



**Langley**  
Schools

**MIDDLE AND SECONDARY  
BOUNDARY CHANGE PROCESS  
IN THE  
R.E. MOUNTAIN SECONDARY  
AND SMITH REGION**

**Community Consultation – Round #1  
January-February 2026**



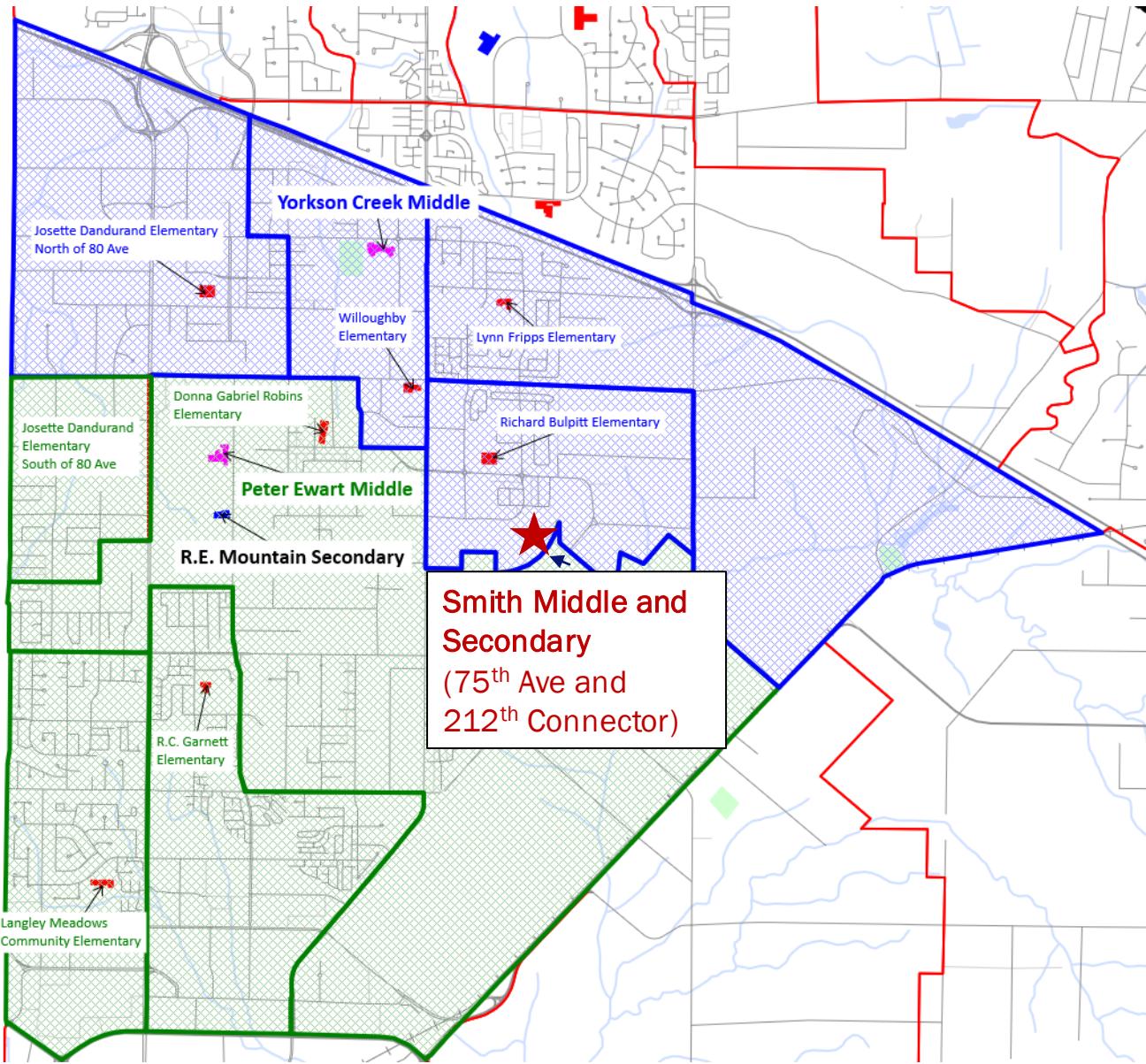
# ACKNOWLEDGEMENT OF TRADITIONAL TERRITORIES

As we gather today to continue our work to inspire all of our learners to reach their full potential, we acknowledge that we do so on the traditional, ancestral, and unceded territories of the Matsqui, Kwantlen, Katzie, and Semiahmoo First Nations.

# Compassionate and inclusive social and academic learning communities in all Langley Schools.



- ✓ Caring for the social emotional well-being of children
- ✓ Being mindful of the physical well-being of children
- ✓ Providing vibrant and sustainable learning opportunities for all children



## MAP OF CURRENT MIDDLE CATCHMENTS ON THE WILLOUGHBY SLOPE:

- PETER EWART MIDDLE
- YORKSON CREEK MIDDLE

BOTH MIDDLE SCHOOLS  
SEND THEIR STUDENTS TO  
RE MOUNTAIN SECONDARY

# REMSS Catchment Schools

(As of September 2025)

Elementary

Donna Gabriel Robins  
Langley Meadows  
RC Garnett

Josette  
Dandurand

Lynn Fripps  
Richard Bulpitt  
Willoughby

Middle

Peter Ewart  
Middle

Yorkson Creek  
Middle

Secondary

RE Mountain  
Secondary

# GROWTH IN REMSS FAMILY OF SCHOOLS REGION

## 2021 - 2025

School Name	Sept 2021	June 2024	Sept 2025
Willoughby Elementary	435	628	507
Richard Bulpitt Elementary	551	639	623
Lynn Fripps Elementary	492	649	577
Josette Dandurand Elementary	--	--	446
RC Garnett Demonstration School	571	582	621
Donna Gabriel Robins Elementary	443	603	637
Langley Meadows Elementary	405	542	523
Yorkson Creek Middle School	674/679	884/886	1052/1053
Peter Ewart Middle School	770/773	929/933	983
RE Mountain Secondary School	1,698/1,819	2,200/2,298	2,552/2,573

# SCHOOL-AGE ENROLMENT GROWTH 2026

Willoughby Slope schools have consistently had the majority of the enrolment growth in SD35:

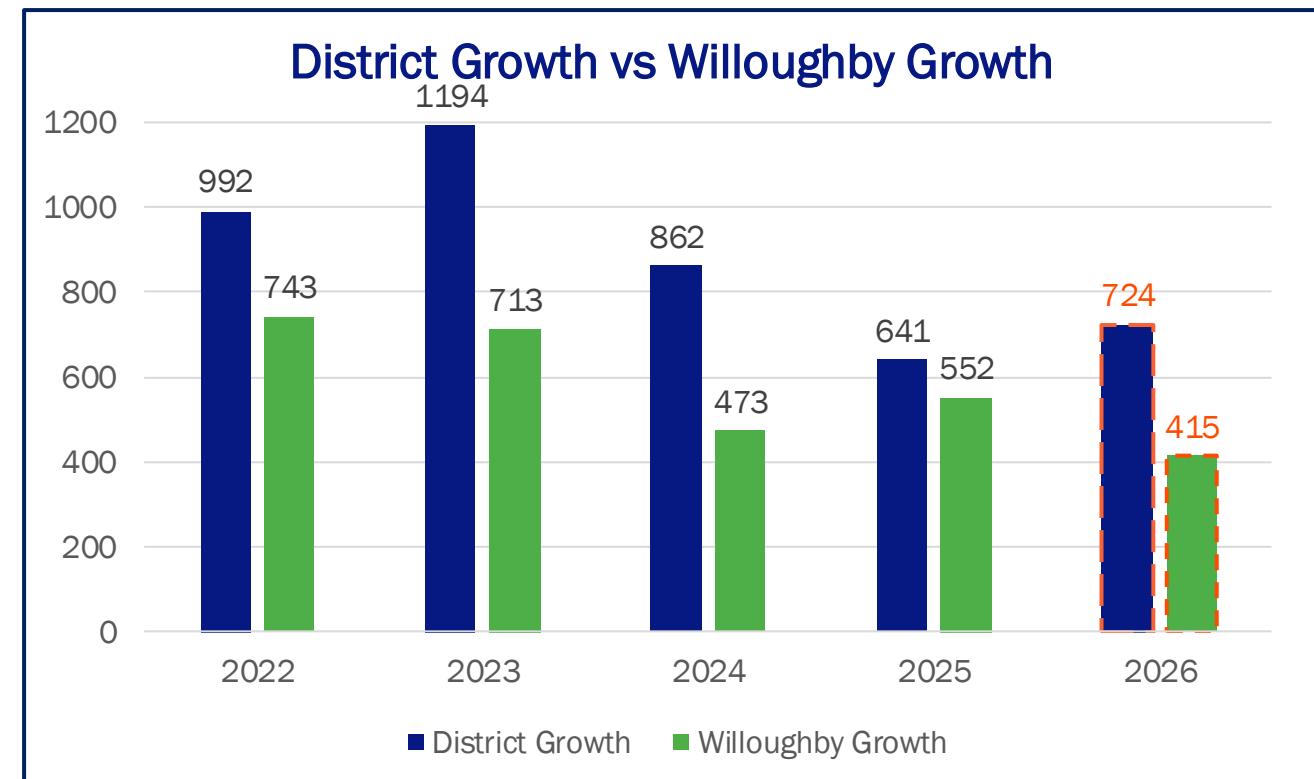
2022 – 75%

2023 – 60%

2024 – 55%

2025 – 86%

2026 – 57% (Based on 2024 projections)



# MIDDLE SCHOOL GROWTH AND PROJECTIONS

	Sept 2021	Sept 2023	Sept 2025	Sept 2027*
<b>Peter Ewart</b>	770/773	888/891	983	1,147
<b>Yorkson Creek</b>	674/679	856/858	1,052/ 1,053	1,146

\*Based on 2024 Projections

# REMSS SCHOOL GROWTH AND PROJECTIONS

	Sept 2021	Sept 2023	Sept 2025	Sept 2027*
REMSS	1,698/ 1,821	2,181/ 2,300	2,552/ 2,573	2,922

\*Based on 2024 Projections

# CURRENT CHALLENGES

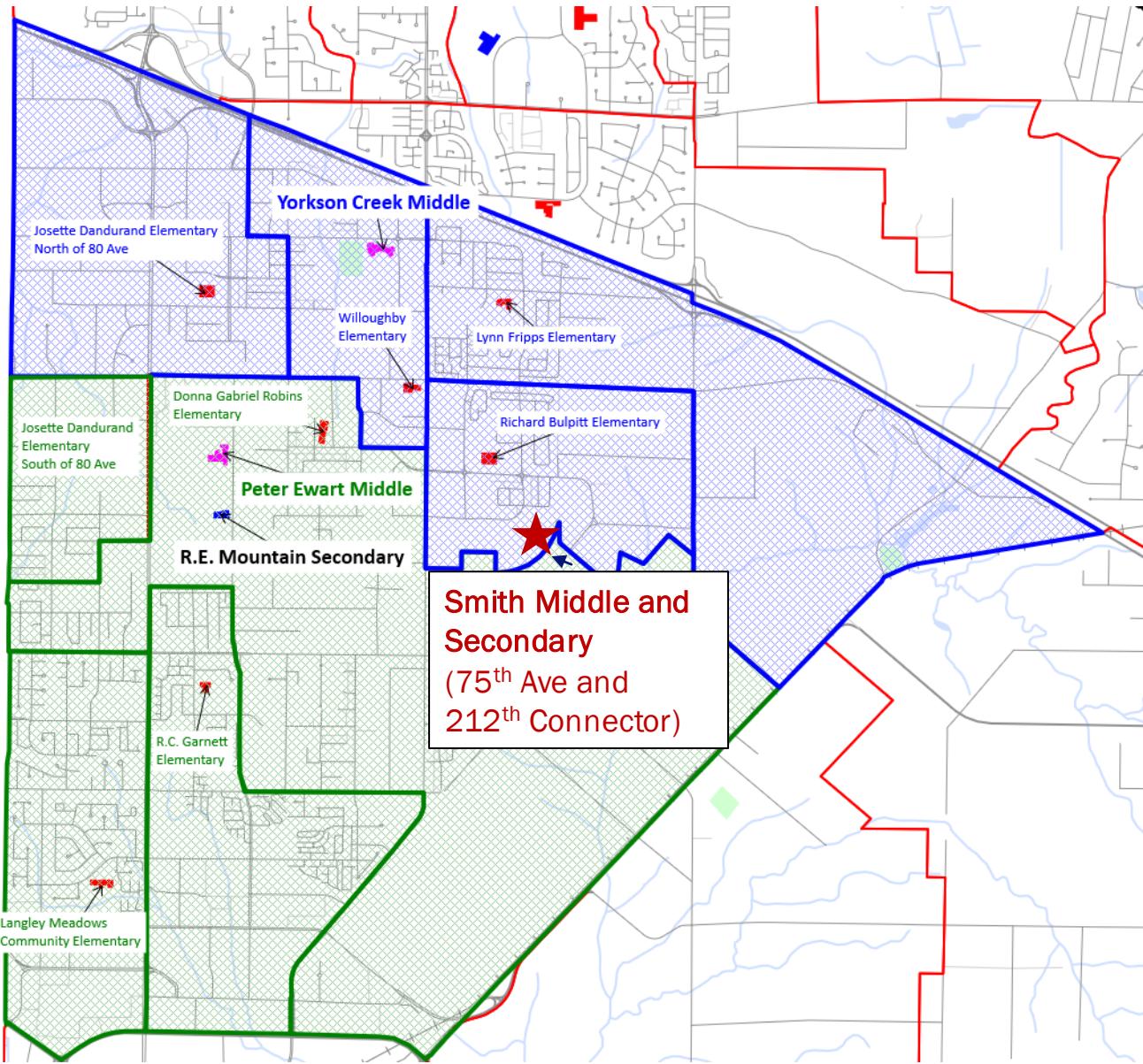
- Finding adequate space for increasing divisions & classes, including specific/unique elective spaces
- Finding adequate locations for portables
- Finding outdoor play spaces at Middle
- Meeting collective agreement language
- Settling families in – at Middle school, if catchment school is full at a grade, students attend the other Middle
- Pick up/Drop off traffic congestion

# CREATIVE SOLUTIONS

- Adding portables
- Adding modular builds to elementary schools
- Working with the Township on portable location and outdoor sports and play spaces
- Staggering bell schedule at REMSS (early blocks)
- Adjusting bell schedule between Middle/Secondary schools to spread out Pick up/Drop off traffic congestion
- Working with the Ministry of Infrastructure to build an addition at REMSS

# SMITH MIDDLE AND SECONDARY SCHOOLS

- Planned for opening September 2027
- Will create 900 new spaces at Middle
- Will create 1900 new spaces at Secondary
- Unprecedented project in Education history in BC
- The naming of the school process began in Fall 2025



## MAP OF CURRENT MIDDLE CATCHMENTS ON THE WILLOUGHBY SLOPE

### KEY QUESTIONS:

- WITH THE NEW SMITH MIDDLE AND SECONDARY SCHOOLS, HOW WILL MIDDLE AND SECONDARY CATCHMENT BOUNDARIES CHANGE?
- HOW WILL THE TWO NEW SMITH SCHOOLS IMPACT THE CURRENT CONFIGURATION OF ELEMENTARY FEEDER SCHOOLS?
- WHAT PRIORITIES SHOULD THE DISTRICT CONSIDER WHEN MAKING THE ABOVE DECISIONS?

# BOUNDARY CHANGE PROCESS AND TIMELINE

**December 2025:** Meet with REMSS Family of Schools administrators and share the catchment change timeline.

**January-April 2026:** Host parent meetings on the Willoughby Slope and share the rationale and potential changes. Collect questions and concerns for consideration. [feedback@sd35.bc.ca](mailto:feedback@sd35.bc.ca)  
After feedback is reviewed, share feedback and draft with impacted communities.

**December 2025 and ongoing:** Meet with District staff to discuss feedback, impact, supports and boundary change options.

**April 2026:** Report to the Langley School Board and share recommendations.

# BOUNDARY CHANGE PROCESS AND TIMELINE

## Consultation – Round 1 dates, January to February 2026:

■ Thursday, January 8	Yorkson Creek Middle	6:30 pm
■ Monday, January 12	Peter Ewart Middle	6:30 pm
■ Tuesday, January 13	Donna Gabriel Robins Elementary	6:30 pm
■ Thursday, January 29	RE Mountain Secondary	6:30 pm
■ Wednesday, February 4	Richard Bulpitt Elementary	6:30 pm

# CONSIDERATIONS

- Current Langley students who live in the catchment(s) that will be affected by boundary change
- Current Langley students who attend the schools within the affected catchments
- Pre-school aged children residing in the catchment area(s)
- Local knowledge of where housing is being built
- Major roads and natural boundaries (i.e., creeks)
- Minor Roads
- Safe Walk Routes
- Transportation
- Choice Programs
- Family of Schools
- Local opinions
- Any other unique issues that may be relevant

# SUMMARY

- Increasing enrollment in the REMSS region continues to impact spaces in schools.
- Creative allocation of spaces, portables, and modulars have been the main ways to create space.
- Smith Middle and Secondary are planned to be completed by September 2027, to create 900 more middle spaces and 1900 more secondary spaces in the area.
- Catchment changes for the middle and secondary schools will need to occur as a result of the Smith Middle and Secondary builds. This will impact where students transition to, from elementary and middle schools.
- The District will propose changes based on location of current and future student homes.
- The goal will be to create catchment boundaries so that all students will be able to attend school in their appropriate catchment.
- Many considerations are taken into account when creating boundaries.



[feedback@sd35.bc.ca](mailto:feedback@sd35.bc.ca)

**QUESTIONS AND/OR FEEDBACK**