Dorothy Peacock Elementary

Action Plan for Learning 2024-25

Dorothy Peacock resides on the traditional and unceded territories of the Matsqui (šxʷq́ićəýaʔɬ), Kwantlen šxʷq́waːńλ̄əńaʔɬ), Katzie (šxwq́ićəýaʔɬ) and Semiahmoo (ʔiʔsəmyəmaʔɬ məsteyəxw) First Nations.



dorothypeacock.sd35.bc.ca

SCHOOL MISSION:

"Working together as a community, we encourage caring, responsibility, and a love of learning that will last a lifetime"

SCHOOL GOALS:



All students will meet or exceed literacy expectations for each grade level or individual IEP or AIP goals.

LITERACY

Cultivate confident and resilient writers by strengthening idea development, organization, and writing stamina.



Create compassionate learning communities that nurture the gifts of all students.

Promote positive mental health and well-being, foster engagement, and strengthen connections to the school, community, and the land.

OUR SCHOOL:

Dorothy Peacock opened in 1998. We currently have 20 Divisions, 486 Students, and 35 Languages spoken in homes.



UNIFIED ACTIONS:

- Continue to allocate collaboration time for teachers during the work week for the purpose of: identifying essential outcomes aligning assessment practices measuring student growth discussing instructional practices
- Continue implementing effective strategies and methods that provide explicit instruction of reading
- Identify strengths and gaps in student writing
- Review the latest research of writing instruction and participate in professional development opportunities
- Continue to weave social emotional learning throughout the day
- Continue to build connections with students

KEY RESOURCES

- First People's Principals of Learning
- Early Learning Framework
- Framework For Enhancing Student Learning
- District Strategic Plan
- Trauma Informed Practice
- Ensouling Our Schools
- Universal Strategies/Peaceful Schools Checklist
- Balanced Literacy Guide & Literacy Scope and Sequence
- Open Parachute/Zones of Regulation
- PLCs (Professional Learning Communities)
- School and district assessments