# Josette Dandurand Elementary School

Action Plan for Learning 2025-26

https://www.sd35.bc.ca/jde



## **SCHOOL VISION/MISSION:**

Building a community of curious, caring, confident learners and leaders who nurture everyone's individual gifts and sense of belonging.

### **SCHOOL GOALS:**



# INTELLECTUAL DEVELOPMENT:

<u>All</u> students will show at least one year's growth in **literacy** and **numeracy** skills.



## HUMAN & SOCIAL DEVELOPMENT:

Students and staff will develop connections to each other, and students will learn and use the tools that let them feel that they belong and can be successful learners..



#### **CAREER DEVELOPMENT:**

Students will be able to identify 3-5 areas of strength and personal pride.

Students will engage with their new school community.



# KEY RESOURCES & ANCHOR DOCUMENTS

District Strategic Plan & FESL
UFLI, Hegerty
MathUp!
Open Parachute
First Peoples Principles of Learning
Braiding Sweetgrass
Ensouling Our Schools
WITS, We Thinkers

### **UNIFIED ACTIONS:**

- Conduct assessments in literacy and numeracy with the intent of generating baseline data for all students and tracking progress through the 2025-26 school year Build consistent and effective pedagogical practices across grade bands.
- Create and use consistent language around expectations and caring for each other, our school, and our learning
- EnactPEACEful Classrooms throughout the school.
- Engage with families in the learning process to build connection and community.
- Identify priority learners and work as a whole school to ensure their success.
- Undertake school-wide and classroom projects to advance Reconcilation.

### **ADDITIONAL INFO:**

- Our school is named for Kwantlen First Nation Elder, Josette Dandurand, and we are determined to honour her legacy and to be a community she would be proud of.
- We are a brand new school of 450 learners coming from about 70 different previous schools
- O We speak 45 different languages at home
- We are a very young school, with more than 25% of our students in kindergarten.
- We are a very young neighbourhood that essentially was not here 8 years ago.
- Based on early work with students, we have identified writing, and abstract mathematical problem solving as academic areas for growth.