



Course Planning

Grade 9/10

OUR MISSION



EXPLORE

- ▶ Engaging in the processes of creating, presenting, and responding in the Arts
- ▶ Exploring a curriculum in all of the multiple intelligences



CREATE

- * Offering an education that includes learning in, through and about the arts
- * Ensuring that students will be well prepared and competitive in the arts, and also in provincially examinable subjects



INSPIRE

- * Providing an environment that allows students to express themselves with meaning while feeling safe, accepted, and loved
- * Fostering of the body, mind and spirit



SKILLS

- ▶ Specific technical skills
 - ▶ Theory
 - ▶ “Key Signatures”
 - ▶ Vocabulary
 - ▶ Ability to Move, Play, Draw ...
- ▶ Grade expectations (8-12)
- ▶ Eagerness to Learn



RELATIONAL LEARNING/ COLLABORATION

- * Engaged listener
- * Positive and respectful in groups
- * Shares and connects ideas
- * Gives and receives constructive feedback
- * Contributes positively to plans and learning experiences
- * Works effectively with others to complete assigned tasks
- * Understands the importance of team and positively supports the group – actions and participation and presence



RESILIENCE

- ▶ Accepts and responds to feedback with understanding and humility
- ▶ Implements suggestions and is willing to edit, edit, edit ...
- ▶ Takes initiative to overcome challenges
- ▶ Turns stress into success



CREATIVE THINKING/LEARNING

- ▶ Build on/extend existing ideas
- ▶ Creative ideas are a form of self-expression
- ▶ Willingness to take risks artistically
- ▶ Development of my own, original voice
- ▶ Creation of a body of work ... not simply a recycling of ideas



Langley Fine Arts School

- * **At LFAS we believe in ...and expect:**
 - * *Interdependence and Collaboration*
 - * *Effort and Energy*
 - * *Passion and Persistence*
 - * *Commitment to Excellence*
 - * *Practice, Participation, Presence*



RECOMMENDATION PROCESS

▶ YES!

- ▶ Invited to join or continue in a Major for 2025/26

▶ NOT YET ...

- ▶ Improvement in ... based upon the Rubric Assessment
- ▶ Audition/Portfolio for a different Major
- ▶ Different school

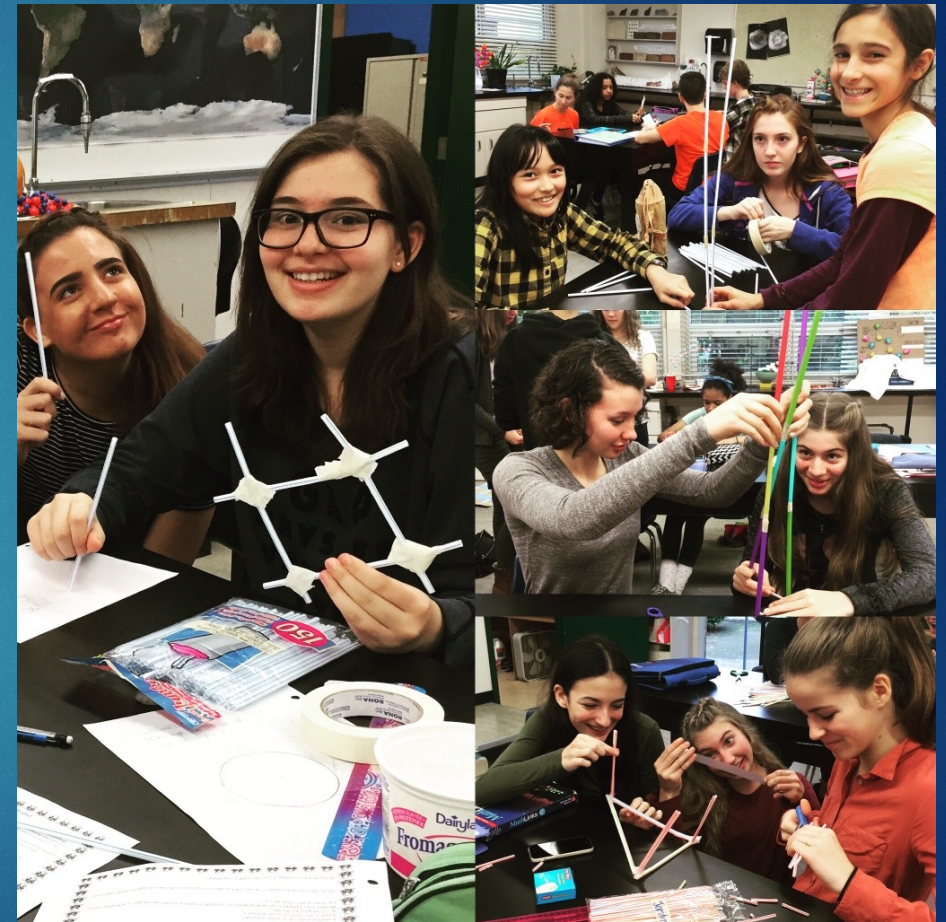
LFAS Timetable

12

	Mon	Tues	Wed	Thurs	Fri.
8.27-9.25	A	A	A	A	A
9.29-10.26	A	B1	B2	B1	B2
10.29-11.27	B1	B2	C1	C2	C1
11.27-12.11	Lunch	Lunch	Lunch	Lunch	Lunch
12.11-1.07	C1	C2	D	D	C2
1.10-2.07	D	D	D	E	D
2.10-3.07	E	E	E	E	E

Grade 9 Academics

- * Math 9
- * Humanities 9 (English & Socials)
- * Science 9
- * Career Education 9
- * Physical Health Education 9
- * French 9, Beginner Spanish 11



Grade 9 Electives

Careers 9 + 3 Arts

- ▶ Computer Arts 9/10
- ▶ Computer Arts 9/10: Stop Motion Animation
- ▶ Carving 9/10
- ▶ Ceramics 9/10
- ▶ Creative Writing 9/10
- ▶ Introduction to Jewellery Making 9/10
- ▶ Theatre Company 9/10
- ▶ Physical Actor 9/10 (2025/26)
- ▶ Improvisation 9/10 (2026/27)
- ▶ Wood Working 9/10

- ▶ Dance Composition 9/10 – Level 1
- ▶ Dance Composition 9/10 – Level 2
- ▶ Anatomy & Conditioning 9/10
- ▶ Rhythm & Jazz Dance 9/10
- ▶ Musical Theatre 9/10
- ▶ Photography 9
- ▶ Stretch & Strength 9/10
- ▶ Theatre Tech 9/10
- ▶ Stagecraft 9/10
- ▶ Film Level 1 9/10
- ▶ Vocal Studies 9/10
- ▶ Costume Design 9/10

Outside of Timetable Courses (Gr. 9)

- ▶ Jazz Band 9
- ▶ Orchestra
- ▶ Concert Band
- ▶ Concert Choir
- ▶ Chamber Choir
- ▶ Dance Company
- ▶ Drama Ensemble
- ▶ Yearbook
- ▶ The Mix
- ▶ Recording Studio
- ▶ Beginner Korean 11

Sample Grade 9 Timetable

BLOCK	SEMESTER 1	SEMESTER 2
A	HUMANITIES	
B	PHE	FRENCH
C	Theatre Company	Jazz Dance
	Photography	Career Ed.
D	MAJOR	
E	SCIENCE	MATH
OUTSIDE	Jr. Jazz Band	

Grade 10 Academics

- * Foundations of Math & Pre-Calculus 10 (min Proficient in Math 9) or Workplace Math 10
- * English 10 (2 – 2 credit modules)
- * Science 10
- * Social Studies 10
- * Career-Life Education 10
- * Physical Health Education 10
- * French 10 or Beginner Spanish 11 (Non-Spanish speakers!!) or Spanish 11

English 10

- ▶ World Literature/ Coming-of-Age Narrative 10
- ▶ Dystopian Literature/ Resiliency Through Literature 10
- ▶ First Peoples Lit Studies/First Peoples New Media 10



English 10

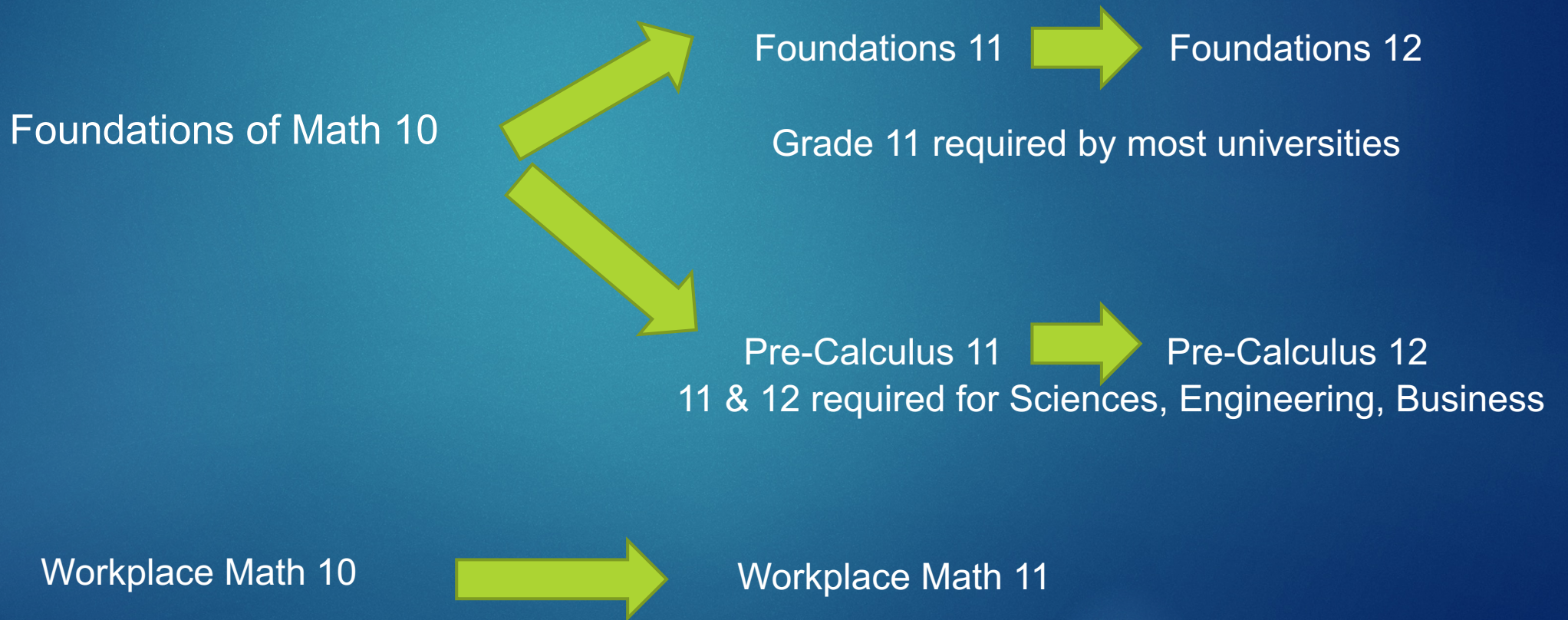
- ▶ You will select TWO PAIRS of modules for English 10.
- ▶ You will receive ONE PAIR of modules for English 10.
- ▶ Each module lasts $\frac{1}{2}$ a semester (i.e. 2 in one Semester)
 - ▶ (Q1, Q2. or Q3, Q4)
 - ▶ Each class will be 2 credits
 - ▶ Total for English 10 is 4 credits

Languages 10

- * French 10
- * Beginner Spanish 11 (non-Spanish speakers)
- * Spanish 11 (non-Spanish speakers)
- * Beginner Korean 11
(outside timetable only – 2nd language course)



Closer Look at the Two Math Pathways For Grade 10



Grade 10 Elective Courses

Career Life Education 10 + 3 Arts

- ▶ Computer Arts 9/10
- ▶ Computer Arts 9/10: Stop Motion Animation
- ▶ Carving 9/10
- ▶ Ceramics 9/10
- ▶ Creative Writing 9/10
- ▶ Jewellery Making 9/10
- ▶ Theatre Company 9/10
- ▶ Physical Actor 9/10 (2025/26)
- ▶ Improvisation 9/10 (2026/27)
- ▶ Wood Working 9/10
- ▶ Costume Design 9/10

- ▶ Dance Composition 9/10 – Level 1
- ▶ Dance Composition 9/10 – Level 2
- ▶ Anatomy & Conditioning 9/10
- ▶ Rhythm & Jazz Dance 9/10
- ▶ Musical Theatre 9/10
- ▶ Photography 9/10
- ▶ Stretch & Strength 9/10
- ▶ Theatre Tech 9/10
- ▶ Stagecraft 9/10
- ▶ Film Level 1 9/10
- ▶ Film Level 2 Gr 10 students only
- ▶ Vocal Studies 9/10

Grade 10 Outside of School Classes

- ▶ Jazz Band
- ▶ Orchestra
- ▶ Concert Band
- ▶ Chamber Choir
- ▶ Concert Choir
- ▶ Dance Company
- ▶ Theatre Tech
- ▶ Drama Ensemble
- ▶ Yearbook
- ▶ The Mix
- ▶ Recording Studio
- ▶ Beginner Korean 11

District Programs & Courses for Grade 10

- ▶ Work And Volunteer Experience (WAVE)
- ▶ Youth Train in Trades (*Dual Credits*)
- ▶ Youth Work in Trades (*Dual Credits*)

WAVE Course

► What is WAVE?

A 4 credit Grade 12 Elective course that students normally complete outside of school hours at an employer's place of business.

► Student Benefits

- Earn up to 8 credits (2 WAVE courses) for paid or volunteer work
- Gain experience in an area of interest and acquire skills that employers want
- Work outside of school hours at a real workplace (weekend, summer, spring break, etc)
- Find own employer or connect with employers with assistance of WAVE teacher

► Where to take the course?

- Schoolwork will be done with LEC WAVE teacher at LFAS or LEC
- Work/Volunteer hours will be completed at a workplace

► How to register?

Talk to Ms. Seymour, Career Advisor for WAVE Course registration

Apprenticeship:

A form of post-secondary education and a combination of paid work experience and classroom training



Youth Train in Trades – Start classroom training while in high school

Youth Work in Trades – Start on-the-job training while in high school

Youth Train in Trades

► What is Youth Train in Trades?

Funded by Industry Training Authority BC (ITA) and the BC Ministry of Education. Students can receive credits towards their high school diploma and at least one level of post-secondary technical training by attending trades training classes at local high schools, post secondary institutions or ITA-certified training facilities.

► Trades programs offered at Langley School District

Carpentry – ACSS collaborating with KPU

Auto Service Technician – ACSS collaborating with KPU

Hairstylist – ACSS

Piping/Plumbing – LSS collaborating with BCIT

Electrical – DWP: BCIT satellite campus

Professional Cook 1 – WGSS collaborating with VCC

Horticulture – KPU Langley Campus



Youth Train in Trades

► Student Benefits

- No cost for post-secondary tuition; only pay for books, tools and equipment
- Skip waitlist for Level 1/Foundation programs at Post-secondary Institutions
- Start post-secondary training at high school and earn dual credits
- Gain a competitive advantage in technical fields
- Earn advanced skills leading to high demand and high paying careers

► How to apply?

Talk to Ms. Seymour, Career Advisor for application to Youth Train in Trades programs.

Application for 2023 Intake is open. Application will be due on April 1, 2023.



Youth Work in Trades (WRK)

► What is Youth Work in Trades?

Funded by ITA and the BC Ministry of Education. This program offers up to 4 high school elective courses to high school students worked towards an apprenticeship in Trades under the supervision of a certified tradesperson.

► Student Benefits

- Earn up to 16 credits (4 WRK courses) for paid work with a certified tradesperson
- Get a head start on career
- Working hours count towards Apprenticeship (dual credits)
- Work outside of school hours at a real workplace (weekend, summer, spring break, etc)
- Find own employer or connect with employers with assistance of WRK teacher
- May be eligible for a **\$1000** Youth Work In Trades Award

► Where to take the course?

- Schoolwork will be done with District WRK teacher at LFAS or online
- Work hours will be completed at a workplace

► How to apply?

Talk to Ms. Seymour, Career Advisor for application to Youth Work in Trades.



Sample Grade 10 Timetable

BLOCK	SEMESTER 1		SEMESTER 2	
A	Creative Writing	Dystopian Literature	SOCIALS	
B	PHE		FRENCH	
C	Career Life Ed.	Physical Actor	Jazz Dance	Computer Arts
D	MAJOR			
E	SCIENCE		MATH	
OUTSIDE	Drama Ensemble			

Failed a Course in Grade 8, 9 and 10

We do NOT offer you the opportunity to take that course next year:

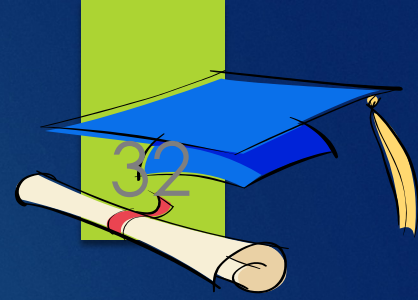
- ▶ timetable is rigid and creates conflicts

- ▶ OPTIONS?

1. Summer School
2. Online Courses



Graduation Requirements Grade 10



<input type="checkbox"/> English 10 Two Modules	4
<input type="checkbox"/> Social Studies 10	4
<input type="checkbox"/> Mathematics 10 ✓ Foundations of Math 10 ✓ Workplace Math 10	4
<input type="checkbox"/> Science 10	4
<input type="checkbox"/> Physical Health Education 10	4
<input type="checkbox"/> Career Life Education 10	4
TOTAL	24



Indigenous Focused Graduation Requirement

Frequently Asked Questions

Q1. When does this requirement take effect?

The new requirement will be implemented in the 2023/24 school year. It will be necessary for any student graduating in the 2023/24 school year, and in all subsequent years, to meet this new requirement.

Q2. Will all students need to complete this requirement?

Yes, all students working towards the BC Certificate of Graduation (Dogwood Diploma, in both English and French) will be required to complete the new graduation requirement, including students at B.C. independent and certified offshore schools.

Q3. Will the new requirement impact students' transitions to post-secondary?

No, the model includes options for students to meet the new requirement through completion of existing provincial courses which are already accepted by post-secondary institutions in Canada.

For post-secondary programs offered outside of Canada, or with highly specific entrance requirements, students could potentially choose a Grade 10 level course or include the new requirement as an elective.

The new requirement aligns with actions taken by public post-secondary institutions to introduce required Indigenous education coursework for students, including BC teacher education programs and UBC School of Law.

Meeting the requirement

Four credits, of the **80 credits** required to graduate with a BC Certificate of Graduation, **must include an Indigenous-focused course(s)** (the typical BC course is 4 credits).

Current options that students can choose from:

Provincial courses

- Eight English First Peoples courses, Grades 10-12, BC First Peoples 12 and Contemporary Indigenous Studies 12.
- These courses also satisfy other graduation requirements in English language Arts and Social Studies.
- For a full list of Provincial course options, including credit values of each course, please see the Ministry website.

First Nations language courses

- 18 First Nations Language courses, Grades 10-12.
- For a full list of First Nations language course options, please see the Ministry website.

Why the change?



This change to the BC Graduation program represents an important next step towards lasting and meaningful reconciliation. The new graduation requirement will provide all B.C. students with the necessary time and opportunity to develop a deeper understanding of the experiences, cultures, histories, and contemporary contexts of Indigenous peoples in Canada.

The Indigenous-focused graduation requirement responds to commitments in the *Action Plan* for the *Declaration on the Rights of Indigenous Peoples Act* and is consistent with the obligations in the *BC Tripartite Education Agreement*.

The new requirement also reflects ongoing work by the Ministry of Education and Child Care, the First Nations Education Steering Committee, and other education partners to address Indigenous-specific racism in the K-12 education system.



BRITISH
COLUMBIA

Ministry of Education
and Child Care





EARLY GRADUATION NOT PERMITTED AT LANGLEY FINE ARTS



Student Course Requests

MYEDBC

Grade 9 – Course Selection Summary

You will be automatically enrolled in the following courses:

- ▶ Humanities 9
- ▶ Math 9
- ▶ Science 9
- ▶ Physical Health Education 9
- ▶ Careers 9
- ▶ Your Major

Choose a language:

- ▶ French 9
- ▶ Beginner Spanish

Choose Arts Electives: Choose 6 (3 & 3 alternates)

- ▶ CHOOSE OUTSIDE TIMETABLE COURSES IF APPLICABLE

Grade 10 – Course Selection Summary

You will be automatically enrolled in the following courses:

- ▶ Social Studies 10
- ▶ Career Life Education 10
- ▶ Science 10
- ▶ Physical Health Education 10
- ▶ YOUR MAJOR

Choose a Math course:

- ▶ Foundations & Pre-Calculus 10
- ▶ Workplace 10

Choose a language:

- ▶ French 10
- ▶ Beginner Spanish
- ▶ Spanish 11

Choose 2 PAIRS OF ENGLISH 10 modules.

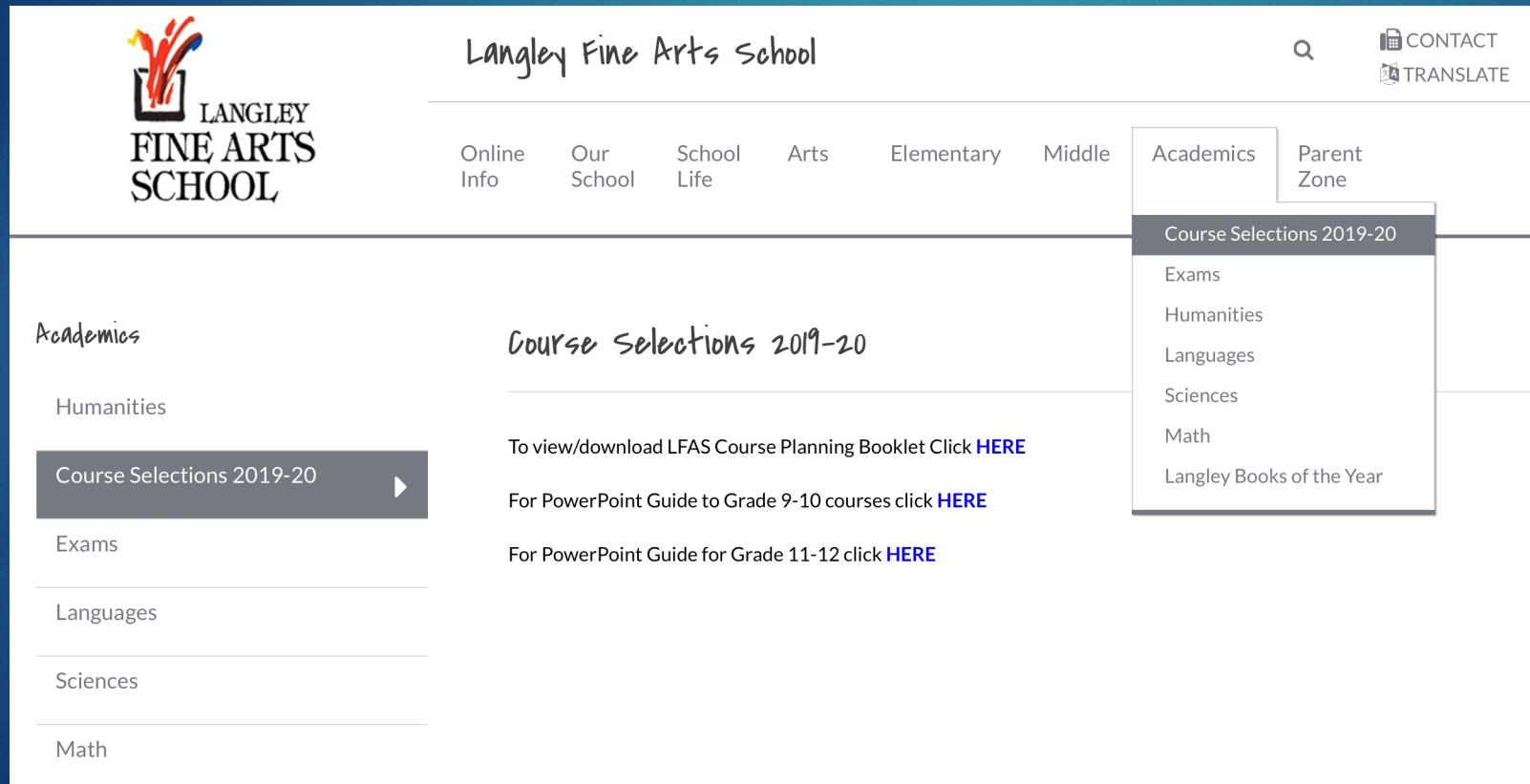
Choose Arts Electives: Select 6

- ▶ (3 plus 3 alternates)

- ▶ CHOOSE OUTSIDE TIMETABLE COURSES IF APPLICABLE

STEP 1

► COURSE BOOKLET – READ DESCRIPTIONS!



The screenshot displays the Langley Fine Arts School website. The header includes the school's logo, name, a search icon, and links for CONTACT and TRANSLATE. The main navigation bar lists various sections: Online Info, Our School, School Life, Arts, Elementary, Middle, Academics, and Parent Zone. The Academics dropdown menu is open, showing options like Course Selections 2019-20, Exams, Humanities, Languages, Sciences, Math, and Langley Books of the Year. On the left sidebar, under the Academics heading, there are links for Humanities, Course Selections 2019-20 (highlighted with a play button icon), Exams, Languages, Sciences, and Math. The main content area is titled 'Course Selections 2019-20' and contains three links: 'To view/download LFAS Course Planning Booklet Click [HERE](#)', 'For PowerPoint Guide to Grade 9-10 courses click [HERE](#)', and 'For PowerPoint Guide for Grade 11-12 click [HERE](#)'.

Langley Fine Arts School

CONTACT
TRANSLATE

Online Info Our School School Life Arts Elementary Middle Academics Parent Zone

Academics

Humanities

Course Selections 2019-20

Exams

Languages

Sciences

Math

Course Selections 2019-20

To view/download LFAS Course Planning Booklet Click [HERE](#)

For PowerPoint Guide to Grade 9-10 courses click [HERE](#)

For PowerPoint Guide for Grade 11-12 click [HERE](#)

STEP 2

► DISCUSS CHOICES WITH THE ADULTS IN YOUR WORLD

STRETCH & STRENGTH 9/10

Designed for all majors and all levels of fitness; students will sweat, stretch and strengthen their bodies. Agility, strength and flexibility will be enhanced through HIIT, Circuit Training, and Plyometrics. Bootcamp style workouts will be structured around Weight Training, Physioball Routines, Body Weight, and Theraband Exercises. Students will challenge their personal fitness level and will set individualized goals.

COMPUTER ARTS 9/10: GRAPHIC DESIGN ANIMATION

In Computer Arts 9/10, students will be introduced to visual communication through graphic design and computer animation. Students will learn the fundamentals of typography, design and layout, and problem solving skills in order to develop creative projects using digital technology. In animation, students will gain an awareness of visual story telling techniques, basic design, and composition through 2-D and stop-motion animation projects. Programs introduced include: Photoshop, InDesign, Illustrator, Flash, and the latest stop-motion capture software.

MUSICAL THEATRE 9/10

This course is the opportunity for all students to explore their secret passion for putting it all together: singing, acting, and dancing. Working with songs, text and choreography from the contemporary musical theatre repertoire, students will perform in a variety of contrasting scenes appropriate for their age and ability. Students will also have the freedom to explore experimental compositions that involve all three theatrical disciplines.

PHOTOGRAPHY 9

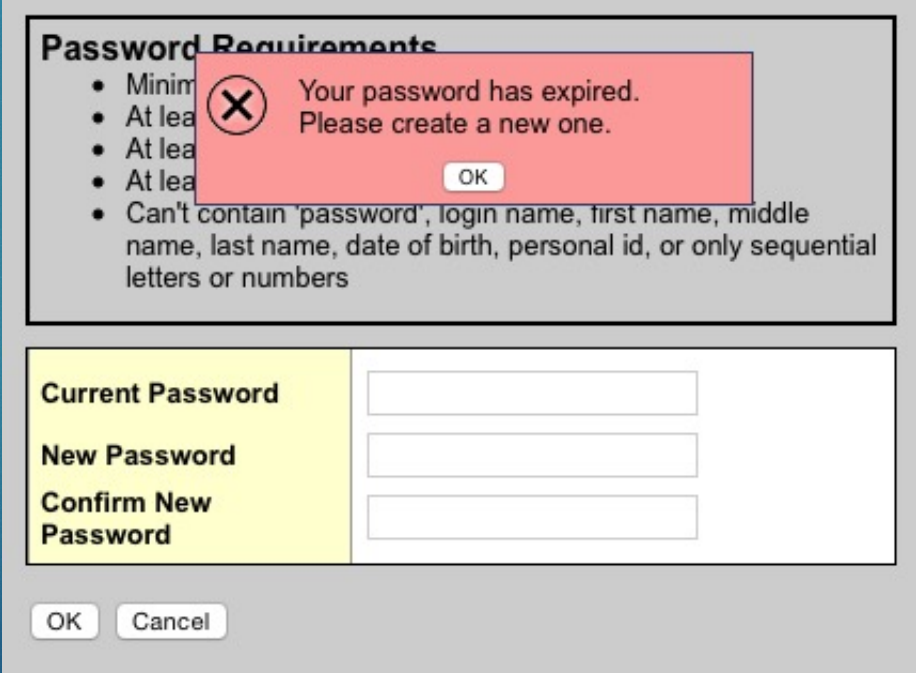
Photography 9 is an elective taken by students from all majors. It is an exploration of the visual world around us as we collect memories, thoughts, and ideas by capturing light. In class, students learn how to use and operate cameras, from point and shoot to manual cameras from darkroom to digital. Students explore composition, elements of design, aesthetic concepts, and media issues.

STEP 4 - Logging On

- ✓ Get onto the Internet
- ✓ Type in the following URL

<http://www.myeducation.gov.bc.ca/aspen/login>

The first time you login MyEducation BC will request that you change your password. Enter your current password, enter a new password, and confirm the new password (re-enter the new password). Click on OK.



The screenshot shows a 'Password Requirements' dialog box. A red error message box is overlaid on the requirements list, stating 'Your password has expired. Please create a new one.' with an 'OK' button. Below the error message, the requirements list is partially visible. At the bottom of the dialog, there are three input fields labeled 'Current Password', 'New Password', and 'Confirm New Password', and two buttons labeled 'OK' and 'Cancel'.

Password Requirements

- Minim
- At lea
- At lea
- At lea
- Can't contain 'password', login name, first name, middle name, last name, date of birth, personal id, or only sequential letters or numbers

Current Password

New Password

Confirm New Password

OK Cancel

Password Requirements

- Minimum length is 8
- At least one number
- At least one capital and lowercase letter
- At least one symbol that isn't a letter or number
- Can't contain 'password', login name, first name, middle name, last name, date of birth, personal id, or only sequential letters or numbers

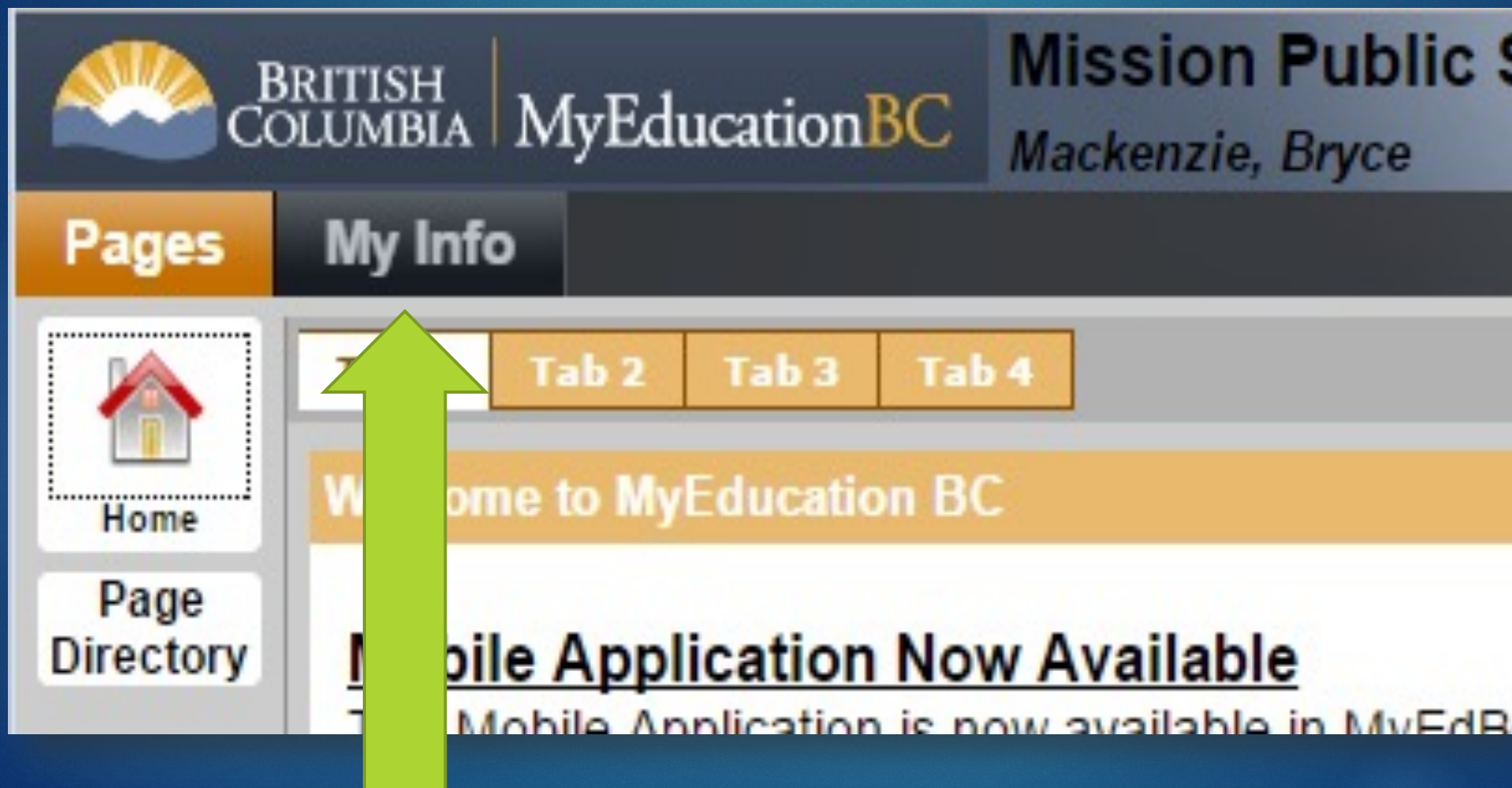
The system requires that you enter your email address and select a security question

Security Preferences Update

To enable self serve password recovery, please provide the following information

Primary email	<input type="text"/>
Security question	<input type="text"/>
Security answer	<input type="text"/>
Confirm answer	<input type="text"/>

Entering Course Selections




Review instructions at the top of the course selection sheet

Details

Graduation Progress

2016-2017 - Requests: 2 primary, 0 alternate - Scheduled: 0% - Credits: 8.0

Instructions



ECOLE SECONDAIRE MISSION
MISSION MIDDLE SECONDARY SCHOOL
Course Selections 2015 - 2016

NOTE to Parents/Guardians/Students:

Students are responsible for choosing the correct courses for graduation and for entrance into post-secondary institutions and programs. Information has been provided to students in classes. If more help is needed, please contact your student's counsellor at 604-826-7191. See the Course [Planning Guide](#) 2016-2017 for courses you must take at each grade level. *French Immersion students must take English and Français Langue in the same year.*

Please leave a note to your counsellor if you would like more information regarding Riverside Training Centre programs or Secondary School Apprenticeship Programs.

To make course selections click on
SELECT

Primary requests

	Subject area
Select...	Language Arts
Select...	Social Studies
Select...	Science
Select...	Mathematics
Select...	Electives

In order to confirm that you have completed your course selections Click on the POST button in the bottom left of the screen.

MyEducation BC: My x

https://sdt.myeducation.gov.bc.ca/aspen/studentRequestEntry.do?navkey=myInfo.req.reqEntry&userEvent=0

ECOLE SECONDAIRE MISSION
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Please leave a note to your counsellor if you would like more information regarding Riverside Training Centre programs or Secondary School Apprenticeship Programs.

Primary requests

Subject area	SchoolCourse > CrsNo	SchoolCourse > Description	Alternate?	Credit
Select... Language Arts	MEN-11	ENGLISH 11	N	4.0
Select... Social Studies	MSS-11	SOCIAL STUDIES 11	N	4.0
Select... Science				
Select... Mathematics				
Select... Electives				

Alternate requests

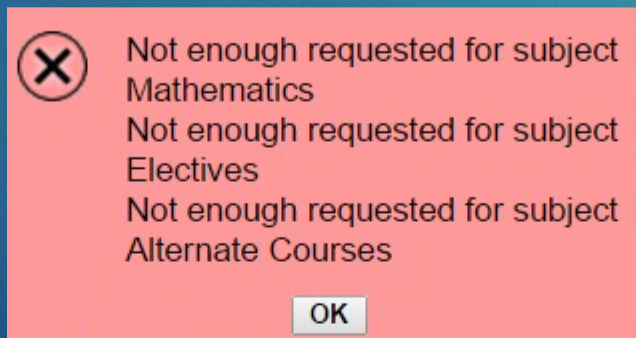
Subject area	SchoolCourse > CrsNo	SchoolCourse > Description	Alternate?	Credit
Select... Electives				

Notes for counsellor
[Currently taking English 11 online]

Post Last posted time: Approved time:

If you have not completed all areas of the course selection sheet as required a warning message will appear. Read the warning carefully and return to the areas identified to correct any items missed in your course selections.

Click on the POST button again once corrections have been made. A GREEN message will appear when course selections have been successfully posted and a date will appear beside the POST button.



Numeracy/Literacy Assessment

- ▶ Students must complete the two new graduation assessments which will replace provincial exams.
- ▶ Universities are not using results for entrance assessment.
- ▶ **Numeracy Assessment**
 - ▶ The Numeracy Assessment was introduced in 2018.
 - ▶ All students will write the numeracy exam.
 - ▶ Marked based on a rubric (1 to 4)
- ▶ **Literacy Assessment**
 - ▶ All students need to write Literacy assessment (Gr.10/12).
 - ▶ Graduation Requirement

Quick Facts

- The Graduation Numeracy Assessment is a new provincial assessment and a graduation requirement for all students.
- The Graduation Numeracy Assessment is not tied to a specific math course. Rather, it evaluates a student's numeracy skills developed over the course of their education.
- Students will take the assessment in Grade 10.
- Students can re-take the Graduation Numeracy Assessment to improve their proficiency score. Their best level achieved will be counted as their final result.
- Results will be reported using a proficiency scale.
- Students will access results and a personalized performance report through the [StudentTranscripts Service](#).
- The Graduation Numeracy Assessment typically requires two hours to complete; however, students may use an additional hour if they require the extra time.

What do the proficiency categories look like?

Proficiency	→			
	Emerging (1)	Developing (2)	Proficient (3)	Extending (4)
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Will results be considered by post-secondary institutions?

Each post-secondary institution has the authority to determine admission requirements for students. Some have already indicated they will not use the Graduation Numeracy Assessment for admissions at this time. It is possible others will use it to inform decisions on admissions. Students may wish to contact the institution they are applying to for more information.

Employers may also be interested in a student's assessment results, as evidence of their achievement in numeracy.

More questions? Visit the [Ministry of Education website](#) for more information about the Graduation Numeracy Assessment, including a sample assessment and videos to help students prepare.

NEW!

Graduation Numeracy Assessment

Information for Parents & Students
December 2018



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Ministry of
Education

www.curriculum.gov.bc.ca

Course Planning Schedule

- ▶ Course Planning Assemblies – ongoing.
- ▶ Parent Course INFO – Thursday Feb. 6th 7 PM Theatre & PP posted online.
- ▶ Course Selection – Grade 9/10/11 online at home Feb.14th to 19th .
 - ▶ Grade 8 During ADST E block
- ▶ Week of Feb 24th – students who have not completed called down to library.
- ▶ Building the Timetable (April – June).
- ▶ Student Timetables issued last week of August.
- ▶ Course Changes – end of August/September.
- ▶ **MAJOR CHANGE – Request Forms available NOW IN MAIN OFFICE.**
 - ▶ **REQUESTS DUE Feb.28th 2025 to Ms. Gill in MAIN OFFICE.**