No. 35 Municipal Liaison Committee
October 30, 2024**

Moved by Trustee Joel Neufeld

Seconded by Councillor Steve Ferguson

That the Joint School District No. 35 Municipal Liaison Committee adopt the Minutes of the October 30, 2024 meeting.

CARRIED

C. ITEMS FOR DISCUSSION

1. Update on the Road at Smith Secondary/Middle Schools (76th Ave, 210-212 Street) - SD

Jason Winslade shared that the target date is end of February to have design completed. The Township's budget process is getting under way soon. There is currently no capital funding approved for the portion of the connector road fronting the two new schools, however Council will be discussing the capital budget for priorities.

2. Update on shut-down of 40th Avenue between 212 Street and 216 Street – SD

Jason Winslade explained that 40th Avenue remains closed since one of the recent atmospheric rivers. Replacement and improvements have been approved by Council. Township needs to wait for water levels to go down and for environmental approvals before they can begin work, which is anticipated for spring/summer 2025.

3. Walnut Grove Community Centre Space - SD

Trustee Neufeld noted that the District has in the past utilized the community center for 27 hours but District allocations have decreased. Mal Gill explained that the District is hoping to increase usage. Jason Winslade will look into this partnership to review the availability and background that may allow the District to continue to use this space.

D. NEXT MEETING

May 7, 2025 at 1:30pm

E. ADJOURNMENT

Moved by Trustee Sarb Rai

Seconded by Councillor Steve Ferguson

That the Joint School District No. 35 Municipal Liaison Committee meeting be adjourned at 1:44pm.

CARRIED

CERTIFIED TRUE AND CORRECT:

Co-Chair

Co-Chair



RECREATION, CULTURE, AND PARKS ADVISORY COMMITTEE

May 14, 2025 at 7:00pm
Salmon River Committee Room
4th Floor, 20338-65 Avenue, Langley, BC

MINUTES

Present:

S. Cook, Community Co-Chair
Councillor T. Baillie, Council Co-Chair
Councillor M. Pratt, Council Co-Chair

E. Barbour, A. Bayona, A. Castro, J. Clegg, E. Hacker, G. Sarhan and N. Tiessen

Staff:

T. Liu, Transportation Engineer
J. Dewitt, Community Centre Supervisor
K. Young, Deputy Director, Recreation, Arts, and Culture
C. Quin, Recording Secretary

ACKNOWLEDGEMENT OF THE TRADITIONAL TERRITORIES OF THE COAST SALISH PEOPLES

S. Cook acknowledged the Traditional Territories of the Coast Salish Peoples.

A. APPROVAL AND RECEIPT OF AGENDA ITEMS

1. Recreation, Culture, and Parks Advisory Committee – May 14, 2025

Moved by J. Clegg,
Seconded by E. Hacker,
That the Recreation, Culture, and Parks Advisory Committee approve the agenda and receive the agenda items of the May 14, 2025 meeting.
CARRIED

B. ADOPTION OF MINUTES

1. Recreation, Culture, and Parks Advisory Committee – April 9, 2025

Moved by A. Bayona,
Seconded by A. Castro,
That the Recreation, Culture, and Parks Advisory Committee adopt the Minutes of the April 9, 2025 meeting.
CARRIED

C. DELEGATIONS AND PRESENTATIONS

1. Transportation and Mobility Strategy

T. Liu provided a presentation on the Transportation and Mobility Strategy.

TMS Themes

- Land Use
- Transit
- Walking and accessibility
- Cycling and micromobility
- Driving
- Safety

Project Update

- A long-term vision, goals, and targets for transportation
- Identifying potential infrastructure projects
- Policy, programs, and initiatives to encourage more safe, accessible, and sustainable transportation
- A Road Safety Strategy
- Supporting the integration of land use and transportation
- Policy Context, Engagement and Input and Technical Review

Public Engagement Process

- Rounds of engagements, such as survey, pop-up events, workshops, open houses, group roundtables, presentations and meetings.

Current Planning Context

- The 2009 MTP is outdated
- Growth and New Provincial land use requirements will strain transportation network
- Growth cannot be accommodated by motor vehicle trips alone
- The TMS must explore more options to help people get around

TMS Vision and Goals

- Adaptive and Efficient
- Safe and Inclusive
- Connected and Integrated
- Sustainable and Healthy

TMS Targets

- Sustainable Transportation Mode Share
- Reducing Serious Traffic Injuries and Fatalities
- Reducing Transportation -related GHG Emissions

TMS Recommendations on the following sections

- Land Use integration
- Transit
- Walking and accessibility
- Cycling and micromobility
- Driving and goods movement
- Safety

Discussions ensued and suggestions as follows.

- Proposed vision looks great
- How is this all funded
- Ride sharing, bike sharing, micromobility sharing

C. DELEGATIONS AND PRESENTATIONS

- Accommodating emergency responders

T. Lui encouraged members spread the word to complete the Transportation and Mobility Strategy online survey by May 25, 2025.

2. Recreation Programs and Services for Seniors

J. Dewitt provided a presentation on Recreation Programs and Services for Seniors.

BC Seniors' Week 2024 – 98 registrants' total

BC Seniors' Week 2025 – Special Programs June 2 to June 8

Seniors' Programming at Township of Langley.

- Community needs and customer feedback
- Individual community needs
- Feed back on current programing
- Recreation trends
- Resources
- Popular activities – Badminton, Pickleball, Aquafit, Bridge

Seniors' Highlights for 2025

- Recreation Offerings
- Fitness and Aquatics Offerings
- Together in Movement and Exercise (TIME) Program

Programing for 2026 thoughts

- Nature walk programs, forest bathing / forest therapy
- Community hub walks / tours
- Art programs at the salishan Place by the River
- Book clubs at Libraries
- Garden programs for all ages

Seniors' Annual Passes / Seniors' Facility Usage

D. REPORTS

1. Co-Chairperson's Report

Councillor Baillie reported on the Mayor Eric Woodward's 2025 State of the Township Address is May 15, 2025.

S. Cook reported that she attended the Metro Vancouver Regional Park Foundation Breakfast May 8, 2025.

2. Museum Advisory Group Report

No report.

E. CORRESPONDENCE

F. WORK PROGRAM

1. Langley Walk

63rd Annual Langley Walk was held Sunday, May 4, 2025.

2. BCRPA Conference

N. Tieseen reported that he has initiated a 45 second social media post “Active Travel Routes Langley” promoting awareness that township has active living potential.

3. Parks Tour

K, Young reported on the RCPAC park tour on June 11, 2025 at 5pm. She asked members which parks are of interest and when finalized she will forward members the park tour itinerary.

G. COUNCIL REFERRALS

H. OTHER BUSINESS AND ITEMS FOR INFORMATION

I. NEXT MEETING

Date: June 11, 2025
Location: Parks Tour – meet at Langley Airport
Parking lot - 5385 216 St, Langley, BC
Time: 5:00 pm

J. TERMINATE

Moved by E. Hacker,
Seconded by E. Barbour,
That the meeting terminate at 8:45pm.
CARRIED

CERTIFIED CORRECT:

Community Representative Co-Chair

Council Representative Co-Chair



June 4, 2025

Premier David Eby, Minister of Education and Child Care, premier@gov.bc.ca
Honourable Lisa Beare, Minister of Education and Child Care, ECC.Minister@gov.bc.ca
Honourable Bowinn Ma, Minister of Infrastructure, inf.deputyminister@gov.bc.ca
Honourable Brenda Bailey, Minister of Finance, fin.minister@gov.bc.ca

Dear Premier David Eby, Honourable Lisa Beare, Honourable Bowinn Ma, and Honourable Brenda Bailey:

The Langley Board of Education writes to you regarding a motion that was carried unanimously at the Board's Regular Meeting on May 27, 2025:

"Therefore be it resolved that the Langley School Board write a formal letter to Premier David Eby, the Minister of Education and Child Care, the Minister of Infrastructure, and the Minister of Finance, urging the provincial government to reconsider The Ministry Response to the Annual Five-Year Capital Plan Submission for 2025/26 and immediately allocate new Capital Funding for the construction of the schools as outlined in Langley's 2025/26 Capital Plan submission."

The Board of Education works together with the Langley School District to fulfill our collective mission *to inspire all learners to reach their full potential and create a positive legacy for the future*. It is extremely challenging to achieve this without adequate education spaces for students. As you may be aware, our District is one of the fastest-growing school districts in the province. Over the last four years, we welcomed on average one thousand students every September, and every year throughout the year, staff are scrambling to find these learners space where they can thrive in a safe, caring, and positive learning environment. As we continue to increase in enrolment, we will continue to struggle with overcrowding in classrooms and a reliance on portables. We need to create more spaces. We need to build more schools in a timely manner without construction delays. **We urgently need your support, and we need it now.**

The Board of Education is disappointed with the Province's most recent response to the Annual Five-Year Capital Plan Funding 2025-2026 submission. The lack of new capital funding for Langley is unsustainable and is exacerbating inequities in the system.

The Board of Education remains hopeful for change. We value our relationship with the Province and are grateful for all the capital projects currently in progress. We are committed to looking for ways to collaborate and get new capital funding released immediately to help support our existing students and future learners. We appreciate your time and consideration and look forward to your response.

Sincerely,

A handwritten signature in black ink that reads "C. Ashdown".

Candy Ashdown
Chairperson, Langley Board of Education

STAFF REPORT

DATE: June 17, 2025

TO: Board of Education

FROM: Mal Gill, Superintendent of Schools

RESOURCE: Woody Bradford, Deputy Superintendent
Mike Pue, District Principal of Aboriginal Education

SUBJECT: Annual Truth and Reconciliation Update

RECOMMENDED MOTION:

That the Board of Education receives the update on Truth and Reconciliation for information, as presented.

BACKGROUND:

At the Regular Meeting of the Board of Education on June 6, 2015, Chairperson Rob McFarlane stated,

"The Langley School District recognizes that while the work of the Truth and Reconciliation Commission is now finished, our work has just begun. We have a rare second chance to seize a lost opportunity for reconciliation."

A delegation to the Board of Education consisting of tsakwiah (Josette Dandurand), Elder from Kwantlen First Nation, former trustee Cecelia Reekie and Luke Dandurand, Aboriginal Support Worker had just finished sharing their experience at the release of the Truth and Reconciliation Commission's final report in Ottawa. The Board asserted in the Aboriginal Education Enhancement Agreement that the District's Commitment to Truth and Reconciliation be displayed and acted upon in schools. The District commissioned plaques to be displayed prominently at all District schools and sites recognizing this commitment.

At Tuesday's Regular Meeting of the Board of Education, Mike Pue, District Principal of Aboriginal Education, will share highlights from this year that provided staff and students with the opportunity to learn more about the about the truth, not only the history and legacy of colonization and the residential schools system but also the strength, resiliency and power in the culture, language and people in Indigenous communities.

As well, District Principal Pue will provide an update on the process for the renewal of the Aboriginal Education Enhancement Agreement. At this time, the final draft has been completed by the writing committee and has been reviewed by District staff. The draft is currently being reviewed by rightsholders, with feedback expected the week of June 16, 2025. District staff has also begun the consultation process with rightsholders for guidance and direction around the signing ceremony. A draft copy will be shared with the Board of Education prior to signing, expected in the early part of the 2025-2026 school year.

STAFF REPORT

DATE: June 17, 2025

TO: Board of Education

FROM: Mal Gill, Superintendent of Schools

RESOURCE: Woody Bradford, Deputy Superintendent
Kevan Reeve, District Principal of Human Resources

SUBJECT: School Calendar Amendments 2025-2026

RECOMMENDED MOTION:

That the Board of Education approves the amended School Calendar for the 2025-2026 school year, as presented.

BACKGROUND:

The amended local school calendar to be reviewed and approved is as follows (attached):

Langley Education Centre

An adjustment to the calendar is needed to identify the first day in session following the winter break as Monday, January 5th (previously Tuesday, January 6th).

In previous years, LEC students returned from the winter break on the Tuesday, rather than the Monday in lieu of the Professional Development Day held on a Friday in September in acknowledgement of the school's Monday to Thursday schedule. In 2025-2026, the School Improvement Day scheduled in September will be held on Monday, September 29th across the District negating the necessity of a day in lieu for the LEC in January.

An updated calendar is attached for Trustees' approval.

At Tuesday's Board of Education meeting, Kevan Reeve, District Principal of Human Resources, will provide further details on the proposed calendar change.

School District #35 (Langley)
2025-2026 School Calendar
Langley Education Centre
(Langley Online & Distributed Learning, CHOICES)

MONTH	DATE	
September	Sep 1 (M)	Labour Day (School Closed)
	Sep 2 (T)	School Opens
	Sep 3 (W)	First Day of Fall Session Classes
	Sep 29 (M)	School Improvement Day (Students not in attendance)
	Sep 30 (T)	National Day for Truth and Reconciliation (School Closed)
October	Oct 13 (M)	Thanksgiving (School Closed)
	Oct 24 (F)	Professional Development Day (Provincial - Students not in attendance)
November	Nov 10 (M)	Students not in Attendance (for Provincial Professional Development Day)
	Nov 11 (T)	Remembrance Day (School Closed)
December	Dec 17 (W)	Last Day Prior to Winter Break
	Dec 18 (Th)	Design and Assessment / Learning Update Prep (Students not in attendance)
January	Jan 5 (M)	First Day of Winter Session Classes
	Jan 12 (M)	Learning Updates Issued
February	Feb 9 (M)	Professional Development Day (District - Students not in attendance)
	Feb 16 (M)	Family Day (School Closed)
March	Mar 12 (Th)	Last Day Prior to Spring Break
	Mar 30 (M)	School Re-Opens After Spring Break
April	Apr 3 (F)	Good Friday (School Closed)
	Apr 6 (M)	Easter Monday (School Closed)
	Apr 29 (W)	First Day of Spring Session Classes
	Apr 30 (Th)	Design and Assessment / Learning Update Prep (Students not in attendance)
May	May 4 (M)	Professional Development Day (Students not in attendance)
	May 4 (M)	Learning Updates Issued
	May 18 (M)	Victoria Day (School Closed)
June	Jun 24 (W)	Final Learning Updates Issued
	Jun 25 (Th)	Administrative Day (Students not in attendance)
July / August		Summer Session

DRAFT: SD35 Board of Education Meeting
June 17, 2025

STAFF REPORT

DATE: June 17, 2025
TO: Board of Education
FROM: Brian Iseli, Secretary-Treasurer
SUBJECT: Annual Budget Bylaw 2025/26 (Third Reading)

RECOMMENDED MOTION:

That the Board of Education directs staff to appropriate the following Restricted Surplus amounts to balance the 2025/26 Annual Budget:

Internally restricted to balance future budgets	\$808,446
Internally restricted for student capacity needs	\$720,000

That the School District No. 35 (Langley) Annual Budget Bylaw for fiscal year 2025/26 in the amount of \$408,629,794 be given third reading, passed and adopted on this 17th day of June 2025.

BACKGROUND:

Boards of Education are required to adopt an Annual Budget on or before June 30th of each year for the next fiscal year. The adopting of an Annual Budget is by bylaw. The adoption of the Annual Budget Bylaw is one of a Board of Education's significant responsibilities as a board and is specifically required under the *School Act* [Sub-section 113(1)]. Three readings of the Bylaw are required. The third and final reading is presented to the Board for approval at tonight's meeting.

The *School Act* also requires a Board of Education to prepare the Annual Budget for the next fiscal year in the form required by the Minister of Education and Child Care and containing the content specified by the Minister of Education and Child Care [Sub-section 111(2)]. For fiscal years beginning after December 31, 2011, the form and content required by the Minister is as described under the Public Sector Accounting Board ("PSAB") framework.

The attached Annual Budget Bylaw for the 2025/26 Annual Budget has been prepared under PSAB guidelines. The PSAB framework requires a Board's Annual Budget to contain the financial information of all funds for which the Board is responsible. These include the Operating Fund, the Capital Fund and all the Special Purpose Funds under the board's charge.

The majority of the Board's financial operations is included in the Operating Fund. For 2025/26, the Annual Budget Bylaw contains an Operating Fund deficit of \$1,528,446 which will be offset by an appropriation of prior years' surpluses from the Internally Restricted to balance future budgets for \$808,446 and Internally Restricted for student capacity needs for \$720,000 to produce a balanced budget position in this fund. This appropriation of prior years' surpluses will require a Board motion prior to the third reading of the Bylaw on June 17th.

The Annual Budget Bylaw amount of \$408,629,794 for 2025/26 is the sum of the expenses and capital purchases in each of these funds and is summarized as follows:

	Operating	SPF	Capital	Total
Operating Fund - Total Expense	\$ 313,991,668			\$ 313,991,668
Special Purpose Fund - Total Expense		71,908,123		71,908,123
Special Purpose Fund - Capital Assets Purchased				-
Capital Fund - Total Expense			19,413,328	19,413,328
Capital Fund - Capital Assets Purchased from Local Capital			3,316,675	3,316,675
	<u>\$ 313,991,668</u>	<u>\$ 71,908,123</u>	<u>\$ 22,730,003</u>	<u>\$ 408,629,794</u>

Special Purpose Fund Changes

The Annual Budget for 2025/26 contains the Classroom Enhancement Fund, which was established by the Provincial Government in response to the Memorandum of Agreement reached between the Government and the BCTF after the Supreme Court of Canada ruled in favour of the BCTF in November 2016, restoring provincial collective agreement language that was removed in 2001. This year, the funding for the restored collective agreement is being done in stages and only stage one has been announced to districts. Stage one is comprised only of funding for last year's teacher staffing and overhead costs, it doesn't include amounts for remedy for the restored language. The amount of funding provided to the District for 2025/26 to restore the collective agreement language and included in the Annual Budget Bylaw is \$54,234,320. The District is still waiting for stage two funding that will be for any changes in teacher staffing and remedy for the restored language.

Operating Fund

The majority of the Board's financial operations is included in the Operating Fund. For 2025/26, the Annual Budget Bylaw contains an Operating Fund deficit of \$1,528,446 which will be offset by an appropriation of prior years' surpluses from the Internally restricted for balancing future budgets for \$808,446 and student capacity needs for \$720,000 to produce a balanced budget position in this fund.

This appropriation of prior years' surpluses will require a Board motion prior to the third reading of the Bylaw on June 17th.

ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 35 (LANGLEY) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2025/2026 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 35 (Langley) Annual Budget Bylaw for fiscal year 2025/2026.
3. The attached Statement 2 showing the estimated revenue and expense for the 2025/2026 fiscal year and the total budget bylaw amount of \$408,629,794 for the 2025/2026 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2025/2026.

READ A FIRST TIME THE 27th DAY OF MAY, 2025;

READ A SECOND TIME THE 27th DAY OF MAY, 2025;

READ A THIRD TIME, PASSED AND ADOPTED THE 17th DAY OF JUNE, 2025;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 35 (Langley) Annual Budget Bylaw 2025/2026, adopted by the Board the 17th DAY OF JUNE, 2025.

Secretary Treasurer

Annual Budget

School District No. 35 (Langley)

June 30, 2026

School District No. 35 (Langley)

June 30, 2026

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*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

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Chairperson of the Board

(Corporate Seal)

Secretary Treasurer

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Secretary Treasurer

School District No. 35 (Langley)

Statement 2

Annual Budget - Revenue and Expense

Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	26,227,804	25,776,000
Adult	53,250	50,313
Total Ministry Operating Grant Funded FTE's	26,281,054	25,826,313
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	357,248,224	358,004,133
Other	269,759	246,559
Federal Grants	1,594,972	1,165,025
Tuition	15,775,128	16,903,043
Other Revenue	9,404,937	10,395,306
Rentals and Leases	1,145,000	1,092,150
Investment Income	2,520,000	2,770,000
Amortization of Deferred Capital Revenue	13,737,716	12,289,437
Total Revenue	401,695,736	402,865,653
Expenses		
Instruction	340,320,441	342,250,781
District Administration	11,562,610	11,294,789
Operations and Maintenance	50,006,564	48,694,787
Transportation and Housing	3,423,504	3,475,176
Total Expense	405,313,119	405,715,533
Net Revenue (Expense)	(3,617,383)	(2,849,880)
Budgeted Allocation (Retirement) of Surplus (Deficit)	1,528,446	5,990,034
Budgeted Surplus (Deficit), for the year	(2,088,937)	3,140,154
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(2,088,937)	3,140,154
Budgeted Surplus (Deficit), for the year	(2,088,937)	3,140,154

School District No. 35 (Langley)

Statement 2

Annual Budget - Revenue and Expense

Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	313,991,668	308,384,189
Special Purpose Funds - Total Expense	71,908,123	79,360,489
Capital Fund - Total Expense	19,413,328	17,970,855
Capital Fund - Tangible Capital Assets Purchased from Local Capital	3,316,675	8,521,572
Total Budget Bylaw Amount	408,629,794	414,237,105

Approved by the Board

Signature of the Chairperson of the Board of Education

Date Signed

Signature of the Superintendent

Date Signed

Signature of the Secretary/Treasurer

Date Signed

DRAFT

School District No. 35 (Langley)
Annual Budget - Changes in Net Financial Assets (Debt)
Year Ended June 30, 2026

Statement 4

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	(3,617,383)	(2,849,880)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Local Capital	(3,316,675)	(8,521,572)
From Deferred Capital Revenue	(132,976,110)	(68,510,073)
Total Acquisition of Tangible Capital Assets	(136,292,785)	(77,031,645)
Amortization of Tangible Capital Assets	19,263,328	17,820,855
Total Effect of change in Tangible Capital Assets	(117,029,457)	(59,210,790)
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(120,646,840)	(62,060,670)

School District No. 35 (Langley)

Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2026

Schedule 2

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	294,985,073	288,971,536
Other	269,759	246,559
Tuition	15,775,128	16,903,043
Other Revenue	1,204,937	1,082,439
Rentals and Leases	1,145,000	1,092,150
Investment Income	2,400,000	2,620,000
Total Revenue	315,779,897	310,915,727
Expenses		
Instruction	270,417,252	264,817,076
District Administration	10,431,453	10,287,247
Operations and Maintenance	30,481,467	30,604,788
Transportation and Housing	2,661,496	2,675,078
Total Expense	313,991,668	308,384,189
Net Revenue (Expense)	1,788,229	2,531,538
Budgeted Prior Year Surplus Appropriation	1,528,446	5,990,034
Net Transfers (to) from other funds		
Local Capital	(3,316,675)	(8,521,572)
Total Net Transfers	(3,316,675)	(8,521,572)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 35 (Langley)

Schedule 2A

Annual Budget - Schedule of Operating Revenue by Source

Year Ended June 30, 2026

	2026 Annual Budget \$	2025 Amended Annual Budget \$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	293,741,050	284,059,312
ISC/LEA Recovery	(88,977)	(88,977)
Other Ministry of Education and Child Care Grants		
Pay Equity	551,875	551,875
Funding for Graduated Adults	500,000	500,000
Student Transportation Fund	260,000	260,000
Support Staff Benefits Grant		325,200
FSA Scorer Grant	17,740	17,740
Labour Settlement Funding		2,915,010
Early Learning Framework (ELF) Implementation	3,385	3,385
Support Staff Funding EHB		166,534
Additional Support Staff Funding		11,457
Teacher Pro D Funding		250,000
Total Provincial Grants - Ministry of Education and Child Care	294,985,073	288,971,536
Provincial Grants - Other	269,759	246,559
Tuition		
Summer School Fees	139,928	139,928
Continuing Education	65,000	48,000
International and Out of Province Students	15,570,200	16,715,115
Total Tuition	15,775,128	16,903,043
Other Revenues		
Funding from First Nations	88,977	88,977
Miscellaneous		
Other Revenues	518,960	396,462
Transportation	30,000	30,000
BC Hydro Grant	47,000	47,000
Salary Recoveries	520,000	520,000
Total Other Revenue	1,204,937	1,082,439
Rentals and Leases	1,145,000	1,092,150
Investment Income	2,400,000	2,620,000
Total Operating Revenue	315,779,897	310,915,727

School District No. 35 (Langley)

Schedule 2B

Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
Salaries		
Teachers	140,308,323	135,049,221
Principals and Vice Principals	15,695,318	15,725,040
Educational Assistants	32,602,376	31,875,209
Support Staff	21,722,183	21,517,502
Other Professionals	7,770,452	7,240,497
Substitutes	10,651,178	11,889,328
Total Salaries	228,749,830	223,296,797
Employee Benefits	59,755,604	55,921,157
Total Salaries and Benefits	288,505,434	279,217,954
Services and Supplies		
Services	8,352,125	8,941,964
Student Transportation	210,492	243,800
Professional Development and Travel	2,319,648	2,922,094
Rentals and Leases	51,875	69,324
Dues and Fees	1,544,185	1,679,060
Insurance	697,120	697,120
Supplies	8,897,789	10,905,873
Utilities	3,411,000	3,705,000
Bad Debts	2,000	2,000
Total Services and Supplies	25,486,234	29,166,235
Total Operating Expense	313,991,668	308,384,189

School District No. 35 (Langley)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2026

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	109,235,237	784,432	577,147	1,083,930		7,991,387	119,672,133
1.03 Career Programs	628,049		612,886	61,275		3,000	1,305,210
1.07 Library Services	1,376,845		803,484	17,303		8,350	2,205,982
1.08 Counselling	4,392,626		3,986				4,396,612
1.10 Inclusive Education	18,221,724	1,930,627	28,015,779	53,706	1,038,848	1,121,028	50,381,712
1.30 English Language Learning	2,917,021	268,483	114,634				3,300,138
1.31 Indigenous Education	609,564		1,723,358	87,018		2,500	2,422,440
1.41 School Administration		11,763,971		3,978,563		97,100	15,839,634
1.60 Summer School	796,344	115,844	150,956	37,732		4,314	1,105,190
1.62 International and Out of Province Students	2,130,913	319,829	588,641	221,070	427,992	105,545	3,793,990
Total Function 1	140,308,323	15,183,186	32,590,871	5,540,597	1,466,840	9,333,224	204,423,041
4 District Administration							
4.11 Educational Administration		172,425		58,537	1,263,228	2,540	1,496,730
4.40 School District Governance					239,959		239,959
4.41 Business Administration		339,707		1,559,185	2,521,163	32,500	4,452,555
Total Function 4	-	512,132	-	1,617,722	4,024,350	35,040	6,189,244
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				125,515	1,766,928	8,000	1,900,443
5.50 Maintenance Operations				12,645,687	407,608	965,914	14,019,209
5.52 Maintenance of Grounds				462,946		179,000	641,946
5.56 Utilities							-
Total Function 5	-	-	-	13,234,148	2,174,536	1,152,914	16,561,598
7 Transportation and Housing							
7.41 Transportation and Housing Administration				124,439	104,726	20,000	249,165
7.70 Student Transportation			11,505	1,205,277		110,000	1,326,782
Total Function 7	-	-	11,505	1,329,716	104,726	130,000	1,575,947
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	140,308,323	15,695,318	32,602,376	21,722,183	7,770,452	10,651,178	228,749,830

School District No. 35 (Langley)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2026

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	119,672,133	31,103,315	150,775,448	6,603,034	157,378,482	154,967,782
1.03 Career Programs	1,305,210	370,801	1,676,011	160,644	1,836,655	1,741,762
1.07 Library Services	2,205,982	590,516	2,796,498	185,093	2,981,591	2,849,824
1.08 Counselling	4,396,612	1,110,867	5,507,479	235,245	5,742,724	5,543,313
1.10 Inclusive Education	50,381,712	13,865,342	64,247,054	1,176,133	65,423,187	62,873,955
1.30 English Language Learning	3,300,138	831,265	4,131,403	109,808	4,241,211	3,202,743
1.31 Indigenous Education	2,422,440	699,055	3,121,495	548,006	3,669,501	3,631,972
1.41 School Administration	15,839,634	3,811,157	19,650,791	646,242	20,297,033	21,069,418
1.60 Summer School	1,105,190	224,887	1,330,077	40,533	1,370,610	1,370,610
1.62 International and Out of Province Students	3,793,990	928,593	4,722,583	2,753,675	7,476,258	7,565,697
Total Function 1	204,423,041	53,535,798	257,958,839	12,458,413	270,417,252	264,817,076
4 District Administration						
4.11 Educational Administration	1,496,730	334,988	1,831,718	443,150	2,274,868	2,573,590
4.40 School District Governance	239,959	17,479	257,438	185,738	443,176	438,835
4.41 Business Administration	4,452,555	1,033,373	5,485,928	2,227,481	7,713,409	7,274,822
Total Function 4	6,189,244	1,385,840	7,575,084	2,856,369	10,431,453	10,287,247
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	1,900,443	414,305	2,314,748	797,770	3,112,518	3,081,910
5.50 Maintenance Operations	14,019,209	3,884,477	17,903,686	5,000,345	22,904,031	22,800,891
5.52 Maintenance of Grounds	641,946	124,972	766,918	312,000	1,078,918	1,041,987
5.56 Utilities	-	-	-	3,386,000	3,386,000	3,680,000
Total Function 5	16,561,598	4,423,754	20,985,352	9,496,115	30,481,467	30,604,788
7 Transportation and Housing						
7.41 Transportation and Housing Administration	249,165	56,194	305,359	5,400	310,759	309,492
7.70 Student Transportation	1,326,782	354,018	1,680,800	669,937	2,350,737	2,365,586
Total Function 7	1,575,947	410,212	1,986,159	675,337	2,661,496	2,675,078
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	228,749,830	59,755,604	288,505,434	25,486,234	313,991,668	308,384,189

School District No. 35 (Langley)

Schedule 3

Annual Budget - Special Purpose Revenue and Expense
Year Ended June 30, 2026

	2026 Annual Budget	2025 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	62,113,151	68,882,597
Federal Grants	1,594,972	1,165,025
Other Revenue	8,200,000	9,312,867
Total Revenue	71,908,123	79,360,489
Expenses		
Instruction	69,903,189	77,433,705
District Administration	1,131,157	1,007,542
Operations and Maintenance	873,777	869,118
Transportation and Housing		50,124
Total Expense	71,908,123	79,360,489
Budgeted Surplus (Deficit), for the year	-	-

School District No. 35 (Langley)

Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2026

	Annual Facility Grant	Learning Improvement Fund	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing
	\$	\$	\$	\$		\$	\$	\$	\$
Revenues									
Provincial Grants - Ministry of Education and Child Care	680,306	1,016,813		288,000	78,400	272,029	2,365,238	1,033,519	53,200,801
Federal Grants									
Other Revenue			8,200,000						
	680,306	1,016,813	8,200,000	288,000	78,400	272,029	2,365,238	1,033,519	53,200,801
Expenses									
Salaries									
Teachers					21,396	60,523	548,308		41,652,958
Principals and Vice Principals						19,639			
Educational Assistants		996,918		215,720	14,911		1,250,079		
Support Staff	236,610							404,508	
Other Professionals							88,339		
Substitutes					1,000	10,301		508,925	1,217,450
	236,610	996,918	-	215,720	37,307	90,463	1,886,726	913,433	42,870,408
Employee Benefits	53,828	19,895		65,057	10,309	19,807	478,512	120,086	10,330,393
Services and Supplies	389,868		8,200,000	7,223	30,784	161,759			
	680,306	1,016,813	8,200,000	288,000	78,400	272,029	2,365,238	1,033,519	53,200,801
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 35 (Langley)

Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2026

	Mental Health in Schools	Changing Results for Young Children	Seamless Day Kindergarten	JUST B4	SEY2KT (Early Years to Kindergarten)	ECL Early Care & Learning	Feeding Futures Fund	SWIS	Project Resiliency
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Revenues									
Provincial Grants - Ministry of Education and Child Care	48,000	6,750	110,800	25,000	19,000	175,000	2,793,495		
Federal Grants								952,182	642,790
Other Revenue									
	48,000	6,750	110,800	25,000	19,000	175,000	2,793,495	952,182	642,790
Expenses									
Salaries									
Teachers								57,113	111,710
Principals and Vice Principals						145,374	158,889		167,403
Educational Assistants			78,654	15,531				432,164	
Support Staff								33,437	
Other Professionals	39,442							96,705	176,677
Substitutes								19,824	
	39,442	-	78,654	15,531	-	145,374	158,889	639,243	455,790
Employee Benefits	8,558		25,658	5,067		29,626	32,381	182,411	100,885
Services and Supplies		6,750	6,488	4,402	19,000		2,602,225	130,528	86,115
	48,000	6,750	110,800	25,000	19,000	175,000	2,793,495	952,182	642,790
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 35 (Langley)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2026

	<u>TOTAL</u>
	\$
Revenues	
Provincial Grants - Ministry of Education and Child Care	62,113,151
Federal Grants	1,594,972
Other Revenue	8,200,000
	<u>71,908,123</u>
Expenses	
Salaries	
Teachers	42,452,008
Principals and Vice Principals	491,305
Educational Assistants	3,003,977
Support Staff	674,555
Other Professionals	401,163
Substitutes	1,757,500
	<u>48,780,508</u>
Employee Benefits	11,482,473
Services and Supplies	11,645,142
	<u>71,908,123</u>
Net Revenue (Expense)	<u><u>-</u></u>

School District No. 35 (Langley)

Schedule 4

Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2026

	2026 Annual Budget			2025 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Provincial Grants				
Ministry of Education and Child Care	150,000		150,000	150,000
Investment Income		120,000	120,000	150,000
Amortization of Deferred Capital Revenue	13,737,716		13,737,716	12,289,437
Total Revenue	13,887,716	120,000	14,007,716	12,589,437
Expenses				
Operations and Maintenance	150,000		150,000	150,000
Amortization of Tangible Capital Assets				
Operations and Maintenance	18,501,320		18,501,320	17,070,881
Transportation and Housing	762,008		762,008	749,974
Total Expense	19,413,328	-	19,413,328	17,970,855
Net Revenue (Expense)	(5,525,612)	120,000	(5,405,612)	(5,381,418)
Net Transfers (to) from other funds				
Local Capital		3,316,675	3,316,675	8,521,572
Total Net Transfers	-	3,316,675	3,316,675	8,521,572
Other Adjustments to Fund Balances				
Tangible Capital Assets Purchased from Local Capital	3,316,675	(3,316,675)	-	
Total Other Adjustments to Fund Balances	3,316,675	(3,316,675)	-	
Budgeted Surplus (Deficit), for the year	(2,208,937)	120,000	(2,088,937)	3,140,154

STAFF REPORT

DATE: June 17, 2025

TO: Board of Education

FROM: Brian Iseli, Secretary-Treasurer

RESOURCE: Tristan Schaufler, Director of Facilities
Calvin Lal, Assistant Director, Major Capital Projects
Karen Wagner, Project Manager

SUBJECT: Capital Projects Update 2024-2025

RECOMMENDED MOTION:

That the Board of Education receives the report on Capital Projects 2024/2025 for information, as presented.

BACKGROUND:

The District was successful in receiving approval for the following active capital construction projects:

- The seismic upgrading and expansion of Peter Ewart Middle
- Langley Secondary Expansion
- Josette Dandurand Elementary (NE Latimer Elementary)
- Nicomekl Elementary Modular
- Smith Middle
- Smith Secondary
- Lynn Fripps Elementary Modular

The purpose of this report is to provide the public with an update on the progress being made on each of these projects, starting with an overview of the budgets for each project and the source of funding followed by key information on the projects. Below is the funding that was approved by the Ministry when the projects were announced:

Peter Ewart Seismic	LSS Expansion	Josette Dandurand	Nicomekl Modular	Smith Secondary	Smith Middle	Lynn Fripps Modular
19,870,304 1,000,000	17,146,951 1,000,000	26,336,786 -	8,000,000	129,028,983	61,218,057	6,000,000
20,870,304	18,146,951	26,336,786	8,000,000	129,028,983	61,218,057	6,000,000
20,870,304	18,146,951	26,336,786	8,000,000	129,028,983	61,218,057	6,000,000
17,891,878	10,716,946	25,517,313	4,000,000	73,794,417	42,279,724	3,000,000
38,762,182	28,863,897	51,854,099	12,000,000	202,823,400	103,497,781	9,000,000

Peter Ewart Middle School Seismic

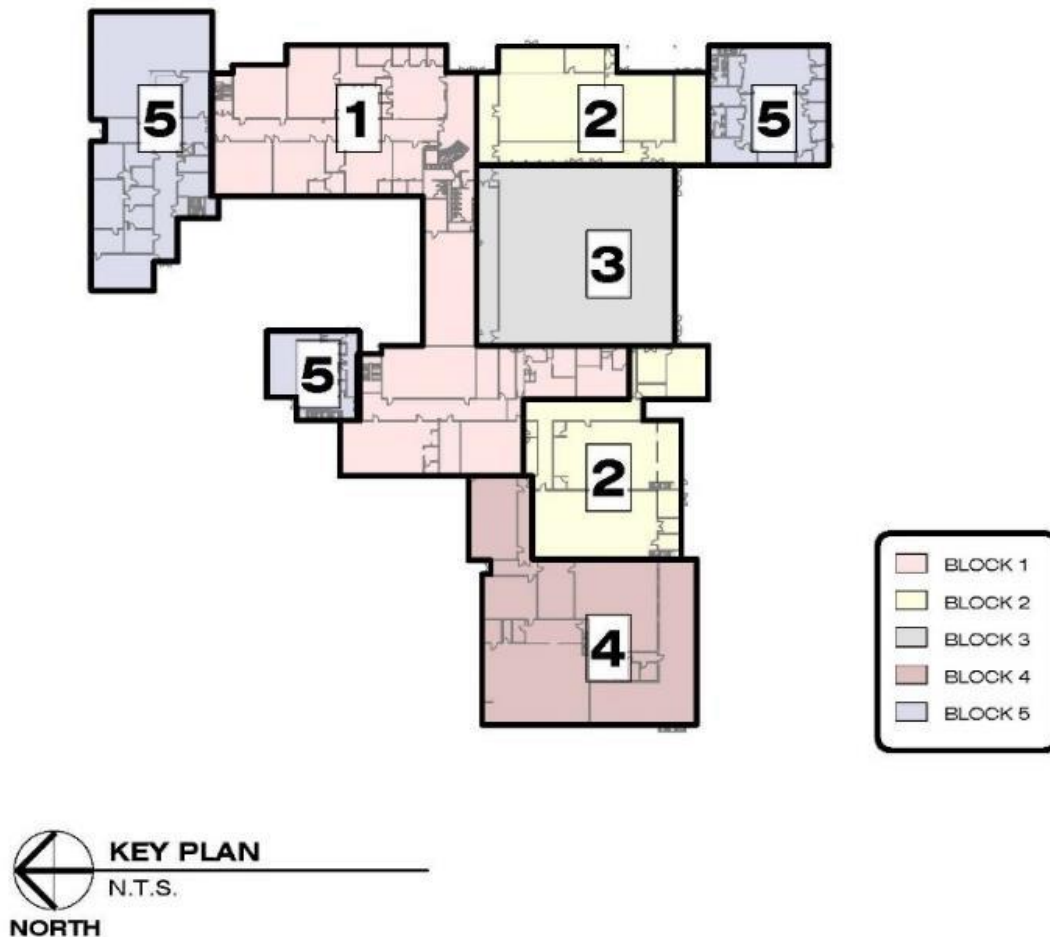
On May 20, 2022, the Ministry announced the approval of the seismic project for Peter Ewart Middle School. In addition to the seismic work, the capacity will be increased from 625 to 900 (Grades 6-8) and the District will be contributing \$1,000,000 towards this project.

The Seismic Project Identification Report (SPIR) that was completed has identified all five (5) blocks as being high risk. Blocks 1, 2 and 3 are classified as High (H2) seismic risk, block 4 is classified as High (H3) seismic risk and block 5 is classified as High (H1) seismic risk. As such, Peter Ewart Middle school has an overall Seismic Risk Category of H1.

H1 (High 1) Most vulnerable structure; at highest risk of widespread damage or structural failure; not repairable after event. Structural and non-structural seismic upgrades required.

H2 (High 2) Vulnerable structure; at high risk of widespread damage or structural failure; likely not repairable after event. Structural and non-structural seismic upgrades required.

H3 (High 3) Isolated failure to building elements such as walls are expected; building likely not repairable after event. Structural and non-structural seismic upgrades required.



Block 1 – Major seismic upgrade is needed in all small block concrete areas. These areas mainly consist of the two sets of washrooms and the gym change rooms. All walls will be removed and changed to steel studs. During this major renovation, the main washrooms will be changed to gender neutral. The change rooms will have their large shower/dressing areas reconfigured and the change rooms will be smaller. The area from the showers will be a new gender-neutral washroom. The large art room will become a smaller art room and a classroom. A sprinkler system will be installed.

Block 2 – Only one small wall needs seismic upgrading. There are no other renovations scheduled for this area at this time. A sprinkler system will be installed.

Block 3 – One wall of the gym needs to be upgraded. If budget allows, the gym will receive acoustical upgrades to the walls. A sprinkler system will be installed.

Block 4 – Major seismic upgrade required. No renovations are scheduled for this area. A sprinkler system will be installed.

Block 5 – Major seismic upgrading is required in this block. In addition, the empty library will be converted into classrooms as well as all the offices on the north side of the school. A sprinkler system will be installed.

Construction commenced in July 2023 with substantial completion for March 2025. The delay in the project start is mainly due to the tendering approval process. The original target dates are below:

Design Development	May 2022
Contract Award	March 2023
Construction	April 2023
Occupancy	October 2024
Final Completion	September 2025

Based on the winning bid for the construction of the school, the District submitted a request to move \$11,651,699 to the project budget from the reserve based on the costing done at tender which has resulted in a change in the approved budget as outlined below:

Peter Ewart Seismic	
Ministry Funding	31,522,003
District Contribution	1,000,000
Total Funding	32,522,003
Total Project Budget	32,522,003
Reserves	6,240,179
Maximum Potential Budget	38,762,182

At the time of writing this report, the status of the project is as follows:

- Project is mostly completed.
- The gym upgrade and work to the mechanical system is scheduled for this summer.

LSS Expansion

On May 20, 2023, the Ministry announced the approval of an expansion to LSS adding 300 seats to the existing school to make the future capacity of the school 1,100 students. The District will be contributing \$1,000,000 towards this project.

Construction was originally scheduled to start July 2024 with completion for October 2025.

Design Development	December 2023
Contract Award	June 2024
Construction	July 2024
Occupancy	October 2025
Final Completion	October 2026

The project construction has been delayed based on post project award cost estimates coming in over budget. The Estimate from the original Construction Manager was over budget which required us to retender the business with the support of the Ministry. The project team has completed value engineering and re-defined contract terms to fit the project within the allowable funding envelope. Unitech was awarded the business, and their estimate of the costs has come in within the budget as such the project has now moved ahead.

Construction has started with occupancy for August 2026.

Design Development	December 2023
Contract Award	June 2024
Construction	January 2025
Occupancy	August 2026
Final Completion	August 2027

As per the capital process, during the tendering of the project, we are allowed to ask for reserve funds based on the estimated cost of construction at the time of the tender process as estimated by the Quantity Surveyor. This review determined that we required \$7,090,155 of the reserve due to increased costs of construction.

Below is the current funding status for the project:

LSS Expansion	
Ministry Funding	24,237,106
District Contribution	1,000,000
Total Funding	25,237,106
Total Project Budget	25,237,106
Reserves	3,626,791
Maximum Potential Budget	28,863,897

At the time of writing this report, the status of the project is as follows:

- Bulk excavation is complete.
- Excavation for the footings is just beginning.

Josette Dandurand (NE Latimer) Elementary

On May 23, 2023, the Ministry announced the approval to build the new NE Latimer Elementary School. The capacity will be 555 students. The project will also include Neighborhood Learning Center (NLC) space that could add up to 80 new child care spaces depending on the programs provided.

Construction is underway with completion for September 2025.

Design Development	July 2023
Contract Award	February 2024
Construction	March 2024
Occupancy	September 2025
Final Completion	September 2026

As per the capital process, during the tendering of the project, we are allowed to ask for reserve funds based on the estimated cost of construction at the time of the tender process as estimated by the Quantity Surveyor. This review determined that we required \$16,085,054 of the reserve due to increased costs of construction.

Below is the current funding status for the project:

	Josette Dandurand
Ministry Funding	42,422,740
District Contribution	-
Total Funding	<u>42,422,740</u>
Total Project Budget	42,422,740
Reserves	9,431,359
Maximum Potential Budget	<u>51,854,099</u>

At the time of writing this report, the status of the project is as follows:

- The exterior building is 95% complete. Roof is completed and painting is ongoing.
- The extensive exterior concrete work is 75% complete. Asphalt driveway, playground equipment completed. Extensive concrete work and soft landscaping is ongoing.
- Occupancy is scheduled for August 22, 2025. Project is currently one week ahead of schedule.

Nicomekl Modular

On June 19, 2024, we signed the Capital Project Funding Agreement to build a modular expansion to Nicomekl Elementary School. The modular will be for 8 classrooms and will add capacity for 200 students. Staff are working to have the space open for September 2025.

Below is the current funding status for the project:

	Nicomekl Modular
Ministry Funding	8,000,000
District Contribution	-
Total Funding	<u>8,000,000</u>
Total Project Budget	8,000,000
Reserves	4,000,000
Maximum Potential Budget	<u>12,000,000</u>

At the time of writing this report, the status of the project is as follows:

- All concrete formwork, reinforcement, and placing beneath modular structure is complete.
- Both first and second floors have successfully been delivered and placed on-site.
- Plumbing connections in crawlspace and interior is underway.
- Preparation for the Walkway from existing school to modular underway.
- Outdoor Play area and sports court area set to Tender end of June 2025.

Smith Secondary

On August 21, 2024 we signed the Capital Project Funding Agreement to build the Smith Secondary School with a capacity of 1,900 students.

Construction is scheduled to start December 2025 with completion for September 2027.

Design Development	February 2025
Contract Award	December 2025
Construction	December 2025
Occupancy	September 2027
Final Completion	September 2028

Below is the current funding status for the project:

	Smith Secondary
Ministry Funding	129,028,983
District Contribution	
Total Funding	<u>129,028,983</u>
Total Project Budget	129,028,983
Reserves	<u>73,794,417</u>
Maximum Potential Budget	<u>202,823,400</u>

At the time of writing this report, the status of the project is as follows:

- Construction Site Fencing to be setup on June 11, 2025.
- Preliminary meeting regarding Building Permit with Township of Langley – June 11, 2025.
- On-Track for submission for Building Permit on June 30, 2025.
- BC Hydro temporary power civil works to being this month.

Smith Middle

On August 21, 2024 we signed the Capital Project Funding Agreement to build the Smith Middle School with a capacity of 900 students. The project will also include Neighborhood Learning Center (NLC) space that will be used for childcare spaces, the number of spaces will depend on the programs provided.

Construction is scheduled to start January 2026 with completion for September 2027.

Design Development	February 2025
Contract Award	December 2025
Construction	January 2026
Occupancy	September 2027
Final Completion	September 2028

Below is the current funding status for the project:

Smith Middle

Ministry Funding	61,218,057
District Contribution	
Total Funding	<u>61,218,057</u>
 Total Project Budget	 61,218,057
Reserves	<u>42,279,724</u>
Maximum Potential Budget	<u>103,497,781</u>

At the time of writing this report, the status of the project is as follows:

- Construction Site Fencing to be setup on June 11, 2025.
- Preliminary meeting regarding Building Permit with Township of Langley – June 11, 2025.
- On-Track for submission for Building Permit on June 30, 2025.
- BC Hydro temporary power civil works to being this month.

Lynn Fripps Modular

On October 24, 2024, we signed the Capital Project Funding Agreement to build a modular expansion to Lynn Fripps Elementary School. The modular will be for 6 classrooms and will add capacity for 150 students. Staff are working to have the space open for September 2025.

Below is the current funding status for the project:

	Lynn Fripps Modular
Ministry Funding	6,000,000
District Contribution	
Total Funding	<u>6,000,000</u>
Total Project Budget	6,000,000
Reserves	<u>3,000,000</u>
Maximum Potential Budget	<u>9,000,000</u>

At the time of writing this report, the status of the project is as follows:

- Concrete foundations have been placed. Site will be ready for installation of modular units prior to installation date.
- Construction of modular units are on track at modular contractor factory.
- Lower floor and upper floor units are expected to be delivered starting June 27.
- Project schedule is on track for completion at end of August.
- Plans have been created for new parking space and modifications to playground spaces.

STAFF REPORT

DATE: June 17, 2025
TO: Board of Education
FROM: Brian Iseli, Secretary-Treasurer
SUBJECT: Five-Year Capital Plan 2026/2027

RECOMMENDED MOTION:

In accordance with provisions under Section 142 (4) of the School Act, the Board of Education of School District No. 35 (Langley) hereby approves the proposed Five-Year Capital Plan (Major Capital Programs) for 2026/2027, as provided on the attached Major Five-Year Capital Plan Summary for 2026/2027 to be submitted to the Ministry of Education and Child Care.

BACKGROUND:

The Ministry of Education and Child Care requires school districts to submit annually a Five-Year Capital Plan. Similar to last year, it will be done in two phases with Major Capital due June 30th and Minor Capital due September 30th. Both will require a Board motion to be passed at the Regular Board Meetings in June and September. Attached is a list of projects that staff have compiled to this point to inform the Board of the items that staff will be submitting in June. This is a draft list as timing and final dollar amounts still need to be confirmed prior to the June Regular Board Meeting. The due date for Child Care projects will be announced at a future date.

A Five-Year Capital Plan is intended to prioritize the District's investment decisions related to capital projects. The Capital Plan submitted in the District's 2024/2025 school year will have approvals for the Ministry's fiscal year 2026/2027.

Each board of education must have a Long-Range Facilities Plan (LRFP) in place for its school district that lays out management strategies for its inventory of capital assets in support of educational programming goals. The LRFP does not need to be submitted as part of a Five-Year Capital Plan, although the Ministry may request pertinent sections from it to inform its capital plan review process. The School Act further states that, before submitting a capital plan to the Ministry for approval, a board of education must approve the capital plan for its school district only by resolution. Ultimately, the Minister has the ability to either: approve; approve with modifications; or reject a capital plan, as submitted by the Board to the

Ministry. The Capital Plan instructions are published by the Ministry to ensure that individual capital plans submitted by boards of education meet the provisions of the School Act, which in turn allows the Ministry to generate its own multi-year capital plan at the provincial level. This Ministry's capital plan is subject to annual capital funding approval by the Treasury Board.

The Ministry is seeking capital project requests under the following capital programs:

Major Capital Programs:

- Seismic Mitigation Program (SMP)
- School Expansion Program (EXP)
- School Replacement Program (REP)
- Rural District Program (RDP)

Minor Capital Programs:

- School Enhancement Program (SEP)
- Carbon Neutral Capital Program (CNCP)
- Bus Acquisition Program (BUS)
- Playground Equipment Program (PEP)
- School Food Infrastructure Program (FIP)
- Building Envelope Program (BEP)

Child Care Capital Programs:

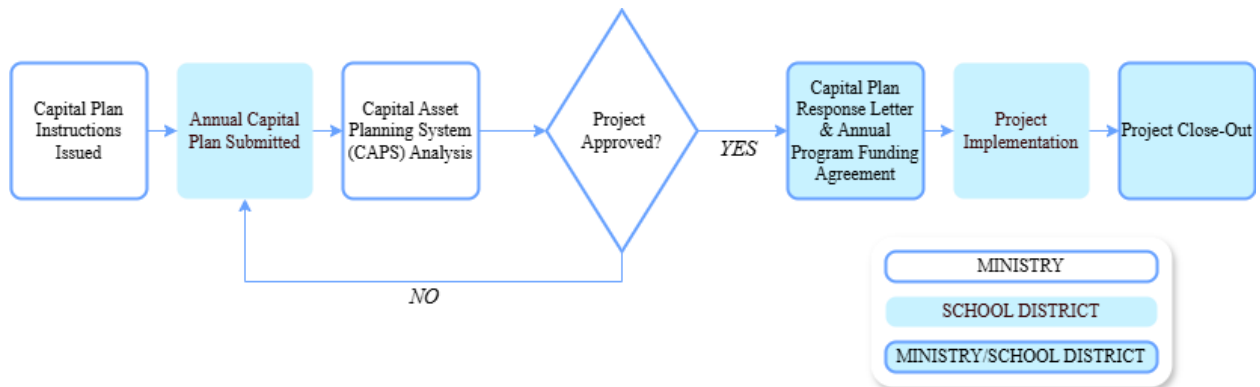
- Major Projects:
 - New Spaces Integrated
 - New Spaces
 - Conversion (Major)
- Minor Projects:
 - Conversion (Minor)

Capital Project Approval Process

Project requests will follow either a one-stage or a two or three-stage approval process as part of the annual Five-Year Capital Plan submission process.

One-Stage Approval Process

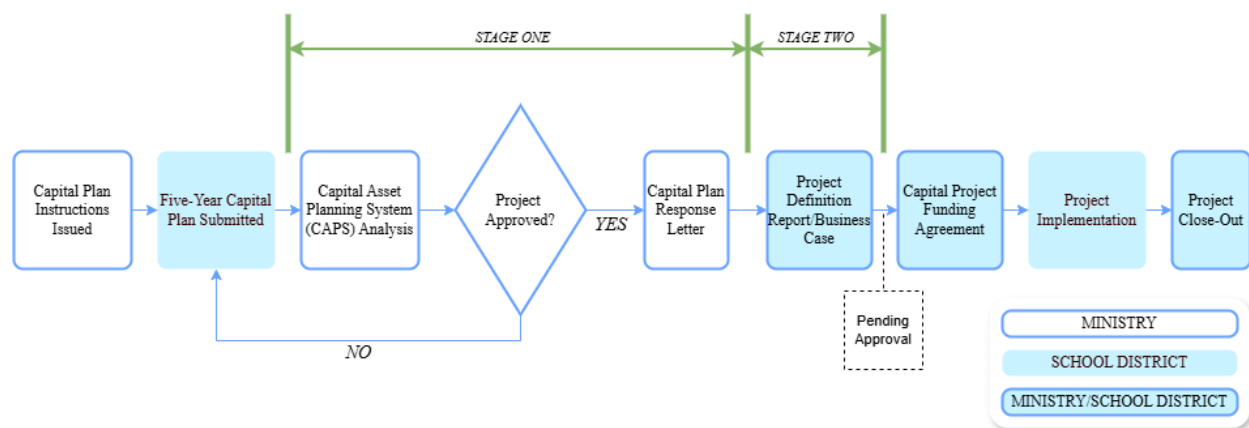
All requests made for an Annual Capital Program project (SEP, CNCP BUS, PEP, FIP and BEP) will undergo a one-stage approval process. Ministry support for a qualifying project request will be based on the information provided by school districts under the appropriate tabs in the Capital Plan Intake Spreadsheet.



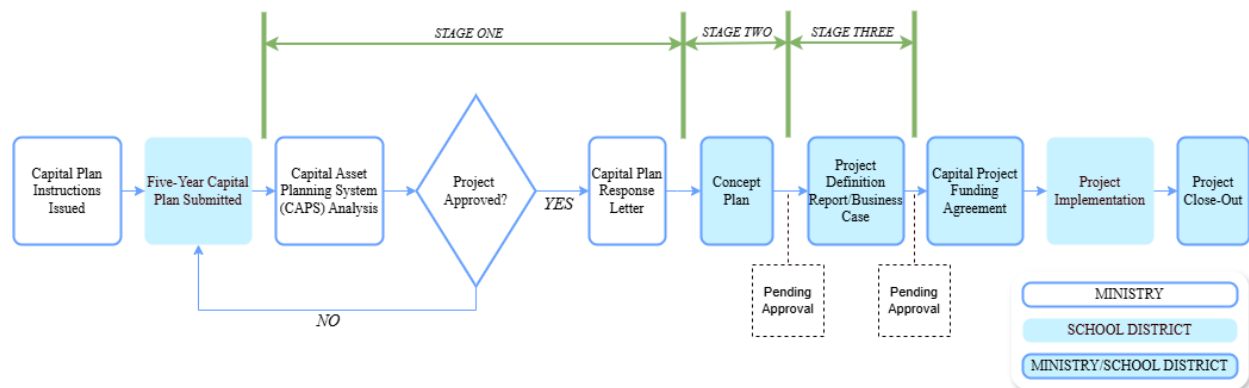
Two or Three-Stage Process

By contrast, all requests for a Major Capital Program Project (SMP, EXP, REP, RDP) will undergo a more extensive two or three-stage process dependent upon project risk level, complexity and dollar value. Initial Ministry support for a qualifying project request will be based on the preliminary information provided in a Project Request Fact Sheet, Seismic Project Identification Report, etc. depending on the program.

Below is the two-stage process if only a Project Definition Report is requested:



Below is the three-stage process if both a Concept Plan and Project Definition Report is requested:



Under both processes, a board of education is responsible for using its local funds to cover the initial costs for any planning work and reports required to determine a proposed scope and preliminary cost estimates for a requested capital project.

The Capital Plan Response Letter

Once the assessment of capital plan submissions from all school districts have been completed by the Ministry, and the provincial budget has been formally announced by the Province, the Ministry will notify each school district with a written response regarding each board's Five-Year Capital Plan submission. The Capital Plan Response Letter will identify the specific capital projects from the Minor Capital Programs and Major Capital Programs that are being supported for capital funding under the Ministry's Capital Plan. The letter will also advise the School District of the next steps for each of the supported projects, which may include:

- Proceed to acquiring a site.
- Proceed to developing a business case (Concept Plan or Project Definition Report) for a SMP project; EXP project; or REP project.
- Proceed to developing a business case for an RDP project.
- Proceed to the design, tender and construction for a SEP project; or CNCP project.
- Proceed to acquiring a bus(es) for a BUS project.
- Proceed to the purchase and installation of playground equipment for a PEP project.
- Proceed with the proposed scope of FIP projects, including the purchase and installation of equipment and/or the design, tender and construction of approved renovations.
- Work with BC Housing, when contacted, on developing a BEP project.

Upon receipt of the Capital Plan Response Letter from the Ministry, the board of education must adopt a single capital bylaw. This capital bylaw encompasses all capital projects included in the Capital Plan Response Letter.

Project Contribution Policy

All major projects, other than the least cost option for a seismic mitigation project, require boards of education to contribute to the cost of the project, including:

- Site Acquisition
- School Addition
- New School
- School Replacement
- Rural Districts Program Project
- Seismic Mitigation Project (where a school district chooses to advance a different project scope that is not the least cost option)

The required contribution will be assessed by Government on a case-by-case basis dependent on the current financial situation of the school district. A board's ability to contribute has no bearing on the

prioritization of projects when the Ministry is developing its capital plan. The value of the contribution will be negotiated and determined at the time that the business case is ready for final approval.

Major Capital Program Requests

All Major Capital Program projects (including EXP, REP, RDP, SMP) proposed for Year One, Year Two and Year Three of an annual Five-Year Capital Plan require a project-specific Project Request Fact Sheet (PRFS). Year One projects should be sufficiently developed to provide a reliable assessment of need, scope of work, schedule, and cost estimate. This information allows the Ministry to properly evaluate an individual project request against both Ministry Capital Program criteria and other capital priorities across the Province. Year Four and Year Five projects are understood to be notional, based on the best cost estimate, scope and schedule information for the project that is available at the time. Understandably, this project information will require further refinement in future Five-Year Capital Plan submissions, as those project requests move into a more imminent timeframe.

Child Care Capital Planning

As of April 2024, school districts interested in building child care spaces are required to submit their capital plans for child care funding through MyCAPS.

The intention of child care space creation is to target specific types of projects that would directly benefit communities where the need for child care programs is considerable. As per the 2025 Mandate Letter for the Ministry of Education and Child Care, school districts are encouraged to explore ways for parents to have access to cost-effective child care for their families, including a focus on before- and after-school care that leverages existing school infrastructure.

The Ministry will consider project requests where school districts are seeking to create net new child care spaces within new and existing schools, and/or on school district property. If there are any existing licensed spaces being relocated, details about the relocated spaces must be provided in the project request. However, only net new spaces will be considered for funding.

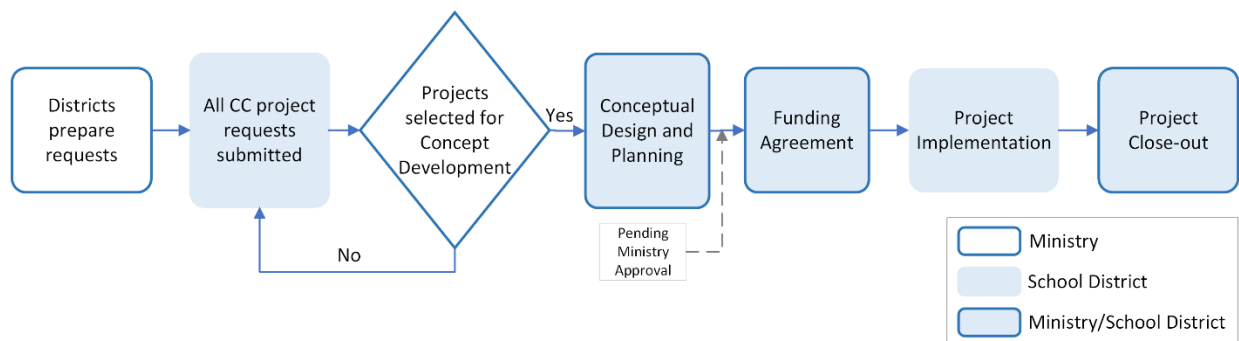
Child Care Categories - School districts will be able to submit child care project requests under the following categories:

- Major Projects
 - New Space Integrated: projects allow for the integration of new child care spaces with other Major Capital Projects (SMP; EXP; REP). Project requests for Major Capital Projects and New Space Integrated projects must be submitted as two separate project requests in MyCAPS. A Major Capital Project may be approved without the approval of the Child Care Project.
 - New Space projects propose to build new floor area to create child care spaces on school grounds. This includes building a standalone child care facility, including the installation of a modular building, on a school site or expanding a school building for child care use.
 - Conversion (major) projects use funding to convert (renovate) existing K-12 space for the creation of new child care spaces.
- Minor Projects

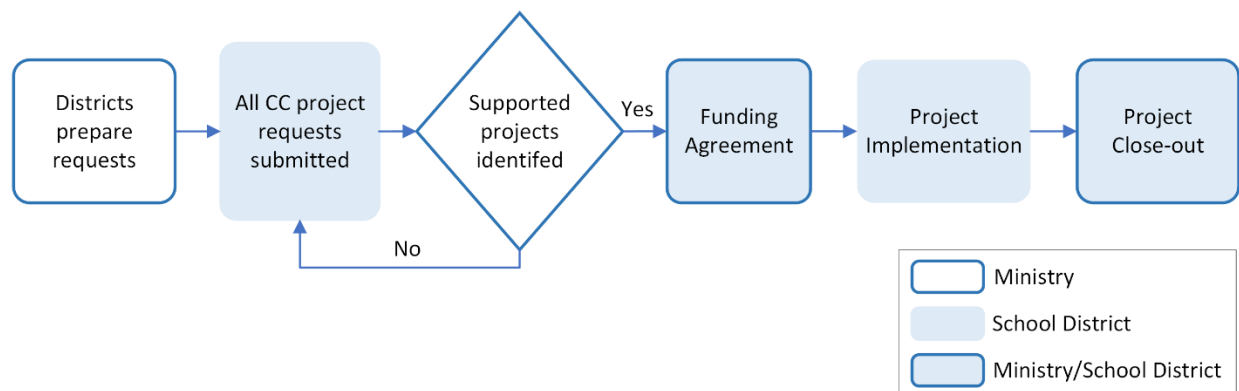
Eligible Minor Capital Child Care projects must not exceed \$500,000 in value. There is one minor capital project submission category:

- CC Conversion (Minor): small scale projects to convert and/or renovate existing K-12 space to create new child care spaces, including the purchase and installation of fixtures, furniture, and equipment required to obtain a license.

Project requests submitted under a Major Call for Submission will undergo a two-stage approval process, as outlined below.



Minor Projects - Requests submitted under a Minor Call for Submission will undergo a one-stage approval process, as outlined below.



The intention of Child Care (CC) space creation is to target specific types of projects that would directly benefit communities where the need for both school-aged care as well as infant and toddler programs is considerable. Projects that are selected to receive funding must create new Child Care spaces. These spaces may be created within a range of facility types including standalone buildings, modular buildings, expansions to existing Child Care facilities, dedicated space integrated with new K-12 projects and/or renovations to existing school spaces

Child Care Response Letters

Once the assessment of capital plan submissions from all school districts has been completed by the Ministry, the Ministry will notify each school district with a written response regarding the results of the Ministry's review of its Child Care Capital Plan submission.

The Child Care Response Letter will identify the specific projects from the Major Call for Submission that are supported for concept development and from the Minor Call for Submission that are approved for funding.

The Child Care Response Letter will also advise the School District of the next steps for projects selected to proceed, which may include:

- Proceed to developing a detailed submission for Major Projects (detailed floor plans, outdoor plans, and a Class D estimate, as well as any additional details required to determine project feasibility).
- Proceed to completing a funding agreement for Minor projects, then to tender and construction.

The District's 2026/2027 Five-Year Capital Plan Submission Plan

The 2026/2027 Five Year Capital Plan (Major) is being brought to the June 17, 2025 Regular Board Meeting for approval. The 2026/2027 Five Year Capital Plan (Minor) will be brought to the September 23, 2025, Regular Board Meeting for approval.

PREVIOUSLY SUPPORTED PROJECT (FUNDING NOT APPROVED)

Priority		Facility Name	Facility Type	Project Description
1	Addition	RE Mountain (12 Classroom Addition)	Secondary	12 Classroom Expansion

2025/2026

Priority		Facility Name	Facility Type	Project Description	2026/2027	2027/2028	2028/2029	2029/2030	2030/2031	Total
1	Addition	HD Stafford Middle School	Middle	12 Classroom Expansion (modular)	20,400,000					20,400,000
2	Addition	Donna Gabriel Robbins	Elementary	6 Classroom Expansion (modular)	10,200,000					10,200,000
3	Addition	Betty Gilbert Middle School	Middle	8 Classroom Expansion (modular)		13,600,000				13,600,000
4	Addition	Willoughby Elementary	Elementary	10 Classroom Expansion (modular)		17,000,000				17,000,000
5	Addition	Douglas Park	Elementary	6 Classroom Expansion (modular)			10,200,000			10,200,000
1	Site	Aquiring Park site for South West Latimer	Elementary	5 Acre for sport field and playspace	32,500,000					32,500,000
2	Site	Aquiring Park site for North East Gordon (Jericho)	Elementary	5 Acre for sport field and playspace	32,500,000					32,500,000
3	Site	New Williams Elementary Site	Elementary	10 Acre K-5 Elementary School	65,000,000					65,000,000
4	Site	New Willoughby Middle Site	Middle	15 Acre Middle School Site NW Gordon		97,500,000				97,500,000
5	Site	New Smith Elementary Site	Elementary	10 Acre K-5 Elementary Joint School		65,000,000				65,000,000
6	Site	New Brookwood Fernridge Middle School Site	Middle	15 Acres Property 900 cap Middle School			97,500,000			97,500,000
1	New School	New South West Latimer Elementary	Elementary	New K-5 Elem 475 + 80k Willoughby	58,000,000					58,000,000
2	New School	New North East Gordon (Jericho) Elementary	Elementary	New K-5 Elem 475 + 80k Willoughby	58,000,000					58,000,000
3	New School	New Williams Neighborhood Elementary	Elementary	New K-5 Elem 475 + 80k Willoughby			60,000,000			60,000,000
4	New School	New Willoughby Area Middle School	Middle	New 900 Capacity Middle School					160,000,000	160,000,000
5	New School	Brookwood Middle School	Middle	New 900 Capacity Middle School					160,000,000	160,000,000
1	Seismic	DW Poppy Secondary	Secondary					44,000,000		44,000,000
2	Seismic	Brookwood Secondary	Secondary					44,000,000		44,000,000
										1,045,400,000

STAFF REPORT

DATE: June 17, 2025
TO: Board of Education
FROM: Brian Iseli, Secretary-Treasurer
RESOURCE: Shind Chand, Assistant Secretary-Treasurer
SUBJECT: Three-Year Year Financial Plan

RECOMMENDED MOTION:

That the Board of Education approves the Three-Year Year Financial Plan, as presented.

Three-Year Financial Plan

One of the expectations from the Ministry of Education and Child Care is that districts are to implement a three-year budget forecasting model for the District. The process of longer-term budget forecasting is to assist in formulating strategies, plan for the future and to align our goals across the entire organization. These processes are crucial components to support our District's decision-making process as it continues to grow and, during periods of change. It also ensures adequate and timely use of resources and effectiveness of operations.

For the 2022/23 budget process, districts were required to have Policies/Administrative Procedures on the three-year budget, which we have in [Administrative Procedure 500: Financial Planning and Reporting](#). The Three-Year Financial Plan is attached for approval at the June 17, 2025 Regular Board Meeting.

LANGLEY SCHOOL DISTRICT

MULTI-YEAR

FINANCIAL PLAN

2025/26 – 2027/28



DISTRICT OVERVIEW

The Langley School District is situated on the traditional unceded territories of the Matsqui, Kwantlen, Katzie, and Semiahmoo First Nations.

It is comprised of the City of Langley and the Township of Langley and is located in the central Fraser Valley, 40 kilometers east of Vancouver.

Bordered on the north by the Fraser River and by the Canada/US border to the south, the District serves 26,800 FTE students in 45 school sites. Langley neighbours Surrey and Abbotsford, to the west and east respectively, and operates on an annual budget of \$408.6 million, which represents 4.07% of the provincial total and is the 5th largest school district in the province.

The Langley School District employs over 4,600 teachers, support staff, and administrators.

The Langley Board of Education consists of seven Trustees, five elected from the Township of Langley and two elected from the City of Langley. The Board is in the third year of its four-year term.



BOARD OF EDUCATION



Candy Ashdown
Chair



Marnie Wilson
Vice-Chair



Holly Dickinson
Trustee



Charlie Fox
Trustee



Joel Neufeld
Trustee



Sarb Rai
Trustee



Tony Ward
Trustee

In accordance with the School Act, school district boards of education in the Province must approve a balanced budget for the 2025/26 school year and submit it to the Ministry of Education and Child Care by June 30, 2025.

The School District operates under the authority of the School Act of British Columbia and receives over 90% of its revenue from the B.C. Provincial government through the Ministry of Education and Child Care.

This budget has been prepared in accordance with Section

23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board.

The Langley School District No. 35 (Langley) has developed the preliminary budget under the overall guiding principle of providing an innovative, inspiring and unified learning community. Our purpose is to inspire all learners to reach their full potential and create a positive legacy for the future.

BUDGET BELIEFS AND VALUES

The budget for the Langley School District is built under the following beliefs and values, and budget principles will be employed by the District in the development of its annual operating budget.

- We believe in caring, safe and welcoming schools.
- We believe in educational opportunities to improve student success.
- We believe in proactive planning for maintaining healthy and sustainable schools.
- We believe in responsible stewardship of resources.
- We believe in creating compassionate and inclusive social and academic learning communities that provide access for every learner.
- We believe in establishing trusting, respectful partnerships between schools, the School District, and Aboriginal community, acknowledging shared responsibility to implement the Aboriginal Education Enhancement Agreement.
- We believe that every child deserves to feel a sense of belonging and safety in our schools, with the ability to find their own success.
- We believe in equity for all learners: equity means fair, not equal. This lens means that different learners come from different starting places, with different contexts and supports. The District recognizes these truths and works to allocate resources to meet the unique needs of every student and ensure access to opportunities to reach their full potential.
- We believe continuous improvement is required to inspire every student to reach their full potential. Every employee of the Langley School District must continuously learn to allow the system to be responsive to the ever-changing needs of its students.

BUDGET PRINCIPLES

- The allocation of human and material resources should be directed to support the Strategic Plan and the Framework for Enhancing Student Learning, including the School Action Plans which are focused on improving student learning.
- The allocation of resources should respond to the diversity of student needs and the vulnerability of our learners.
- Resources should be provided to all learners at equitable and sustainable levels.
- Program choices and adjustments should be made in the best interests of students and should be guided by credible research, successful professional past practice and thoughtful implementation of new and emerging practice.
- Student learning is best served when adequate staffing exists at all levels of the organization and the necessary infrastructure supports are in place.



ALIGNMENT WITH STRATEGIC PLAN

The Ministry of Education and Child Care requires multi-year financial plans to provide greater transparency and accountability for the planning and reporting of the financial resources managed by boards of education (boards).

One of the primary goals of the multi-year plan is to outline how the Langley School District will use their funding and resources to support their strategic objectives and operational needs with a focus on improving student educational outcomes for all students.

Boards must also develop and maintain public policies detailing how they will plan to report out to local community and education partner groups, including local First Nations and Métis Nation BC on their progress towards aligning funding and resources with board strategic plans and other operational needs of the school district.

The Board sets its financial direction through a financial plan and an annual budget that determines how resources are allocated to schools, departments and programs.

GOALS & OBJECTIVES

- To allocate operating funding so that students in all districts have an equal opportunity to receive a quality education.
- To ensure operating grants are based consistently on the funding formula and are within the budget limits established by the Minister of Finance.
- To ensure that boards of education and the public understand how funds are allocated to boards of education.

The following excerpt is from the Ministry of Education and Child Care's website on K-12 funding and allocation:

The Provincial government and B.C.'s 60 elected boards of education co-manage the education system in British Columbia.

- The Province establishes the amount of grant funding for public education annually and uses a funding formula to allocate these funds to boards of education.



- Boards manage and allocate their allotment based on local spending priorities. In addition, the Province provides capital costs and funding for special programs through supplemental government funds.
- The funding allocation system provides financial resources for the operation of the K-12 system by using data collected from schools and districts and applying formulae to ensure equity across B.C.



BUDGET DEVELOPMENT & PROCESS FINANCIAL PLANNING FRAMEWORK

The province establishes grant funding for public education annually and uses a funding formula to allocate these funds to boards. The funding allocation system provides financial resources for the operation of the K-12 system using data collected from schools and districts to ensure equity. Boards manage and allocate their allotment based on local spending priorities. In addition, the Province provides capital costs and funding for special programs through supplemental government funds. There are three types of funds managed by boards:

OPERATING

This fund reports assets, liabilities, revenues and expenses for general operations, including salaries and benefits, classroom supplies, cleaning, heat, light, administration and student transportation for the day-to-day operations of the district.

CAPITAL

This fund reports the assets, liabilities, revenues and expenses for capital assets, including buildings, furniture, equipment, buses, and vehicles.

SPECIAL PURPOSE

These funds report assets, liabilities, revenues and expenses for specific restricted expenditures. Below is a list of some of the types of Special Purpose Funds (SPF):

- Federal French Funding
- Annual Facilities Grant
- First Nation Student Transportation
- Mental Health in Schools
- Changing Results for Young Children
- Seamless Day Kindergarten
- Early Childhood Education (ECE) Dual Credit Program
- Health Dual Credit Expansion
- JUST B4 Preschool
- Strengthening Early Years to Kindergarten Transitions
- Early Care & Learning (ECL)
- Building Safer Communities Fund – Project Black Feather
- StrongStart
- Ready, Set, Learn
- Settlement Workers in Schools (SWIS)
- Learning Improvement Fund

- Classroom Enhancement Fund
- Community LINK
- School Generated Funds
- Feeding Futures Fund & National School Food Program

Boards of education are required to submit a balanced budget twice a year. If districts have an accumulated surplus from previous years, this surplus can be used to balance the budget.

The first budget is due by June 30th each year for the following school year and is referred to as the Preliminary Budget. This budget is based on enrolment projections that the District is required to submit each year to the Ministry for the next three years. Enrolment projections are due to the Ministry by February 15th and will consist of the following:

- School-aged children who are not enrolled in either Distance Learning or Continuing Education Programs as of September 30th.
- Students enrolled in Distance Learning Programs as of September 30th, February 28th and May 31st.
- Students enrolled in Continuing Education Programs as of September 30th, February 28th and May 31st.
- Elementary and secondary summer school students.
- Non-graduated adults as of September 30th.
- Inclusive Education students as of September 30th and February 28th.
- Indigenous students who are not “status First Nations living on reserve” as of September 30th.
- Students who are being provided with ELL support as of September 30th; and
- Refugees as of September 30th.

Members of District staff began, in January, the process of projecting what enrolments will be in September 2025. The approach used is a conservative one – rolling forward the current headcount enrolments to the next grade, adding estimated kindergarten enrolments and adjusting certain schools (primarily those on the Willoughby Slope) for growth factors. The kindergarten and growth factor elements of the projections are based on the information in the current Baragar Demographics module. As Baragar projections are based on historical information of enrolments and migration trends only, District staff work closely with local governments to modify these historical-based projections to take into account housing development information and other local knowledge in order to establish the growth factors used in the projections.

The enrolment projections provided to the Ministry have to be in the form of FTE, not headcount. Elementary, middle, secondary grade 8 and 9 and alternate school enrolments will have FTEs equal to their headcounts. Secondary school grade 10-12 headcounts are converted to FTE based on historical information of courses taken. Distributed Learning and Continuing Education Program projected enrolments are determined after discussion with District Principals.

District Finance Department staff and the District Leadership Team meet in January and February with District Principals and Directors to obtain information on developing projections for the supplemental funding categories of Indigenous Learners, English Language Learners, and Inclusive Education Learners.

Not only will the enrolments supplied to the Ministry provide

the District's preliminary funding estimate for the next school year, but they will also inform the budget process in terms of formulating preliminary staffing levels and resource supports.

The second budget is due by February 28th each year and is called the Amended Budget. Boards of education are required to submit an Amended Annual Budget if the Minister amends the operating grant to a district. The annual re-calculation of a district's operating grant in December constitutes an amendment by the Minister, and districts are given 60 days per the School Act to file an amended bylaw. In the Amended Annual Budget Instructions provided by the Ministry, the filing deadline is specified to be February 28th of the following calendar year, even though this date is normally beyond the 60-day period described in the School Act. Below is the Budget Process and Timeline for the 2025/2026 Preliminary Operating Budget:

BUDGET DEVELOPMENT PROCESS TIMELINE

	2024-2025 Amended Budget	2025-2026 Preliminary budget
October-December	Meet with central departments for central budgets	
November	Meet with principals for school budgets	
November-January	District Leadership Team develops amended budget	
January 21	Financial update at Finance and Facilities Committee	
January-April		Meetings with stakeholders
February-April		Public budget survey
February 18	Financial update at Finance and Facilities Committee	
February 25	Present amended budget	
February 28	File amended 2024-2025 budget	
March 15		Ministry funding announcement
February-April		Meet with central departments for central budgets
April		Meet with principals for school budgets
February-May		District Leadership Team develops budget
February-May		Board budget updates at Finance and Facilities Committee meetings
May 27		First and second readings of budget bylaw
June 3		Budget Open House for community
June 17		Third reading of budget bylaw and approval of Multi-year Financial Plan

2025/26 OPERATING GRANT ALLOCATION FORMULA OVERVIEW

The Funding Allocation System allocates the General Operating Grants using individual district enrolments and specific factors that apply to each school district.

The operating grants will be updated based on actual enrolment and other data collected from school districts throughout the school year.

The General Operating Grants are calculated based on estimated enrolment data provided by school districts.

Below are the Ministry funding rates for the 2025/2026 school year.

74% allocated through the Basic Allocation	Basic Allocation	
	Common per student amount for every FTE student enrolled by school type.	
	Standard School	\$9,015 per school age FTE
	Alternate School	\$9,015 per school age FTE
	Continuing Education	\$9,015 per school age FTE
18% allocated to recognize unique student enrolment	Online Learning	\$7,280 per school age FTE
	Unique Student	
	Additional per student funding to address uniqueness of district enrolment and support additional programming. Includes Equity of Opportunity Supplement for children and youth in care and students with mental health challenges.	
	Level 1 Inclusive Education	\$51,300 per student
	Level 2 Inclusive Education	\$24,340 per student
	Level 3 Inclusive Education	\$12,300 per student
	English/French Language Learning	\$1,815 per student
7% allocated to recognize unique district factors	Indigenous Education	\$1,790 per student
	Adult Education	\$5,755 per FTE
	Unique District	
	Additional funding to address uniqueness of district factors.	
	Small Community	For small schools located a distance away from the next nearest school
	Low Enrolment	For districts with low total enrolment
	Rural Factor	Located some distance from Vancouver and the nearest large regional population centre
	Climate Factor	Operate schools in colder/warmer climates; additional heating or cooling requirements
	Sparseness Factor	Operate schools that are spread over a wide geographic area
	Student Location Factor	Based on population density of school communities
0.2% allocated to buffer the effects of declining enrolment	Supplemental Student Location Factor	Level 1 and 2 inclusive education enrolment
	Salary Differential	Funding to districts that have higher average educator salaries
	Funding Protection / Enrolment Decline	
	Funding Protection	Funding to ensure that no district experiences a decline in operating grants greater than 1.5% when compared to the previous September
	Enrolment Decline	Funding to districts experiencing enrolment decline of at least 1% when compared to the previous year
CSF Supplement		
District receives a 15% funding premium on allocated funding.		

All funding information estimated for the 2025/26 School Year

BUDGET/FINANCIAL PLAN

OVERVIEW

The amended budget for the current year will serve as the base or status quo budget for 2025/2026. This is the budget which assumes to provide the same level of service and programming as has been provided in the current year, adjusted for one-time items. The process of developing the base or status quo budget is as follows:

- The expenditure component of the amended budget for the current year serves as the base and is adjusted for the following elements to produce a status quo expenditure budget:

- The impact that enrolment changes will have on the following year's staffing levels.
- The impact of inflation.
- The addition of known changes in expenditure levels, such as changes in benefit rates and necessary school and department requests.
- The addition of other known cost pressures, such as utilities increases and wage lifts for exempt staff and principals and vice-principals.
- The removal of one-time or non-continuing expenditure items.
- The impact of collective agreement increases.

- The revenue component of the amended budget for the current year is adjusted for the following to produce a revenue budget for the following year:

- Expected enrolment changes in all Ministry-funded student and adult categories.
- Projected growth, if any, for the revenue of the International Student Program.
- Known changes in provincial core or supplementary revenue.
- Expected or planned changes in local revenue.

Amended Budget Expenditures
+/- Cost Pressures
+/- One-time Items
+/- Enrolment Changes
equals
Status Quo Budget Expenditures
plus
Preliminary Funding Estimate
equals
Status Quo Budget Position

- The status quo expenditure budget and the preliminary revenue budget are then compared to determine whether a status quo budget surplus or deficit exists, as illustrated at left.

Regardless of whether a status quo surplus or deficit exists, budget strategies and considerations to achieve the goal of producing a balanced budget for 2025/2026 need to be determined.

Once done, a draft balanced preliminary budget is finalized for Board consideration. The budget received preliminary approval at the May 27, 2025 Regular Board Meeting with the first and second readings of the Budget Bylaw.

As in the past, the Board will allow for the third and final reading of the Budget Bylaw to be done at the June 17, 2025 Regular Board Meeting to allow time for final community input.

The approved budget is due to be submitted to the Ministry by June 30, 2025.





MULTI-YEAR FINANCIAL PROJECTIONS

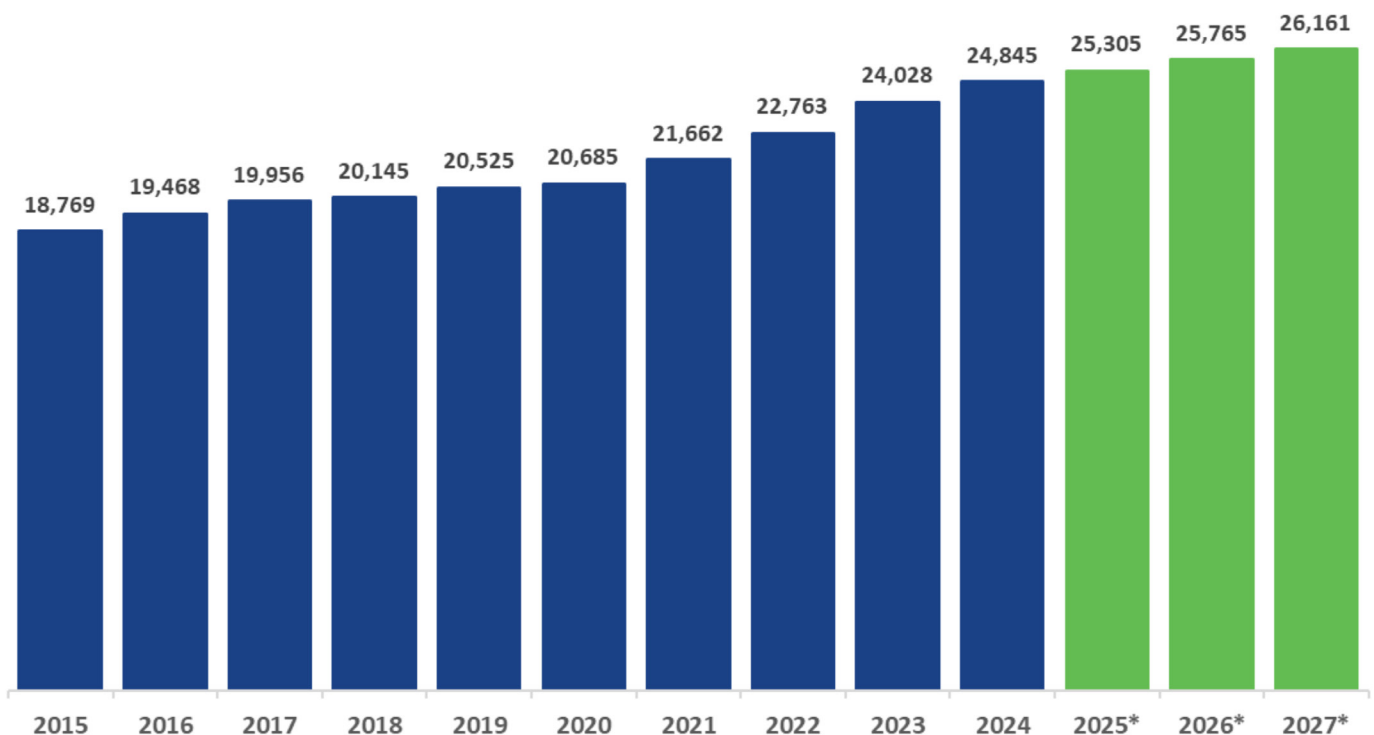
ENROLMENT

The enrolment information presented below is based on actual full-year enrolment (regular, alternate, online learning, continuing education, summer learning, and non-graduated adult learners) for 2015/2016 to 2024/25

and forecasted enrolment for 2025/26 to 2027/28. In 2024/25, regular K-12 enrolment increased 3.4% with the addition of 817 new FTE students.

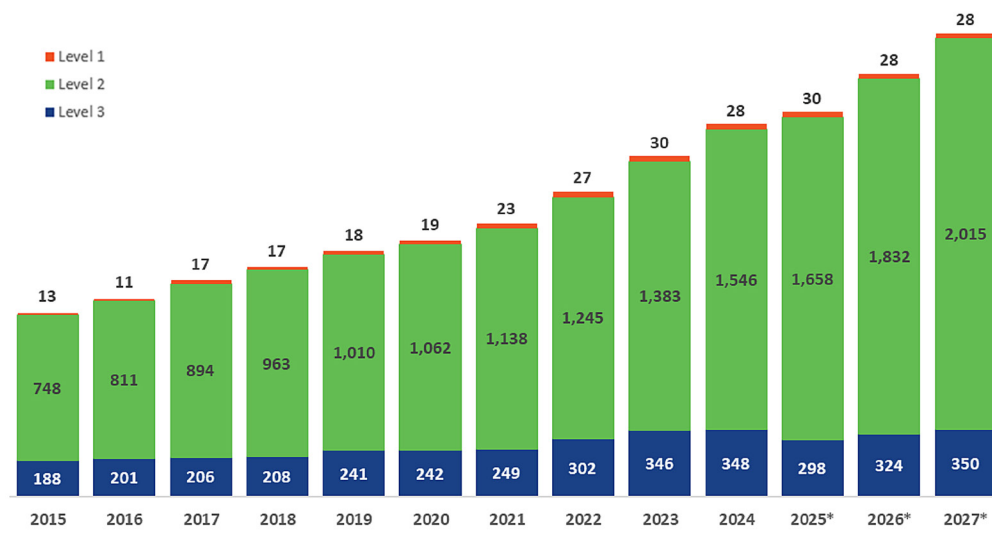
This upward trend is expected to continue with an estimated growth of five percent over the next 3 years.

School-Age September Enrolment (FTE)

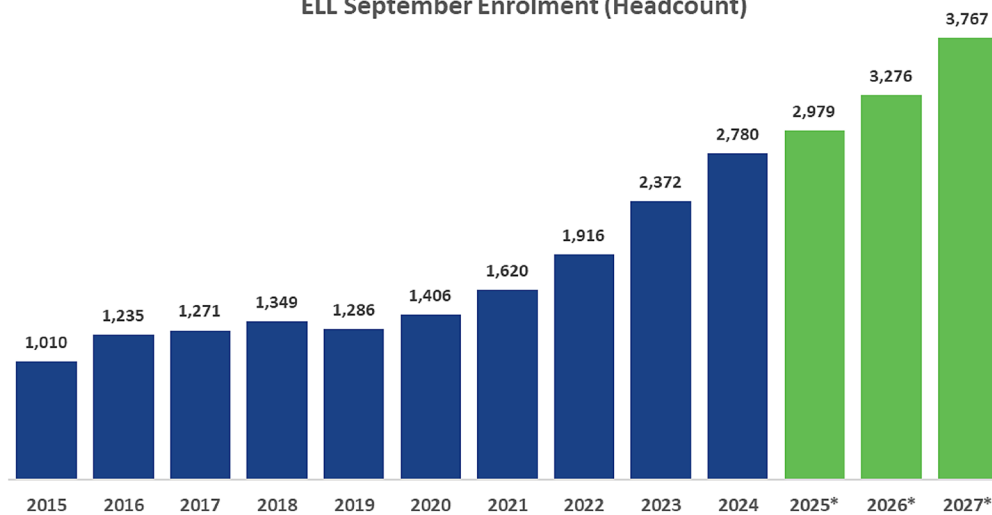


Similar to regular K-12, enrolment for Inclusive Education students and English Language Learners (ELL) are expected to continue to increase through the 2027/2028 school year with average increases of 7.6 percent and 10.7 percent respectively.

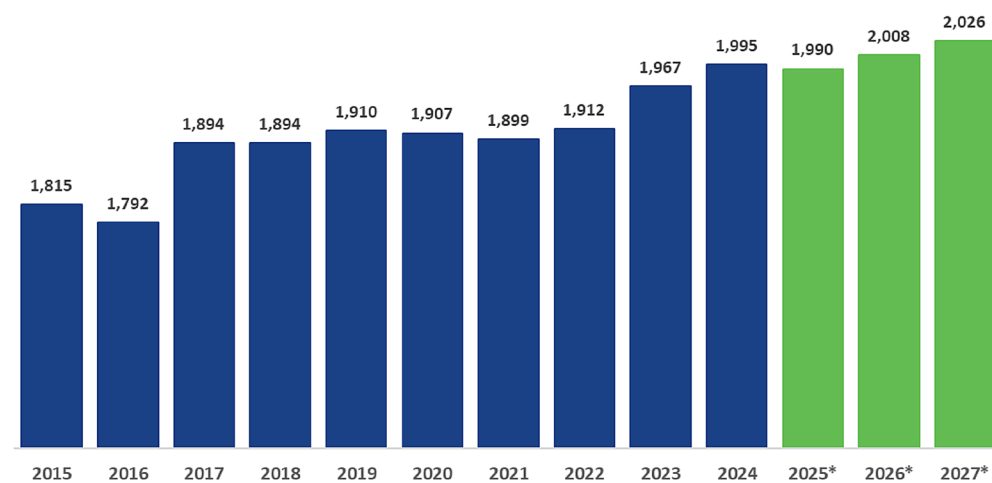
Inclusive Education September Enrolment (Headcount)



ELL September Enrolment (Headcount)



Indigenous September Enrolment (Headcount)



REVENUE ASSUMPTIONS

With respect to revenue changes, we are projecting enrolment increases for School-Age Enrolment and in the Unique Students Needs category.

- 460.60 FTE for 2026/27 - \$4.152 million
- 395.84 FTE for 2027/28 - \$3.569 million
- Unique Students Needs (Inclusive Ed, ELL, Indigenous) 2026/27 - \$3.709 million
- Unique Students Needs (Inclusive Ed, ELL, Indigenous) 2027/28 - \$3.969 million

Also, \$2.915 million for Labour Settlement Funding has been removed as this is now reflected in the 2025/26 per student

amount. For 2026/27 & 2027/28 there is not an assumed increase in funding as the collective agreement expires at the end of 2024/25. There is an assumption that facilities rentals revenue will increase slightly due to rate increases for 2026/27 (\$150K) and 2027/28 (\$100K) school years.

We expect the International Student Program enrolment to remain flat for 2026/27 and increase by 80 FTE for 2027/28 (\$1.48 million) and there is a planned \$1,000 per student tuition increase in 2027/28, equating to \$920K. Interest rates have trended lower and we are assuming that these will remain for 2026/27 and 2027/28. We are also making the assumption that all other revenues will remain flat.

Revenue	2025-2026 Preliminary Budget	2026-2027 Projected Budget	2027-2028 Projected Budget
Ministry of Education & Child Care Operating Grant	\$293,652,073	\$301,513,673	\$309,051,471
Other Ministry Funding	1,333,000	1,333,000	1,333,000
Other Provincial Grants	269,759	269,759	269,759
Tuition	15,775,128	15,775,128	18,175,128
Other Revenue	1,204,937	1,204,937	1,204,937
Leases and Rentals	1,145,000	1,295,000	1,395,000
Investment Income	2,400,000	2,400,000	2,400,000
	\$315,779,897	\$323,791,497	\$333,829,295

SALARY & BENEFIT ASSUMPTIONS

Based on the school-age enrolment increase of 460.60 FTE for the 2026/27 school year and 395.84 FTE for the 2027/28 school year and increases in the Unique Students Needs category we are making the following staffing assumptions:

- Adding 19 FTE (\$2.33 million) Enrolling Teachers in 2026/27 and 16 FTE (\$2.0 million) in 2027/28.
- Resource Teacher growth of 2.5 FTE (\$304K) for 2026/27 and 2.0 FTE (\$243K) for 2027/28.
- Learning Assistance Teacher growth of 0.43 FTE (\$52K) for 2027/28.
- Associated Professional and Itinerant District Support Teachers for Learning Support Services 2.0 FTE (\$300K) for 2026/27 and 1.0 FTE (\$150K) for 2027/28.
- English Language Learning Teacher growth of 3.70 FTE (\$450K) for 2026/27 and 6.0 FTE (\$729K) for 2027/28.
- Custodian increase of 2.5 FTE (\$369K) for increased enrolment and classrooms in 2026/27 & 2027/28; 6.5 FTE (\$489K) in 2027/28 for the new middle school and secondary school.

- Additional Special Education Assistants; 15 (\$760K) in 2026/27 and 15 (\$760K) in 2027/28.
- Additional Youth Care Workers; 2 (\$163K) in 2027/28.
- Additional Support Positions for growth; 4.4 FTE (\$365K) in 2027/28. 2.4 FTE relates to school clerical positions for the new middle school and secondary school and 2.0 FTE Maintenance & Information Technology staff.
- Increased Substitute Salary costs; \$205K for 2025/26 and \$215K for 2026/27.
- Additional District Principal position of 1.0 FTE (\$201K) for 2027/28. Also, with the new middle school and secondary school openings slated for the 2027/28 school year we will be adding 2.0 FTE Principal positions and 3.0 FTE Vice-Principal positions (\$876K).
- Assumption that any potential changes to both CUPE and Teacher Collective Agreements will be fully funded. No increases are included in the 2025/26 year budget projections and onward due to the collective agreement expiring at the end of 2024/25 and still awaiting an announcement on provincial collective bargaining.

Other salary and benefit assumptions include the following:

1. Annual teacher salary increments for teachers moving up the salary grids due to experience - \$1.60 million for 2026/27 and 2027/28.
2. Benefit Premium Increases of \$2.1 million for 2026/27 and \$2.2 million for 2027/28 based on an average increase of roughly 18 to 20 percent.
3. Salary increases for Principals & Vice-Principals and Other Professionals - \$250K for 2026/27 and 2027/28.

Below is a summary table that reflects staffing changes in costs and FTE.

Salaries	2024-2025 Amended	2025-2026 Preliminary	2026-2027 Projected	2027-2028 Projected
Teachers	\$135,049,221	\$140,308,325	\$144,613,185	\$148,753,172
Principals & Vice-Principals	15,725,040	15,695,313	15,851,563	16,895,335
Educational Assistants	31,875,209	32,601,759	33,174,849	33,874,813
Support Staff	21,517,502	21,722,184	21,863,124	22,660,301
Other Professionals	7,240,497	7,770,453	7,822,453	7,876,013
Substitutes	11,889,328	10,651,178	10,784,791	10,904,361
Total Salaries	\$223,296,797	\$228,749,212	\$234,109,964	\$240,963,994
Employee Benefits	\$55,921,157	\$59,755,603	\$63,119,398	\$66,957,399
Total Salaries & Benefits	\$279,217,954	\$288,504,815	\$297,229,362	\$307,921,393

	2024-2025 Amended	2025-2026 Preliminary	2026-2027 Projected	2027-2028 Projected
Staffing	FTE	FTE	FTE	FTE
Teachers	1,378.0	1,399.8	1,427.0	1,452.4
Principals & Vice-Principals	100.3	102.7	102.7	108.7
Educational Assistants	672.1	680.4	695.4	712.4
Support Staff	367.3	371.0	373.5	386.9
Other Professionals	65.2	69.4	69.4	69.4
Total Staffing	2,582.9	2,623.2	2,667.9	2,729.8

SERVICES & SUPPLIES ASSUMPTIONS

District is factoring in a modest 2% inflation factor for the 2026/27 and 2027/28 school years based on the assumption that the inflation rate is back to a more normal level.

Increased enrolment projections will lead to pressures on student capacity needs and require the District to budget for 4 portables (\$1.0 million) in 2027/28.

Each portable will also require furniture and equipment; (\$200K in 2026/27 and \$100K in 2027/28). The District has also budgeted \$640K in 2026/27 to move 8 existing portables to school sites to meet student capacity needs.

Below is a multi-year operating revenue and expense comparison for the years 2025/26 to 2027/28.

OPERATING BUDGET SUMMARY

	2025-2026 Preliminary Budget	2026-2027 Projected Budget	2027-2028 Projected Budget
Revenue			
Ministry of Education & Child Care Operating Grant	\$293,652,073	\$301,513,673	\$309,051,471
Other Ministry Funding	1,333,000	1,333,000	1,333,000
Other Provincial Grants	269,759	269,759	269,759
Tuition	15,775,128	15,775,128	18,175,128
Other Revenue	1,204,937	1,204,937	1,204,937
Leases and Rentals	1,145,000	1,295,000	1,395,000
Investment Income	2,400,000	2,400,000	2,400,000
Total Operating Revenue	\$315,779,897	\$323,791,497	\$333,829,295
Expenses			
Teachers	\$140,308,325	\$144,613,185	\$148,753,172
Principals & Vice-Principals	15,695,313	15,851,563	16,895,335
Educational Assistants	32,601,759	33,174,849	33,874,813
Support Staff	21,722,184	21,863,124	22,660,301
Other Professionals	7,770,453	7,822,453	7,876,013
Substitutes	10,651,178	10,784,791	10,904,361
Benefits	59,755,603	63,119,398	66,957,399
Supplies	25,486,853	26,241,590	26,911,522
Local Capital Additions	3,316,675	4,661,675	4,996,675
Total Operating Expenses	\$317,308,343	\$328,132,627	\$339,829,590
Surplus (Deficit)	(\$1,528,446)	(\$4,341,130)	(\$6,000,295)

ACCUMULATED SURPLUS ASSUMPTIONS

The District will utilize internally restricted funds to balance future budgets, fund portables, and purchase furniture and equipment for replacement at schools.

The below table illustrates how accumulated surpluses will fund budget deficits to the 2027/28 school year.

In the 2027/28 budget year, if nothing changes, we will need

to use the unrestricted accumulated surplus or reduce costs to balance the budget. If the unrestricted surplus is used, this would reduce the balance to less than the 1.5% of operating revenue.

As per Board Policy 17: Accumulated Operating Surplus, the Board would need to establish strategies to re-establish the unrestricted accumulated surplus to more than 1.5%.

	2024-2025 Amended Budget	2025-2026 Preliminary Budget	2026-2027 Projected Budget	2027-2028 Projected Budget
Accumulated Operating Surplus to Balance Budget		1,528,446	4,341,130	2,069,088
Surplus/Deficit Remaining after Accumulated Surplus Allocation		0	0	(3,931,207)
Internally restricted to balance future budgets	2,936,333	2,127,887	0	0
Internally restricted for student capacity needs	3,607,331	2,887,331	2,069,088	0
School Generated Funds	2,862,690	2,862,690	2,862,690	2,862,690
Internally restricted for ERP Replacement	950,000	950,000	0	0
Internally restricted for Project Management for Smith Schools	300,000	300,000	0	0
Internally Restricted for Cyber Security	145,000	145,000	0	0
Unrestricted	5,350,000	5,350,000	5,350,000	5,350,000
Fund Balance End of Year	16,151,354	14,622,908	10,281,778	8,212,690

SPECIAL PURPOSE FUND

Under Public Sector Accounting (PSA) standards, any monetary contribution from an external source that meets the definition of a liability under Public Sector Accounting Board (PSAB) must be reported in the Special Purpose Fund.

to subsequent years for the intended use. Grant revenues are only recognized as expenses are incurred. Any unused grants or funds remaining at the end of the year are treated as deferred revenue.

Special Purpose Funds are utilized to capture funding designated for specific purposes and balances can be deferred

The following special purpose funds have been included in the 2025/26 preliminary budget:

Funding	2025-2026 Annual Budget	2024-2025 Amended Budget	Increase (Decrease)
Annual Facilities Grant	\$680,306	\$680,306	\$0
Funding provided to boards of education to use at their discretion for projects required to maintain facility assets through their anticipated economic life and to prevent premature deterioration of these assets.			
Learning Improvement Fund	1,016,813	1,018,472	(1,659)
Funding for the purpose of providing additional resources, specifically targeted to support complex classes that present challenging learning conditions.			
StrongStart Program	288,000	288,000	0
Provides high quality school or community based early learning parent/family participation programs for children who are not yet eligible for Kindergarten. These programs are designed to improve children's social-emotional skills, enhance numeracy and language acquisition, and improve transitions to school.			
Ready, Set, Learn Program	78,400	108,425	(30,025)
Focused on families and their three- to five-year-old children, the RSL program fosters positive connections between families, schools, and local community agencies.			
Official Languages (OLEP)	272,029	302,029	(30,000)
Funding for core French language program and curriculum resources, to support incremental costs resulting from offering French as a second official-language instruction in B.C.			
Community LINK	2,365,238	2,365,238	0
Funding for programs and initiatives to improve the education performance of vulnerable students, including academic achievement and social functioning. Programs and services can include breakfast, lunch and snack programs, academic supports, counseling, youth workers and after-school programs.			
Classroom Enhancement Fund	54,234,320	60,059,462	(5,825,142)
Funding to assist school districts in implementing restored class size and composition limits, overhead funding for the additional supports required for implementation, as well as the teachers necessary to staff the additional classrooms required by the restored language.			
First Nation Student Transportation	0	50,124	(50,124)
Funding to address the transportation needs of on-reserve First Nations students who face specific challenges when attending public schools in the province.			
Mental Health in Schools	48,000	57,197	(9,197)
Funding to promote mental health and prevent mental illness for essential workers in K-12 schools, including educators and administrators, most affected by the COVID-19 pandemic.			

* List continues on Page 17

Funding	2025-2026 Annual Budget	2024-2025 Amended Budget	Increase (Decrease)
Changing Results for Young Children	\$6,750	\$12,941	(\$6,191)
The project is a partnership between school districts and the United Way of British Columbia (UWBC) to implement ongoing collaborative professional learning among educators across schools and communities to support social-emotional learning outcomes for children in the early years (birth through age eight).			
Seamless Day Kindergarten	110,800	110,800	0
Certified Early Childhood Educators (ECEs) provide before- and after-school care within the kindergarten classroom and support learning alongside the classroom teacher.			
Early Childhood Education Dual Credit Program	0	97,859	(97,859)
This program offers SD35 students an opportunity to complete 4 Early Childhood Education courses towards an ECE Certificate.			
Student & Family Affordability Fund	0	318,056	(318,056)
Funding to help meet the needs of students and families, to help districts expand school meal programs, make sure students have the school supplies they need and cover any additional fees so that students in need can take part in activities, such as field trips.			
JUST B4	25,000	25,000	0
An early childhood education program that operates in conjunction with the StrongStart BC program and is designed to support children during the year before they enter kindergarten.			
Strengthening Early Years to Kindergarten Transitions	19,000	19,000	0
This project partners with districts/community sites and is focused on developing guidelines, models, and district/site partnerships to ensure children and their families experience coherent transitions from community based early learning experiences to Kindergarten in schools/districts.			
Early Care & Learning (ECL)	175,000	175,000	0
Funding for ECL implementation support.			
Feeding Futures Fund	2,793,495	3,065,666	(272,171)
Program will address the immediate need of feeding students and builds on the progress made with the Student and Family Affordability Fund to help reduce the challenges of rising food costs for families who need it most.			
Building Safer Communities Fund - Project Black Feather	642,790	1,083,696	(440,906)
Program focuses on responding to concerns or worries that a child or family may be vulnerable to exploitation or targeted for gang recruitment. PBF will assess Exploitation Vulnerability Risk Factors to identify and target specific risk factors with the goal to disrupt and prevent students and family exploitation by peers/adults or other negative influencers within our community.			
Health Career Grants	0	29,022	(29,022)
Program focuses on supporting development & delivery of interactive, experiential learning activities for students in Grades 8-10 that will increase awareness of in-demand public sector jobs.			
Project Penny	0	100,000	(100,000)
Funding to support digital transformation of services, replacing copper infrastructure with fiber optic service.			
Settlement Workers in Schools (SWIS)	952,182	1,165,025	(212,843)
Provides information & orientation services to new immigrants and refugees in Langley. SWIS also provide needs assessments, action plans & holistic case management services to newcomers with limited English or other settlement needs.			
Total Provincial Grants	63,708,123	71,131,318	(7,423,195)
School Generated Funds	8,200,000	8,229,171	(29,171)
Funds that are generated locally at the school level and used for school operations. The school generated funds are intended to be used to fund activities that directly benefit the students in the school.			
Total	\$71,908,123	\$79,360,489	(\$7,452,366)

ANNUAL FACILITIES GRANT

Annual Facilities Grant funding is provided to boards of education to be used at their discretion to address repair and maintenance priorities at schools to ensure these facilities are safe and functioning well.

For 2025/26, the Langley School District has been provided

with a special purpose annual facilities grant allocation of \$680,306 and a capital annual facilities grant allocation of \$4,093,415.

The total \$4,773,721 annual facilities grant spending plan for 2025/26 is presented in the following table:

Category	2025-26 Annual Budget	Description
Accessibility Upgrades	\$207,940	Improvements related to access for persons with mobility issues or physical disabilities.
Asbestos Abatement	24,039	Mitigation and/or remediation of asbestos affected areas.
Electrical Upgrades	1,091,033	Improvements or replacements of power supply and distribution systems, fire protection systems, and technological infrastructure upgrades to accommodate computer and telecommunications networks.
Exterior Wall System Upgrades	635,231	Improvements to protect the fabric of the building, including exterior painting, window and door replacement, building envelope repair and replacement, structural and non-structural seismic mitigation.
HVAC Upgrades	535,092	Improvements, replacements or provision of heating, ventilation, and air conditioning systems.
Interior Construction Upgrades	436,741	Improvements of school facilities related to flooring, wall partitions, non-structural upgrades, and the provision of educational programming.
Plumbing Upgrades	430,926	Improvements, replacements or provision of washroom and plumbing systems, and safe drinking water.
Roofing Upgrades	792,396	Scheduled roof replacements and major roof repairs.
Site Upgrades	620,323	Site improvements including positive site drainage; repairs to sidewalks, parking lots, site access/egress, paved work areas, paved play areas, and play fields; repairs, upgrading or replacement of playground equipment; perimeter safety fencing; contaminated soil remediation; underground storage tanks removal; sewer or water services; underground irrigation systems; traffic safety.
Total	\$4,773,721	

CAPITAL FUND BUDGET

The District is required to submit a five-year capital plan to the Ministry of Education and Child Care for additional funding for capital projects.

Capital expenditures are primarily funded by the Ministry of Education and Child Care, with additional funding provided

through locally generated District capital funds.

The Langley School District expects to have the following major capital projects at various stages of progress during the 2025/2026 school year. The table below shows the timelines.

Facility Name	Project Description	Status	Date of Approval	Target Occupancy
Peter Ewart Middle	Seismic Mitigation Program	Approved	June 16, 2022	September 2025
Josette Dandurand Elementary	New School	Approved	May 17, 2023	September 2025
Langley Secondary	12 Classroom Addition	Approved	June 9, 2023	August 2026
Smith Secondary	New School	Approved	August 21, 2024	September 2027
Smith Middle	New School	Approved	August 21, 2024	September 2027
R.E. Mountain Sec.	Addition	Pending	Final Stage	—
Nicomekl Elementary	8 Modular Classrooms	Approved	June 19, 2024	September 2025
Lynn Fripps Elementary	6 Modular Classrooms	Approved	October 24, 2024	September 2025

Below are minor capital projects approved for the 2025-2026 school year:

Item	Project Description	Status	Amount
Noel Booth Elem.	SEP - Plumbing Upgrades	Approved	\$700,000
Aldergrove Community Secondary, D.W. Poppy Secondary, Parkside Centennial Elementary, Wix-Brown Elementary	SEP - Electrical Upgrades	Approved	\$400,000
Douglas Park Community School	CNCP - HVAC Upgrades	Approved	\$405,000
Transportation	70-74 passenger full-size bus	Approved	\$230,957
Transportation	70-74 passenger full-size bus	Approved	\$230,957
Transportation	58 passenger bus with 5 wheelchair spaces	Approved	\$223,581
Brookwood Sec.	FIP - Kitchen Equipment and Upgrades	Approved	\$20,000
Simonds Elem.	FIP - Kitchen Equipment	Approved	\$25,000
Langley Fundamental Elementary	FIP - Kitchen Equipment and Upgrades	Approved	\$25,000
Glenwood Elem.	FIP - Kitchen Equipment and Upgrades	Approved	\$20,000
Belmont Elem.	FIP - Kitchen Equipment	Approved	\$10,000
Noel Booth Elem.	PEP - Universally Accessible Playground Equipment	Approved	\$200,000



ENGAGEMENT PROCESS

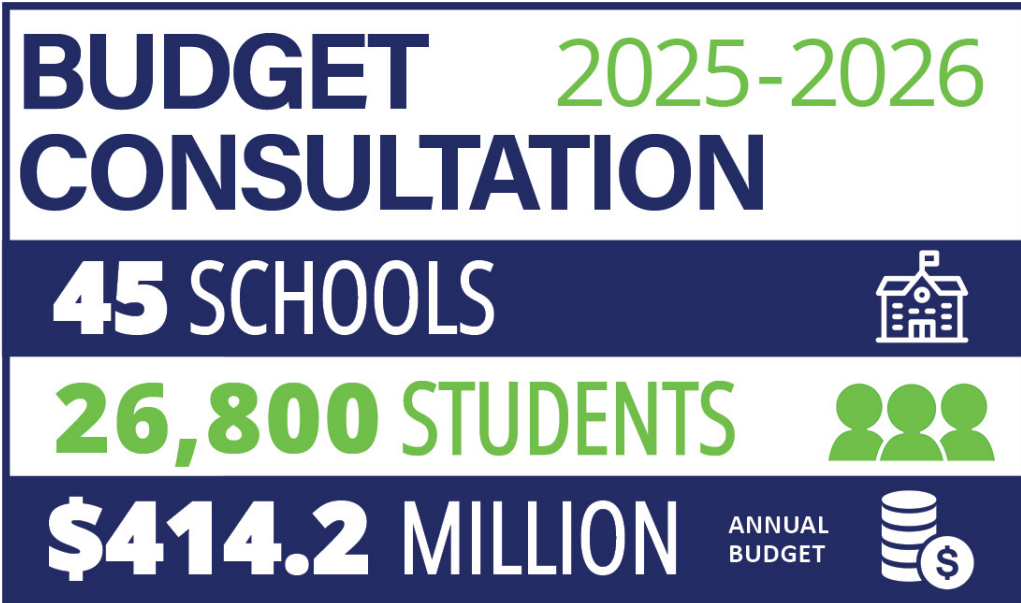
SUMMARY

As part of the Board’s annual public outreach regarding the budget process and budget consultation, the District used the same approach as in the last fiscal year.

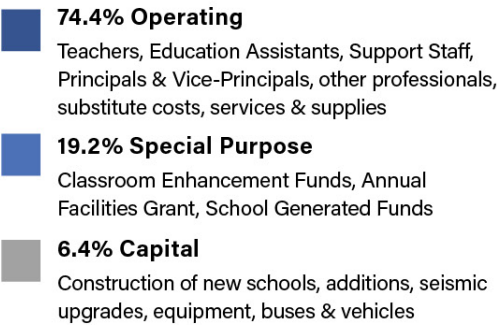
Due to ongoing efforts to increase engagement with students, staff, parents, and members of the community, the District developed a series of communication strategies.

As part of this Budget Consultation Plan 2025-2026 project, the District developed a series of informational videos, an online survey, and created an email address dedicated to Budget Consultation questions and feedback. The online survey was translated into various languages deemed as priority languages in our District.

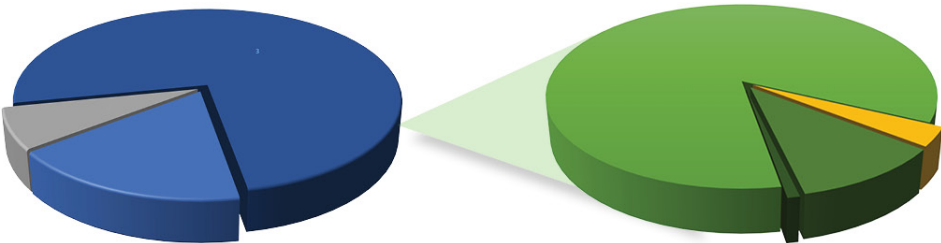
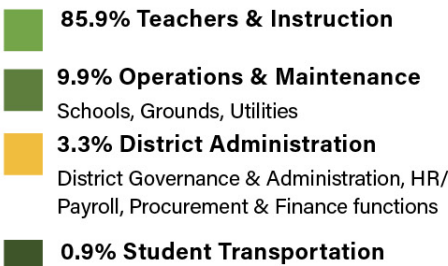
At right is an infographic that was developed for the process. See Page 22 for a summary of the consultation process.



ANNUAL BUDGET



OPERATING BUDGET



How can I participate?



There are two ways you can participate. You can submit your feedback until March 31:

- ☒ Online Survey
- ☒ budgetconsultation@sd35.bc.ca

What happens with my input?

All feedback received will be captured in a report that is submitted to the Langley Board of Education for consideration.



The Langley School District invited students, staff, parents/guardians, and all members of the public to take part in its Budget Consultation 2025-2026.

The data gathered helped inform our District Leadership Staff and Board with information needed to make decisions impacting education.

With the District growing and changing rapidly, we want to use this opportunity to hear from our community to help us reassess our goals and make amendments based on current and/or future needs.

The District is guided by its Strategic Plan which is based on three pillars: Educational Priorities, Community of Partnerships, and Operational Priorities. The survey covered themes from the Strategic Plan.

RESULTS SUMMARY

The District's online budget consultation had a lower number of respondents compared to previous years.

The number of respondents this year was 1,587 respondents, which has been the lowest since the budget consultation's inception in 2022, when 2,200 respondents

took part. In 2023, there were 2,900 respondents and in 2024, there were 2,000.

The qualitative data gathered is an indicator that the Langley School District community is engaged in the budget and education related matters.

SURVEY RESPONDENTS

A total of 1,587 completed the online survey: 1,352 – English, 235 – other languages. The highest number of translated responses included Simplified Chinese (82) and Korean (90).

What do we learn from these numbers?

- Families in Langley are engaged.
- Fewer overall responses than the previous year.
- Fewer English responses than the previous year.
- Fewer translated responses than the previous year.
- The timing of the end of the budget consultation may have had an impact on the number of respondents as there was no ability for staff to send a reminder during or after Spring Break.

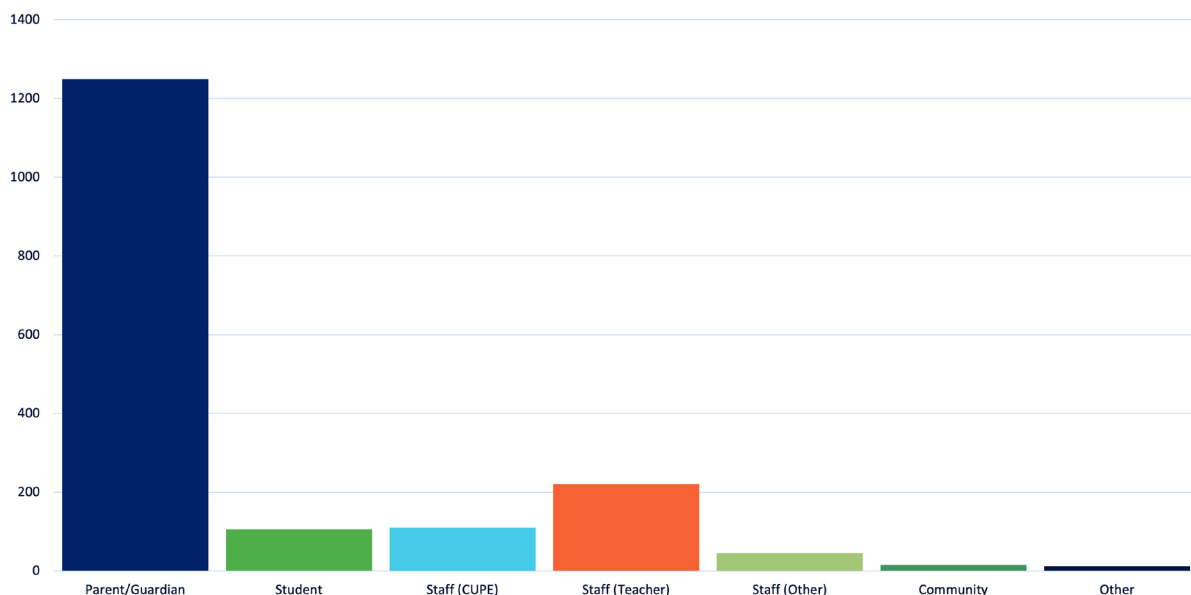
SURVEY RESPONSES

The following sections will outline a summary of each survey question with an accompanying graphic.

Question 1: Which best describes your relation to the District? (Please choose all applicable options)

A strong majority of respondents (79%) identify as parents/guardians. Approximately one-quarter of respondents (27%) identify as staff members. It is important to note that

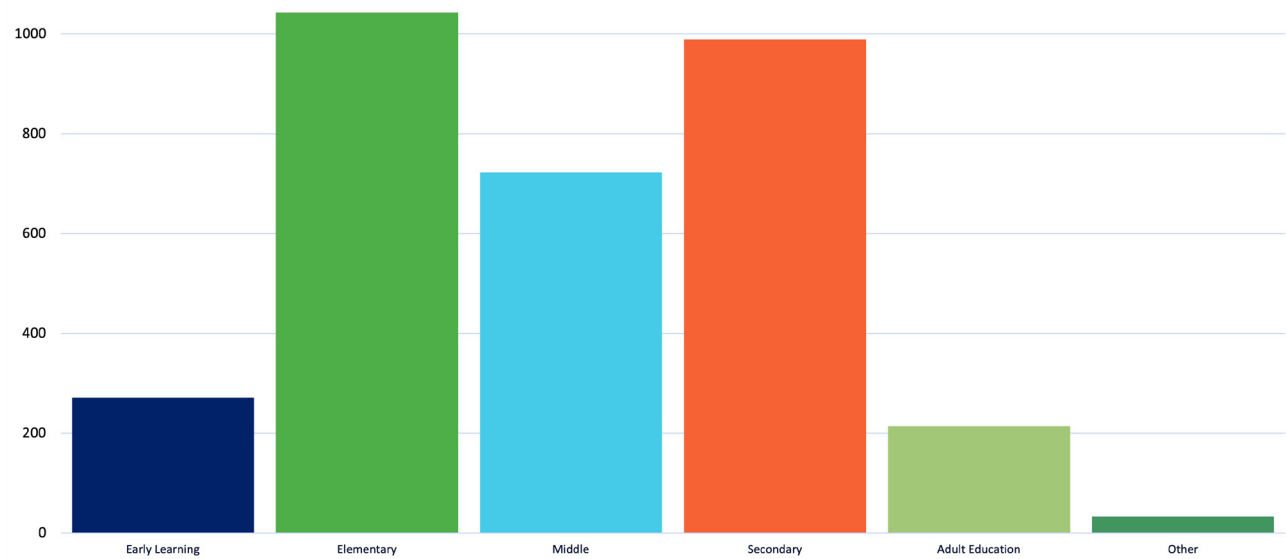
respondents may have identified as both parents/guardians and staff as this question asked respondents to choose which categories were applicable to them.



Question 2: What education level is a priority for you? (Please choose all applicable options)

A strong majority of respondents say elementary and secondary education levels is a priority for them. Based on results, the two categories are very close in number.

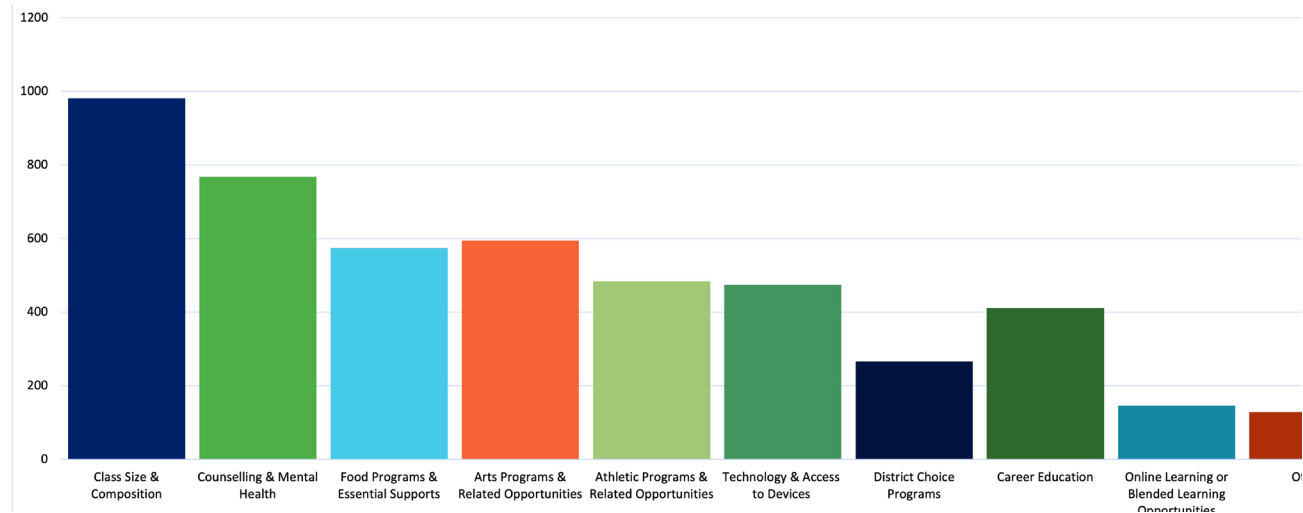
Middle education as a priority is next, followed by early learning. This data is consistent with data from the previous survey.



Question 3: The District continues to prioritize equity through the lens of inclusion in its educational and budgetary considerations. One way to do this is through the funding of targeted programs, such as Learning Support Services, Aboriginal Education and English Language Learner Programs in the annual budget. In the event that additional funding becomes available, these targeted programs will be given first priority. Below are other areas of priority that receive regular funding in the annual budget. Please choose 3 areas that you would personally prioritize to receive additional funding, should it become available. (Please choose top 3 options)

Nearly 1,000 respondents said class size and composition is a priority for them. Next to follow in the list of priorities is counselling & mental health support for students. A third priority is arts programs & related opportunities with

food programs and essential supports for students not far behind. These priorities are consistent with data from the previous year.



Question 4: Why are the areas in Question 3 important to you?

This question allowed respondents to build on and elaborate on their previous response. A strong majority of respondents expressed appropriate class size and composition was essential to supporting all students, in particular diverse learners that generally require more assistance. Some respondents with comments on this topic identified themselves as a staff person, a parent/guardian with a child with diverse needs and/or a parent of a student that does not have any identified needs.

Some respondents felt that unbalanced classrooms combined with staffing issues are factors that can lead to student dysregulation, class disruptions, and have the potential to take time away from learning.

Many admitted that they were concerned that teachers and staff would burn out and that this could impact staff retention. One of the main solutions included an increase in

staffing in a variety of school-based positions. Another strong theme highlighted by respondents was the need for increased mental health support for students.

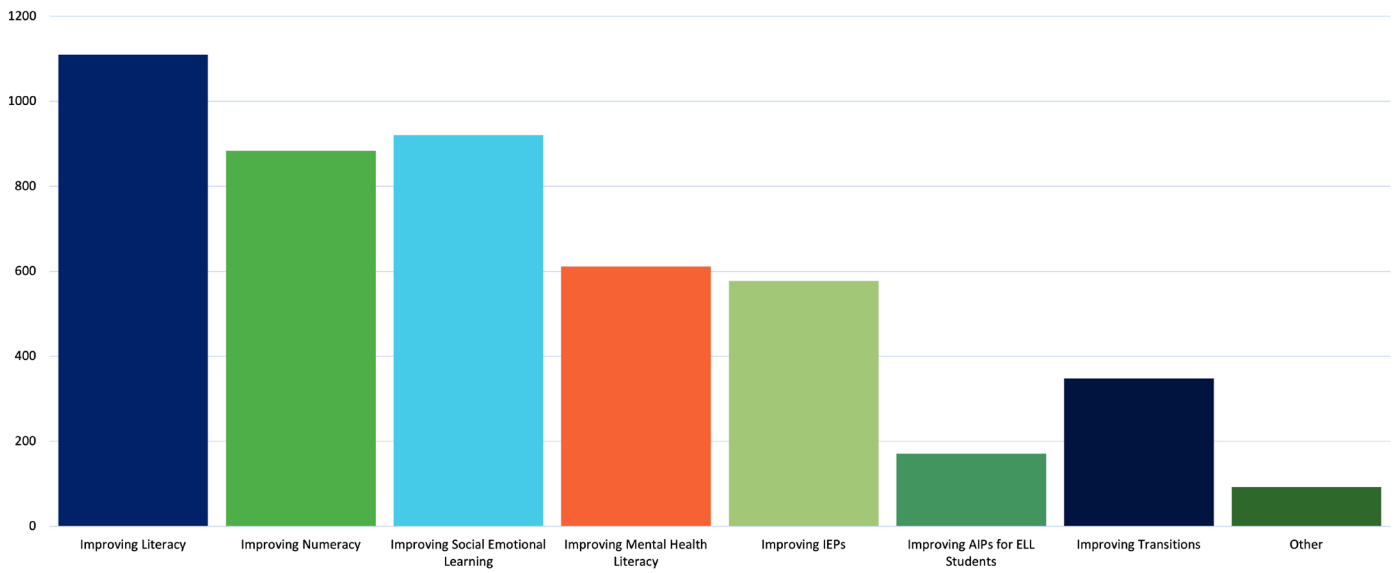
Many respondents have said that there is a noticeable increase in anxiety and mental health issues among students, which requires more counselling support. Many respondents have also highlighted the recent increase of counsellors and clinicians that were put in place to support students.

Another recurring theme was the importance of meeting the basic needs of students through food programs. Many respondents commented on how food security was a growing issue in the community that needed to be addressed, as it is believed to be a contributing factor to student learning. It was said multiples times by respondents that 'learning cannot happen when a student is hungry.'

Question 5: The following are themes under the District's Strategic Plan pillar Educational Opportunities. From the list below, what are your priorities? (Please choose your top 3 options)

The top priority for respondents (70%) was improving literacy. This is consistent with the previous year, in which 69% of respondents listed literacy as their top priority. The

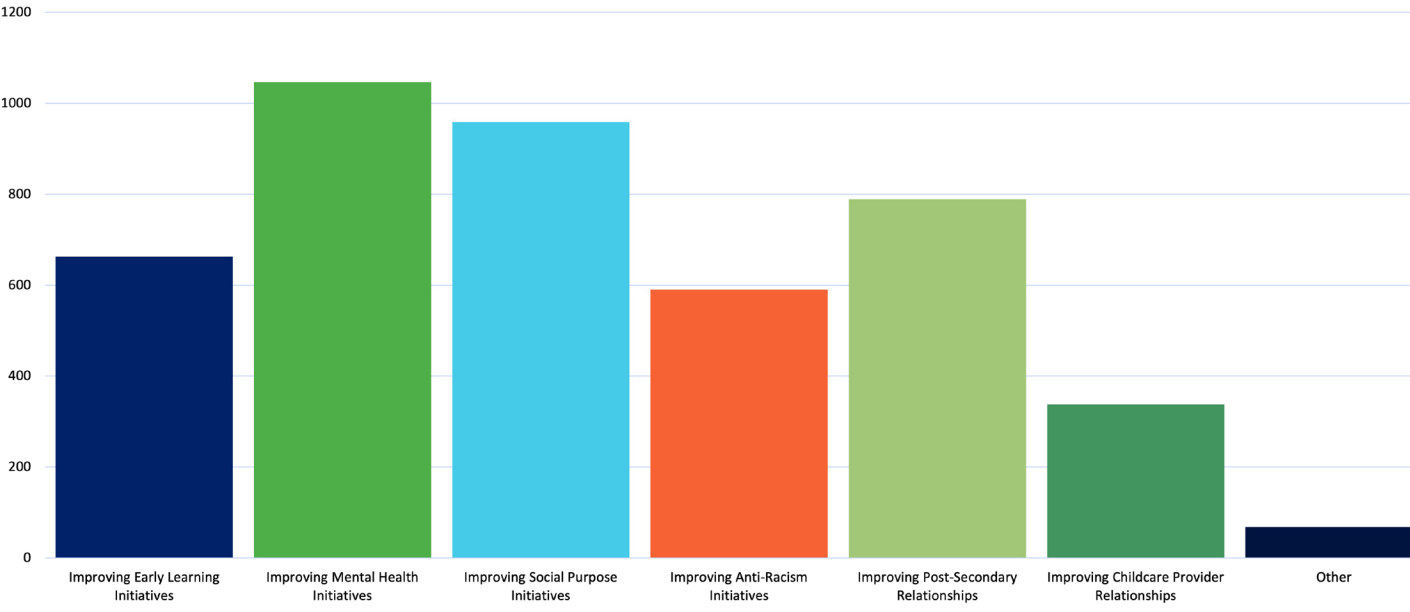
next themes to follow were improving social emotional learning and improving numeracy, which was also consistent with last year.



Question 6: The following are themes under the District’s Strategic Plan pillar Community of Partnerships. From the list below, what are your priorities? (Please choose your top 3 options)

A majority of respondents (66%) say improving mental health initiatives is a top priority.
The second priority selected by respondents is improving

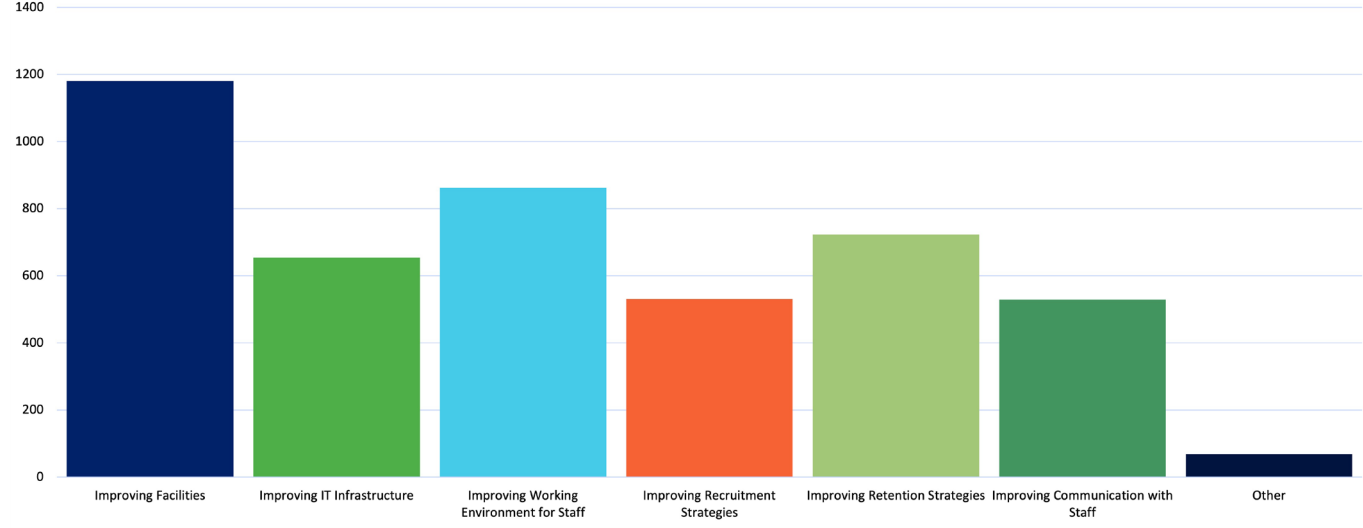
social purpose initiatives.
The next priority is improving post-secondary relationships.
This data is consistent with last year.



Question 7: The following are themes under the District’s Strategic Plan pillar Operational Priorities. From the list below, what are your priorities? (Please choose your top 3 options)

A majority (74%) of respondents say improving facilities is a top priority for them. The second priority was improving working environment for staff followed by improving retention strategies.

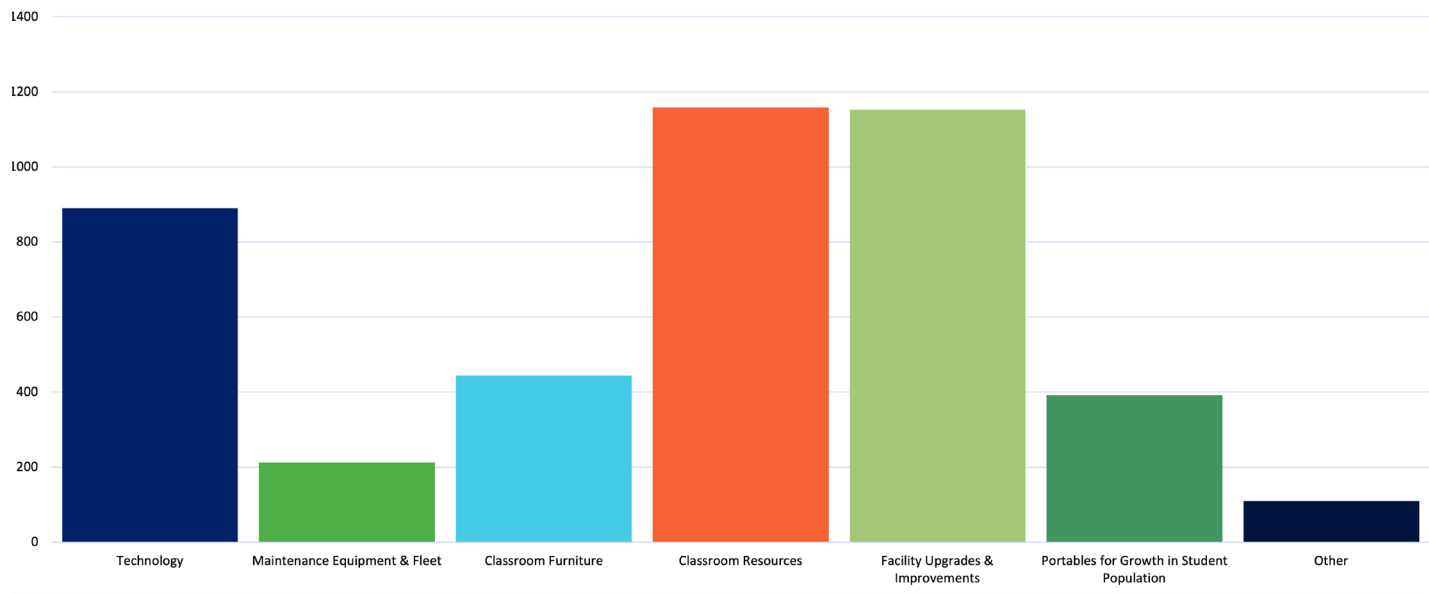
This could be related to an individual’s lived experience or perceptions of the existing staff shortages in the District and education system across the province. These results are consistent with the previous year.



Question 8: What are your priorities for one-time funds from the accumulated operating surplus? This is referring to times when the District can spend unused operating funds from prior years. (Please choose your top 3 options)

A majority of respondents (73%) say classroom resources (e.g., books and supplies) are a top priority. The second priority, that nearly tied with the first priority (just six fewer

votes), was facility upgrades and improvements, followed by technology (e.g., devices and infrastructure). These responses are consistent with the previous year.



Question 9: Please provide any additional input you have regarding the Langley School District budget 2025-2026

Similar to last year, one of the main themes that stood out was the need for more staffing to help support students. There were many other topics expressed but they were not as dominant as this theme. Many respondents emphasized a need for more staff. Many respondents referenced concerns with staff shortages, burnout, and staff departures.

Some respondents believe that improved recruitment and retention strategies are needed to support the system as a whole but may also have a positive impact on all students, especially priority learners. These comments should be expected, since there has been an acknowledgement among the public over the last few years of staffing shortages in employment sectors across the province including in education.

Many respondents praised the District for the recent increase in counsellors and clinicians and respondents indicated that more supports for student mental health and well-being are needed.

Another theme this year was improved classroom resources and facilities to help foster positive learning environments.

Many respondents highlighted the need for improvements on a variety of items including: modernized equipment, classroom furniture, technology and devices, and educational resources.

Some respondents commented on how they wanted to see improved maintenance of schools, in particular upgrades to older schools. In relation to technology, there was a focus on boosting technology and access to devices at middle schools. The overall tone of comments related to this topic was constructive, civil, and thoughtful. Some community members feel that improvements will help in ensuring equity in the system to help reduce what some refer to as “have and have not” schools.

Still on the topic of buildings, as in previous years, many respondents expressed the need to build more schools to support increasing enrolment in the District. Respondents have noted their appreciation and support of additions such as modular projects, and some have suggested the idea of building larger schools (3-storey) as an option. Many feel that the lack of adequate student spaces negatively impacts class size and composition and student learning and successful outcomes. Many respondents dislike portables.

Question 10: Please provide any positive feedback you have regarding programs and services currently provided by the Langley School District.

There was a variety of responses with some main themes, many of which were similar to the previous year. As was the case in prior years, many respondents expressed their appreciation for administrators, teachers, and staff.

Many highlighted and praised the dedication and hard work of staff in supporting students and creating a positive and inclusive environment. A common response outlined how effective staff were in ‘doing the best they can with the resources they have’ and how much they ‘genuinely care for students.’ Some staff admitted to being proud to be part of a District that emphasized and supported Diversity, Equity, and Inclusion and a focus on student needs.

A strong theme highlighted was the District’s efforts in supporting Feeding Futures, which is a food program in schools offering no-cost (or low-cost) breakfast, lunch, and snacks to students. With the expansion of food

programming expanded to more schools across the District, it was noticed and appreciated by staff and families. Some staff respondents felt that nutritious food helped students learn, stay focused, and regulate their emotions.

A clear theme that was stronger this year than in previous years was the recent addition of mental health supports for students.

Many respondents praised the increase in counsellors and clinicians in schools as well as the continuation of programs such as Project Resiliency and Project Black Feather, which support students facing challenges. Many respondents feel that there is a rise in anxiety, depression, and mental health challenges among students and that it is critical for schools to offer help from professionals or teach coping strategies. Some families and staff have shared examples of how staff have supported students and contributed to their success and strides in their personal mental health.

CONCLUSION

The District is pleased with the results of this budget consultation. Although the quantity of feedback was smaller than previous years it continues to demonstrate how engaged the Langley community is. There are some recurring themes and some new ones to consider.

The following key takeaways have been concluded from this budget consultation process:

- The community remains engaged and passionate about the budget and education matters.

- The community prioritizes class size & composition and counselling and mental health support.
- The community prioritizes literacy, social emotional learning, and numeracy.
- The community prioritizes improving classroom resources, facility upgrades & improvements, and technology.
- The community priorities are similar to the priorities expressed in previous years with staffing and support for students remaining as a dominant theme.

CONTACTING MANAGEMENT

This financial report is designed to provide the School District’s stakeholders with a general but more detailed overview of the School District’s long-term financial plan and to demonstrate increased accountability for the public funds received by the School District.

If you have questions about this financial report, please contact the Office of the Secretary–Treasurer.



*To inspire all learners to reach their full potential
and create a positive legacy for the future*



STAFF REPORT

DATE: June 17, 2025

TO: Board of Education

FROM: Brian Iseli, Secretary-Treasurer

SUBJECT: DW Poppy Secondary – Sanitary Pump System Covenant Bylaw

RECOMMENDED MOTIONS:

That The Board of Education of School District No. 35 (Langley) – DW Poppy Secondary School Sanitary Pump System Covenant Bylaw 2025 be given first reading.

That The Board of Education of School District No. 35 (Langley) - DW Poppy Secondary School Sanitary Pump System Covenant Bylaw 2025 be given second reading.

That The Board of Education of School District No. 35 (Langley) unanimously approves having all three readings of DW Poppy Secondary School Sanitary Pump System Covenant Bylaw 2025 at tonight's meeting.

That The Board of Education of School District No. 35 (Langley) - DW Poppy Secondary School Sanitary Pump System Covenant Bylaw 2025 be given third reading, passed and adopted on the 17th day of June, 2025.

BACKGROUND:

Pursuant to Section 96(3) of the *School Act* (British Columbia), a board of education may dispose of land or improvements, or both, subject to the orders of the minister. Pursuant to Section 29 of the *Interpretation Act* (British Columbia), "dispose" means to transfer by any method and includes charging the applicable lands. For a grant of a charge known as a covenant, the approval of the Minister is not required under Ministerial Order M193/08 as the disposal is not a disposal by sale and transfer in fee simple or by way of a lease of 10 years or more, but a grant of an interest in land. There is no requirement for public consultation or to enter into a competitive bidding process involving other members of the community. There is simply a requirement to pass a bylaw stating why the covenant is required.

The Township of Langley has requested that the Board grant to it a covenant to facilitate the installation of a replacement sanitary pumping station in order to pump sewage or waste from the DW Poppy

Secondary School site to the Township's sanitary sewer system. The work required the decommissioning of the existing septic tank and the installation of a new sanitary pumping system. This work allows the Board to direct wastewater on the DW Poppy Secondary School site to the Township's sanitary system so it can be directed to a centralized treatment plant instead of relying on an onsite septic tank being maintained by the Board. As of January 2023, the Board has decommissioned the septic tank system on the DW Poppy Secondary School site. The Township now requires the Section 219 Covenant to ensure that the Board has a system in place to treat wastewater.

Staff recommends that the Board approve the grant of the Section 219 Covenant in favour of the Township of Langley.

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 35 (LANGLEY)

DW POPPY SECONDARY SCHOOL SANITARY PUMP SYSTEM COVENANT BYLAW 2025

WHEREAS a board of education may dispose of land or improvements owned or administered by the board of education under the authority of Section 96(3) of the *School Act* (British Columbia), subject to the Orders of the British Columbia Minister of Education and Child Care (the “**Minister**”);

AND WHEREAS the *Interpretation Act* (British Columbia) defines the word “dispose” to mean to transfer by any method and includes, among other things, grant and charge;

AND WHEREAS the Minister issued Order M193/08 (Disposal of Land or Improvements Order) effective September 3, 2008 requiring fee simple sales and leases of land or improvements for a term of ten years or more to be specifically approved by the Minister, unless the transferee is an independent school or another school board;

AND WHEREAS a disposal of land or improvements by way of a grant of a covenant does not require approval from the Minister pursuant to Order M193/08 (Disposal of Land or Improvements Order);

AND WHEREAS Section 65(5) of the *School Act* (British Columbia) requires a board of education to exercise a power with respect to the acquisition or disposal of property owned or administered by the board of education only by bylaw;

AND WHEREAS:

- (i) The Board of Education of School District No. 35 (Langley) (the “**Board**”) owns the land and improvements known as DW Poppy Secondary School (the “**Property**”);
- (ii) the Property is facility number 3535034;
- (iii) the address of the Property is 23752 52nd Avenue, Langley, British Columbia V2Z 2P3;
- (iv) the legal description of the Property is:

Parcel Identifier:	006-352-146,
Legal Description:	Lot 13 Section 4 Township 11 New Westminster District Plan 41782;
- (v) the Board completed the installation of a force sanitary main at the Property and in connection with such installation the Township of Langley (the “**Township**”) requires that the Board grant a Section 219 Covenant in favour of the Township over the Property for pumping sanitary flows to the gravity system located on the Property (the “**Covenant**”); and
- (vi) the Board is satisfied that it would be in the best interests of the Board to grant the Covenant and that the granting of the Covenant will not interfere with the Board’s use of the Property for educational purposes.

NOW THEREFORE BE IT RESOLVED as a Bylaw of the Board that the Board enter into the Covenant and grant the Covenant to the Township in the form required by the Township, subject to such

amendments as the Secretary-Treasurer may, in his discretion, consider advisable, and register the Covenant against title to the Property in the Land Title Office.

BE IT FURTHER RESOLVED as a Bylaw of the Board that the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver the Covenant in such form and with such amendments thereto as the Secretary-Treasurer may, in his discretion, consider advisable, and the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver all related and ancillary documents required to complete the granting of the Covenant to the Township on such terms and conditions as the Secretary-Treasurer may, in his discretion, consider advisable as witnessed by the signature of the Secretary-Treasurer.

This Bylaw may be cited as "School District No. 35 (Langley) DW Poppy Secondary School Sanitary Pump System Covenant Bylaw 2025".

Read a first time this 17th day of June, 2025.

Read a second time this 17th day of June, 2025.

Upon unanimous agreement of the Trustees of the Board in attendance, this Bylaw was read a third time on the 17th day of June, 2025, and finally passed and adopted this 17th day of June, 2025.

Corporate Seal

Chairperson of the Board

Secretary-Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 35 (Langley) DW Poppy Secondary School Sanitary Pump System Covenant Bylaw 2025, adopted by the Board the 17th day of June, 2025.

Secretary-Treasurer

STAFF REPORT

DATE: June 17, 2025

TO: Board of Education

FROM: Brian Iseli, Secretary-Treasurer

SUBJECT: Lynn Fripps Elementary School – Sanitary Pump System Covenant Bylaw

RECOMMENDED MOTIONS:

That The Board of Education of School District No. 35 (Langley) – Lynn Fripps Elementary School Sanitary Pump System Covenant Bylaw 2025 be given first reading.

That The Board of Education of School District No. 35 (Langley) - Lynn Fripps Elementary School Sanitary Pump System Covenant Bylaw 2025 be given second reading.

That The Board of Education of School District No. 35 (Langley) unanimously approves having all three readings of Lynn Fripps Elementary School Sanitary Pump System Covenant Bylaw 2025 at tonight's meeting.

That The Board of Education of School District No. 35 (Langley) - Lynn Fripps Elementary School Sanitary Pump System Covenant Bylaw 2025 be given third reading, passed and adopted on the 17th day of June, 2025.

BACKGROUND:

Pursuant to Section 96(3) of the *School Act* (British Columbia), a board of education may dispose of land or improvements, or both, subject to the orders of the minister. Pursuant to Section 29 of the *Interpretation Act* (British Columbia), "dispose" means to transfer by any method and includes charging the applicable lands. For a grant of a charge known as a covenant, the approval of the Minister is not required under Ministerial Order M193/08 as the disposal is not a disposal by sale and transfer in fee simple or by way of a lease of 10 years or more, but a grant of an interest in land. There is no requirement for public consultation or to enter into a competitive bidding process involving other members of the community. There is simply a requirement to pass a bylaw stating why the covenant is required.

The Township of Langley has requested that the Board grant to it a covenant of way to facilitate the installation of a sanitary pumping station in order to provide for sanitary sewer plumbing for the new

modular installations at Lynn Fripps Elementary School. This request is being made by the Township of Langley in connection with the building permit approval for the new modular installations and is a requirement to issuance of such permits. Given the relationship between the Township of Langley and the Board, the Township of Langley has already issued the building permit and is permitting the Board to proceed with approval of the covenant concurrently with installation of the modulares.

This covenant requires the installation of a sanitary pumping station for any new institutional building or structure to be constructed on the Lynn Fripps Elementary School site. The Board will be required to maintain the new sanitary pump system and ensure that it does not discharge any effluent.

THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 35 (LANGLEY)

LYNN FRIPPS ELEMENTARY SCHOOL SANITARY PUMP SYSTEM COVENANT BYLAW 2025

WHEREAS a board of education may dispose of land or improvements owned or administered by the board of education under the authority of Section 96(3) of the *School Act* (British Columbia), subject to the Orders of the British Columbia Minister of Education and Child Care (the “**Minister**”);

AND WHEREAS the *Interpretation Act* (British Columbia) defines the word “dispose” to mean to transfer by any method and includes, among other things, grant and charge;

AND WHEREAS the Minister issued Order M193/08 (Disposal of Land or Improvements Order) effective September 3, 2008 requiring fee simple sales and leases of land or improvements for a term of ten years or more to be specifically approved by the Minister, unless the transferee is an independent school or another school board;

AND WHEREAS a disposal of land or improvements by way of a grant of a covenant does not require approval from the Minister pursuant to Order M193/08 (Disposal of Land or Improvements Order);

AND WHEREAS Section 65(5) of the *School Act* (British Columbia) requires a board of education to exercise a power with respect to the acquisition or disposal of property owned or administered by the board of education only by bylaw;

AND WHEREAS:

- (i) The Board of Education of School District No. 35 (Langley) (the “**Board**”) owns the land and improvements known as Lynn Fripps Elementary School (the “**Property**”);
- (ii) the Property is facility number 3535061;
- (iii) the address of the Property is 21020 83 Avenue, Langley, British Columbia V2Y 0K8;
- (iv) the legal description of the Property is:
 - Parcel Identifier: 028-636-651,
 - Legal Description: Lot 2 Section 25 Township 8 New Westminster District Plan BCP48865 (see Plan as to Limited Access);
- (v) in connection with the Board’s modular installation on the Property, the Township of Langley (the “**Township**”) requires that the Board grant a Section 219 Covenant in favour of the Township over the Property for a proposed pumping in the modular addition on the Property (the “**Covenant**”); and
- (vi) the Board is satisfied that it would be in the best interests of the Board to grant the Covenant and that the granting of the Covenant will not interfere with the Board’s use of the Property for educational purposes.

NOW THEREFORE BE IT RESOLVED as a Bylaw of the Board that the Board enter into the Covenant and grant the Covenant to the Township in the form required by the Township, subject to such

amendments as the Secretary-Treasurer may, in his discretion, consider advisable, and register the Covenant against title to the Property in the Land Title Office.

BE IT FURTHER RESOLVED as a Bylaw of the Board that the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver the Covenant in such form and with such amendments thereto as the Secretary-Treasurer may, in his discretion, consider advisable, and the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver all related and ancillary documents required to complete the granting of the Covenant to the Township on such terms and conditions as the Secretary-Treasurer may, in his discretion, consider advisable as witnessed by the signature of the Secretary-Treasurer.

This Bylaw may be cited as "School District No. 35 (Langley) Lynn Fripps Elementary School Sanitary Pump System Covenant Bylaw 2025".

Read a first time this 17th day of June, 2025.

Read a second time this 17th day of June, 2025.

Upon unanimous agreement of the Trustees of the Board in attendance, this Bylaw was read a third time on the 17th day of June, 2025, and finally passed and adopted this 17th day of June, 2025.

Corporate Seal

Chairperson of the Board

Secretary-Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 35 (Langley) Lynn Fripps Elementary School Sanitary Pump System Covenant Bylaw 2025, adopted by the Board the 17th day of June, 2025.

Secretary-Treasurer

STAFF REPORT

DATE: June 17, 2025
TO: Board of Education
FROM: Brian Iseli, Secretary-Treasurer
SUBJECT: School Site Acquisition Charge (SSAC)

RECOMMENDED MOTION:

That the Board of Education approves the Eligible School Sites, as presented.

BACKGROUND:

Boards of Education are required to have a School Site Acquisition Charge (SSAC) in districts that are growing and are requesting site acquisitions in their 5-Year Capital Plan. The purpose of the SSAC is to collect funds from new residential developments to assist in paying for the cost of new school sites to accommodate student population growth due to development. The School District holds the money in a Land Capital Account and contributes it to capital projects approved as part of our Five-Year Capital Plan for a land purchase. The Local Government Act is the regulation that districts are required to follow in setting the SSAC. The Ministry requires the SSAC process be done annually and as a result, staff have been working on providing an update as part of the 2026-2027 capital plan process.

Process Undertaken

Staff have been working with Township of Langley and the City of Langley to determine the number of new development over the next 10 years. Based on this information, staff have determined the projected number of students which will result from the projected number of developments in the Township of Langley and the City of Langley. The number of students per development is projected based on historical data collected from similar developments and on actual students attending Langley schools. A summary development and projected number of students is presented below:

	10 yr Total Units	Eligible Students
<i>Township of Langley</i>		
Single Detached	2,080	1,897
Townhouse	5,365	3,244
Row House	438	250
Condo	9,636	980
	17,520	6,371
<i>City of Langley</i>		
Single Detached	136	123
Townhouse	464	283
Row House	-	-
Condo	5,541	562
	6,141	968
Total	23,661	7,339

Based on these numbers, staff had further discussion with the Township of Langley on the sites required over the next 10 years to accommodate the planned development and has developed the list of Eligible School Sites. A requirement of this process is for Boards to approve the list of Eligible School Sites.

Below is the resulting estimated site and their estimated cost based on the discussions with the Township of Langley:

School District No. 35 (Langley)

ELIGIBLE SCHOOL SITES PROPOSAL - 2026/27 CAPITAL PLAN

(Does not include eligible sites already approved for acquisition)

Proposed Elementary School Sites General Location	Size (ac)	Estimated Cost \$
South West Latimer Sport field/Playspace	5 ac	32,500,000
North East Gordon (Jerhico) Sport field/Playspace	5 ac	32,500,000
Willoughby Elementary #3	10 ac	65,000,000
Willoughby Elementary #4	10 ac	65,000,000
Willoughby Slope Middle (4.6 Ha joint site)	15 ac	97,500,000
Brookswood Fernridge Middle (4.6 Ha joint site)	15 ac	97,500,000
TOTAL (new school sites)	60 ac	\$390,000,000

Due to the lower planned development numbers for the City of Langley, the students will need to be accommodated in existing buildings with possible additions to some schools to accommodate the growth.

Based on the information collected, we then used the formula outlined in the Local Government Act which is intended to cover 35% of the required site costs. It also specifies a capped amount for each type of development. The formula is outlined below:

$$SSAC = [(A \times B) \div C] \times D$$

A = value of sites to be acquired

B - 35% set through legislation

C - number of eligible development units

D - Factor per BC Reg

With the information shown above, the formula calculates the information as show below:

A = value of sites to be acquired	390,000,000
B - set through legislation	35%
C - number of eligible development units	23,661
SSAC	5,769

D - Factor per BC Reg 17/00	D - Factor	SSAC	MAX
Low Density	1.25	7,211	1,000
Medium low density	1.125	6,490	900
Medium density	1	5,769	800
Medium high density	0.875	5,048	700
high density	0.75	4,327	600

As shown above, the amount of the SSAC is to achieve the 35% target of the SSAC which is over the max by a factor of over 7 times the max amount (Low Density SSAC to achieve 35% would be \$7,211 but has a max cap of \$1,000). Based on this information, staff is recommending no change for each of the categories.

Process Moving Forward:

The process moving forward will take several months and will involve the following steps:

- Once adopted, we will provide the motion for the Eligible School Site to both the City and Township Councils and they will have 60 days to either accept or reject.
- The District will need to submit the Eligible School Sites as part of the District's Capital Plan submission for approval.
- We normally receive approval for the Five-Year Plan in March of each year.
- We are then required to adopt a bylaw for SSAC within 60 days of receiving approval of the Five-Year Plan.
- Inform City and Township of new SSAC which is effective 60 days after bylaw approval.