### **Report Date**

01/07/2022

#### Location

Langley Education Centre

#### **Date**

01/07/2022

### **Admin Rep Email**

LECAdmins@sd35.bc.ca

## **Environmental Measures**

### **Ventilation and Air Exchange**

- All HVAC systems are operated and maintained as per standards and specifications, and are working properly.
- Portable fans or air conditioning units set up to move air downward and not blowing air directly from one person's breathing zone to other occupants of a room. Horizontal cross breezes have been avoided..
- Air systems have been upgraded to MERV 13 filters or other mitigation efforts have been identified.
- Risk mitigation strategies have been identified for excessive heat events or times of poor air quality
- Windows are opened if weather permits and HVAC system function will not be negatively impacted

# **Cleaning and Disinfecting**

- Frequently touched surfaces (those touched by larger numbers of people) are to be cleaned and disinfected at least 1x/day. Surfaces touched by fewer people are to be cleaned 1x/day.
- Practices are in place to clean and disinfect frequently touched surfaces when they are dirty.
- Other general cleaning to occur in line with regular practices.
- Practices are to be in place to clean and disinfect any surfaces a person's body fluids have contacted after they have displayed symptoms of illness.

# **Administrative Measures**

## **Daily Health Check**

- Staff and other adults are to complete a daily health check prior to entering the school
- Parents and students have been reminded of their responsibilities to complete a Daily Health Check and are provided with resources on how to complete one (e.g., the K-12 Health Check app).
- If a student, staff or other adult is sick, they are not permitted to enter the school
- Practices are in place to appropriately respond when a staff member, student, or other person develops symptoms of illness while at school.

#### **Gatherings, Events and Space Arrangement**

- Space between people are to be maximized. Different common space, classroom, and learning environment configurations (e.g., different desk and table formations). Limit and, whenever possible, avoid face-to-face seating arrangements.
- Staff-only gatherings (e.g., staff meetings, in-service and professional development activities) are to be held virtually.
- Learning spaces are to be arranged to maximize the space available and to avoid people directly facing one another (where possible).
- In indoor spaces, people must have enough room to carry out intended activities without involuntary physical contact.
- Strategies that prevent crowding during class transition and break times are to be implemented. Stagger start/stop times, or recess/snack, lunch and class transition times. Regular learning activities that bring together multiple classes (e.g., examinations, physical education) should be spread out across multiple locations/spaces whenever possible, but do not need to be reduced in size.
- School gatherings and events (e.g., assemblies, parent-teacher interviews, etc.) to be held virtually. If

gatherings and events must be in-person (e.g., inter-school sports game, theatre productions), minimize the number of people in attendance as much as possible, do not exceed 50% operating capacity, and do not allow spectators. For indoor spaces without a defined operating capacity, schools should determine a capacity limit that is at most half the number of individuals that would be within the space for that activity or event if prevention measures weren't in place.

#### **Visitor Access**

- Limit visitors to those that are supporting activities that are of direct benefit to student learning and wellbeing. E.g., teacher candidates, immunizers, meal program volunteers, etc..
- Process in place to ensure itinerant staff, Teachers On-Call and visitors are aware of the school's health and safety measures and their responsibility to follow them at all times.

## **Personal Measures**

- Hand cleaning facilities are available and accessible throughout the school and are well maintained.
- Strategies are in place to routinely support students to practice personal prevention measures like wearing a mask and hand hygiene (e.g., signage, including in morning announcements, etc.).
- Strategies are in place to encourage staff and students to consider and respect others personal space. Personal space is the distance from which a person feels comfortable being next to another person.
- Positive and inclusive approaches aligned with existing school/sector practices to address behaviour/personal practices are used.

# **Personal Protective Equipment**

#### Masks

- The PHO Order Face Coverings requires all students, staff and visitors to wear a mask indoors at school. Everyone who is able to (i.e., does not have a mask exemption) must wear a mask.
- Schools will work with those with mask exemptions to explore potential strategies to reinforce and enhance other safety measures, as described in the COVID-19 Planning Resource: Mask Exemptions.
- Masks are available for those who have forgotten theirs.

## A copy of this Addendum will be sent to:

KLuteijn@sd35.bc.ca