Emery Dosdall

SECONDARY



2027/2028

GRADE 9 COURSE CATALOGUE

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PRINCIPAL's MESSAGE

Course selection is an exciting time, and at Emery Dosdall Secondary, it is especially significant as we prepare for the very first course planning process in our school's history. As founding students, you have a unique opportunity to help shape the culture, traditions, and learning experiences of a brand-new school community. Selecting your courses is an important step in designing your educational journey and exploring the opportunities that lie ahead.

I encourage you to carefully review our course planning guide. Within these pages, you will find descriptions of the courses and programs available, along with information about how each pathway can help prepare you for future education, training, and career opportunities. Our goal is to offer a comprehensive program that supports a wide range of student interests, abilities, and aspirations. Whether your interests lie in academics, the arts, athletics, leadership, technology, skilled trades, or applied learning, Emery Dosdall Secondary will provide opportunities to challenge yourself, discover new passions, and develop your strengths.

As a new school, we are building more than just timetables and classrooms, we are establishing a community. We encourage all students to become involved in the life of the school through athletics, clubs, leadership opportunities, service projects, and special events. The experiences you gain outside the classroom often become some of the most rewarding and memorable parts of your secondary school years. The more you invest in your school community, the more you will benefit from everything it has to offer.

Emery Dosdall Secondary is being built on a foundation of connection, belonging, inclusion, and excellence. We are committed to creating a school where every student feels welcomed, valued, and empowered to succeed. Whatever your background, interests, talents, or goals, there is a place for you here. Together, we will create traditions, celebrate achievements, and establish a school culture that future generations of students will be proud to inherit.

Our counselling and administrative teams are available to help guide you through the course planning process. We also encourage you to speak with your current teachers, family members, and trusted adults as you consider your options. We are here to support you every step of the way and look forward to helping you make informed decisions about your educational pathway.

Welcome to the beginning of an exciting new chapter. We are thrilled to have you as part of the inaugural student body of Emery Dosdall Secondary School, and we look forward to building something exceptional together.

Regards,

Mr. P. Trattle
ptrattle@sd35.bc.ca

ENGLISH LANGUAGE ARTS

ENGLISH 9 (MEN—09)

This course is designed for students to explore stories and other texts, which are socially, culturally, and historically constructed, and make connections to others and to the world. Students will critically think and inquire about what they hear, read, and view.

ENGLISH 9 CORE (MEN—09A)

(To be eligible for English 9 Core, students must be recommended by their Grade 8 school, in consultation with Learning Support Services at EDSS)

CORE classes at EDSS are unique classroom environments that are generally made available to students with Individual Education Plans. CORE classes have fewer students in them and aim to organize the information so that it is easier to understand. In English 9 Core, the areas of focus will be: vocabulary development, reading comprehension, written process, personal organization, and executive functioning while reading high interest novels that seek to create lively and thoughtful classroom discussions.

ENGLISH 9 PRE-IB HONOURS (MEN—09H)

(Prerequisite: English 8 and admission into the Pre-IB Honours Program)

This course is designed as part of the Pre-IB Honours track that prepares students for the International Baccalaureate Program. Combined with Social Studies 9 Pre-IB Honours to create a course called “Humanities 9 Pre-IB”, the class integrates various genres of literature such as poetry, drama, novels and short stories into Social Studies content and inquiry in ways that encourage creative and critical thinking.

SOCIAL STUDIES

SOCIAL STUDIES 9 (MSS—09)

This course will focus on several topics relating to the development of the world and Canada between 1700 and 1900. The contributions of groups such as Aboriginal people, the French, the British and immigrants will be studied. Topics such as European settlement of North America, the development of nations and social order, political revolutions (US, French, Haitian revolution), the industrialization of the western world, the 1837-38 rebellions, Confederation, the Red River Rebellion, and the North-West Rebellion will help students understand the development of Canada. Students must be prepared to meet increased expectations in basic skills such as reading and writing along with a more academic approach to the subject. A good work ethic along with a serious attitude towards learning increases chances of success.

SOCIALS STUDIES 9 CORE (MSS—09A)

(To be eligible for Social Studies 9 Core, students must be recommended by their Grade 8 school, in consultation with Learning Support Services at EDSS)

CORE classes at EDSS are unique classroom environments that are generally made available to students with Individual Education Plans. CORE classes have fewer students in them and aim to organize the information so that it is easier to understand. In Social Studies 9 Core, the area of focus will be: vocabulary development, reading comprehension, critical thinking, personal organization, and executive functioning while analyzing historical events through perspective, ethical dimensions, and primary sources.

SOCIAL STUDIES 9 PRE-IB HONOURS (MSS—09H)

(Prerequisites: Social Studies 8 and admission into the Pre-IB Honours Program – this is an accelerated course)

This course covers the Social Studies 9 curriculum. The intent of Social Studies 9 Pre-IB Honours is to prepare students for the academic rigors of the AP or IB programs and will focus on research, essay writing, and critical historical thinking skills. The subject matter includes the roots of democracy, fights for rights, and the development of Canada. Students will further develop a strong work ethic and their ability to work independently and in groups. Students enrolled in this course will finish and get credit for Social Studies 9 and about 1/3rd of the Social Studies 10 course. In Grade 10, Pre-IB Honours students will complete Social Studies 10 and Social Studies 11.

MATHEMATICS

MATHEMATICS 9 (MMA—09)

In Mathematics 9 students will develop their reasoning and analyzing, understanding and solving, communicating and representing, and connecting and reflecting skills in these curricular areas: Operations with Rational Numbers, Exponents, Linear Relationships, Algebra, Proportional reasoning, Finance, and Data Analysis. In addition to developing basic numeracy skills, Mathematics 9 continues to focus on problem solving and communicating mathematical reasoning. Mathematics 9 encourages students to develop a clear understanding of mathematical concepts, recognize the inter-disciplinary nature of mathematics and appreciate its contributions to the world around us. This course will help prepare students for Mathematics courses at the Grade 10 level. A scientific calculator is required for this course.

MATHEMATICS 9 PRE-IB HONOURS (MMA—09H)

(Prerequisite: Math 8 and admission into the Pre-IB Honours Program)

This course is designed for students with a thorough understanding of and enthusiasm for Math. Students enrolled in this course will finish and get credit for Math 9 and about 2/3rds of the Foundations and Pre-Calculus 10 course. In grade 10, Pre-AP/IB students will complete Foundations and Pre- Calculus 10 and all of Pre-Calculus 11. See the course description for Math 9 and Foundations and Pre-Calculus 10 for a full description of the course content.

MATHEMATICS 9 CORE (MMA—09A)

(To be eligible for English 9 Core, students must be recommended by their Grade 8 school, in consultation with Learning Support Services at EDSS)

CORE classes at EDSS are unique classroom environments that are made available to students with Individual Education Plans. A CORE class has fewer students in them and aims to organize the information so that it is easier to understand. Mathematics 9 Core is designed for students who struggle with mathematical concepts and/or reasoning. In this course students will develop an understanding of the essential learning outcomes in four broad curricular areas: Operations with Numbers in Algebraic Situations, Linear Algebra, Proportional Reasoning and Data Analysis. In addition to developing basic numeracy skills, Mathematics 9 Core continues to focus on problem solving and communicating mathematical reasoning. A scientific calculator is required for this course.

SCIENCE

SCIENCE 9 (MSC—09)

Science 9 provides a preview of some of the major fields of science. In biology it examines microscopy and cells, asexual and sexual reproduction. Physics examines static and current electricity and applications in the home. Chemistry looks at the periodic table, atoms and ions, ionic and covalent compounds, and properties of matter. Scientific investigation skills are integrated throughout the year.

SCIENCE 9 CORE (MSC—09A)

(To be eligible for English 9 Core, students must be recommended by their Grade 8 school, in consultation with Learning Support Services at EDSS)

CORE classes at EDSS are unique classroom environments that are made available to students with Individual Education Plans. A CORE class has fewer students in them and aims to organize the information so that it is easier to understand. In biology, it examines microscopy and cells, asexual and sexual reproduction. Physics examines static and current electricity and applications in the home. Chemistry looks at the periodic table, atoms and ions, ionic and covalent compounds, and properties of matter. Scientific investigation skills are integrated throughout the year.

SCIENCE 9 PRE-IB HONOURS (MSC—09H)

(Prerequisite: Science 8 and admission into the Pre-AP/IB Program)

Science 9 Pre-IB Honours will cover all the topics in the Science 9 program, however, the topics will be enriched with a focus on more independent student-oriented work, higher level thinking skills; for example: explaining and analyzing data or information and in some topics, taking them to a greater depth.

PHYSICAL AND HEALTH EDUCATION

PHYSICAL AND HEALTH EDUCATION 9: CO-ED (MPHE—09)

Physical and Health Education 9 (Co-Ed) is the introductory course in our progression of the physical and health education curriculum. PHE is designed to develop the knowledge, skills, and understandings that students need for life long physical health and mental well- being. You will pick up where you left off in Grade 8 with the sequential development of fitness, skills, rules, and strategies, with an emphasis on fun, and lifelong fitness levels.

PHYSICAL AND HEALTH EDUCATION 9: HIGH PERFORMANCE (MPHE—09B)

Do you enjoy being active, competition, and the elements of being on a team? Then this is a class for you! PHE 9 High Performance is a class designed for students who want to focus on sport-specific skills, with an emphasis on creating competitive environments where students can be challenged and pushed to improve. Students will be immersed in an environment designed to encourage teamwork, communication skills and leadership qualities. An emphasis will be directed towards a high level of training, conditioning, and skill development at a competitive level. Athletes will be challenged to compete at higher levels of play.

BUSINESS EDUCATION & COMPUTER STUDIES

COMPUTER STUDIES 9 (MADIT09)
IT 9 is an introductory course, and all skill levels can be successful. In this course you will design and program games, combining and arranging elements and processes to create an engaging and esthetically pleasing experience. Learn how a computer works, and how the internet brings information into your home. Students will make and publish a website, using colour and design elements to create an effective online presence. You will work with classmates learning technical skills to develop, refine, and appraise ideas, and create and publish your own digital content. Examine the future of technology, and how it might affect your life. Depending on time, or if you choose robotics as your independent project, you can have a chance to explore robotics, and an opportunity to design and implement a race-bot, challenging classmates for robotic supremacy.

ENTREPRENEURSHIP & MARKETING 9 (MADEM09)
This course will provide an introduction into the five main areas of Business: Communication, Finance, Economics, Marketing, and Entrepreneurship. Students will learn to use various business applications and solve a variety of business-related problems. The main goal of this program is to give students an introduction to creating and managing a successful business.

FILM & TELEVISION 9: VIDEO PRODUCTION
Video Production 9 provides students with an exciting and motivating introduction to the world of Digital Video Production. The goal is to introduce students to the art, craft, and technology of desktop video production. The video production course offers intensive hands-on production with High-Definition camera equipment, lighting, and sound to help students tell their stories – their way. Topics include script planning and writing, camera operation, lighting, and sound, and editing with Final Cut Pro Studio on the computers. The course strives to nurture individual talent and skills while also working with others on group projects to encourage students to become creative and thoughtful practitioners in the world of video production. Students will have class time to work on video projects, while outside of class filming may be necessary depending on video subjects and locations. Students will be expected to be intrinsically motivated in this course, be able to receive and give criticism and dream big.

CAREER EDUCATION

CAREER EDUCATION 9 (MCE—09)

In Grade 9, students explore concepts such as identity, leadership, personal planning, and transferable skills. As students build on the foundation developed from their experiences in K–5, they begin to explore in greater depth their skills and passions and begin to determine possible routes to their goals.

Big ideas include:

- Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals.
- The value of work in our lives, communities, and society can be viewed from diverse perspectives.
- Achieving our learning goals requires effort and perseverance. Adapting to economic and labour market changes requires flexibility. Our career paths reflect the personal, community, and educational choices we make.

At Emery Dosdall Secondary School, the Career Education 9 curriculum is embedded within the regular required courses throughout the year and not delivered as a separate course. Students will receive a mark for this course on their June report card.

HOME ECONOMICS

FOODS STUDIES 9 (MADFS09)

Foods 9 incorporates both the practical and the pleasurable side of all things cooking. On the practical side, students will gain a foundation of basic cooking skills including measurement, safety, equipment, and meal formulation. Students will participate in mini units that include food poisoning and spice identification. The pleasurable side of cooking takes students into the culinary arts. With opportunities to develop food presentation skills, share their own cultural traditions, develop recipes based on preference and finally compete in culinary challenges. Be prepared to work on your teamwork skills, as this course heavily encourages collaboration and interpersonal relationships.

TEXTILES 9: FASHION & DESIGN (MADT-09)

Learn to make fun and creative items out of fabric. Create clothing, accessories, crafts, stuffed animals, and more. This is an introductory class for students who have an interest in fashion trends, creating clothing, textile crafts, and sewing in general. Students will learn about the elements and principles of design to create new and up-cycled projects. Students can explore fashion drawing, sewing, knitting, croqueting, embroidery, and other techniques to create unique handmade projects. Students will learn about the creating process starting with planning out their ideas, choosing their materials, and sewing their projects. Students will have access to and learn how to use certain sewing equipment, such as sewing machines.

LEADERSHIP

LEADERSHIP 9 (XLEAD09)
This course offers students an exciting opportunity to develop leadership skills through service learning and hands-on involvement in school and community projects. Students will explore their own interests and strengths while investigating local needs, planning events, and reflecting on how their leadership can create positive change. Along the way, they will build essential skills in public speaking, goal setting, organization, time management, communication, and collaboration preparing them to lead with confidence and purpose.

MODERN LANGUAGES

FRENCH 9 (MFR—09)

Bonjour! The goal of this course is to help you to communicate in French and to become more aware of francophone people and culture. We will develop all language learning skills: listening, viewing, speaking (pronunciation and oral fluency), writing, and reading comprehension. This introductory course will build a strong foundation so that you can continue to learn French at higher levels. Using communicative language activities (partner conversations, dialogues, projects) we will learn language topics such as life at school, daily routines, fashion and clothing, travel, sports and activities, the café, and the market.

FRENCH 9 PRE-IB Honours (MFR—09H)

(Prerequisite: French 8 and admission into the Pre-IB Program) Bonjour!
The goal of this course is to help you to communicate in French and to become more aware of francophone people and culture. We will develop all language learning skills: listening, viewing, speaking (pronunciation and oral fluency), writing, and reading comprehension. Using communicative language activities (partner conversations, dialogues, projects) we will learn language topics such as daily routines, fashion and clothing, travel, sports and activities, the café, and the market. French 9 Pre-IB Honours follows the same language topics as French 9 with enriched vocabulary, writing, reading comprehension, and oral language skills.

INTRO TO MANDARIN 9 (MMAN-09)

你(nǐ) 好(h o) ！ Did you know that one in six people in the world speaks Mandarin?

Mandarin 9 is an introductory course to the Mandarin Language and Chinese culture. This course is designed for students to develop basic conversational skills through building a vocabulary bank. Emphasis is placed on practical skills (typing Mandarin characters), communicative language, Chinese traditions, and culture in everyday life. This course will provide a good foundation for future studies of the Mandarin language. Come join us and see it for yourself!

MANDARIN 9 PRE-IB HONOURS (MMAN-09H)

(Prerequisite: admission into the Pre-IB Honours Program)

Pre-IB Honours Mandarin 9 is a first-year beginner Mandarin course. This course is designed for students who have the intention of continuing to Pre-IB Honours Mandarin 10. Students will be introduced to the basic skills of oral and written communication using simplified Chinese characters and the Hanyu Pinyin system. Students will acquire a vocabulary base of 150-200 characters that they are able to read and write. During the year, the following themes will include greetings, family, countries, and languages, counting 0-100, calendars, time, occupations, transportation, and colours.

INTRO TO SPANISH 9 (MSP—09)

Since Spanish is one of the most important languages of the world! It is our goal for students to learn and attain a strong base in the language. Through speaking, listening, reading, writing, and fluency development, students will go from knowing no Spanish to having basic conversations and general comprehension. This course will focus on equipping students with the skills they need to start using the language with each other and with other Spanish speakers. In this class, students will immerse themselves in Spanish, experience some Hispanic culture, and gain the basics of the language. Come join us to experience this journey!

SPANISH 9 PRE-IB Honours (MSP--09SB)

The goal of this course is to help you to communicate in Spanish and to become more aware of Spanish people and culture. We will develop all language learning skills: listening, viewing, speaking (pronunciation and oral fluency), writing, and reading comprehension. Using communicative language activities (partner conversations, dialogues, projects) we will learn language topics such as daily routines, fashion and clothing, travel, sports and activities, the café, and the market. Spanish 9 Pre-IB Honours follows the same language topics as Intro to Spanish 9 with enriched vocabulary, writing, reading comprehension, and oral language skills.

MUSIC & DRAMA

CONCERT BAND 9 (MMU—09)

This performance-based course is open to students of all skill levels. Students who demonstrate intermediate musical skills and/or have successfully completed Band 8 will be part of the full ensemble. Students who are new to band or have basic skills will receive guided instruction on their instruments to help them build skills that they will need to join with the full ensemble. As with all the bands, a variety of musical styles will be taught throughout the year.

Students will continue learning increasingly difficult music. They also work on developing their listening skills, not only for tuning their own instruments but for listening across the band and understanding the importance of their part within the ensemble. The students study enharmonic tones, learning about half steps and whole steps, the make-up of a major scale which all leads to the understanding and ability to play major and chromatic scales.

Students will:

- Demonstrate improvement of tone and range on instrument Maintain a part within complex textures and harmonies
- Use appropriate music terminology to describe rhythm, metre and melody
- Demonstrate ability to perform increasingly difficult repertoire Perform at all concerts, tours, and festivals

JAZZ BAND 9 (MMU--09---JB)

(Students must also be concurrently enrolled in any concert band course, except piano & guitar players)

The performance-based course is for students with some previous jazz experience (Jazz Lab), and/or permission from the instructor. Standard jazz ensemble instruments are used, and a variety of styles are taught. Jazz concepts, theory, & history will be discussed, and all students will be shown how to solo appropriately. Classes are twice per week. This band is combined with Jazz Band 10 to form the "Intermediate Jazz Band". Students will participate in all performances, festivals, and trips.

Students will:

- Demonstrate improvement of tone and range on instrument Maintain a part within complex jazz textures and harmonies
- Use appropriate music terminology to describe rhythm, metre and melody
- Demonstrate ability to perform increasingly difficult repertoire.

CONCERT CHOIR 9 (MMU--09V)

(Outside the timetable)

(This performance-based course is a non-auditioned Choral Ensemble class which meets out of the timetable twice per week. While it is not expected that each student will have previous vocal training or musical experience, it is expected that each ensemble member will develop in the following areas:

- Students will perform at all concerts, tours, workshops, and festivals.

CHAMBER CHOIR 9 (XC---09J)

This performance-based course, offered twice/week, is for students with little or no previous Jazz or Chamber Choir experience. This choir performs half of its repertoire on mics and half off, in a chamber style. They will strengthen their skills in reading harmonies, and they will experience solo opportunities as well. This group of singers is combined with Intermediate Chamber Jazz 10 and sometimes 11 or 12 to form the "Intermediate Chamber-Jazz Choir."

Students will:

Demonstrate individual improvement of tone, range, and understanding of styles

- Maintain a vocal line within complex jazz chords, rhythms, and harmonies
- Use effective microphone technique and off mic vocal technique
- Demonstrate ability to perform increasingly difficult repertoire Participate in all school performances, tours, and trips

DRAMA 9 (MDR—09)

The goal of this course is to introduce you to the basic principles and methods of acting with an emphasis on the themes of community building and creative expression. You will be encouraged to overcome adversity while working with others to achieve a common goal. Through the study of movement, mime, improvisation, technical theatre, character development, and play building, you will develop relationships built upon trust, communication, and teamwork. In turn, these relationships will allow you to develop self-confidence and valuable problem solving and interpersonal skills as you learn to lead and listen to group members. The units of study in this course will also provide you with the opportunity to exercise your creative mind through verbal, physical, and written expression. Students will also learn the technical skills of how to operate a lighting board and design skills needed for a skit.

MUSICAL THEATER 9-12

**** THIS COURSE IS OFFERED OUTSIDE THE REGULAR TIMETABLE ****

The purpose of this course is to encourage students' appreciation, understanding, and performance of Musical Theatre, through the production of a yearly musical. This course culminates in public performances in the spring. Students will learn the skills, organization, demand, outcomes and rewards of being in a musical theatre production company. This course is open to any student in Grade 9-12 who is willing to commit to the school production and all its rehearsals in and out of school time. A calendar will be provided to the students in the first weeks of classes. Students who enroll will receive credit for the appropriate performance or production course at the appropriate grade level. Note: auditions may take place for the assignment of particular roles.

TECHNOLOGY EDUCATION

DRAFTING 9 (MADD-09)

Students interested in designing and building real products will have the opportunity to bring their ideas to life using CAD and 3D printing technology. Students will develop the basic drafting skills necessary to design, present, and produce simple 3D printed objects for the fields of Engineering, Design, Construction, Computer Animation, Architecture and Design (Fashion, Interior, Product, and Automobiles). Students will learn how different 3D printers work, and how to choose the ideal materials and settings to make their products functional and appealing.

ELECTRONICS/ROBOTICS 9 (MADER09)

Electronics & Robotics is a fantastic course as it allows students to control circuits and robots by developing their coding skills. In Grade 9, we establish the basics of electronics, where students can build various electronic circuits that reflect everyday applications. We combine circuit- building skills with programmable circuit boards to create more complex and valuable experiments. Students develop their logical understanding by building robots competing against each other in different challenges. Robotics and Electronics allow students to nurture their analytical, problem solving and creative abilities in an environment that encourages collaboration.

METALWORK 9 (MADM-09)

This is an introductory course in metalwork. It will familiarize the student with metal working techniques and design. You will learn the safe operation of a selection of hand and power tools and become familiar with the forge, foundry, and welding equipment. Interesting projects will be completed in each of the metal working areas including sheet metal, casting, forging, lathe work, and jewelry making.

POWER TECHNOLOGY 9 (MADPT09)

An introduction to all things machine based. In power tech 9 students will get to rebuild small engines, learn to repair their bikes, and design and craft all sorts of wild projects. It is a class for kids that like to work with their hands and engage in dynamic problem solving.

WOODWORK 9 (MADW-09)

Do you love building things? Have you ever taken woodwork before? Want to give it a try? Join us! This is an introductory woodwork course. It develops knowledge of wood as a project material, as well as the design processes. You will learn the safe operation of power tools and continue to develop the hand skills needed for delicate and refined operations. Safety will always be stressed. Come and build some neat projects!

VISUAL and DIGITAL ARTS

VISUAL ARTS 9 (MVA—09)

Visual Arts 9 is open to artists of all levels. This course is designed to inspire you to appreciate the process of art making, as much as you will appreciate your finished work! Drawing ability is not essential, as you will learn the fundamentals of design, drawing, painting, printmaking, sculpture, and some art history. Experimentation and exploration in different media are an important part of this course.

On completion of Visual Arts 9, you should be able to: demonstrate a basic knowledge of the fundamentals of art - the elements of design; a basic knowledge of drawing and painting techniques; possible printmaking and sculptural experiences, and lastly an appreciation and enjoyment of art and the art-making process.

STUDIO ARTS 3D 9: CERAMICS (XCER-09)

You will learn the properties of clay, the use of tools and various hand building techniques to achieve success in making ceramic objects while working on projects that communicate ideas and express emotions. You will create personally meaningful artistic works that demonstrate an understanding of and appreciation for personal, social, cultural, environmental, and historical contexts. Working at your own pace, you will design and construct sculptures and functional items in a relaxing environment. You will also learn how to apply underglazes and glazes to give your completed objects a professional finish. Projects include pinch pot creatures, coil pot vase and functional mugs. Students may also experiment with the basic centering techniques on the potter's wheel.

PHOTOGRAPHY 9 (XPHOT09)

An introduction to basic digital photography skills and procedures using Canon Rebel Cameras. Students will be working with composition and learning what makes a strong image. Students will learn the main functions of the camera along with the exposure triangle which includes the aperture, shutter, and ISO. In addition, students will be introduced to basic photography editing.

MEDIA ARTS 9: GRAPHIC DESIGN (MADMA09G)

Students will explore the design process, learning about the Elements and Principles of Design while using industry standard software. They will create their own original content in a collaborative, studio-like environment. Projects may include logo design, poster design, advertisement creation, digital illustrations, composite photos, and much more. Students will gain a strong understanding of the design process, from initial brainstorming with sketches, to final print production output. Students will also be responsible for creating an online portfolio to showcase their work.

ENGLISH LANGUAGE LEARNERS (ELL)

ENGLISH LANGUAGE LEARNERS (ELL)

All schools in Langley follow the service model which divides into four stages of language proficiency:

BEGINNER	Little experience with English but have had formal schooling and have an age-appropriate level of literacy in a language other than English.
LOW INTERMEDIATE	Have developed some competency in English and need to focus specifically on language development for academic learning.
HIGH INTERMEDIATE	Able to succeed in most regular high school courses but need support in English language development for academic learning.
ADVANCED	Can study high school subjects in the regular classroom, with support in specific subjects such as English or Graduation Transition.

ELL students will be placed in one of the four levels after initial assessment of English ability. Students may advance to the next level once coursework for the present level is complete. Students do not necessarily take all ISP/ELL coursework offered at a given level; recommendation is given dependent on the scores achieved during the initial assessment. The length of time needed to advance to the next level depends on factors such as academic ability and work habits of the student, but typically a low intermediate student who completed grade 10 in their home country can graduate and go on to a Canadian post-secondary college or university in 2.5 - 3 years (summer school being .5 of a school year).

All Langley high schools offer the BAA courses within the four-stage service model to ensure ISP students receive credit for ELL instruction at Grade 10, 11, and 12 levels. As well, schools can offer ELL "primer" courses until more BAA courses are developed. For students who are more proficient in a language being offered and who would like to take on a higher-level course, please contact your school counsellor directly.

BEGINNER	**Strategies for Academic Success 10**
LOW INTERMEDIATE	**English Language Development 10** **Intro to Academic Language 10**
HIGH INTERMEDIATE	**English Language Development 11**
ADVANCED	**ISP/ELL Writing 11**

BEGINNER

STRATEGIES FOR ACADEMIC SUCCESS 10 (YESFL0B)

This course is designed to familiarize and extend students' abilities to use various strategies independently to meet the learning outcomes and be successful in content-based courses such as English Language Arts, Social Studies, Science and/or Mathematics. The emphasis will be on comprehending important concepts, linking new information to prior knowledge, and applying strategies and skills learned. As well, through discussion and debate, students will learn aspects of the history and culture of Canada and become familiar with a variety of learning skills and Canadian assessment techniques. Students will acquire foundational English skills that will help them read, write, and communicate at an introductory level.

DEVELOPING

ENGLISH LANGUAGE DEVELOPMENT 10 (YESFL0D)

This course has been designed to help students extend the four main English language skills of reading, writing, listening, and speaking. It will encourage the use of viewing and representing to build all four language skills. The focus is on expanding the strategies you need to read, research, and write successfully in standard English for academic success. Students will also identify and compare their own customs to Canadian culture and customs. They will learn how to express themselves using more compound sentences, short paragraphs, and literary devices.

INTRODUCTION TO ACADEMIC LANGUAGE 10 (YESFL0C)

The emphasis of this course is to develop students' academic language and extend the English language skills needed to be more successful in the content areas of English and Socials through reading, researching, and writing. Students will listen, read, and study texts in specific genres by studying the forms, styles, and models required to create these text structures to build competencies so students can create original pieces. This course includes elements that make up Canadian culture. Students will learn to use more specific vocabulary and draw from examples to further develop their written and verbal expression.

INTERMEDIATE/ADVANCED

ENGLISH LANGUAGE DEVELOPMENT 11 (YESFL1A---)

This course is designed to extend students' exploration of the four main English language skills of reading, writing, listening, and speaking. It will help students improve their knowledge, skills, and attitudes as they become bilingual. There will be an emphasis on the use of strategies needed to be successful in other academic courses. Students will practice these strategies while reading, writing, and extracting information in English that address their specific needs regarding language and culture. Students will learn how to identify abstract ideas from a variety of texts and make connections to themselves.

ADVANCED

ISP / ELL WRITING 11 (YESFL1B)

This course is intended to develop, strengthen, and enhance students' academic writing skills to write effectively at the level expected of them in upper-level secondary courses. Since writing is the strand which will be most heavily evaluated in high school English, this course emphasizes writing strategies and theory that will increase student understanding of the writing process, thereby facilitating success in the graduation program. Students will acquire the skills necessary to produce organized, detailed prose for a variety of purposes.

SCHOOL PROGRAMS

PRE-IB HONOURS

The EDSS Pre-IB Honours Program, in Grades 9 and 10, is an academic program that is designed to prepare students for the challenges of both the IB Program at REMSS and Advanced Placement Program at EDSS. While the curriculum for Pre-IB Honours 9 and 10 is the same as the BC Ministry curriculum, there is an additional focus on subject knowledge and skills required for success in both Advanced Placement and IB. Students who are interested in Advanced Placement Courses or International Baccalaureate are recommended to take this program.

COMPLEX RESOURCE

Students in Complex Resource are on a Modified program closely linked to their Individual Education Program goals. Students focus on developmentally appropriate academic, social and employment skills. They are supported by a variety of professionals including Educational Assistants in all class settings.

LEARNING SUPPORT SERVICES

The Learning Support Services Department is designed to provide services in-class and tutorial support to all students in academic classes requiring help to meet course requirements and/or meeting the goals of their IEP if they have one. The Department believes that educators work together to coordinate their efforts and expertise to enhance student learning. The Learning Support Team works with teachers to identify, plan, teach, and assess students with varying learning needs.