

Coghlan Fundamental Elementary

Action Plan for Learning 2024-25



“A PLACE OF LEARNING, A PLACE OF BELONGING”

LITERACY

How will helping students build skills in writing and reading develop proficiency and increase confidence?



Explicit teaching and targeted instruction in all classrooms



Develop a UDL framework and mindset approach to teaching and learning to remove barriers



Utilize RTI language and strategies to ensure that the needs of ALL learners are met



Provide collaborative project-based learning for students



Create opportunities for self-advocacy of literacy experiences

SOCIAL-EMOTIONAL LEARNING

How will we support our students to identify and access strategies to become productive citizens?



Provide access and supports for students to develop common age-appropriate strategies



Implement calming spaces in classrooms to meet students' physical, emotional, spiritual, and mental needs



Utilize our outdoor sensory pathway and self-regulation room



Engage in social stories for our diverse learners



School and home working together to support social and human development

How Will We Do This Work?

Professional
Learning
Communities

Collaborative
Team
Approach

Ongoing
Professional
Development

Data
Collection
and Analysis

What Guides Our Work

- ✓ First Peoples Principles of Learning
- ✓ Focus on Student Learning
- ✓ Trauma-Informed Practices
- ✓ Teaching & Learning Framework
- ✓ District Strategic Plan
- ✓ Framework for Enhancing Student Learning
- ✓ Aboriginal Education Enhancement Agreement
- ✓ Ensouling our Schools, Jennifer Katz
- ✓ Reading & Writing Assessments
- ✓ Reading & Teaching Every Reader, District Guide
- ✓ RTI Tiered Interventions
- ✓ Our Fundamental Pillars

HOME OF THE RACCOONS