

Alice Brown Elementary

ALICE BROWN



BEARS

Action Plan for Learning 2025-2026

www.sd35.bc.ca/alicebrown

SCHOOL VISION/MISSION:

"Working and learning together to develop success as a lifelong learner in a positive and caring environment."

SCHOOL GOALS:



INTELLECTUAL DEVELOPMENT:

All students will meet or exceed literacy and numeracy expectations for each grade level or individual IEP or AIP.



HUMAN & SOCIAL DEVELOPMENT:

All students will develop skills to build authentic connections to multiple adults and peers in the school, fostering a sense of value, safety, and belonging. Student will also develop the self-regulation required to engage in learning activities so they can develop academic skills to their full potential



CAREER DEVELOPMENT:

All students will collaboratively develop meaningful and purposeful goals—academic or social-emotional—during Student-Inclusive Conferences with their teacher and parents/guardians. These goals will be specific, actionable, and achievable within the current term. If not met by the term's end, students will continue working toward them with the aim of achieving success by the end of the school year.

RESOURCES TO SUPPORT OUR WORK:



KEY RESOURCES & ANCHOR DOCUMENTS

Langley School District Mission and Vision
Reaching and Teaching Every Reader
Framework for Teaching and Learning
Early Years Framework
First Peoples Principles of Knowing
Lit35 Reading Scope and Sequence
SD 35 Early Literacy Screener
UFLI (Phonics instruction)
Math Up
Lost and Found- Dr. Ross Greene
Reclaiming Our Students- Hannah Beach/Tamara Neufeld
Second Step- SEL Curriculum
Open Parachute - Mental Health Curriculum, K-12
Peaceful Schools (Angela Murphy/Dr. Chuck Geddes)
Taking Action: A Handbook for RTI at Work (Mattos/Buffum)
Teaching in Tandem- Lodato-Wilson/Blednick
UDL Now- Katie Novak

UNIFIED ACTIONS:

- Continued implementation of RTI
 - master schedule that has built into it 1) collaboration time for teachers, and 2) Tier 2 literacy and numeracy intervention time for students
 - co-teaching
 - student performance on common assessments determines who enters into tier 2 literacy/numeracy interventions
 - establishment of essential curriculum in literacy/numeracy and vertical alignment of that curriculum from K to grade 7
 - creation/following of norms
- Continued implementation of Second Step K to grade 7
- Continued implementation of Dr. Ross Greene's Collaborative and Proactive Solutions
- Implementation of Math Up
- Continued analysis of data (Fountas and Pinnell/District Numeracy/Writing Assessments/FSA/Student Learning Survey/Middle Year Developmental Instrument)
- Co-creation of student collaborative goals at Student Inclusive Conferences that are purposeful and meaningful and keeping those goals 'alive' throughout the term so students can self-reflect
- Commitment to improving our practice at planning lessons using a Universal Design for Learning (UDL) framework
- Commitment to anti-racist education and addressing any inappropriate comments made by students about another student's race

ADDITIONAL INFO:

- Alice Brown opened in 1977 and was named after Miss Alice Brown, a former teacher and administrator in the Langley School District.
- Alice Brown Elementary is one of the four elementary schools in the Brookwood Family of Schools.
- Current enrollment is 305 students. This includes ELL students, students with diverse abilities, Indigenous students, children in care, and students from a variety of cultural backgrounds.
- We have a very active PAC and a high level of parental support.
- We have an on-site preschool and before/after-school daycare.
- We have three teachers on staff who attended Alice Brown as children. The daycare owner is also a former student.
- Several parents attended Alice Brown as children, and now their children also attend Alice Brown.
- Several parents attended Brookwood Secondary and now have children attending Alice Brown.