Blacklock Fine Arts Elementary Action Plan for Learning 2025-26

We respectfully acknowledge the Matsqui, Kwantlen, Katzie, and Semiahmoo First Nations whose unceded traditional territory the Langley School District resides on. We are honoured for the privilege of working, learning, living, and helping others on their traditional lands.



www.sd35.bc.ca/blacklock

SCHOOL VISION/MISSION:

Academic Excellence through Artistic Experience

Our vision is to create a peaceful, compassionate and inspired learning community where students and staff feel a sense of pride, knowing they are all Thunderbirds. We ensure that all students have access to the support they need to reach their full potential and transition successfully to the next phase of their educational journey.

SCHOOL GOALS:

INTELLECTUAL DEVELOPMENT:

All students will demonstrate proficiency in foundational reading skills by meeting their grade-level expectations, Individual Education Plan (IEP) or Academic Intervention Plan (AIP) goals. This includes developing proficiency in decoding, recognizing sight words, and applying key comprehension strategies such as summarizing to enhance understanding.

All students will demonstrate proficiency in grade-level, or IEP goals in basic operations and number sense, including addition, subtraction, multiplication, division, and place value through targeted instruction, assessment, and intervention.

HUMAN & SOCIAL DEVELOPMENT:

All students in Kindergarten through Grade 5 will demonstrate growth in recognizing and naming emotions, using calming strategies, managing frustration and disappointment, and practicing self-control in group settings.

CAREER DEVELOPMENT:

All students will demonstrate growth in developing foundational career-related skills by practicing clear and respectful communication for effective collaboration, and by building strong learning and work habits that support long-term success in school and future workplaces.

RESOURCES TO SUPPORT OUR WORK:



KEY RESOURCES & ANCHOR DOCUMENTS

- Curriculum.gov.bc.ca
- First Peoples Principles of Learning
- Framework for Enhancing Student Learning
- PEACEful Schools
- · Aboriginal Enhancement Agreement
- Calm Classrooms Trauma Informed Practice
- Ensouling our Schools
- MDI Survey
- Student Learning Survey
- Formal Learning Updates
- FSA
- Langley SD DNA and DWA

UNIFIED ACTIONS:

Instructional Framework

- UDL lesson Planning with clear objectives, differentiated instruction, and consistent routines that support all learners.
- Tools for measuring student progress, including formative and summative assessments with data collection that supports tiered interventions and progression for all students.

Arts Rotations & POD Shows

 Continued commitment to arts integration within each POD using age and developmentally appropriate demonstrations of arts-based learning.

Professional Learning Community (Collaboration)

 Critically examine priorities for learning, collaborate on common assessment, instruction, tired intervention supports and extension activities. Share strategies, analyze data, and align goals.

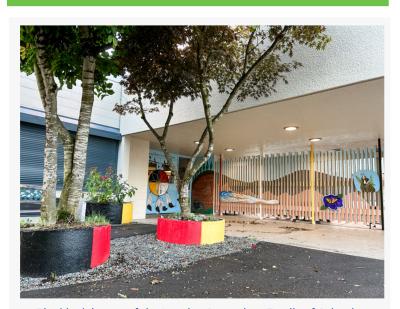
Student Supports

- SOAR Behaviour expectations (safety, ownership, achievement, respect), encouraged and reinforced with positive feedback and praise.
- Trauma Informed understanding of the brain and behaviour with wrap around supports for student and families.

Community and Communication

- Family engagement through various means of communication and school events that build strong home-school connections.
- Opportunities for students to contribute ideas, participate in leadership, and feel ownership of their school.
- Enhanced school experience through clubs and extra-curricular activites in both the arts and athletics.

ADDITIONAL INFO:



Blacklock is part of the Langley Secondary Family of Schools, situated in Langley City. Blacklock is a growing school where everyone belongs. Blacklock offers an integrated Fine Arts program to students from Kindergarten to Grade Five. BFA students work in learning pods where the BC Curriculum is taught through dance, drama, music and visual arts.