



Administrative Procedure 350

STUDENT CODE OF CONDUCT

Background

The Langley School District is committed to fostering safe and caring schools that promote mutual respect, cooperation, and social responsibility, and support optimal learning. Trauma Informed Practices and Procedures promote the creation and maintenance of safe, inclusive, equitable, welcoming, and nurturing school environments.

District schools are inclusive environments which value all students and families regardless of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, or gender identity/expression.

Guided by the [First Peoples Principles of Learning](#), the District supports strategies that rely on prevention and intervention, so students learn to solve their problems in peaceful ways, value diversity, and defend human rights.

Students are expected to learn and mature as they move through successive grades. As such, the expectations and consequences increase with regard to personal responsibility and self-discipline when a student breaches the Student Code of Conduct. Expectations and consequences are student specific and developmentally appropriate.

Priority Learners (Indigenous students, students identified as having special needs, Children and Youth in Care, students with complex mental health needs and students facing systemic barriers) require special consideration, consultation, and planning.

Where a breach of this Student Code of Conduct amounts to a violation of the law, the District and the school will co-operate with the police and other appropriate authorities.

Procedure

1. The Student Code of Conduct applies to students engaged in, present, or attending any:
 - a) School activity, whether during a regular school day, outside the regular school day, or on a day that is not a school day, on or off school property.
 - b) Travel on a school bus or transportation contracted or arranged by the District or school. [Administrative Procedure 351: Student Conduct on School Busses](#)
 - c) Activity sponsored by, organized by, or participated in by the school or District regardless of time or place.

- d) Activity in and around the school premises occurring during the school day or outside the school day that involves the invasion of privacy or property of neighbouring residents, or that constitutes a nuisance or abusive behaviour.
2. The Student Code of Conduct may also apply when a student's behaviours outside of school activities has a significant impact on the school community.
 3. Consequences for breaching the Student Code of Conduct are outlined in [Administrative Procedure 355: Student Expectations and Consequences](#).
 4. Student responsibilities include but are not limited to:
 - a) Demonstrating commitment to learning by coming to school prepared to learn, and by contributing to a safe, caring, positive, inclusive, and peaceful environment.
 - b) Demonstrating appropriate digital behaviour when utilizing the Internet, social media, email or other electronic forms of communication.
 - c) Showing respect for school property and the property of others.
 - d) Using respectful language.
 - e) Seeking to prevent violence and potentially violent situations and demonstrating their social responsibility by reporting such situations.
 - f) Demonstrating an understanding of the Student Code of Conduct.
 5. Parent responsibilities include but are not limited to:
 - a) Informing themselves about the approach and goals of promoting a safe and caring school community through accessing District and school level resources.
 - b) Adhering to [Board Policies and Administrative Procedures](#) and the Student Code of Conduct when in attendance at school functions (including online and digital functions) and supporting all students by reinforcing and modeling appropriate social and digital behaviours.
 - c) Supporting students through co-operative school and parent partnerships regarding appropriate academic, social, and emotional behaviours.
 - d) Supporting the schools' and District's role in responding to behaviour that contravenes District policies and procedures and reinforcing students' understanding of their behaviour and of the consequences arising.
 - e) Ensuring that their child/children (or child/youth in their care) attend school regularly and on time.
 - f) Promptly reporting to the school their child/children's (or child/youth in their care) absence or late arrival.

Conduct

The District recognizes the serious impact of acts of hate, assault and harassment on individuals and the school community.

1. Acts of Hate

No student will commit, incite, or otherwise contribute to any acts of hate. Acts of Hate include:

- Verbal, written, cyber, or social acts of bias, prejudice, and bigotry which incite hatred towards a person or persons based on their race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability or challenge, gender, sexual orientation, or age.

2. Assault

No student shall or attempt to verbally, physically or sexually assault, threaten, or intimidate any person.

3. Harassment

- 3.1. No student shall involve themselves in or promote any malicious or persistent verbal, physical or sexual comments or acts that are hurtful, degrading, discriminatory, or offensive to an individual.
- 3.2. False accusations motivated by malice or mischief are considered harassment.

4. Weapons and Explosives

- 4.1. No student shall possess or be in possession of any weapon for any purpose, and no student shall possess, be in possession of, or use any object or thing as a weapon with the intention of or purpose of threatening or intimidating any person, causing injury or death.
- 4.2. No student shall possess or use fireworks, firecrackers, explosives, or similar devices or objects.

5. Vandalism

- 5.1. No student shall deliberately damage, destroy, or deface the property of others or of the District.
- 5.2. No student shall take, temporarily or otherwise, property not belonging to them without the consent of the person to whom the property belongs.
- 5.3. Students may be held liable for costs associated with vandalism or theft - [Administrative Procedure 359: Student Vandalism.](#)

6. Disruptive Behaviour

No student shall disobey the lawful directives of an employee of the District to cease or refrain from any behaviour, conduct, or activity that is prohibited by this Student Code of Conduct.

7. Intoxicating, Banned or Controlled Substances

The Langley School District recognizes that to provide the greatest opportunity for healthy student growth and development, the school environment must be free from the use of tobacco, alcohol, cannabis, and other impairing substances.

- 7.1. No student shall possess, use, sell or otherwise transfer, or be under the influence of, or possess any paraphernalia related to the use of any of the following:
 - a) Alcohol - Spirits, wine, beer or any other alcoholic intoxicating beverage.
 - b) Any controlled substances or drugs, the use or possession of which is prohibited by law, including but not limited to cannabis and its derivatives, narcotic drugs, hallucinogens stimulants, depressants, amphetamines, or barbiturates.
 - c) Chemical substances for the purpose of inhalation, such as but not limited to gas, glue, or paint, solvents, aerosols, gases, or nitrites.
 - d) Any other intoxicant, mood-changing, mind-altering, or behaviour-altering drug, chemical or substance, or simulated controlled substances.

8. Smoking, Vaping and Tobacco Use

- 8.1. No student shall smoke/vape or use tobacco in school buildings or anywhere on school District property.
- 8.2. No student shall vape/smoke or use tobacco during any activity organized or sponsored by the school or the District regardless of time or place.
- 8.3. A student who possesses, uses or is under the influence of any of the substances, or possesses any of the paraphernalia described in the Student Code of Conduct that is prescribed by a physician, shall not be in violation of the Student Code of Conduct.

9. Use of Personal Digital Devices

- 9.1. The integration of personal digital devices in schools presents both opportunities and challenges. While these devices can be powerful tools for learning and communication, their misuse can disrupt the educational environment and lead to issues such as cyberbullying, distraction in the classroom, and unequal access to technology.
- 9.2. A “personal digital device” is defined as any personal electronic device that can be used to communicate or access the internet, such as a cell phone or tablet, and may include gaming devices, smart watches, and electronic toys.
- 9.3. Detailed guidelines and restrictions on the use of personal digital devices can be found in the appendix to this Administrative Procedure, in [AP 350 Appendix A: Use of Personal Communication Devices](#).

Students suspected of having weapons, banned substances or stolen items may be subject to search in order to ensure safety – [Administrative Procedure 353: Searches of Students](#).

Conduct by any student that adversely affects a school’s climate or operation, including disruption of the learning environment, shall be considered a breach of the District’s Student Code of Conduct, warranting appropriate forms of intervention that may include suspension

from attendance. Please refer to [Administrative Procedure 355: Expectations and Consequences](#).

References: [First Peoples Principles of Learning](#)
Adopted: October 4, 2022
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