



# **COURSE PLANNING**

## **GRADES 11/12**

# OUR MISSION



# EXPLORE

- ▶ Engaging in the processes of creating, presenting, and responding in the Arts
- ▶ Exploring a curriculum in all of the multiple intelligences





# CREATE

- \* Offering an education that includes learning in, through and about the arts
- \* Ensuring that students will be well prepared and competitive in the arts, and academic subjects



# INSPIRE

- \* Providing an environment that allows students to express themselves with meaning while feeling safe, accepted, and loved
- \* Fostering of the body, mind and spirit





# SKILLS

- ▶ Specific technical skills
  - ▶ Theory
  - ▶ “Key Signatures”
  - ▶ Vocabulary
  - ▶ Ability to Move, Play, Draw ...
- ▶ Grade expectations (8-12)
- ▶ Eagerness to Learn



# RELATIONAL LEARNING/ COLLABORATION

- \* Engaged listener
- \* Positive and respectful in groups
- \* Shares and connects ideas
- \* Gives and receives constructive feedback
- \* Contributes positively to plans and learning experiences
- \* Works effectively with others to complete assigned tasks
- \* Understands the importance of team and positively supports the group – actions and participation and presence





# RESILIENCE

- ▶ Accepts and responds to feedback with understanding and humility
- ▶ Implements suggestions and is willing to edit, edit, edit ...
- ▶ Takes initiative to overcome challenges
- ▶ Turns stress into success





# CREATIVE THINKING/LEARNING

- ▶ Build on/extend existing ideas
- ▶ Creative ideas are a form of self-expression
- ▶ Willingness to take risks artistically
- ▶ Development of my own, original voice
- ▶ Creation of a body of work ... not simply a recycling of ideas



# Langley Fine Arts School

\* In our **MAJORS** we believe ...and expect:

- \* *Interdependence and Collaboration*
- \* *Effort and Energy*
- \* *Passion and Persistence*
- \* *Commitment to Excellence*
- \* *Practice, Participation, Presence*



# RECOMMENDATION PROCESS

## ▶ YES!

- ▶ Invited to join or continue in a Major for 2025/26

## ▶ NOT YET ...

- ▶ Improvement in ... based upon the Rubric Assessment
- ▶ Audition/Portfolio for a different Major
- ▶ Different school



# LFAS Timetable

15

	Mon	Tues	Wed	Thurs	Fri.
8.27-9.25	A	A	A	A	A
9.29-10.26	A	B1	B2	B1	B2
10.29-11.27	B1	B2	C1	C2	C1
11.27-12.11	Lunch	Lunch	Lunch	Lunch	Lunch
12.11-1.07	C1	C2	D	D	C2
1.10-2.07	D	D	D	E	D
2.10-3.07	E	E	E	E	E

# Grade 11/12 – Course Planning



# LFAS Expectations

- ▶ Students in Grades 11 and 12 will take a minimum of:
  - ▶ Major + Required Elective (3 courses).
  - ▶ Four academic classes
  - ▶ ONLY 1 ACADEMIC STUDY per semester allowed.
  - ▶ One additional course (academic or arts).
  - ▶ TOTAL OF 8 CLASSES MINIMUM.



# Grade 11 Required Academics

- \* An English 11
- \* A Social Studies 12
- \* A Science 11 or 12
- \* A Math 11



# English 11 Modules

- ▶ **ENGLISH FIRST PEOPLES LITERARY STUDIES AND WRITING 11- *The Truth About Stories***
- ▶ **LITERARY STUDIES 11 – The Voice of Canadian Communities**
- ▶ **LITERARY STUDIES 11: *Contemporary Play Study***
- ▶ **NEW MEDIA 11: *Studies in Film and more.***

ACADEMIC/ARTS ELECTIVE COURSE (B Block 2025/26)

- ▶ **LITERARY STUDIES 12 - *The Power and Craft of Story***



# English Studies 12

- ▶ English Studies 12 – The Literary Looking Glass
- ▶ English First Peoples 12 – The Truth about Stories

ACADEMIC/ARTS ELECTIVE COURSE (B Block  
2025/26)

- ▶ **LITERARY STUDIES 12** - *The Power and Craft of Story*





# SOCIAL STUDIES

- ▶ 20<sup>th</sup> Century World History 12
- ▶ Social Justice: Arts & Activism 12
- ▶ Comparative Cultures & World Religions 12
- ▶ BC First Peoples 12
- ▶ Physical Geography 12

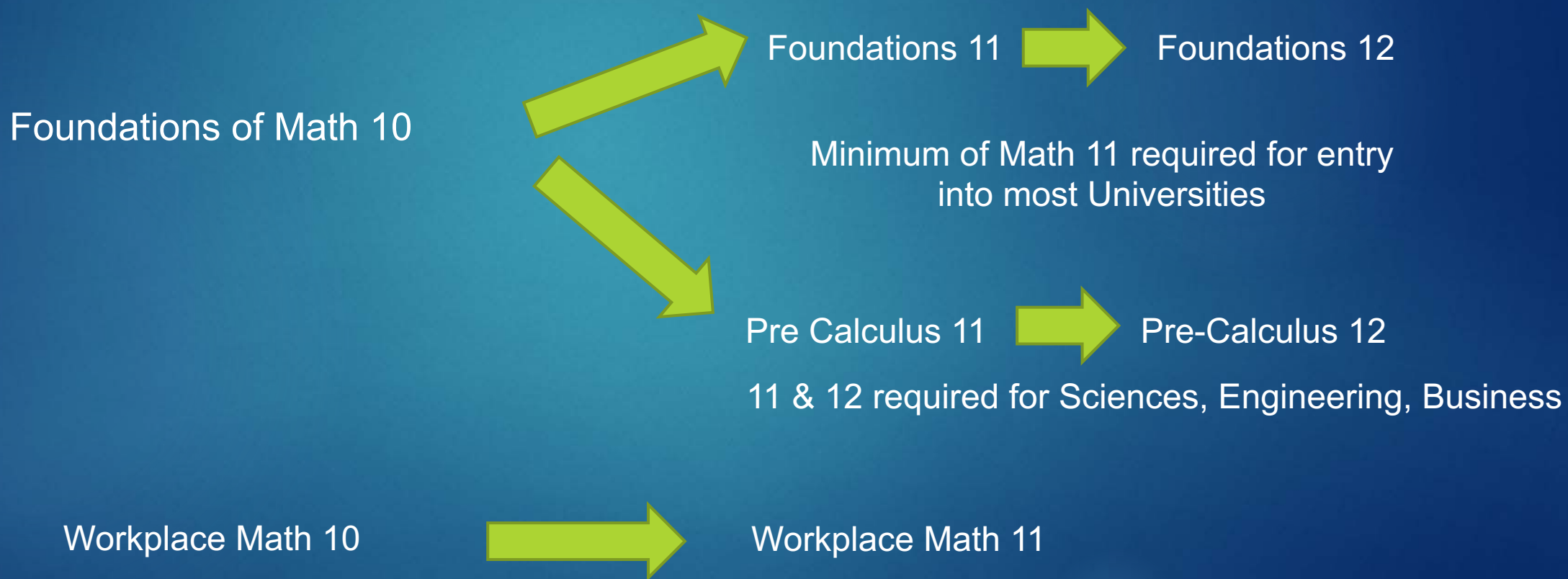
- ▶ Law 12
- ▶ Philosophy 12
- ▶ Urban Studies 12
- ▶ \*\* Psychology 12 \*\*

(Literary Studies – English Academic Elective)

# Sciences/Mathematics

- ▶ Environmental Science 11
- ▶ Life Science 11
- ▶ Anatomy & Physiology 12
- ▶ Chemistry 11
- ▶ Chemistry 12
- ▶ Physics 11
- ▶ Physics 12
- ▶ Geology 12????
- ▶ Workplace Math 11
- ▶ Foundations Math 11
- ▶ Foundations Math 12
- ▶ Pre-Calculus Math 11 (min 67% in FOM10)
- ▶ Pre-Calculus Math 12 (min 73% in PC11)
- ▶ Calculus 12 (min 73% in PC12)

# Closer Look at the Two Math Pathways In Grades 10-12





# Physical Health Education

- ▶ Active Living 11/12
- ▶ Fitness & Conditioning 11/12
- ▶ Outdoor Education 11/12



# Modern Languages

- ▶ French 11
- ▶ French 12
- ▶ Beginner Spanish 11
- ▶ Spanish 11
- ▶ Beginner Korean 11
- ▶ Korean 11

Non-Spanish  
speakers!!





# Arts Electives – In Timetable

- ▶ Digital Design 11/12
- ▶ Digital Photography 11/12
- ▶ Musical Theatre 11/12
- ▶ Advanced Placement Studio Art 11/12
- ▶ Fabric & Fibre 11/12 (2026/27)
- ▶ Ceramics & Sculpture 11/12 (2025/26)
- ▶ Film & Television 11/12
- ▶ Choreography 11/12 (ALL MAJORS)
- ▶ Anatomy & Conditioning 11/12
- ▶ Multimedia Storytelling/Song-writing (26/27)
- ▶ Literary Studies 12 (2025/26)
- ▶ Directing & Script Writing 11/12 (DRAMA MAJORS)





# Outside of Timetable Courses

- ▶ Chamber Choir
- ▶ Concert Choir
- ▶ Jazz Band
- ▶ Concert Band
- ▶ Orchestra
- ▶ Dance Company
- ▶ Dance for Camera
- ▶ The Mix
- ▶ Recording Studio Arts
- ▶ Drama Ensemble
- ▶ Theatre Tech 11/12
- ▶ Yearbook 11
- ▶ Yearbook 12
- ▶ AP Studio Art Drawing 12
- ▶ Leadership 11/12
- ▶ Dance Leadership 11/12

# CAREERS

## ► CAREER LIFE CONNECTIONS 11/CAPSTONE 12

- This course is required for graduation and will be taken in grade 11 and 12. Students meet with their teacher in their Life Connections/Capstone block within their MAJOR. Students will be required to complete the two components of the course: curricular work and a final Capstone project. This is a culminating project which students will demonstrate their learning and growth in an area of interest or passion. Students must present their Capstone proposal to one of the Career Facilitators by the end of their grade 11 year prior to commencing the project. In their Grade 12 year, students will present their Capstone project in a final presentation.

## ► CAPSTONE

- The capstone is a rigorous learning opportunity for students to reflect and share in personally meaningful ways, and is a requirement for Career-Life Connections and for graduation. The purpose of the capstone is for students to demonstrate the knowledge, competencies, and passion(s) that they can offer the world, as they integrate personal interests and strengths with preferred future possibilities. It is a representation of the student's learning journey and provides an opportunity to reflect and synthesize as well as showcase and celebrate.
- The capstone includes, but is not limited to, two stages:
- The capstone project – students design, research, and present.
- The reflection

# District Programs & Courses for Grade 11

- ▶ Work And Volunteer Experience (WAVE)
- ▶ Youth Train in Trades (*Dual Credits*)
- ▶ Youth Work in Trades (*Dual Credits*)



# WAVE Course

## ▶ What is WAVE?

A 4 credit Grade 12 Elective course that students normally complete outside of school hours at an employer's place of business.

## ▶ Student Benefits

- Earn up to 8 credits (2 WAVE courses) for paid or volunteer work
- Gain experience in an area of interest and acquire skills that employers want
- Work outside of school hours at a real workplace (weekend, summer, spring break, etc)
- Find own employer or connect with employers with assistance of WAVE teacher

## ▶ Where to take the course?

- Schoolwork will be done with LEC WAVE teacher at LFAS or LEC
- Work/Volunteer hours will be completed at a workplace

## ▶ How to register?

Talk to Ms. Seymour, Career Advisor for WAVE Course registration

# Apprenticeship:

A form of post-secondary education and a combination of paid work experience and classroom training



**Youth Train in Trades** – Start classroom training while in high school

**Youth Work in Trades** – Start on-the-job training while in high school

# Youth Train in Trades

## ► What is Youth Train in Trades?

Funded by Industry Training Authority BC (ITA) and the BC Ministry of Education. Students can receive credits towards their high school diploma and at least one level of post-secondary technical training by attending trades training classes at local high schools, post secondary institutions or ITA-certified training facilities.

## ► Trades programs offered at Langley School District

**Carpentry** – ACSS collaborating with KPU

**Auto Service Technician** – ACSS collaborating with KPU

**Hairstylist** – ACSS

**Piping/Plumbing** – LSS collaborating with BCIT

**Electrical** – DWP: BCIT satellite campus

**Professional Cook 1** – WGSS collaborating with VCC

**Horticulture** – KPU Langley Campus

Dual Credit Early Childhood Education and Health Science courses





# Youth Train in Trades

## ► Student Benefits

- No cost for post-secondary tuition; only pay for books, tools and equipment
- Skip waitlist for Level 1/Foundation programs at Post-secondary Institutions
- Start post-secondary training at high school and earn dual credits
- Gain a competitive advantage in technical fields
- Earn advanced skills leading to high demand and high paying careers

## ► How to apply?

Talk to Ms. Seymour, Career Advisor for application to Youth Train in Trades programs.

Application for 2022 Intake is open. Application will be due on April 1, 2021.



# Youth Work in Trades (WRK)

## ► What is Youth Work in Trades?

Funded by ITA and the BC Ministry of Education. This program offers up to 4 high school elective courses to high school students worked towards an apprenticeship in Trades under the supervision of a certified tradesperson.

## ► Student Benefits

- Earn up to 16 credits (4 WRK courses) for paid work with a certified tradesperson
- Get a head start on career
- Working hours count towards Apprenticeship (dual credits)
- Work outside of school hours at a real workplace (weekend, summer, spring break, etc)
- Find own employer or connect with employers with assistance of WRK teacher
- May be eligible for a **\$1000** Youth Work In Trades Award

## ► Where to take the course?

- Schoolwork will be done with District WRK teacher at LFAS or online
- Work hours will be completed at a workplace

## ► How to apply?

Talk to Ms. Seymour, Career Advisor for application to Youth Work in Trades.



# Numeracy/Literacy Assessment

- ▶ **Students must complete the two new graduation assessments which will replace provincial exams.**
- ▶ **Most universities are not using results for entrance assessment (UBC: 3 or 4 required on Lit 12).**
- ▶ **Numeracy Assessment**
  - ▶ The Numeracy Assessment was introduced in 2018.
  - ▶ All students will write the Grade 10 numeracy assessment.
  - ▶ Marked based on a rubric (1 to 4)
- ▶ **Literacy Assessment**
  - ▶ All students need to write 2 Literacy assessments (Gr.10 & 12).
  - ▶ Graduation Requirement
  - ▶ Marked based on a rubric (1 to 4)



## Quick Facts

- The Graduation Numeracy Assessment is a new provincial assessment and a graduation requirement for all students.
- The Graduation Numeracy Assessment is not tied to a specific math course. Rather, it evaluates a student's numeracy skills developed over the course of their education.
- Students will take the assessment in Grade 10.
- Students can re-take the Graduation Numeracy Assessment to improve their proficiency score. Their best level achieved will be counted as their final result.
- Results will be reported using a proficiency scale.
- Students will access results and a personalized performance report through the [StudentTranscripts Service](#).
- The Graduation Numeracy Assessment typically requires two hours to complete; however, students may use an additional hour if they require the extra time.

## What do the proficiency categories look like?

Proficiency	→			
	Emerging (1)	Developing (2)	Proficient (3)	Extending (4)
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

## Will results be considered by post-secondary institutions?

Each post-secondary institution has the authority to determine admission requirements for students. Some have already indicated they will not use the Graduation Numeracy Assessment for admissions at this time. It is possible others will use it to inform decisions on admissions. Students may wish to contact the institution they are applying to for more information.

Employers may also be interested in a student's assessment results, as evidence of their achievement in numeracy.

*More questions? Visit the [Ministry of Education website](#) for more information about the Graduation Numeracy Assessment, including a sample assessment and videos to help students prepare.*

**NEW!**

# Graduation Numeracy Assessment

Information for Parents & Students  
December 2018



BRITISH  
COLUMBIA

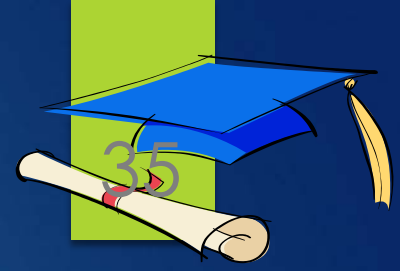
Ministry of  
Education

[www.curriculum.gov.bc.ca](http://www.curriculum.gov.bc.ca)

# Sample Grade 11 Timetable

BLOCK	SEMESTER 1		SEMESTER 2	
A	SPANISH 11		LIFE SCIENCES 11	
B	FILM 11	MAJOR	FILM 11	MAJOR
C	ENVIRONMENTAL STUDIES 11		ENGLISH 11 NEW MEDIA	
D	SOCIAL JUSTICE 12		PRE-CALCULUS 11	
E	MAJOR			
OUTSIDE	Dance For Camera/Theatre Tech			

# Graduation Requirements Grade 11



<input type="checkbox"/> ENGLISH 11	4
<input type="checkbox"/> A Social Studies 12 (CHOICES – May take multiple courses in Social Studies)	4
<input type="checkbox"/> A Science 11 or 12 (CHOICES – May take multiple courses in Sciences)	4
<input type="checkbox"/> A Math 11	4





# **Indigenous Focused Graduation Requirement**

# Frequently Asked Questions

## **Q1. When does this requirement take effect?**

*The new requirement will be implemented in the 2023/24 school year. It will be necessary for any student graduating in the 2023/24 school year, and in all subsequent years, to meet this new requirement.*

## **Q2. Will all students need to complete this requirement?**

*Yes, all students working towards the BC Certificate of Graduation (Dogwood Diploma, in both English and French) will be required to complete the new graduation requirement, including students at B.C. independent and certified offshore schools.*

## **Q3. Will the new requirement impact students' transitions to post-secondary?**

*No, the model includes options for students to meet the new requirement through completion of existing provincial courses which are already accepted by post-secondary institutions in Canada.*

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For post-secondary programs offered outside of Canada, or with highly specific entrance requirements, students could potentially choose a Grade 10 level course or include the new requirement as an elective.

The new requirement aligns with actions taken by public post-secondary institutions to introduce required Indigenous education coursework for students, including BC teacher education programs and UBC School of Law.

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# Meeting the requirement

**Four credits**, of the **80 credits** required to graduate with a BC Certificate of Graduation, **must include an Indigenous-focused course(s)** (the typical BC course is 4 credits).

Current options that students can choose from:

## Provincial courses

- Eight English First Peoples courses, Grades 10-12, BC First Peoples 12 and Contemporary Indigenous Studies 12.
- These courses also satisfy other graduation requirements in English language Arts and Social Studies.
- For a full list of Provincial course options, including credit values of each course, please see the Ministry website.

## First Nations language courses

- 18 First Nations Language courses, Grades 10-12.
- For a full list of First Nations language course options, please see the Ministry website.



## Why the change?



This change to the BC Graduation program represents an important next step towards lasting and meaningful reconciliation. The new graduation requirement will provide all B.C. students with the necessary time and opportunity to develop a deeper understanding of the experiences, cultures, histories, and contemporary contexts of Indigenous peoples in Canada.

The Indigenous-focused graduation requirement responds to commitments in the *Action Plan* for the *Declaration on the Rights of Indigenous Peoples Act* and is consistent with the obligations in the *BC Tripartite Education Agreement*.

The new requirement also reflects ongoing work by the Ministry of Education and Child Care, the First Nations Education Steering Committee, and other education partners to address Indigenous-specific racism in the K-12 education system.



BRITISH  
COLUMBIA

Ministry of Education  
and Child Care





EARLY GRADUATION NOT PERMITTED AT LANGLEY FINE ARTS

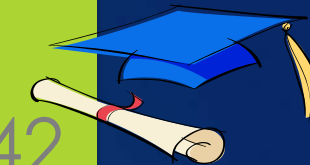
# Sample Grade 12 Timetable

BLOCK	SEMESTER 1	SEMESTER 2
A	LAW 12	ENGLISH 12
B	MAJORFABRIC	MAJORFABRIC
C	BIOLOGY 12	WORLD RELIGIONS 12
D	PHILOSOPHY 12	MATH FOUNDATIONS 12
E	MAJOR	
OUTSIDE	AP VISUAL ARTS 12/Orchestra	



# Graduation Requirements Grade 12

42



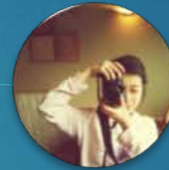
<input type="checkbox"/> <b>Language Arts 12</b> ✓ English Studies 12 or English 12 First Peoples	4
<input type="checkbox"/> <b>Fine Arts or Applied Skill</b>	4
<input type="checkbox"/> <b>CLC/CAPSTONE (A – Grade 11/B – Grade 12)</b>	4
<input type="checkbox"/> <b>Numeracy &amp; Literacy Assessment (2 Literacy/1 Numeracy)</b>	Required
<input type="checkbox"/> <b>Elective Courses</b> ✓ Grade 12 elective (e.g. Choir, Choreo, DS) ✓ Grade 12 Major 12 A ✓ Grade 12 Major 12 B ✓ Electives Grade 10, 11, or 12 (4 electives)	4 4 4 16
	<b>TOTAL</b>

# What's next?





Sciences



Fine or  
Performing Arts



Humanities

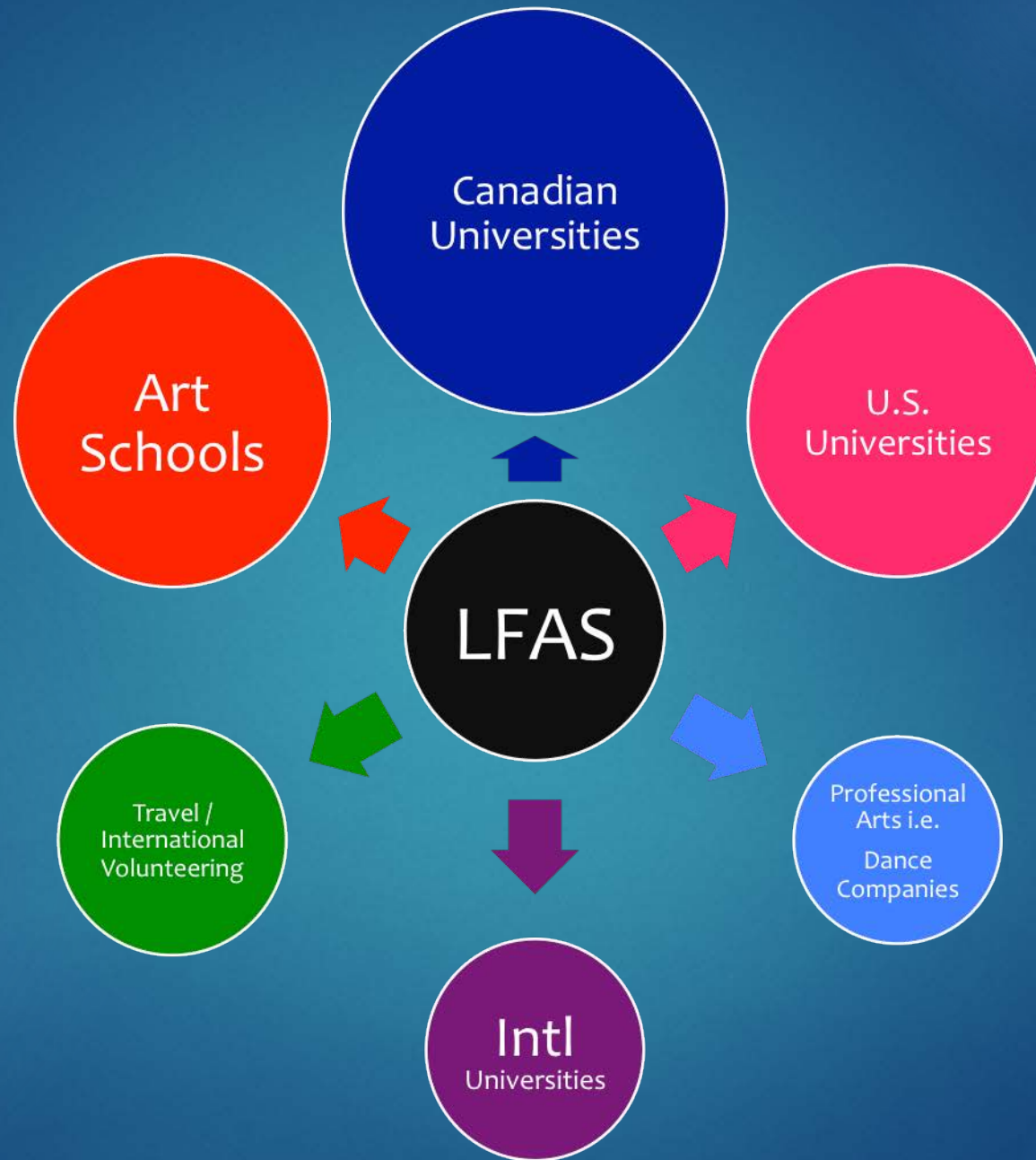


Technical Arts



Business











# Personal Profile: What is UBC looking for?

## Broad-Based Admissions

- What's important to you?
- What are your significant achievements?
- What have you learned from these experiences?
- What challenges have you overcome?



<http://you.ubc.ca/applying-ubc/how-to-apply/personal-profile/>

# UBC's Academic Assessment

<b>Breadth</b> of coursework	<ul style="list-style-type: none"><li>• Students are recommended to take at least <b>six</b> Grade 12 level courses</li><li>• Applicants presenting a heavier course load (in Grade 11 and 12) may be advantaged</li></ul>
<b>Rigour</b> of coursework	<ul style="list-style-type: none"><li>• Students are encouraged to challenge themselves in school</li><li>• Applicants presenting courses that contain rigorous/first-year university content may be advantaged</li></ul>
<b>Relevancy</b> of coursework	<ul style="list-style-type: none"><li>• Students are encourage to pursue courses that are relevant to their intended are of study at UBC (even if the course marks are not used); those who do so may be advantaged</li></ul>
Personal circumstances	<ul style="list-style-type: none"><li>• In some cases, it may not be possible to demonstrate breadth, rigour, and/or additional relevant courses.</li><li>• Applicants can provide information about this and will be considered on a case-by-case basis</li></ul>

# How can I increase my chances for admission to UBC?

- **Get good grades in all your classes**, particularly those related to what you want to study at UBC. All learning in secondary school is important and can help you gain admission.
- **Pursue your academic interests.** Take a breadth of coursework. And don't worry about experimenting with a new subject; UBC will not look at your lowest grade so long as it is not related to what you want to study at UBC.
- If you do poorly in an important subject at the Grade 11 level and don't want UBC to use the grade, take the course at the Grade 12 level; UBC will only look at the senior grade.
- Having the highest grades is not the only way to get in – **challenging yourself by taking more courses**, courses that are **related to what you want to study at UBC**, and courses that are academically rigorous can also be beneficial.



# SFU Admission Examples

## Faculty of Arts & Social Sciences

- ▶ English 11
- ▶ Language 11
- ▶ Pre-Calculus 11 or Foundations of Math 11
- ▶ A Science 11
- ▶ A Socials 12
- ▶ English 12
- ▶ One Science 12 or Math 12
- ▶ **Three** approved grade 12 courses

## Faculty of Science

- ▶ English 11
- ▶ Language 11 (includes Beginner Language 11 course)
- ▶ Pre-Calculus 11 or Foundations 11
- ▶ Physics 11
- ▶ Chemistry 11
- ▶ English 12
- ▶ A Socials 12
- ▶ Pre-Calculus 12
- ▶ **Two** of: A&P 12, Chem. 12, Physics 12
- ▶ **Plus one** more Approved grade 12 course

# SUMMARIZE MOST CDN PSI ADMISSION REQUIREMENTS

## ▶ BACHELOR OF SCIENCE

- ▶ 1. ENGLISH 12
- ▶ 2. PC12
- ▶ 3/4. Two from Chem12/Physics 12/AP12
- ▶ 5. One academic Elective
  - ▶ Ie. A Socials 12 or French 12 or...

## ▶ BACHELOR OF ARTS

- ▶ 1. ENGLISH 12
- ▶ 2. Science 12 or Math 12
- ▶ 3/4/5. Three Academic Electives
  - ▶ Ie. Socials 12s, French 12, Lit Studies, other Science 12s.
  - ▶ Note: sometimes a Fine Arts 12 course will count, UBC will use one for the 6th course requirement.
  - ▶ UVIC: only 4 required courses

# University Entrance Requirements

- ▶ UBC link:

<https://you.ubc.ca/applying-ubc/requirements/canadian-high-schools#british-columbia>

- ▶ SFU link:

<https://www.sfu.ca/students/admission/admission-requirements/canadian-highschool/bc-yukon/arts-and-social-sciences.html>

- ▶ UVIC link:

<https://www.uvic.ca/undergraduate/programs/undergraduate-programs/index.php>



# Required Courses: Post-Secondary Entrance

- ▶ DO your research, come and see us (Mr. Hofbauer/Ms. Seymour)!
- ▶ Every University or Post-Secondary has their own expectations concerning acceptance to the institution.
- ▶ Each program within the various Institutions has specific criteria and expected courses that are required for acceptance to their programs.
  - ▶ History vs. Engineering



# Student Course Request

MYEDBC

# STEP 1

## ► COURSE BOOKLET – READ DESCRIPTIONS!

The screenshot displays the Langley Fine Arts School website. The header includes the school's logo, name, a search icon, and links for CONTACT and TRANSLATE. A navigation bar lists various site sections, with 'Academics' currently selected, opening a dropdown menu. The main content area is titled 'Course Selections 2019-20' and provides links to view/download the course planning booklet, a PowerPoint guide for grades 9-10, and a PowerPoint guide for grades 11-12. A left sidebar under the 'Academics' heading lists subject categories: Humanities, Course Selections 2019-20 (highlighted with a play button), Exams, Languages, Sciences, and Math.

**Langley Fine Arts School**

CONTACT  
TRANSLATE

Online Info | Our School | School Life | Arts | Elementary | Middle | **Academics** | Parent Zone

**Academics**

- Humanities
- Course Selections 2019-20**
- Exams
- Languages
- Sciences
- Math

**Course Selections 2019-20**

To view/download LFAS Course Planning Booklet Click [HERE](#)

For PowerPoint Guide to Grade 9-10 courses click [HERE](#)

For PowerPoint Guide for Grade 11-12 click [HERE](#)



# STEP 2

## ► DISCUSS CHOICES WITH THE ADULTS IN YOUR WORLD

### **PHYSICAL GEOGRAPHY 12**

Are you interested in learning about the physical world around you? In geography, we explore earthquakes, tsunamis, volcanic eruptions, landslides and other natural hazards while also gaining an understanding of how interconnected processes shape the Earth. Impacts of human activities on the natural environment such as with the oil and gas industry are also discussed. The course is a visually engaging exploration of our world which is guaranteed to change how you see everything from the clouds above you to the rocks beneath your feet.

### **PHILOSOPHY 12**

Philosophy 12 will act as an introduction to a massive study of thinking and being. We begin the course in Plato's Cave, and emerge as we explore philosophical thinkers through time, from Aristotle to Zimbardo. Students will form inquiry questions about philosophical topics, and answer them as we sample the streams of Metaphysics, Epistemology, Logic and Reasoning, Ethics and Morality, and Aesthetics. Through socratic seminars, debates, and social experiments, with the aid of film, story, and argument, we will question our assumptions and learn to use logic to defend our chosen values.

### **PSYCHOLOGY 12**

Psychology 12 is a combination of basic theory and broad topics. It provides information relating to issues that all individuals encounter not only in themselves, but also in their relationships with others. We dive into developmental psychology, social psychology, learning and cognition, stress and motivation, neuroscience and much more. Students will gain an appreciation for research, experimentation, psychological history and get a good taste for what a career in psychology could look like.

*Please note – this course will not fulfill your required Social Studies 12 credit. This is an elective course.*

### **SOCIAL JUSTICE 12**

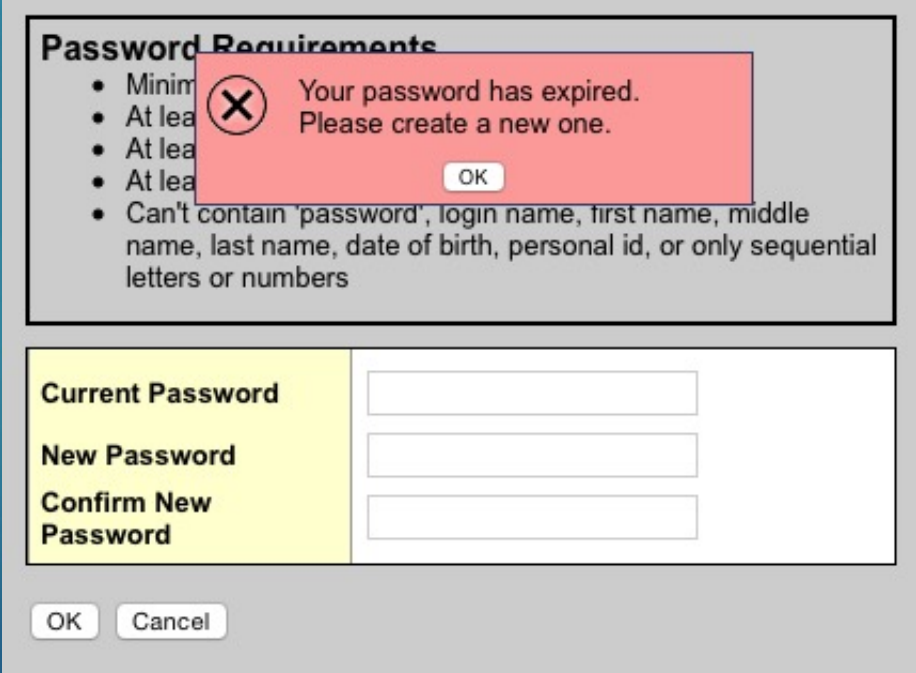
Martin Luther King, Jr., Ghandi, Mother Teresa and Malala Yousafzai are just a few of the people who have been champions of Social Justice. This course will examine the complex causes and interconnectedness of Social Justice as well as initiatives to transform systemic injustice, and how individual world views shape and inform the understanding of

# STEP 4 - Logging On

- ✓ Get onto the Internet
- ✓ Type in the following URL

<http://www.myeducation.gov.bc.ca/aspen/login>

The first time you login MyEducation BC will request that you change your password. Enter your current password, enter a new password, and confirm the new password (re-enter the new password). Click on OK.



The screenshot shows a 'Password Requirements' dialog box. A red error message box is overlaid on the requirements list, stating 'Your password has expired. Please create a new one.' with an 'OK' button. Below the error message, the requirements list includes: 'Minim', 'At lea', 'At lea', 'At lea', and 'Can't contain 'password', login name, first name, middle name, last name, date of birth, personal id, or only sequential letters or numbers'. At the bottom of the dialog, there are three input fields labeled 'Current Password', 'New Password', and 'Confirm New Password', and two buttons labeled 'OK' and 'Cancel'.

**Password Requirements**

- Minim
- At lea
- At lea
- At lea
- Can't contain 'password', login name, first name, middle name, last name, date of birth, personal id, or only sequential letters or numbers

**Current Password**

**New Password**

**Confirm New Password**

OK Cancel



## Password Requirements

- Minimum length is 8
- At least one number
- At least one capital and lowercase letter
- At least one symbol that isn't a letter or number
- Can't contain 'password', login name, first name, middle name, last name, date of birth, personal id, or only sequential letters or numbers

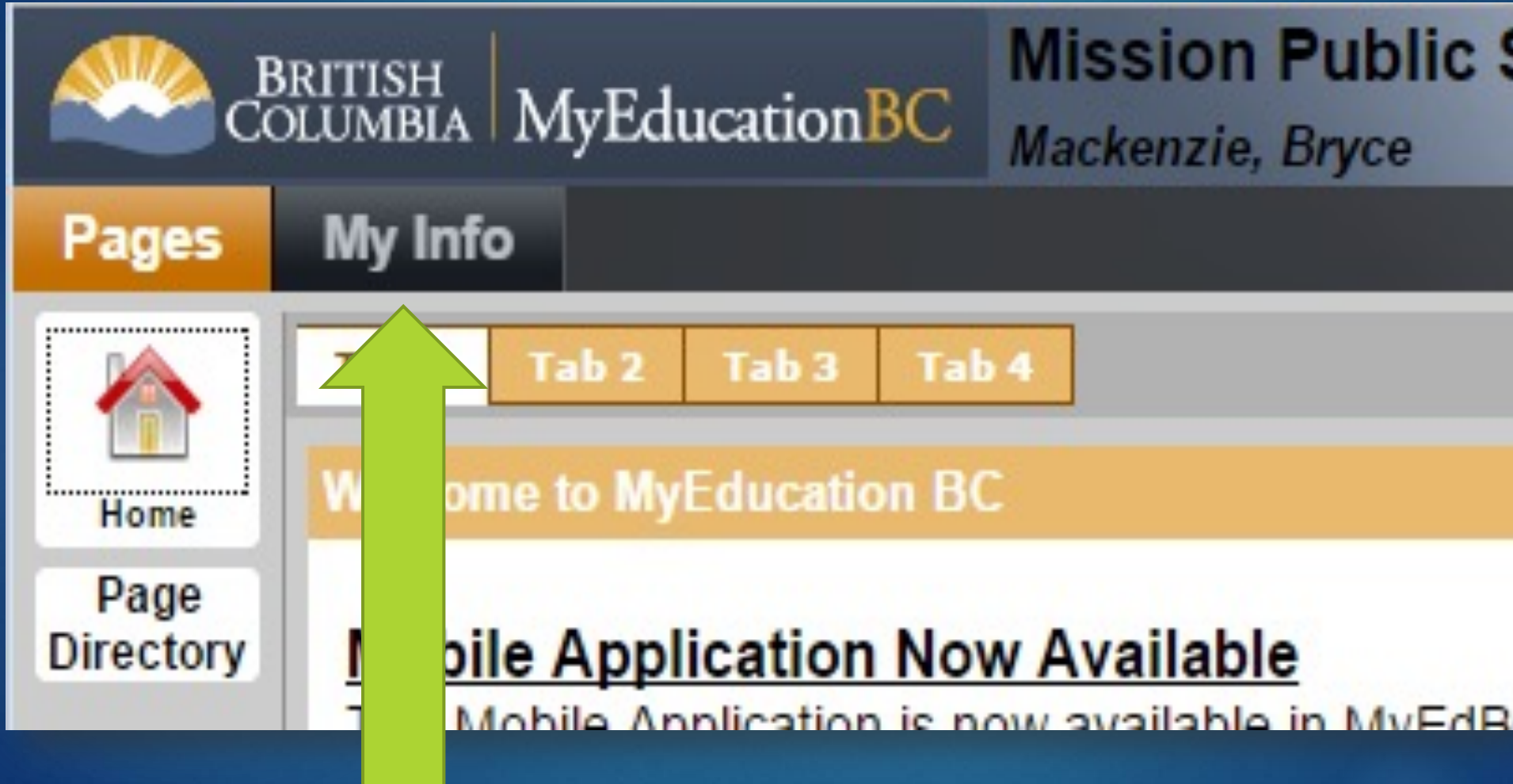
The system requires that you enter your email address and select a security question

### Security Preferences Update

To enable self serve password recovery, please provide the following information

Primary email	<input type="text"/>
Security question	<input type="text"/>
Security answer	<input type="text"/>
Confirm answer	<input type="text"/>

# Entering Course Selections




# Review instructions at the top of the course selection sheet

Details

Graduation Progress

2016-2017 - Requests: 2 primary, 0 alternate - Scheduled: 0% - Credits: 8.0

Instructions



ECOLE SECONDAIRE MISSION  
MISSION MIDDLE SECONDARY SCHOOL  
Course Selections 2015 - 2016

**NOTE to Parents/Guardians/Students:**

Students are responsible for choosing the correct courses for graduation and for entrance into post-secondary institutions and programs. Information has been provided to students in classes. If more help is needed, please contact your student's counsellor at 604-826-7191. See the Course [Planning Guide](#) 2016-2017 for courses you must take at each grade level. *French Immersion students must take English and Français Langue in the same year.*

*Please leave a note to your counsellor if you would like more information regarding Riverside Training Centre programs or Secondary School Apprenticeship Programs.*

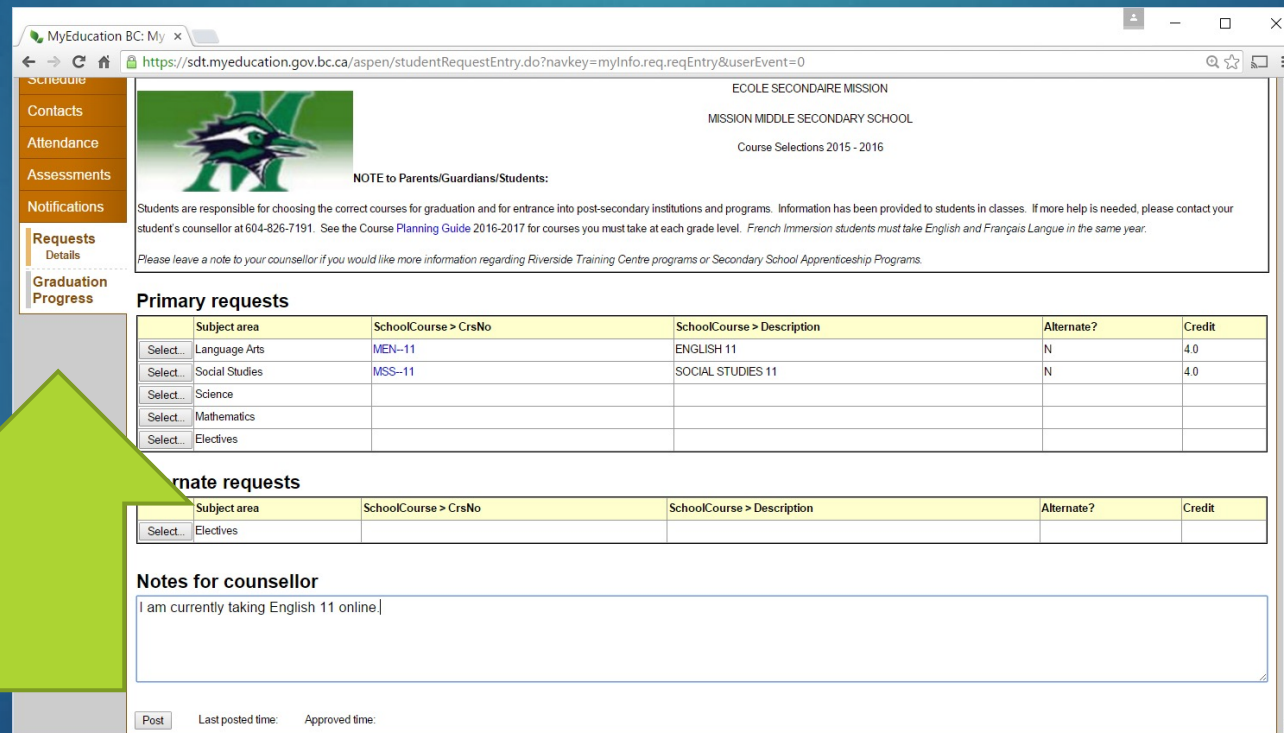


To make course selections click on  
SELECT

### Primary requests

	Subject area
Select...	Language Arts
Select...	Social Studies
Select...	Science
Select...	Mathematics
Select...	Electives

# In order to confirm that you have completed your course selections Click on the POST button in the bottom left of the screen.



MyEducation BC: My x

https://sdt.myeducation.gov.bc.ca/aspen/studentRequestEntry.do?navkey=myInfo.req.reqEntry&userEvent=0

ECOLE SECONDAIRE MISSION  
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**Primary requests**

Subject area	SchoolCourse > CrsNo	SchoolCourse > Description	Alternate?	Credit
Select... Language Arts	MEN-11	ENGLISH 11	N	4.0
Select... Social Studies	MSS-11	SOCIAL STUDIES 11	N	4.0
Select... Science				
Select... Mathematics				
Select... Electives				

**Alternate requests**

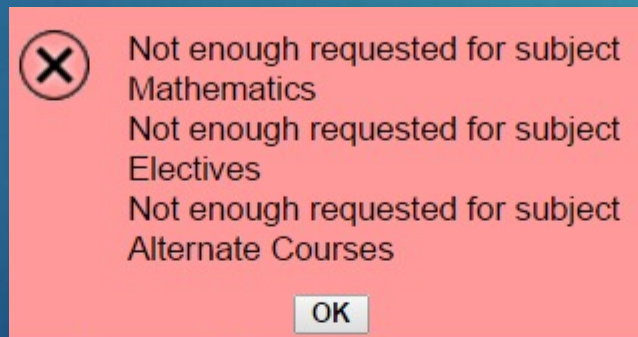
Subject area	SchoolCourse > CrsNo	SchoolCourse > Description	Alternate?	Credit
Select... Electives				

**Notes for counsellor**  
I am currently taking English 11 online]

Post Last posted time: Approved time:

If you have not completed all areas of the course selection sheet as required a warning message will appear. Read the warning carefully and return to the areas identified to correct any items missed in your course selections.

Click on the POST button again once corrections have been made. A GREEN message will appear when course selections have been successfully posted and a date will appear beside the POST button.



# Course Planning Schedule

- ▶ Course Planning Assemblies – ongoing.
- ▶ Parent Course INFO – Thursday Feb. 6<sup>th</sup> 7 PM Theatre & PP posted online.
- ▶ Course Selection – Grade 9/10/11 online at home Feb.14 to 19<sup>th</sup> .
  - ▶ Grade 8 During ADST E block
- ▶ Week of Feb 24<sup>th</sup> – students who have not completed called down to library.
- ▶ Building the Timetable (April – June).
- ▶ Student Timetables issued last week of August.
- ▶ Course Changes – end of August/September.
- ▶ **MAJOR CHANGE Request Forms available NOW IN MAIN OFFICE.**
  - ▶ **REQUESTS DUE Feb.28<sup>th</sup> 2025 to Ms. Gill in MAIN OFFICE.**
  - ▶ **EXCEPT : Grade 10's wanting WRITING, .**
  - ▶ **Choose when selecting courses on MyEd.**