Donna Gabriel Robins Elementary

Action Plan for Learning 2026-27

https://www.sd35.bc.ca/dgre

SCHOOL VISION/MISSION:

At DGRE, we are committed to creating a welcoming and caring environment where every member of our community feels valued and supported. We work to align our practice with
Indigenous education principles, ensuring
that all voices are heard and respected.
Our ultimate goal is to enhance student learning while developing kind and responsible citizens.

SCHOOL GOALS:

INTELLECTUAL DEVELOPMENT:

Staff will utilize the tradition of Oral Story Telling with the support of loose parts to encourage growth in both reading and writing. In addition, staff will utilize manipulatives throughout all grades to support numerical understanding.

HUMAN & SOCIAL DEVELOPMENT:

Support students to become aware of their actions and how they impact others. We will work on teaching students to self and co-regulate. In addition we will revisit developing a new SEL Matrix

CAREER DEVELOPMENT:

Students will develop a sense of school community by taking responsibility for our shared space. In addition, our students will see themselves in school activities, our learning commons space, and during our celebrations.

RESOURCES TO SUPPORT OUR WORK:

Literacy: Heggerty - Pre K, UFLI, K-3 Screener, Loose Parts Carts, Fountas and Pinnell, Story Workshop - New Possibilities for Young Writers

Numeracy: Coast Metro Math, Guided Math, Math Games, Math Manipulatives, Janice Novakowski ProD

SEL: Open Parachute, STAR Program, Zones of Regulation

Careers: Student Leaders, Playground Pals, Clean-Up Crew, Equipment Monitors

First Peoples Principles of Learning

Framework for Enhancing Student Learning (FESL)

UNIFIED ACTIONS:

Numeracy
- Second full staff Pro-D with Janice Novakowski - numeracy focus (number sense, computation, aligned assessment/grade group screener)
- Use of Coast Metro Math Resource
- Commitment to use Math Manipulatives across all grades
- Develop a quick screener at each grade

Literacy
- Commitment to focus on Oral Story Telling and Story Workshop across all grades
- Story Champs - ELL and students with diverse needs
- Implement K-3 Literacy Screener
- Use UFLI across primary classes
- 3x School Wide Write

SEL
- Be the 3 - ensure students feel connected to at least 3 adults within our school community
- Use the Zones of Regulation Language
- Use STAR Program Language
- Celebrate Success

Staff Goals
- Weekly PLC - focus on guiding questions and commitment to share out grade group plans
- Offer Builders Night and Oral Story Telling Evenings as open house opportunities to strengthen the connection between home and school
- Integrate Indigenous teachings, perspectives, and activities throughout our school programs to create greater connections to local First Nations cultures and traditions
- Use Choice Boards - Loose Part Cart at Intermediate Level

GETTING STARTED:









