

Uplands Elementary / Uplands Montessori School

Action Plan for Learning 2025-26

<https://uplands.sd35.bc.ca>



SCHOOL VISION/MISSION:

Uplands is a free, dual-track Montessori/ Neighbourhood school offering a safe, caring, orderly school in which all learners collaborate, learn, thrive, and reach their full potential.

SCHOOL GOALS:

Intellectual Development:

All students will be reading and writing at a proficient level or will be meeting their IEP or AIP goals in literacy.

Human and Social Development:

All Uplands students will identify and use self-regulation strategies inside and outside the classroom to help regulate themselves in order to do their best learning.

Career Development::

Students will foster curiosity, self-awareness, and career related skills by integrating exploration of personal interests, strengths, and community roles through cross-curricular learning experiences.

UNIFIED ACTIONS:

*Social Emotional Learning and Self-Regulation Strategies taught to all students (including Zones of Regulation, Mind Up, We Thinkers, Kelso's Choice and Open Parachute)

*Prioritized learning of literacy and numeracy (including guided reading, home reading, UFLI, and explicit reading and writing instruction.

*Staff Collaboration using a Response to Intervention Approach to support all learners.

SCHOOL PROGRESS :

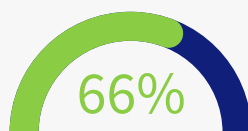


RESOURCES TO SUPPORT OUR WORK:

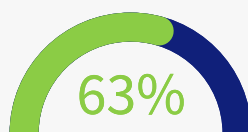


KEY RESOURCES & ANCHOR DOCUMENTS

- ~ Open Parachute (SEL and Mental Health resource)
- ~ The PEACEFUL Schools Document
- ~ The Framework for Teaching and Learning
- ~ First Peoples' Principles of Learning (FNESC)
- ~ Langley Model of Balanced Literacy and Numeracy
- ~ The Fountas and Pinnell Literacy Continuum
- ~ UFLI
- ~ Universal Design for Learning (UDL)
- ~ Response to Intervention (RTI)
- ~ CASEL Framework for Social-Emotional Learning and Regulation
- ~ "Zones of Regulation" Book and Poster plus teacher-selected resources such as "Mind-Up" and "We Thinkers."
- ~ Kelso's Choice Teacher's Leadership Resource
- ~ Ukeru Training
- ~ Welcome to Writers Workshop by Shobitz and Dorfman



Students who are writing at a proficient level for their grade level. (or meeting their IEP or AIP goals)



Students who are reading at a proficient level for their grade level. (or meeting their IEP or AIP goals)



Students who have indicated that they've learned and used self-regulation strategies to do their best learning.