Dorothy Peacock Elementary

Action Plan for Learning 2026-2027

Dorothy Peacock resides on the traditional and unceded territories of the Máthxwi (Matsqui), q̓ʷɑ:ƛ̓ƛəƛ̓ (Kwantlen), ɡiċəy̓ (Katzie), and SEMYOME (Semiahmoo) First Nations.

CREATING HOPE AND OPPORTUNITY FOR ALL STUDENTS

sd35.bc.ca/dorothypeacock

SCHOOL VISION/MISSION:

"Working together as a community, we encourage caring, responsibility, and a love of learning that will last a lifetime."

SCHOOL GOALS:

INTELLECTUAL DEVELOPMENT:

Cultivate confident and independent readers & writers by strengthening foundational reading skills and the ability to generate, develop and sustain ideas in writing.

Strengthen students' foundational number sense and computational fluency.

HUMAN & SOCIAL DEVELOPMENT:

Strengthen students' ability to understand themselves, express their needs, and make positive choices when faced with challenges.

CAREER DEVELOPMENT:

Foster a culture of confident, respectful student leadership by encouraging self-discovery and valuing diverse perspectives.

RESOURCES TO SUPPORT OUR WORK:

KEY RESOURCES & ANCHOR DOCUMENTS

- First People's Principles of Learning
- Early Learning Framework/Framework for Teaching and Learning
- PEACEful Schools Document & Trauma Informed Practice
- Literacy & Numeracy Programs and District Documents
- Open Parachute
- Curriculum-aligned screeners and school-based common assessments
- Various Literacy Resources and Research

UNIFIED ACTIONS:

Continue to allocate collaboration time for teachers during the work week for the purpose of identifying essential outcomes, aligning assessment practices, measuring student growth, and discussing instructional practices.

Foster a joyful, inclusive, and collaborative writing culture where students feel empowered to express themselves and share their work.

Ensure all students receive explicit, systematic foundational skills instruction in reading and writing.

Implement consistent daily and weekly math routines that develop students' understanding of mathematical ideas and strengthen procedural fluency.

Intentionally embed social-emotional learning throughout the day, and work to build a strong sense of belonging by helping students feel connected to each other, to staff, & to the wider community.

Build foundational leadership skills through self-discovery and classroom engagement activities.

OUR SCHOOL

Dorothy Peacock opened in 1998.
We currently have 20 Divisions, 468 Students, and more than 35 Languages spoken in homes.



CREATING INCLUSIVE & COMPASSIONATE ACADEMIC AND SOCIAL-EMOTIONAL LEARNING COMMUNITIES THAT PROVIDE ACCESS FOR EVERY LEARNER.