BETTY GILBERT MIDDLE SCHOOL

Action Plan for Learning 2026-27

https://www.sd35.bc.ca/bgms

SCHOOL VISION/MISSION:

Our vision is to nurture a thriving community where every student feels a deep sense of belonging, develops resilience, and achieves academic and personal growth through inclusive, compassionate, and innovative learning.

SCHOOL GOALS:

NUMERACY

To cultivate a school wide culture of positivity and growth mindset in mathematics by implementing targeted instructional strategies that strengthen students' confidence, accuracy, and problem-solving skills in numeracy.

LITERACY

To foster a love of reading and learning across all subject areas by embedding specific, research-based instructional practices that improve students' fluency, comprehension, and overall literacy achievement. We will use data-driven assessments to guide targeted interventions and monitor growth, ensuring that every learner receives the support they need to thrive.

SOCIAL EMOTIONAL LEARNING

To build resilience and foster a strong sense of connection, care, and belonging by utilizing restorative practices, schoolwide SEL programs, and dedicated spaces that support student wellness.

CAREERS

To intentionally connect classroom learning and exploratory courses such as robotics, woodworking, photography, film, and foods to real-world applications and future career pathways. Grade 7 students take part in an Entrepreneurship Fair and Grade 8 students attend a Career Fair. Through these events, WEB (Where Everyone Belongs), athletics, and partnerships with Game Ready, Encompass, PCRS, students build transferable skills and gain direct exposure to careers.

RESOURCES TO SUPPORT OUR WORK:

DIBLES
Open Parachute
Math Up
ADVISORY
Sheltered Instruction Observation Protocol (SIOP)
Universal Design For Learning (UDL)
Response To Intervention (RTI)
Professional Learning Community (PLC)
Fountas and Pinnell
Game Ready
Reach

UNIFIED ACTIONS:

SCHOOL WIDE DATA-INFORMED PRACTICE

- Collecting and analyzing literacy and numeracy data (DIBELS, classroom assessments, numeracy screeners) to guide instruction and interventions.
- Using data cycles in PLCs to set goals, track progress, and adjust strategies.

PROFESSIONAL LEARNING COMMUNITIES (PLC)

- Embedding structured collaboration time for staff to focus on literacy, numeracy, and social-emotional priorities.
- Sharing best practices, examining student work, and co-developing strategies across grade levels and subject areas.

ADVISORY & SEL PROGRAMS

- Implementing Open Parachute as a school wide SEL program to foster resilience, empathy, and mental health awareness.
- Embedding Advisory as a common structure for connection, reflection, and wellness conversations.

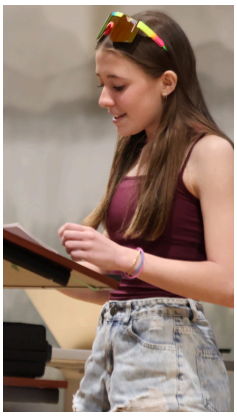
RESTORATIVE AND INCLUSIVE PRACTICES

- Utilizing restorative approaches school wide to strengthen relationships and resolve conflicts.
- Providing safe and inclusive spaces (e.g., The Nest) to support complex learners and build belonging.

INSTRUCTIONAL FRAMEWORKS & STRATEGIES

- Using UDL in core instruction (e.g., choice boards, graphic organizers, visual supports) so all learners can access and show their learning.
- Embedding growth mindset strategies in math and fostering a culture of joy around reading.

CELEBRATING AND REINFORCING CULTURE

- Recognizing student growth through initiatives like Raptor Recognition and school wide events.

Student Artifacts