

## Administrative Procedure 458 Appendix D

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### 2SLGBTQ+ ADMINISTRATIVE COMMITTEE

The Superintendent has made the decision to form a 2SLGBTQ+ Administrative Committee. The intent is to provide a venue where information sharing and dialogue can occur regarding initiatives and supports for the 2SLGBTQ+ community in the District.

The name 2SLGBTQ+ reflects the inclusion of the term two-spirited, which is an addition made in January 2023 after consultation with our Aboriginal Education Advisory Board.

#### Terms of Reference

1. To provide an avenue for partner groups to give input and suggestions to the District with respect to initiatives, supports, and emerging issues pertaining to the 2SLGBTQ+ community.
2. Review 2SLGBTQ+ educational programs and services for students, staff and parents, and make recommendations to the Superintendent.
3. To provide input regarding changes to [Administrative Procedure 170: Anti-Harassment and Anti-Discrimination](#), [Administrative Procedure 409: Workplace Discrimination Bullying and Harassment](#), [Administrative Procedure 350: Student Code of Conduct](#), and make recommendations to the Superintendent with respect to the implementation of these administrative procedures.
4. Consider strategies that support the 2SLGBTQ+ community, as outlined in the LGBTQ+ Report to the Board, June 18, 2013 and make recommendations to the Superintendent.
5. The committee will consist of a Trustee from the Board of Education, an Assistant Superintendent, the District Administrator of Student Support Services, 2 LTA Representatives, a CUPE 1260 Representative, a CUPE 1851 Representative, an LPVPA Representative, a DPAC Representative, a Representative from the Aboriginal Community, a Representative from the District Excluded Staff, a school Counsellor and several Student Representatives. Representatives from community groups and agencies will be invited as necessary.
6. The minutes of the committee will be published and shared with the Superintendent.

7. The Committee will be chaired by the District Administrator, Student Support Services and/or the Assistant Superintendent.

Reference: Sections 22, 65, 85 School Act  
Collective Agreements

Adopted: January 6, 2016

Revised: December 15, 2020, January 2023