



COURSE PLANNING

GRADES 11/12

2026/27

OUR MISSION



EXPLORE

- ▶ Engaging in the processes of creating, presenting, and responding in the Arts
- ▶ Exploring a curriculum in all of the multiple intelligences



CREATE

- * Offering an education that includes learning in, through and about the arts
- * Ensuring that students will be well prepared and competitive in the arts, and academic subjects



INSPIRE

- * Providing an environment that allows students to express themselves with meaning while feeling safe, accepted, and loved
- * Fostering of the body, mind and spirit



SKILLS

- ▶ Specific technical skills
 - ▶ Theory
 - ▶ “Key Signatures”
 - ▶ Vocabulary
 - ▶ Ability to Move, Play, Draw ...
- ▶ Grade expectations (8-12)
- ▶ Eagerness to Learn



RELATIONAL LEARNING/ COLLABORATION

- * Engaged listener
- * Positive and respectful in groups
- * Shares and connects ideas
- * Gives and receives constructive feedback
- * Contributes positively to plans and learning experiences
- * Works effectively with others to complete assigned tasks
- * Understands the importance of team and positively supports the group – actions and participation and presence



RESILIENCE

- ▶ Accepts and responds to feedback with understanding and humility
- ▶ Implements suggestions and is willing to edit, edit, edit ...
- ▶ Takes initiative to overcome challenges
- ▶ Turns stress into success



CREATIVE THINKING/LEARNING

- ▶ Build on/extend existing ideas
- ▶ Creative ideas are a form of self-expression
- ▶ Willingness to take risks artistically
- ▶ Development of my own, original voice
- ▶ Creation of a body of work ... not simply a recycling of ideas



Langley Fine Arts School

* **In our MAJORS we believe ...and expect:**

- * *Interdependence and Collaboration*
- * *Effort and Energy*
- * *Passion and Persistence*
- * *Commitment to Excellence*
- * *Practice, Participation, Presence*



RECOMMENDATION PROCESS

- ▶ YES!
 - ▶ Invited to join or continue in a Major for 2026/27
- ▶ NOT YET ...
 - ▶ Improvement in ... based upon the Rubric Assessment
 - ▶ Audition/Portfolio for a different Major
 - ▶ Different school

LFAS Timetable

15

	Mon	Tues	Wed	Thurs	Fri.
8.27-9.25	A	A	A	A	A
9.29-10.26	A	B1	B2	B1	B2
10.29-11.27	B1	B2	C1	C2	C1
11.27-12.11	Lunch	Lunch	Lunch	Lunch	Lunch
12.11-1.07	C1	C2	D	D	C2
1.10-2.07	D	D	D	E	D
2.10-3.07	E	E	E	E	E

Grade 11/12 – Course Planning



LFAS Expectations

- ▶ Students in Grades 11 and 12 will take a minimum of:
 - ▶ Major + Required Elective (3 courses).
 - ▶ Four academic classes
 - ▶ ONLY 1 ACADEMIC STUDY per semester allowed.
 - ▶ One additional course (academic or arts).
 - ▶ TOTAL OF 8 CLASSES MINIMUM.

Grade 11 Required Academics

- * An English 11
- * A Social Studies 12
- * A Science 11 or 12
- * A Math 11



English 11 Modules

- ▶ ENGLISH FIRST PEOPLES LITERARY STUDIES AND WRITING 11- *The Truth About Stories*
- ▶ LITERARY STUDIES 11 – The Voice of Canadian Communities
- ▶ LITERARY STUDIES 11: *Contemporary Play Study*
- ▶ NEW MEDIA 11: *Studies in Film and more.*



English Studies 12

- ▶ English Studies 12 – The Literary Looking Glass
- ▶ English First Peoples 12 – The Truth about Stories



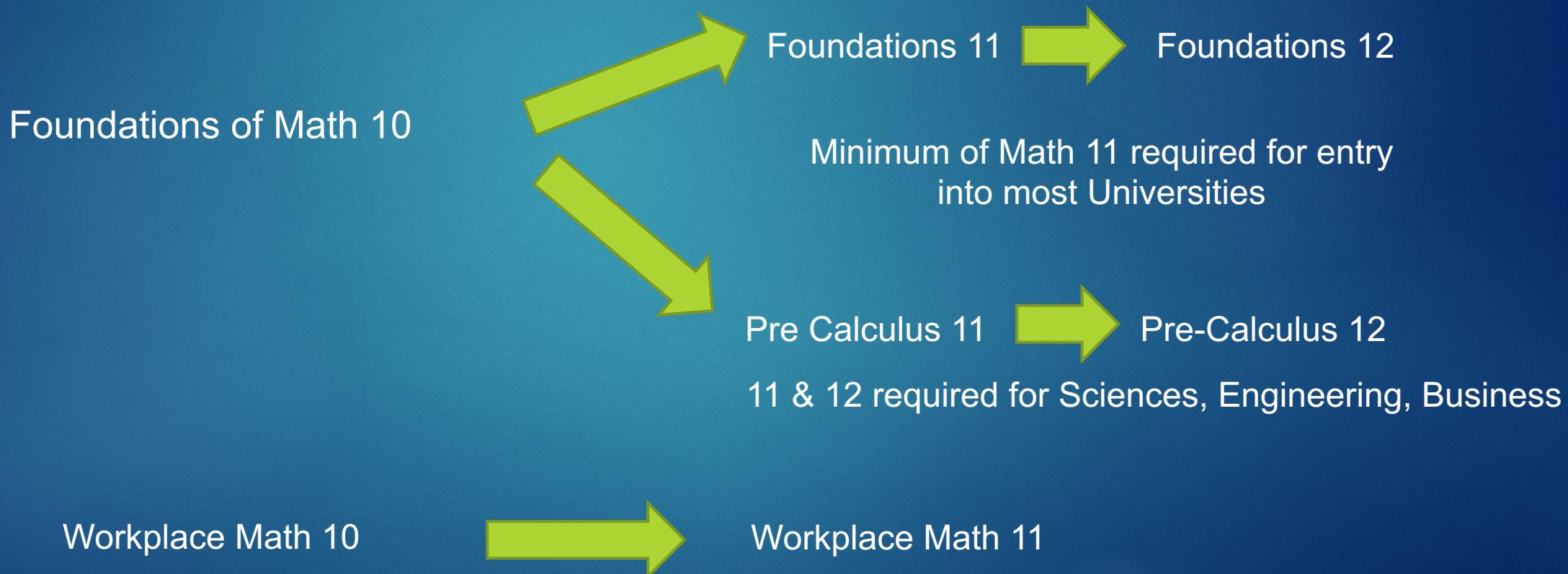
SOCIAL STUDIES

- ▶ 20th Century World History 12
- ▶ Social Justice: Arts & Activism 12
- ▶ Comparative Cultures & World Religions 12
- ▶ BC First Peoples 12
- ▶ Physical Geography 12
- ▶ Law 12
- ▶ Philosophy 12
- ▶ Urban Studies 12
- ▶ ** Psychology 12 **

Sciences/Mathematics

- ▶ Environmental Science 11
- ▶ Life Science 11
- ▶ Anatomy & Physiology 12
- ▶ Chemistry 11
- ▶ Chemistry 12
- ▶ Physics 11
- ▶ Physics 12
- ▶ Workplace Math 11
- ▶ Foundations Math 11
- ▶ Foundations Math 12
- ▶ Pre-Calculus Math 11 (min 67% in FOM10)
- ▶ Pre-Calculus Math 12 (min 73% in PC11)
- ▶ Calculus 12 (min 73% in PC12)

Closer Look at the Two Math Pathways In Grades 10-12



Physical Health Education

- ▶ Active Living 11/12
- ▶ Fitness & Conditioning 11/12





84% of Canadian employers say they would choose to hire a bilingual or multilingual candidate over a unilingual candidate

In 2023, 16% of businesses required employees to be bilingual or multilingual

It helps develop problem solving and creative thinking

There are scholarships available for languages!

Universities require a certain number of senior academic courses - like languages!

Between 2020-21, demand for multilingual employees in Canada rose by 30%

Knowing a second language can help you with travel and work

While your specific program in university may not require you to have a second language, the Canada of today likely does.

Why study languages?

Language Options



The language courses available at our school are:

French
Spanish
Korean

Please contact Mr. Hofbauer or Ms. Oviat if you have questions!



Modern Languages

- ▶ French 11
- ▶ French 12
- ▶ Beginner Spanish 11
- ▶ Spanish 11
- ▶ Beginner Korean 11
- ▶ Korean 11

Non-Spanish
speakers!!



Arts Electives – In Timetable

- ▶ Digital Design 11/12
- ▶ Digital Photography 11/12
- ▶ Musical Theatre 11/12
- ▶ Fabric & Fibre 11/12 (2026/27)
- ▶ Ceramics & Sculpture 11/12 (2027/28)
- ▶ Film & Television 11/12
- ▶ Choreography 11/12 (ALL MAJORS)
- ▶ Anatomy & Conditioning 11/12
- ▶ Directing & Script Writing 11/12 (DRAMA MAJORS)



Outside of Timetable Courses

- ▶ Chamber Choir
- ▶ Concert Choir
- ▶ Jazz Band
- ▶ Concert Band
- ▶ Orchestra
- ▶ Dance Company
- ▶ Dance for Camera
- ▶ The Mix (req'd Writing major)
- ▶ Recording Studio Arts
- ▶ Drama Ensemble
- ▶ Theatre Tech 11/12
- ▶ Yearbook 11
- ▶ Yearbook 12
- ▶ AP Studio Art 11 & 12
- ▶ Leadership 11/12
- ▶ Dance Leadership 11/12

Required Arts Electives by MAJOR

- ▶ The Mix – Writing Major (open to all majors)
- ▶ Directing & Scriptwriting – Drama Majors ONLY
- ▶ Musical Theatre/Film/Theatre Tech – One year req'd by Drama Majors (open to all majors)
- ▶ Digital Photography – Photo Major (open to all majors)
- ▶ Fabric & Fibre – Visual Art Major (open to all majors)
- ▶ Choreography – Dance Major (open to all majors)
- ▶ Orchestra/Jazz Band/Concert Band/Concert Choir/Chamber Choir
One Ensemble minimum for Music Majors (open to all majors)

CAREERS

► CAREER LIFE CONNECTIONS 11/CAPSTONE 12

- This course is required for graduation and will be taken in grade 11 and 12. Students meet with their teacher in their Life Connections/Capstone block within their MAJOR. Students will be required to complete the two components of the course: curricular work and a final Capstone project. This is a culminating project which students will demonstrate their learning and growth in an area of interest or passion. Students must present their Capstone proposal to one of the Career Facilitators by the end of their grade 11 year prior to commencing the project. In their Grade 12 year, students will present their Capstone project in a final presentation.

► CAPSTONE

- The capstone is a rigorous learning opportunity for students to reflect and share in personally meaningful ways, and is a requirement for Career-Life Connections and for graduation. The purpose of the capstone is for students to demonstrate the knowledge, competencies, and passion(s) that they can offer the world, as they integrate personal interests and strengths with preferred future possibilities. It is a representation of the student's learning journey and provides an opportunity to reflect and synthesize as well as showcase and celebrate.
- The capstone includes, but is not limited to, two stages:
- The capstone project – students design, research, and present.
- The reflection

District Programs & Courses for Grade 11

- ▶ Youth Train in Trades *Dual Credits*
- ▶ Academic *Dual Credit*
- ▶ Youth Work in Trades *Dual Credits*

Youth Train in Trades

► What is Youth Train in Trades?

Students in grades 11 can receive credits towards their high school diploma and at least one level of post-secondary technical training by attending trades training classes at local high schools, post-secondary institutions or Skilled Trades BC training facilities.

► Trades and Dual Credit programs offered at Langley School District

Auto Service Technician – @ACSS in collaboration with KPU

Biomedical and Helath Science - @ KPU Surrey [Second semester of grade 12]

Buisness - @ KPU Surrey [Second semester of grade 12]

Carpentry – @ACSS in collaboration with KPU

Early Childhood Education - @UFV Abbotsford

Electrical – @ DWP: BCIT satellite campus

Hairstylist – @ACSS

Horticulture – @KPU Langley Campus

Intro to Health Science – @KPU Langley Campus

Piping/Plumbing – @ LSS in collaboration with BCIT

Professional Cook 1 – @WGSS in collaboration with VCC

Welding – @KPU Cloverdale Campus



Youth Train in Trades

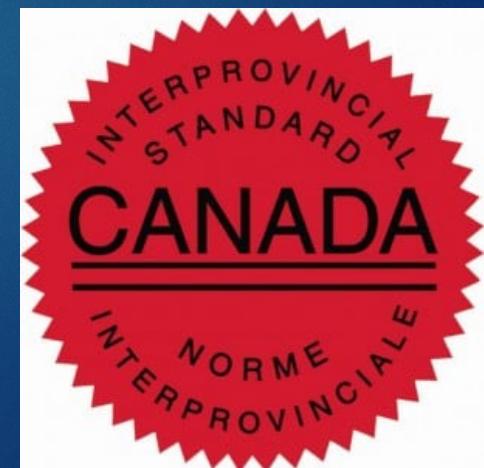
► Student Benefits

- No cost for post-secondary tuition; only pay for books, tools and equipment
- Skip waitlist for Level 1/Foundation programs at Post-secondary Institutions
- Start post-secondary training at high school and earn dual credits
- Gain a competitive advantage in technical fields
- Earn advanced skills leading to high demand and high paying careers

► How to apply?

Talk to Mrs. Warmerdam, Career Advisor for application to Youth Train in Trades programs.

Application for 2027 Intake is open. Application will be due in early April.



Youth Work in Trades (WRK)

► What is Youth Work in Trades?

Funded by Skilled Trades BC and the BC Ministry of Education. This program offers up to 4 high school elective courses to high school students worked towards an apprenticeship in Trades under the supervision of a certified tradesperson.

► Student Benefits

- Earn up to 16 credits (4 WRK courses) for paid work with a certified tradesperson
- Get a head start on career
- Working hours count towards Apprenticeship (dual credits)
- Work outside of school hours at a real workplace (weekend, summer, spring break, etc)
- Find own employer or connect with employers with assistance of WRK teacher
- May be eligible for a **\$1000** Youth Work In Trades Award

► Where to take the course?

- School work will be done with District WRK teacher at LFAS or online
- Work hours will be completed at a workplace

► How to apply?

Talk to Mrs. Warmerdam, Career Advisor for application to Youth Work in Trades.



Numeracy/Literacy Assessment

- ▶ **Students must complete the two new graduation assessments which will replace provincial exams.**
- ▶ **Most universities are not using results for entrance assessment (UBC: 3 or 4 required on Lit 12).**
- ▶ **Numeracy Assessment**
 - ▶ The Numeracy Assessment was introduced in 2018.
 - ▶ All students will write the Grade 10 numeracy assessment.
 - ▶ Marked based on a rubric (1 to 4)
- ▶ **Literacy Assessment**
 - ▶ All students need to write 2 Literacy assessments (Gr.10 & 12).
 - ▶ Graduation Requirement
 - ▶ Marked based on a rubric (1 to 4)

Quick Facts

- The Graduation Numeracy Assessment is a new provincial assessment and a graduation requirement for all students.
- The Graduation Numeracy Assessment is not tied to a specific math course. Rather, it evaluates a student's numeracy skills developed over the course of their education.
- Students will take the assessment in Grade 10.
- Students can re-take the Graduation Numeracy Assessment to improve their proficiency score. Their best level achieved will be counted as their final result.
- Results will be reported using a proficiency scale.
- Students will access results and a personalized performance report through the [StudentTranscripts Service](#).
- The Graduation Numeracy Assessment typically requires two hours to complete; however, students may use an additional hour if they require the extra time.

What do the proficiency categories look like?



Proficiency	Emerging (1)	Developing (2)	Proficient (3)	Extending (4)
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Will results be considered by post-secondary institutions?

Each post-secondary institution has the authority to determine admission requirements for students. Some have already indicated they will not use the Graduation Numeracy Assessment for admissions at this time. It is possible others will use it to inform decisions on admissions. Students may wish to contact the institution they are applying to for more information.

Employers may also be interested in a student's assessment results, as evidence of their achievement in numeracy.

More questions? Visit the [Ministry of Education website](#) for more information about the Graduation Numeracy Assessment, including a sample assessment and videos to help students prepare.



Graduation Numeracy Assessment

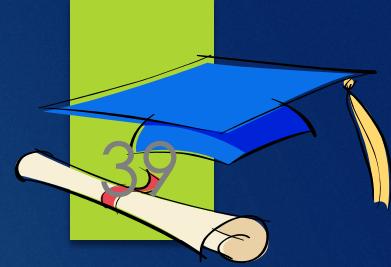
Information for Parents & Students
December 2018



Sample Grade 11 Timetable

BLOCK	SEMESTER 1		SEMESTER 2			
A	SPANISH 11		LIFE SCIENCES 11			
B	FILM 11	MAJOR	FILM 11	MAJOR		
C	ENVIRONMENTAL STUDIES 11		ENGLISH 11 NEW MEDIA			
D	SOCIAL JUSTICE 12		PRE-CALCULUS 11			
E	MAJOR					
OUTSIDE	Dance For Camera/Theatre Tech					

Graduation Requirements Grade 11



<input type="checkbox"/> ENGLISH 11	4
<input type="checkbox"/> A Social Studies 12 (CHOICES – May take multiple courses in Social Studies)	4
<input type="checkbox"/> A Science 11 or 12 (CHOICES – May take multiple courses in Sciences)	4
<input type="checkbox"/> A Math 11	4



Indigenous Focused Graduation Requirement

Frequently Asked Questions

Q1. When does this requirement take effect?

The new requirement will be implemented in the 2023/24 school year. It will be necessary for any student graduating in the 2023/24 school year, and in all subsequent years, to meet this new requirement.

Q2. Will all students need to complete this requirement?

Yes, all students working towards the BC Certificate of Graduation (Dogwood Diploma, in both English and French) will be required to complete the new graduation requirement, including students at B.C. independent and certified offshore schools.

Q3. Will the new requirement impact students' transitions to post-secondary?

No, the model includes options for students to meet the new requirement through completion of existing provincial courses which are already accepted by post-secondary institutions in Canada.

For post-secondary programs offered outside of Canada, or with highly specific entrance requirements, students could potentially choose a Grade 10 level course or include the new requirement as an elective.

The new requirement aligns with actions taken by public post-secondary institutions to introduce required Indigenous education coursework for students, including BC teacher education programs and UBC School of Law.

Meeting the requirement

Four credits, of the **80 credits** required to graduate with a BC Certificate of Graduation, **must include an Indigenous-focused course(s)** (the typical BC course is 4 credits).

Current options that students can choose from:

Provincial courses

- Eight English First Peoples courses, Grades 10-12, BC First Peoples 12 and Contemporary Indigenous Studies 12.
- These courses also satisfy other graduation requirements in English language Arts and Social Studies.
- For a full list of Provincial course options, including credit values of each course, please see the Ministry website.

First Nations language courses

- 18 First Nations Language courses, Grades 10-12.
- For a full list of First Nations language course options, please see the Ministry website.



EARLY GRADUATION NOT PERMITTED AT Langley Fine Arts

Sample Grade 12 Timetable

BLOCK	SEMESTER 1		SEMESTER 2			
A	LAW 12		ENGLISH 12			
B	MAJOR	FABRIC	MAJOR	FABRIC		
C	BIOLOGY 12		WORLD RELIGIONS 12			
D	PHILOSOPHY 12		MATH FOUNDATIONS 12			
E	MAJOR					
OUTSIDE	AP VISUAL ARTS 12/Orchestra					

Graduation Requirements Grade 12

45



<input type="checkbox"/> Language Arts 12	4
✓ English Studies 12 or English 12 First Peoples	
<input type="checkbox"/> Fine Arts or Applied Skill	4
<input type="checkbox"/> CLC/CAPSTONE (A – Grade 11/B – Grade 12)	4
<input type="checkbox"/> Numeracy & Literacy Assessment (2 Literacy/1 Numeracy)	Required
<input type="checkbox"/> Elective Courses	
✓ Grade 12 elective (e.g. Choir, Chоро, DS)	4
✓ Grade 12 Major 12 A	4
✓ Grade 12 Major 12 B	4
✓ Electives Grade 10, 11, or 12 (4 electives)	16
	TOTAL

What's next?





Sciences



Fine or
Performing Arts



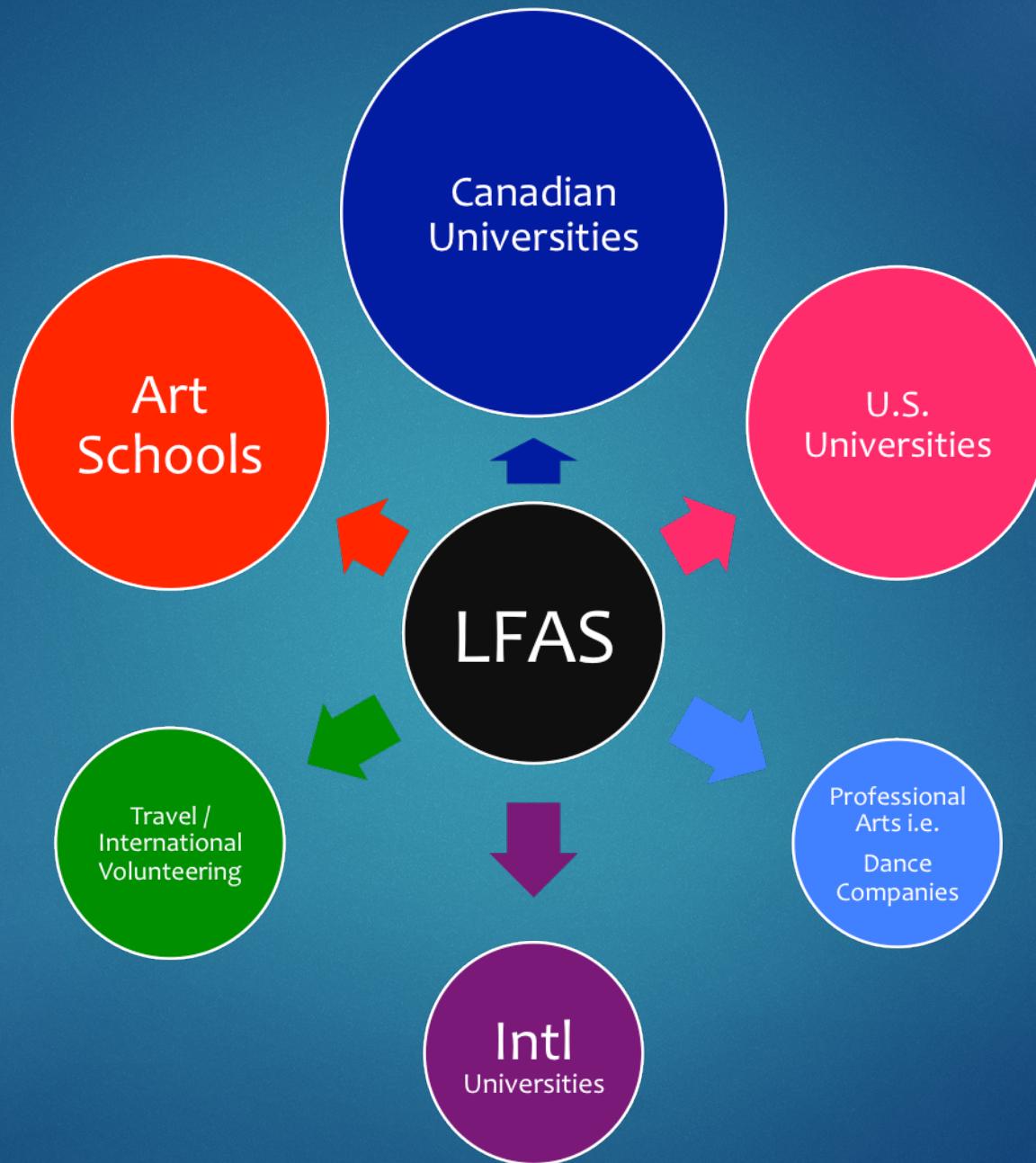
Humanities



Technical Arts



Business







Personal Profile: What is UBC looking for?

Broad-Based Admissions

- What's important to you?
- What are your significant achievements?
- What have you learned from these experiences?
- What challenges have you overcome?



UBC's Academic Assessment

Breadth of coursework	<ul style="list-style-type: none">Students are recommended to take at least <u>six</u> Grade 12 level coursesApplicants presenting a heavier course load (in Grade 11 and 12) may be advantaged
Rigour of coursework	<ul style="list-style-type: none">Students are encouraged to challenge themselves in schoolApplicants presenting courses that contain rigorous/first-year university content may be advantaged
Relevancy of coursework	<ul style="list-style-type: none">Students are encouraged to pursue courses that are relevant to their intended area of study at UBC (even if the course marks are not used); those who do so may be advantaged
Personal circumstances	<ul style="list-style-type: none">In some cases, it may not be possible to demonstrate breadth, rigour, and/or additional relevant courses.Applicants can provide information about this and will be considered on a case-by-case basis

How can I increase my chances for admission to UBC?

- **Get good grades in all your classes**, particularly those related to what you want to study at UBC. All learning in secondary school is important and can help you gain admission.
- **Pursue your academic interests.** Take a breadth of coursework. And don't worry about experimenting with a new subject; UBC will not look at your lowest grade so long as it is not related to what you want to study at UBC.
- If you do poorly in an important subject at the Grade 11 level and don't want UBC to use the grade, take the course at the Grade 12 level; UBC will only look at the senior grade.
- Having the highest grades is not the only way to get in – **challenging yourself by taking more courses**, courses that are **related to what you want to study at UBC**, and courses that are academically rigorous can also be beneficial.

SFU Admission Examples

Faculty of Arts & Social Sciences

- ▶ NO Specific Grade 11 Courses!
- ▶ English 12
- ▶ + 4 more from SFU approved list of Academic subjects.
- ▶ Big Change from past:
- ▶ Eng

Faculty of Science

- ▶ English 11
- ▶ Pre-Calculus 11 or Foundations 11
- ▶ At least two of: Physics 11, Chem 11 or Life Sciences 11
- ▶ **At Least 5 Approved Academic Subjects:**
- ▶ English 12
- ▶ A Socials 12
- ▶ Pre-Calculus 12
- ▶ **Two** of: A&P 12, Chem. 12, Physics 12, or Calculus 12

UBC Admission Examples

Faculty of Arts & Social Sciences

- ▶ NO Specific Grade 11 Courses.
- ▶ English 12 (Economics – PC12 req)
- ▶ OVERALL: At least six academic/non-academic Grade 12 courses (recommended, but not required).
- ▶ The following **subject categories** are particularly relevant for this degree. Consider taking courses in these areas in Grade 11 and Grade 12.
 - ▶ Language Arts
 - ▶ Mathematics and Computation
 - ▶ Second Languages
 - ▶ Social Studies
 - ▶ Visual and Performing Arts

Faculty of Science

- ▶ **Grade 11 requirements:**
 - ▶ Chem 11 & Physics 11
- ▶ **Grade 12 requirements:**
 - ▶ English 12 (min 70% in English 11 and 12)
 - ▶ PC12
 - ▶ At least one of Chem 12, Physics 12 or Anatomy 12.
- ▶ OVERALL: At least six academic/non-academic Grade 12 courses (recommended, but not required).

SUMMARIZE MOST CDN PSI ADMISSION REQUIREMENTS

► BACHELOR OF SCIENCE

- 1. ENGLISH 12
- 2. PC12
- 3/4. Two from Chem12/Physics 12/AP12
- 5. One academic Elective
 - ie. A Socials 12 or French 12 or...

► BACHELOR OF ARTS

- 1. ENGLISH 12
- 2. Science 12 or Math 12
- 3/4/5. Three Academic Electives
 - ie. Socials 12s, French 12, Lit Studies, other Science 12s.
- Note: sometimes a Fine Arts 12 course will count, UBC will use one for the 6th course requirement.
- UVIC: only 4 required courses

University Entrance Requirements

- ▶ UBC link:

<https://you.ubc.ca/applying-ubc/requirements/canadian-high-schools#british-columbia>

- ▶ SFU link:

<https://www.sfu.ca/students/admission/admission-requirements/canadian-highschool/bc-yukon/arts-and-social-sciences.html>

- ▶ UVIC link:

<https://www.uvic.ca/undergraduate/programs/undergraduate-programs/index.php>

Required Courses: Post-Secondary Entrance

- ▶ DO your research, come and see us (Mr. Hofbauer/Ms. Seymour)!
- ▶ Every University or Post-Secondary has their own expectations concerning acceptance to the institution.
- ▶ Each program within the various Institutions has specific criteria and expected courses that are required for acceptance to their programs.
 - ▶ History vs. Engineering

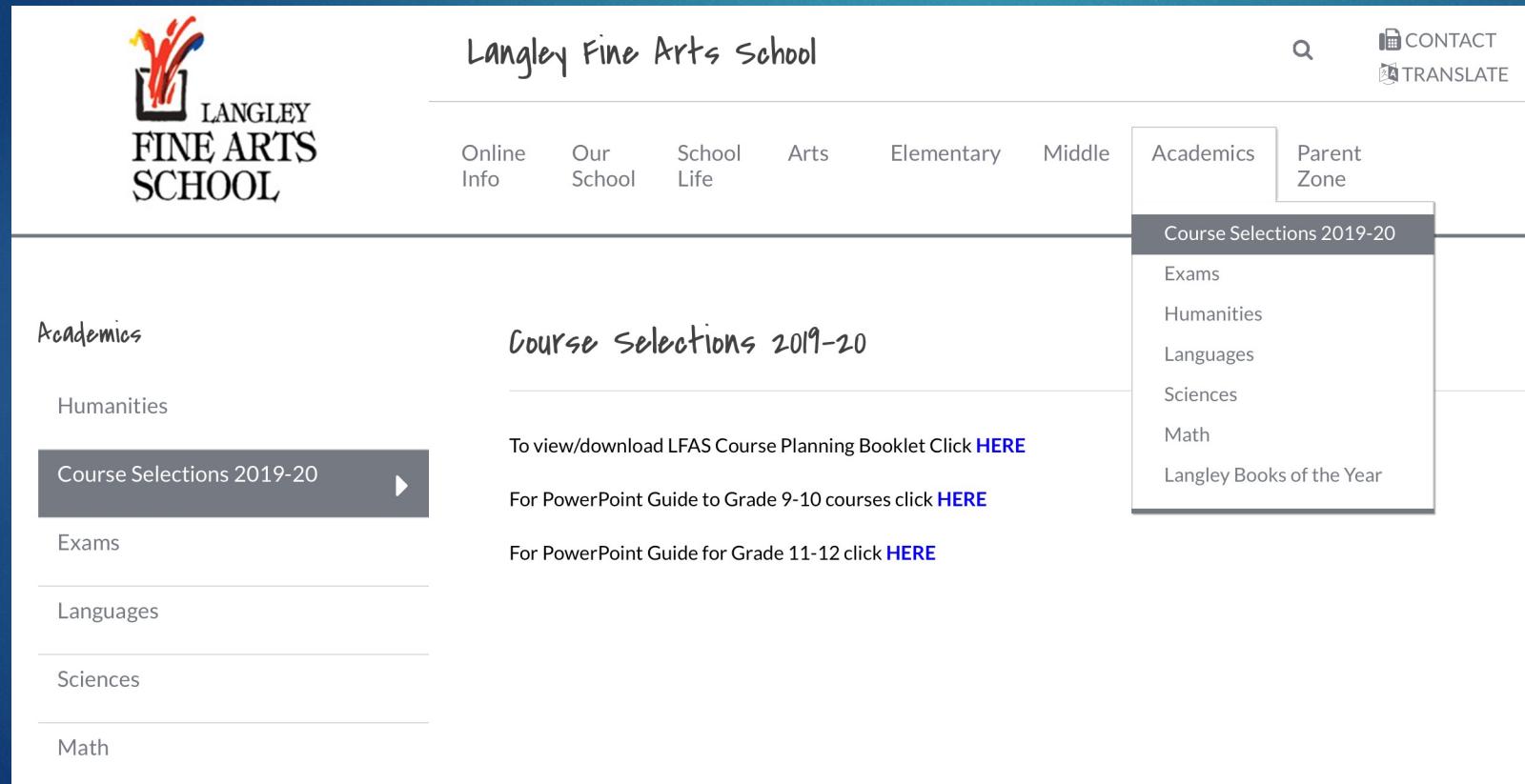


Student Course Request

MYEDBC

STEP 1

► COURSE BOOKLET – READ DESCRIPTIONS!



The screenshot shows the website for Langley Fine Arts School. The header features the school's logo (a stylized paintbrush with red and blue strokes) and the text "LANGLEY FINE ARTS SCHOOL". The main navigation menu includes "Online Info", "Our School", "School Life", "Arts", "Elementary", "Middle", "Academics" (which is currently selected, highlighted in grey), "Parent Zone", "CONTACT", and "TRANSLATE". A search icon is also present. On the left, a sidebar lists "Academics", "Humanities", "Course Selections 2019-20" (which is highlighted in a grey box with a right-pointing arrow), "Exams", "Languages", "Sciences", and "Math". The main content area displays the "Course Selections 2019-20" page, which includes a heading, a link to view/download the Course Planning Booklet, and links to PowerPoint guides for Grade 9-10 and Grade 11-12 courses.

Langley Fine Arts School

CONTACT

TRANSLATE

Online Info Our School School Life Arts Elementary Middle

Academics Parent Zone

Course Selections 2019-20

Exams Humanities Languages Sciences Math Langley Books of the Year

Course Selections 2019-20

To view/download LFAS Course Planning Booklet Click [HERE](#)

For PowerPoint Guide to Grade 9-10 courses click [HERE](#)

For PowerPoint Guide for Grade 11-12 click [HERE](#)

Academics

Humanities

Course Selections 2019-20

Exams

Languages

Sciences

Math

STEP 2

► DISCUSS CHOICES WITH THE ADULTS IN YOUR WORLD

PHYSICAL GEOGRAPHY 12

Are you interested in learning about the physical world around you? In geography, we explore earthquakes, tsunamis, volcanic eruptions, landslides and other natural hazards while also gaining an understanding of how interconnected processes shape the Earth. Impacts of human activities on the natural environment such as with the oil and gas industry are also discussed. The course is a visually engaging exploration of our world which is guaranteed to change how you see everything from the clouds above you to the rocks beneath your feet.

PHILOSOPHY 12

Philosophy 12 will act as an introduction to a massive study of thinking and being. We begin the course in Plato's Cave, and emerge as we explore philosophical thinkers through time, from Aristotle to Zimbardo. Students will form inquiry questions about philosophical topics, and answer them as we sample the streams of Metaphysics, Epistemology, Logic and Reasoning, Ethics and Morality, and Aesthetics. Through socratic seminars, debates, and social experiments, with the aid of film, story, and argument, we will question our assumptions and learn to use logic to defend our chosen values.

PSYCHOLOGY 12

Psychology 12 is a combination of basic theory and broad topics. It provides information relating to issues that all individuals encounter not only in themselves, but also in their relationships with others. We dive into developmental psychology, social psychology, learning and cognition, stress and motivation, neuroscience and much more. Students will gain an appreciation for research, experimentation, psychological history and get a good taste for what a career in psychology could look like.

Please note – this course will not fulfill your required Social Studies 12 credit. This is an elective course.

SOCIAL JUSTICE 12

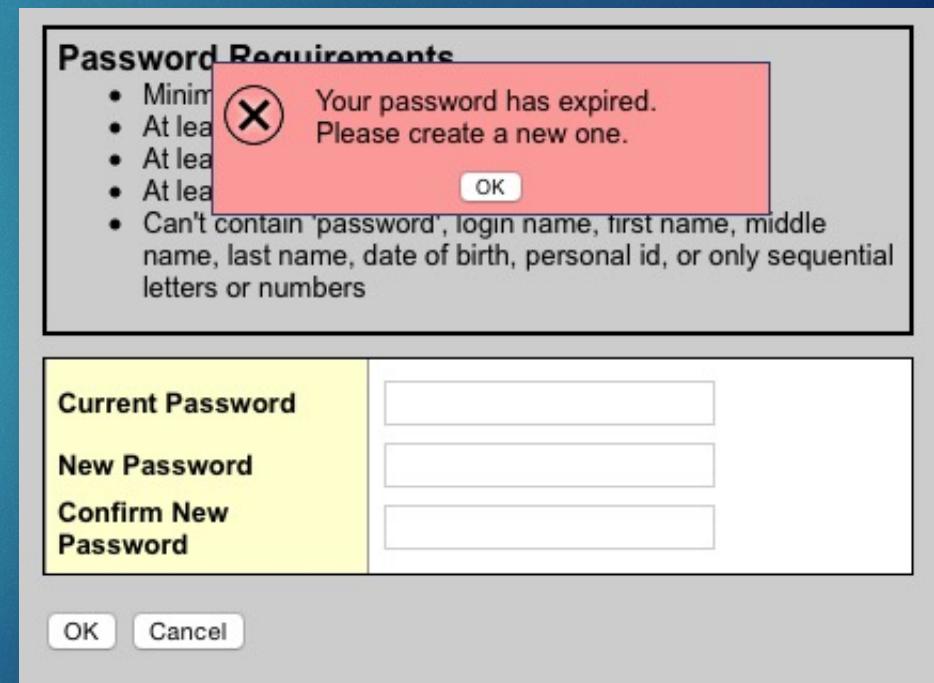
Martin Luther King, Jr., Ghandi, Mother Teresa and Malala Yousafzai are just a few of the people who have been champions of Social Justice. This course will examine the complex causes and interconnectedness of Social Justice as well as initiatives to transform systemic injustice, and how individual world views shape and inform the understanding of

STEP 4 - Logging On

- ✓ Get onto the Internet
- ✓ Type in the following URL

<http://www.myeducation.gov.bc.ca/aspen/login>

The first time you login MyEducation BC will request that you change your password. Enter your current password, enter a new password, and confirm the new password (re-enter the new password). Click on OK.



Password Requirements

- Minimum length is 8
- At least one number
- At least one capital and lowercase letter
- At least one symbol that isn't a letter or number
- Can't contain 'password', login name, first name, middle name, last name, date of birth, personal id, or only sequential letters or numbers

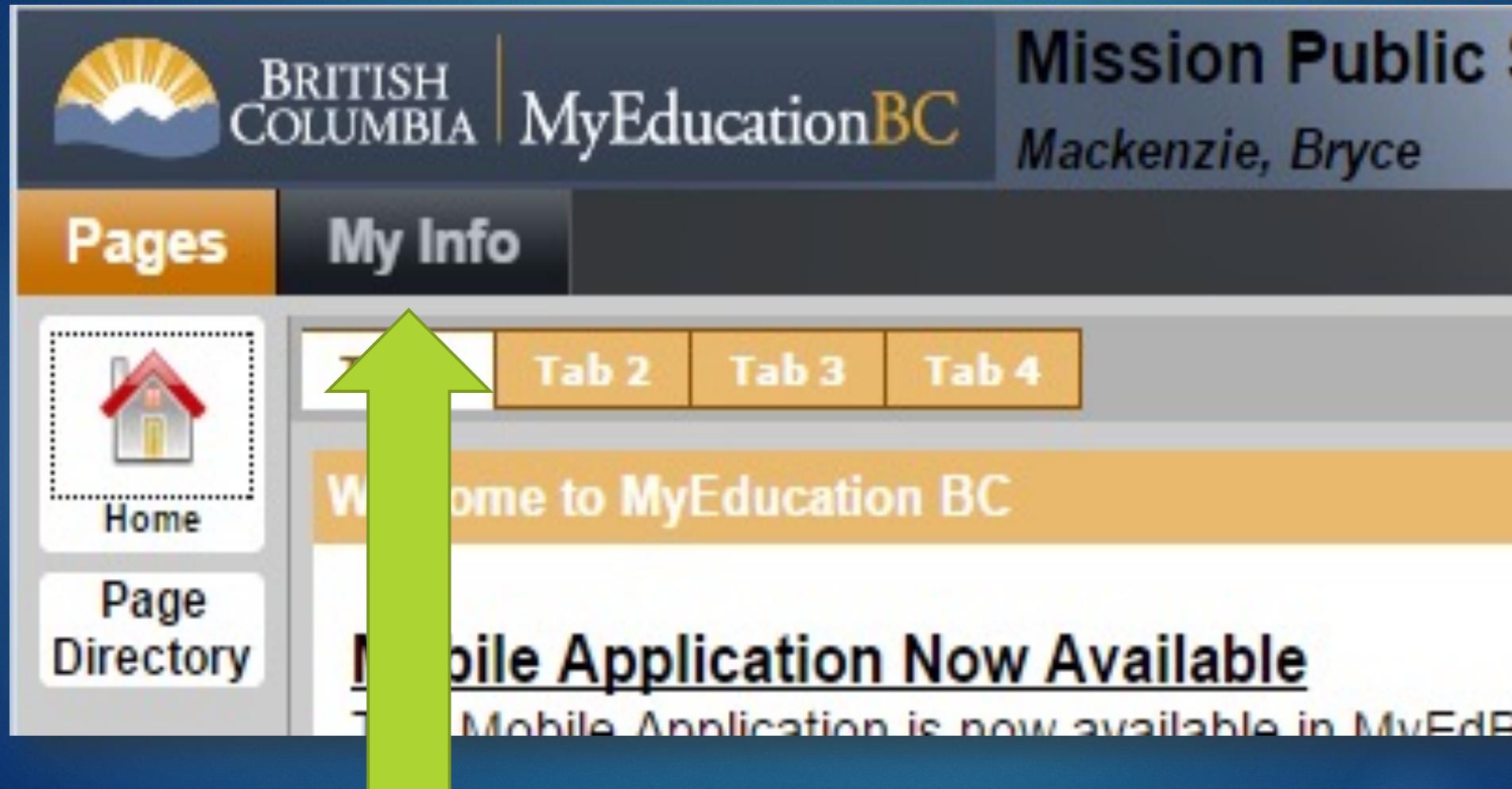
The system requires that you enter your email address and select a security question

Security Preferences Update

To enable self serve password recovery, please provide the following information

Primary email	<input type="text"/>
Security question	<input type="text"/>
Security answer	<input type="text"/>
Confirm answer	<input type="text"/>

Entering Course Selections



BRITISH COLUMBIA | MyEducationBC

Mission Public S
Mackenzie, Bryce

Pages My Info

Home

Page Directory

Welcome to MyEducation BC

Mobile Application Now Available

Mobile Application is now available in MyEdB

Review instructions at the top of the course selection sheet

Details

Graduation Progress

2016-2017 - Requests: 2 primary, 0 alternate - Scheduled: 0% - Credits: 8.0

Instructions



ECOLE SECONDAIRE MISSION
MISSION MIDDLE SECONDARY SCHOOL
Course Selections 2015 - 2016

NOTE to Parents/Guardians/Students:

Students are responsible for choosing the correct courses for graduation and for entrance into post-secondary institutions and programs. Information has been provided to students in classes. If more help is needed, please contact your student's counsellor at 604-826-7191. See the [Course Planning Guide 2016-2017](#) for courses you must take at each grade level. French Immersion students must take English and *Français Langue in the same year*.

Please leave a note to your counsellor if you would like more information regarding Riverside Training Centre programs or Secondary School Apprenticeship Programs.

To make course selections click on
SELECT

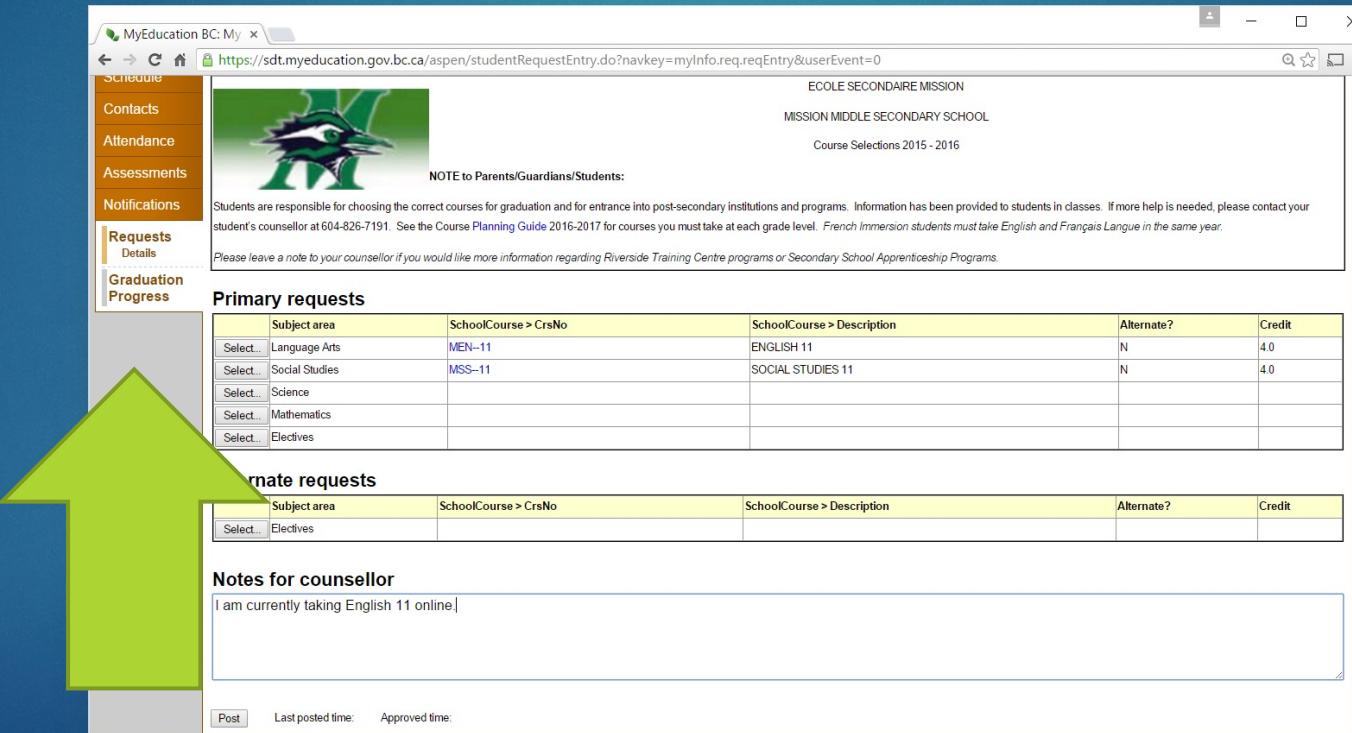
Primary requests	
	Subject area
Select...	Language Arts
Select...	Social Studies
Select...	Science
Select...	Mathematics
Select...	Electives

Subject area	Fine Performance Arts
Instructions	<p>Choose 3 electives. Please choose carefully as classes will fill up and you may not be able to switch courses next September.</p>

	Course	Description	Academic level	Credit	Prerequisite	Status	
<input type="checkbox"/>	YPPR-0A	CARVING 10	Regular	4.0			
<input type="checkbox"/>	MVAC-10	CERAMICS 10	Regular	4.0			
<input type="checkbox"/>	MMEDD10	COMPUTER ARTS 10: GRAPHIC DESIGN ANIMATION	Regular	4.0			
<input type="checkbox"/>	YCAIS0A	COMPUTER ARTS 10: STOP MOTION ANIMATION	Regular	4.0			
<input type="checkbox"/>	YHEC-0A	COSTUME DESIGN 10	Regular	4.0			
<input type="checkbox"/>	XAT--10--CW	CREATIVE WRITING 10	Regular	0.0			
<input type="checkbox"/>	YLRA-0I	DANCE 10: STRETCH AND STRENGTH	Regular	4.0			
<input type="checkbox"/>	YVPA-0A	DANCE 10: COMPOSITION 1	Regular	4.0			
<input type="checkbox"/>	YVPA-0B	DANCE 10: COMPOSITION 2	Regular	4.0			
<input type="checkbox"/>	YVPA-0K1	DANCE 10: RHYTHM AND JAZZ	Regular	4.0			

OK

In order to confirm that you have completed your course selections Click on the POST button in the bottom left of the screen.



MyEducation BC: My Requests Details

<https://sdt.myeducation.gov.bc.ca/aspen/studentRequestEntry.do?navkey=myInfo.req.reqEntry&userEvent=0>

ECOLE SECONDAIRE MISSION
MISSION MIDDLE SECONDARY SCHOOL
Course Selections 2015 - 2016

NOTE to Parents/Guardians/Students:

Students are responsible for choosing the correct courses for graduation and for entrance into post-secondary institutions and programs. Information has been provided to students in classes. If more help is needed, please contact your student's counsellor at 604-826-7191. See the Course Planning Guide 2016-2017 for courses you must take at each grade level. French Immersion students must take English and Français Langue in the same year.

Please leave a note to your counsellor if you would like more information regarding Riverside Training Centre programs or Secondary School Apprenticeship Programs.

Primary requests

Subject area	SchoolCourse > CrsNo	SchoolCourse > Description	Alternate?	Credit
Select... Language Arts	MEN-11	ENGLISH 11	N	4.0
Select... Social Studies	MSS-11	SOCIAL STUDIES 11	N	4.0
Select... Science				
Select... Mathematics				
Select... Electives				

Alternate requests

Subject area	SchoolCourse > CrsNo	SchoolCourse > Description	Alternate?	Credit
Select... Electives				

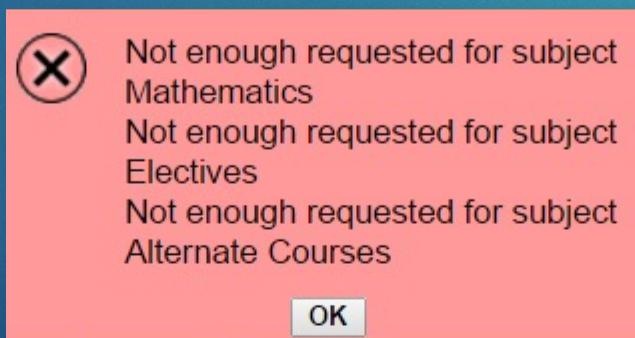
Notes for counsellor

I am currently taking English 11 online.

Post Last posted time: Approved time:

If you have not completed all areas of the course selection sheet as required a warning message will appear. Read the warning carefully and return to the areas identified to correct any items missed in your course selections.

Click on the POST button again once corrections have been made. A GREEN message will appear when course selections have been successfully posted and a date will appear beside the POST button.



Course Planning Schedule

- ▶ Course Planning Assemblies – ongoing.
- ▶ Parent Course INFO – Monday Feb. 2nd 6 PM Theatre & PP posted online.
- ▶ Course Selection – Grade 9/10/11 online at home Feb.5th to 12th .
 - ▶ Grade 8 During ADST E block btw Feb.4th and Feb.12th
- ▶ FRIDAY Feb 13th – students who have not completed called down to library.
- ▶ Building the Timetable (April – June).
- ▶ Student Timetables issued last week of August.
- ▶ Course Changes – end of August/September.
- ▶ **MAJOR CHANGE – Request Forms available NOW IN MAIN OFFICE.**
 - ▶ **REQUESTS DUE Feb.27th 2026 to Ms. Gill in MAIN OFFICE.**