Alice Brown Elementary

Action Plan for Learning 2024-2025

https://alicebrown.sd35.bc.ca/



SCHOOL VISION/MISSION:

"Working and learning together to develop success as a lifelong learner in a positive and caring environment."

SCHOOL GOALS:



LITERACY:

All students will meet or exceed literacy expectations for each grade level or individual IEP or AIP goals.



SOCIAL EMOTIONAL LEARNING:

All students will develop skills to build authentic connections to multiple adults and peers in the school, fostering a sense of value, safety, and belonging. Student will also develop the self-regulation required to engage in learning activities so they can develop academic skills to their full potential.



KEY RESOURCES & ANCHOR DOCUMENTS

Reaching and Teaching Every Reader Universal Teaching Strategies Framework for Teaching and Learning Peaceful Schools Early Years Framework Lit35 Reading Scope and Sequence UFLI Second Step

UNIFIED ACTIONS:

- Continued implementation of our RTI master schedule that has build into it 1) collaboration time for teachers, and 2) Tier 2 literacy intervention time for students
- Continued use of data from student common assessments to make decisions about Tier 1 literacy instruction and which student will participate in Tier 2 literacy interventions.
- Implementation of explicit phonics instruction in K-grade 4
- Establishment of prioritized learning standards for K-7 English Language Arts Curriculum
- Implementation of Second Step Social Emotional Learning curriculum across all grades
- Continued implementation of Dr. Ross
 Greene's Collaborative and Proactive Solutions

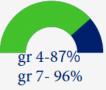
ADDITIONAL INFORMATION

ABE is one of 4 Elementary Schools in the Brookswood Families of schools..

Current enrollment is 320 students. This includes ELL students, students with diverse abilities, Aborignal students and students who come from a variety of cultural backgrounds.

We have a very active PAC and a high level of parental support.

We have a an on-site preschool and before/afterschool daycare.



Students who feel school is a place they belong..