



Redhawk

RELEASE

FEBRUARY 12, 2025

ISSUE #9

MESSAGE FROM YOUR PRINCIPAL

It's hard to believe that Spring break is only 4.5 weeks away. The last few days we spent time educating students around course selection and the educational opportunities we have available to them for next year. Course selection for September 2025 is now open online so please ensure you are looking at our attached course guide and supporting your child through the process.

Thank you for continuing to engage in our school newsletters so you are up to date with important events. Please note that if you need to access any of the old newsletters that they are posted on our website.

Have a great week!



Jonathan Harris
Proud Principal
DW Poppy Secondary School

REPORT CARDS ISSUED

A reminder that report cards were made available to be viewed using MyEdBC on **Friday, February 7th**. Report cards are only posted for a short period of time, so it is recommended that you save a copy of your child's report card.

UPCOMING EVENTS

FEBRUARY 11TH
COURSE PLANNING
ASSEMBLIES

FEBRUARY 12TH
COURSE PLANNING
ASSEMBLIES

FEBRUARY 17TH
FAMILY DAY – NO SCHOOL

FEBRUARY 21ST
END OF TRIMESTER 3

FEBRUARY 25-28TH
DIVERSITY & RESPECT WEEK

FEBRUARY 25TH
PAC MEETING

FEBRUARY 26TH
PINK SHIRT DAY

FEBRUARY 27TH-MARCH 1ST
WIZARD OF OZ – 7PM

MARCH 3RD
POPPY JAZZ MUSIC NIGHT

MARCH 6TH – 8TH
WIZARD OF OZ – 7PM

MARCH 11TH
SPRING MUSIC CONCERT

MARCH 12TH
PARENT TEACHER CONFERENCES
2:30-4:30PM





PLEASE NOTE - If you have not been able to login to your MyEdBC Family/Student Portal and access your account information, then please click [here](#) or see the attached document which will help guide you.

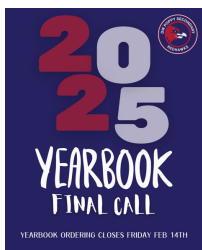
COURSE SELECTION PROCESS

This week elective and core subject teachers presented their course options to specific grades and students had a course selection information assembly. Students are asked to do their course selection online using MyEdBC.

Please see the attached information for logging into and selecting courses in MyEdBC and the course selection guide. MyEd will remain open for course entry until **March 3rd. Students should also review the Course Selection Guide while choosing courses by clicking [here](#).**

Students can also reach out to counsellors or administrators for help.

FINAL CALL FOR YEARBOOK ORDERS



This is the final call for yearbook orders so if you would like to purchase one for your child then please pay for it using school cash online by clicking [here](#).

Ordering closes Friday, February 14th.

POST SECONDARY SCHOLARSHIPS FOR GRADES 11/12

The 2024 D.W. Poppy & District Scholarship application is now open. Students can pick up an application from the **Counselling Office** or access it on the **DW Poppy Website** under Student Life > Scholarship Information. The submission deadline is **February 27th**. Please keep an eye on the Poppy Grad 2025 Teams group for other scholarship opportunities or visit your counsellor. To access the direct link click [here](#).

SASSY LANGLEY

SASSY Langley for 2024-25 is up and running for its ninth year. In that time, \$100,000 has been awarded to Langley students headed for post-secondary education. Last year, 61 applications were received, of which 95% were from Grade 12 Langley School District students.

Further details and the application form are attached. This year's deadline is **Friday, March 15, 2024** at 11:59 PM.





RUGBY PURDY'S FUNDRAISER

Redhawks rugby program is running an Easter Purdy's fundraiser to support their upcoming Ireland tour. Purchase your Easter treats by clicking [here](#).

The fundraiser is on until March 31st. Orders can be picked up on April 10th and please contact jaime.brice@telus.com with any questions or to arrange pickup.

DRY GRAD FUNDRAISER - PANAGO PIZZA

The newest Dry Grad fundraiser coupons are \$14 and are good for one medium pizza. They are valid at any Panago and expire **April 15/2025**. Please e-transfer payment to dwpoppydrygrad@gmail.com. Please put your students name in the message section and I will leave the coupons in an envelope with the student's name at the office for pick up.

YOUTH TRAIN IN TRADES

Some of the [Youth Train in Trades](#) programs for 2025 are listed below and also attached in the document called "Pathways to the Future". Registration is required to attend a session. Please click [here](#) to register now! You will receive location details upon registration.

- Landscape Horticulture Feb 15, 2025 (6:30pm – VIRTUAL)
- Electrical Feb 22, 2025 (6:30pm – DWP)
- Plumbing & Piping Feb 27, 2025 (6:30pm – LSS)
- Professional Cook (PC1) Feb 29, 2025 (6:30pm – WGSS)
- Hairstylist Mar 4, 2025 (6:30pm – ACSS)
- Carpentry Mar 4, 2025 (6:30pm – ACSS)
- Automotive Service Technician Mar 4, 2025 (6:30pm – ACSS)

STUDENT LEARNING SURVEY - 2025

The Provincial Student Learning Survey gathers information from parents/guardians/caregivers, teachers, and students on topics related to school environment, safety, and achievement. The information is used for planning in individual schools and provides a district and provincial perspective.

The Student Learning Survey will be administered to students in grades 10, 11, and 12, their parents/guardians/caregivers, and all school staff. We encourage parents/guardians/caregivers to participate in this survey, as the results are important in identifying and celebrating current strengths, as well as determining where the school needs to focus improvement.

The survey can be completed electronically and can be accessed by clicking [here](#). Any computer or mobile device with an Internet connection can be used, and access to the e-survey is simple and secure. The survey can be accessed through the link and by clicking on Take the Survey. On the login page, click on the Parents icon, and then select the school district and school name where your child attends school. Provincial, District and School Reports for previous years can be viewed at the same site under the *Results* section. The e-survey site will be open until **May 2, 2025**.

DW POPPY SCHOOL MUSICAL – WIZARD OF OZ

DW Poppy Musical theatre students are presenting the Wizard of Oz! Tickets to see the show are now on sale for \$15 by clicking [here](#). Dates of the show will be **Feb. 27th-March 1st** and **March 6-8th**. See the attached brochure for more information!

GRADUATION GOWN ORDER

To order your graduation gown for the convocation celebration (June 18th, 2025), please complete the form [here](#) by **February 28th**.

VIRTUAL PARENT NIGHT PRESENTATIONS

The Ministry of Education and Child Care, in partnership with adolescent clinical psychologist Dr. Hayley Watson from **Open Parachute**, will host three, free virtual sessions for parents, guardians and caregivers that will focus on practical skills you can teach your child and youth (ages 0-19) to **prevent substance use and mental health needs**. These sessions will build on a previous presentation, which focused on practical conversation tools for speaking about substance use prevention with your children/youth. The **previous session** is not a pre-requisite for this session.

Key takeaways for participants during this session:

- Learn the factors that lead to substance use and mental health needs from a trauma-informed lens
- Focus on prevention rather than intervention/response
- Applies to parents, guardians and caregivers of all age groups (youth aged 0-5, 6-10, and 11-18)
- Learn ways that these skills can be applied to yourself and the rest of your family to support the mental health of parents, guardians and caregivers

Participants must register in advance. Session dates are:

- **February 20, 6:00-7:30 pm PST**
- **February 25, 6:00-7:30 pm PST**
- **February 26, 6:00-7:30 pm PST**



DW POPPY SPIRIT CLOTHING STORE

Our DW Poppy online Spirit Store is now Open! New items will be added throughout the school year and are available for order at any time. You can check out all of our Redhawks Spirit Wear that is available to purchase online by clicking [here](#). **All questions regarding orders should be directed to the vendor through the chat feature.** Orders will be delivered directly to the DW Poppy school office.

Please note that our school spirit store is separate from the athletics clothing store.

SCHOOL STATUS DURING INCLEMENT WEATHER

Snow closures and power outages are an annual occurrence in Langley School District. So, where do you go to get information about the status of schools during periods of inclement weather? If you are able to access the internet via computer or smartphone, current information about Langley schools can be accessed on all school websites or www.sd35.bc.ca. Updates are also posted to X (formerly Twitter) @LangleySchools and Facebook at www.facebook.com/langleyschooldistrict. If you don't have internet connectivity but your phone is working, call a relative or friend in an area that has not been affected by the storm and ask them to check the district website for you. Local radio stations are also informed of school status in Langley. Tune in to CKWX 1130AM, CKNW 980AM, Country Radio 107.1FM, Pulse 107.7 or CBC 690AM or 88.1FM for updates.

Please note that Langley District schools are all considered 'open' until a decision to close is required. Decisions on school closures are usually made by 6:30am. As always, it is a parent's decision whether to send their child to school based on safety and individual circumstances. If you feel it is unsafe for you or your child to travel to or attend an open school for any reason, please keep your child home and report an absence to the school.

DROP-OFF & PICK-UP

The front entrance of the school parking lot is very busy during drop-off and pick-up times as we have many students who are bussed to school. Please do not drop off or pick-up your children directly out front of the school between **8:00-9am or 1:00-3:30pm** as it causes challenges when busses arrive to unload or pick-up. We appreciate your cooperation in minimizing the traffic at the front of our school.

ILLNESS/ABSENCE

It is always best to keep sick children home from school. If a student is away for an extended amount of time, please contact their teachers to arrange for work that they can complete at home or on TEAMS.

The school uses an automated absence reporting system called SafeArrival, offered through SchoolMessenger. With SafeArrival, you are asked to report your child's absence in advance using any of these three convenient methods:





1. SchoolMessenger App
2. SafeArrival
3. Toll-Free Phone Number - 1-833-294-4837

For information on how to use these methods for reporting your child's absence click [here](#)

PREVIOUS INFORMATION & REMINDERS

POWER OUTAGES & SCHOOL CLOSURES

The Langley School District uses a notification system called SchoolMessenger to communicate information to families. If you **did not receive a text or email** message during our power outages, then please ensure you sign up for our schoolmessenger system. For more information about the system and how to opt-in to receive text messages, visit the District webpage [here](#).

With storm season upon us, the District is reminding families about procedures during emergencies such as power outages. The District will post important information on school and District websites as well as on social media channels. The District may also send special instructions in emails and text messages (for those that opt-in) via SchoolMessenger. In the event of power outages, schools have an emergency phone line operational. Please avoid calling the school unless it is an emergency as this ties up the phone line.

As per the District's procedures, schools in the District may be closed to students by the Superintendent for weather related emergencies such as power outages or other causes related to health and safety. The decision to close a school due to a power outage is based on many considerations including expected power restoration time, operational emergency lighting, access to water and washrooms, among other factors. As always, it is a parent's decision whether to send their child to school (or keep their child at school) based on safety and individual circumstances. If you feel it is unsafe for you or your child to travel to or attend an open school for any reason, please keep your child home and report an absence to the school. For more information on school status information, read [here](#).

The District thanks students, families and staff for their cooperation during recent power outages impacting schools.

COMMUNICATING WITH YOUR SCHOOL

Schools and families continue to work together to ensure success for students. If you have an issue or concern but don't know who to speak with, the District encourages you to read these helpful Communicating with your School guidelines for parents/guardians found on our District website [here](#). As an additional reference, review this one-page resource [here](#).



EMERGENCY PROCEDURES & RESPONSE

Health and safety are a priority in the Langley School District. Schools follow emergency procedures to ensure students, staff, and any visitors in our schools or sites are safe when unexpected incidents or events happen. At the start of every school year, administrators,

teachers, and staff review these emergency procedures. Schools practice a set number of drills annually in preparation for unexpected situations. The District encourages families to become familiar with these staff emergency procedures and the drills that are completed in schools. You can read them in the Staff Emergency Procedures Poster [here](#) or find them posted in areas throughout District buildings. If you have questions or concerns about emergency procedures, please contact your child's teacher or principal.

STUDENT SAFETY IN SCHOOLS

The Langley School District is committed to fostering safe and caring schools that promote mutual respect, cooperation, and social responsibility, and support optimal learning. Trauma Informed Practices and Procedures promote the creation and maintenance of safe, inclusive, equitable, welcoming, and nurturing school environments. The District expects all students to follow the Student Code of Conduct [AP 350](#).

The District is sharing a reminder that no one can have **“any weapon for any purpose”** on school property. This means that weapons are not allowed to be used as part of an educational project, drama production, or themed costume. Examples of weapons include but are not limited to knives, brass knuckles, swords, decommissioned firearms, replicas, air soft guns, bb guns, and toy guns. The possession or use of fireworks, firecrackers, explosives, or similar devices or objects is also prohibited on school property. Failure to follow these expectations may result in confiscation, intervention, and consequences.

FAIR NOTICE RESOURCE FOR FAMILIES/STUDENTS

The Langley School District is committed to a safe and supportive environment for all. Our schools take all threatening comments and behaviours seriously. Our schools follow procedures when responding to threat-making behaviour to help keep students, staff, and the community safe. The following resource [here](#) outlines what information students and families need to know in relation to how the District responds to threat-making behaviour in our schools. Everyone has a role in helping keep our students safe. If you have any questions or concerns, please contact your school administrator.

ACCESS TO SCHOOL PHOTOS

The school photos are now available for access through the Artona Website. You can either scan the QR code available on the card students brought home last week or follow the link [here](#)



If you click photo day box, a new window will pop up with order information and timelines. If you click on the view and order button at the bottom, you can enter the QR code number and view/order photos.

If you misplaced your order card from Monday and need a new way to access the photos, it can be found [here](#)

If you need any additional support in accessing your photos, you can find multiple ways of getting in touch with Artona [here](#).

NEW TECHNOLOGY GUIDELINES: PERSONAL DIGITAL DEVICES

Electronic devices can be distracting to student learning. There is a significant body of research showing that increased technology use is linked to problems with mental health, focus and the development of relationships and academic skills.

The Langley School District recognizes the importance of establishing clear guidelines to ensure that personal digital devices are used in a way that supports educational goals and maintains a safe and respectful learning environment.

During hours of instruction, personal electronic devices must be turned off and stored away in backpacks or lockers, unless otherwise instructed by school staff for educational purposes. This includes during study blocks, tutorial and any school sponsored activity such as an assembly or talk by a guest speaker.

To read the new guidelines as set out by the Langley School District click [here](#).

SCHOOL FEES

Every year, there are fees payable to the school for different items, including student fees, grad fees, donation items, any athletics related items, workbooks, etc. The Langley School District uses an online system to collect these fees as it is user friendly and saves students from having to carry cash. Please go online at <https://schoolcashionline.com/> to register your child(ren). You will get an email notification any time a new "item" is available for purchase and the first item you will see are the student fees for the coming year. Please email Mrs. Brake at sbrake@sd35.bc.ca if you have any questions regarding school cash online or school fees.



BELL SCHEDULE

Please note the **Bell Schedule** below:

BELL	SCHEDULE	M	T	W	Th	F
Welcome	8:50	Day 1/2	Day 2/1	Day 1/2	Day 2/1	Day 1/2
Period 1	8:55 – 10:05	A	B	ABCD	C	D
MTSS	10:10 – 10:45	Tutorial	Tutorial	Tutorial	Tutorial	Tutorial
Period 2	10:50 – 12:00	B	A	BADC	D	C
Lunch	12:00 – 12:35					
Period 3	12:40 – 1:50	C	D	CDAB	A	B
Period 4	1:55 – 3:05	D	C	DCBA	B	A

TUTORIAL TIME

Tutorial is instructional time built into the DW Poppy daily schedule that supports students' learning. During tutorial time, students may choose to meet with teachers for support within their timetable or work in areas of passion to extend their learning. Tutorial time (Multi-Tiered Student Supports, or MTSS) is scheduled each day for 35 minutes.

Welcoming Bell	8:50
Period 1	8:55 -10:05
Tutorial	10:10 – 10:45
Period 2	10:50 – 12:00
Lunch	12:00 – 12:35
Period 3	12:40 – 1:50
Period 4	1:55 – 3:05

CALENDAR & MY SCHOOL DAY APP

Students use the “My School Day” App to help stay organized with the daily block order and find updates to the school calendar. Check it out under “Student Life” on our website or click [here](#) for information on how to download it. Homeroom teachers will help students navigate this App as it is a tool that all students are encouraged to use.

Click [here](#) for the District Calendar.

STAYING CONNECTED – COMMUNICATION TOOLS





Good communication between home and school is critical to ensuring student success. We have a few structures in place to help share information. For students and parents to stay informed, please be sure to use the following online methods.

REDHAWK RELEASE

Good communication between home and school is a critical factor in student success. We encourage parents to read the monthly newsletter “Redhawk Release” and pay close attention to school emails for important information. We welcome your involvement, and your suggestions.

SCHOOLMESSENGER

The Langley School District uses a notification system called SchoolMessenger to communicate information to families. As we welcome our new families to our schools, some parents/guardians may receive a text message notifying them about SchoolMessenger. For more information about the system and how to opt-in to receive text messages, visit the District webpage [here](#).



My School Day App - [Click here](#)



Website: <https://dwps.sd35.bc.ca>

FOLLOW US ON:



Instagram: @dwpoppysecondary



Facebook: @DW Poppy Secondary Parent & Guardian Page

DW POPPY SECONDARY – STUDENT EXPECTATIONS

At DW Poppy Secondary, we maintain high expectations for our students and want students to excel. We want our students to be able to empathize with others and have the moral courage to make the right decisions. We are confident our parents will partner with us in using Restorative Action, where all adults in our school community establish and reinforce clear expectations. Please refer to the District Code of Conduct on our school website or [click here](#).