Coffee & Connect: N.B.E. Newsletter, Feb. 28/25

NOEL BOOTH ELEMENTARY

20202 35 Ave, Langley Twp, BC V3A 0N1 T: 604-530-9747 https://noelbooth.sd35.bc.ca/

Hello families! If you are like me, you are probably wondering where February went. The month flew by.

We are delighted that all our intermediate classes have been provided with new stand-up desks in addition to traditional seating. This initiative aims to create a more dynamic and engaging learning environment for our students. The stand-up desks offer students the flexibility to choose how they learn best, whether sitting or standing, promoting better focus and physical well-being. We have already seen a positive impact on student engagement and collaboration, and we look forward to continuing to enhance our learning spaces.

At Noel Booth Elementary, we believe in fostering a culture of inclusivity and respect. Our recent Diversity and Respect Week was a tremendous success, filled with activities and discussions that celebrated our diverse community. Pink Shirt Day is always a special event at our school, and this year was no exception. On this day, our entire school community came together to stand against bullying and promote kindness. Students and staff wore pink shirts to symbolize our commitment to creating a safe and supportive environment.

Congratulations to our basketball teams on a fantastic season! Our students showed incredible dedication, teamwork, and sportsmanship throughout the season. A special thank you to our coaches, parents, and supporters, especially Ms. Hufsmith.

I am thrilled to share that Ms. Naber's class collected the most food for our recent food drive! Thank you to all the students, families, and staff who contributed to this important cause. Your generosity and kindness are greatly appreciated.

Regards,

J. Malo



Office Staff:

Principal-

Mr. J. Malo

Vice Principal-

Mrs. D. Reid

Admin Assistant-

Ms. C. Inglis

Our Shared Mission:

"Alone we can do so little; **together we can do so much**." – **Helen Keller**

This timeless wisdom reminds us that when we come together, our combined strength and shared trust enable us to achieve remarkable things.

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Staffing Updates

We would like to welcome Ms. Killick to the school. Ms. Killick will be working in a job share with Ms. Naber for the remainder of the school year. In other news Ms. Naber will be moving to the Resource Department on Monday, Tuesdays, and Wednesdays. I would also like to welcome Ms. Jeon to the school. Ms. Jeon will work as a resource teacher on Thursdays and Fridays. Lastly, we would like to welcome (back) Ms. Rensing to the school. Ms. Rensing will be providing speech and language support on Thursdays. We would like to thank Ms. Singh for her service to the school and we wish her the best of luck in her future endeavours.

Brookswood Grade 7 Parent Night

Parents of children in grade 7 who plan to attend BSS next year are encouraged to attend the parent night on March 6th at 6pm in the Brookswood Secondary School library (see flyer at the end of the newsletter)

SIC Conferences, Term 2

SIC meetings begins started on February 24th and run to March 10th. All children/families are expected to complete a SIC conference. **If** you haven't booked yet, please reach out directly to the classroom teacher to arrange a time.

Appointments are about 20 minutes in length. These conferences are meant to provide an overview and conversation around your child's learning.

SIC REMINDERS:

- Please be on time for your appointment.
- You can enter the school from the front door or from the classroom outside door.
- Students must accompany the parents/guardians

Calendar

March 5th students will be dismissed ad 12:33pm. Students are asked to leave the school directly at 12:33pm so the teachers can prepare for the afternoon/evening session of SIC meetings.

March 6th classes are not in session. The day is reserved solely for student inclusive conferences.



Upcoming Dates:

- March 4-6 Book Fair
- March 5 12:33pm dismissal
- March 5 Evening Session for SIC meetings
- March 6 grade 7 parent night @ BSS (Library)
- March 6 SIC Day- no students in session
- March 7 Grade 4/5 Innovation Fair
- March 14 Recess
 Snack Day
- March 14 PAC Treat Day (PM)
- March 14 Last day before Spring Break

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ELL Progress Reports

Progress reports for ELL students will be live on myedbc on March 7th.

PAC

There is no PAC meeting in March. The next PAC meeting will be on April 9th. All are welcome. The PAC is looking for new volunteers to help support initiatives here at the school. Without volunteers not all PAC events may be supported moving forward. If you would like to see how you can help, please reach out to the PAC president (Kara) and enquire how you can help. noelboothpacpres@gmail.com

The next PAC movie night is planned for April 11th.

Surveys

The Provincial Student Learning Survey gathers information from parents/guardians/caregivers, teachers, and students on topics related to school environment, safety, and achievement. **Student Learning Survey will be administered to students in grades 4 & 7, their parents/guardians/caregivers, and all school staff.** We encourage parents/guardians/caregivers to participate in this survey, as the results are important in identifying and celebrating current strengths, as well as determining where the school needs to focus improvement.

The survey can be accessed through the <u>link</u> and by clicking on Take the Survey. On the login page, click on the Parents icon, and then select the school district and school name where your child attends school. The e-survey site will be open until May 2, 2025.

Upcycled Innovation/Entrepreneur Fair (Grade 4/5)

The upcycled innovation fair will be held in the gym on Friday March 7th. The fair will run from 9:20am to 12:00pm. Parents are welcome to attend.

Book Fair

The book fair will run from March 4th to March 6th. The book fair will be held in the library. Parents may access the bookfair after school on the 4th, after school on the 5th and the entire day on the 6th.

Lost and Found

After your SIC meeting please check out the lost and found and claim any items if they belong to your child. Thank you.



- March 15- SIC Documents live on myedBC
- March 15-March 30 schools closed for Spring Break
- March 31 Schools Reopen
- April 9 PAC Mtg, 6pm
- April 10 Concours F/T for French Immersion 6/7 class
- April 11 PAC Movie
 Night
- April 18 Easter Fridayno school
- APRIL 21 Easter Monday- no school
- April 23 Ms. Moir's field trip
- May 5-9 Informal Learning Updates

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More Important News

Lunch Lady Hot Lunch Programme

The March menu for lunchlady.ca is now out. The menu goes up to Spring Break. Please see the menu at the end of the newsletter.

Breakfast Room Construction

The breakfast room will be under construction prior to Spring Break. As such starting Tuesday limited breakfast will be available in the front hallway prior to the start of school. This will be grab and go style.

This Month in the Arts - March 2025

The Arts are alive and well in Langley schools! Please check out the poster at the link below for a quick glance and overview of all the amazing Arts events and activities happening across schools in the Langley School District in March!

His Month...March.pdf



Grade 6/7 French Immersion: Ancient History Projects

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Parent Corner:

Parents As Role Models: A Focus on Social-Emotional Schedule

Social-emotional regulation is the ability to manage one's emotions, thoughts, and behaviors in different situations. It includes skills such as self-awareness, self-control, empathy, and responsible decision-making. These skills are crucial for our children's success in school and life.

Why Role Modeling Matters

Children learn by observing the adults around them. As parents, teachers, and caregivers, we are their first and most influential role models. When we demonstrate healthy social-emotional regulation, we provide a powerful example for our children to follow. Here are some ways we can model these skills:

Self-Awareness: Recognize and understand our own emotions. By naming our feelings and expressing them appropriately, we teach children to do the same.

Self-Control: Manage our reactions to stress and frustration. When we stay calm and composed, even in challenging situations, children learn to handle their emotions constructively.

Empathy: Show understanding and compassion for others. By listening actively and responding with kindness, we encourage children to develop empathy and build positive relationships.

Responsible Decision-Making: Make thoughtful choices and consider the consequences of our actions. When we model responsible behavior, children learn to make decisions that are respectful and considerate.

Benefits for Children and Families

When children develop strong social-emotional regulation skills, they experience numerous benefits:

Improved Academic Performance: Children who can manage their emotions and behaviours are better able to focus, follow instructions, and engage in learning.

Better Relationships: Socially and emotionally regulated children are more likely to form positive relationships with peers and adults, leading to a supportive and inclusive school environment.

Enhanced Well-Being: Children with strong social-emotional skills are more resilient and better equipped to cope with challenges, reducing the risk of anxiety and depression.

Positive Family Dynamics: When families practice social-emotional regulation together, it fosters a harmonious and supportive home environment. This strengthens family bonds and promotes mutual respect and understanding.

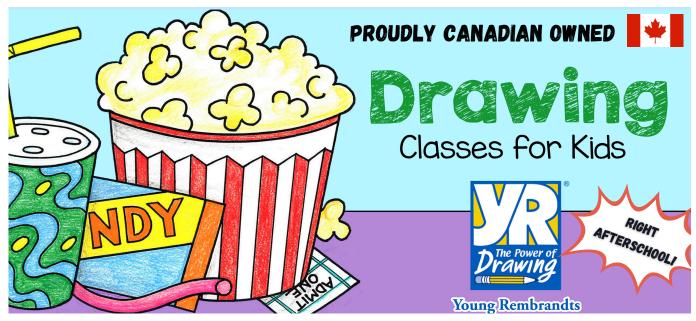
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Supporting social-emotional regulation at home is a wonderful way to reinforce what children learn at school. Here are some practical tips for parents:

- **Model Positive Behaviour**: Demonstrate how to handle emotions and stress in healthy ways. Show your child how you calm down when you're upset, such as taking deep breaths or talking about your feelings.
- **Create a Safe Space for Emotions**: Encourage your child to express their feelings openly. Let them know it's okay to feel sad, angry, or frustrated, and help them find constructive ways to deal with these emotions.
- **Practice Empathy**: Teach your child to understand and respect others' feelings. Discuss different scenarios and ask how they think others might feel. Encourage them to show kindness and support to friends and family.
- Set Clear Expectations and Boundaries: Consistent rules and routines help children feel secure and understand what is expected of them. This structure supports their ability to regulate their behavior.
- **Encourage Problem-Solving**: When conflicts arise, guide your child through the process of finding solutions. Ask questions like, "What can we do to make this better?" or "How can we solve this problem together?"
- **Praise Efforts and Progress**: Acknowledge your child's efforts to manage their emotions and behaviour. Positive reinforcement helps build their confidence and encourages them to keep practicing these skills.
- **Spend Quality Time Together**: Engage in activities that promote bonding and communication, such as family meals, game nights, or outdoor adventures. These moments strengthen your relationship and provide opportunities to practice social-emotional skills.
- **Teach Relaxation Techniques**: Introduce your child to simple relaxation methods like deep breathing, mindfulness, or yoga. These techniques can help them manage stress and stay calm in challenging situations.

By incorporating these practices into your daily routine, you can support your child's socialemotional development and create a nurturing environment where they can thrive. Remember, your efforts make a significant difference in their growth and well-being.

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ART CLASSES AT: NOEL BOOTH ELEMENTARY

Spring has sprung, and it's time for SPRINGTIME FUN WITH YOUNG REMBRANDTS! Kids captivated by movies will love our movie theater still life. Drawing Aladdin's Lamp will be a wish come true! We'll also ride the waves with a cool Surfer & Wave illustration. Fantasy lovers can spark their imagination with our baby dragons lesson, focusing on color and composition. Finally, we'll create a stunning portrait of Frida Kahlo to inspire creativity. Don't miss out—sign up today and let the creativity bloom!



ENJOY LEARN PLAY

BO

Preschool

Play-Based Learning Our curriculum fosters creativity, critical and social skills through hands-on activities and exploration.

🌟 Certified Teachers

Made with PosterMy

Our trained and caring educators are

passionate about early childhood developmer^Email:noelboothchildcare@gmail.com

🌟 Safe & Stimulating Environment

We provide a safe, clean, and engaging space designed specifically for young learners.

🌟 Small Class Sizes Personalized attention ensures every

child feels valued and supported.

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Dear Parents and Guardians/Caregivers,

The Student Learning Survey (SLS) has been administered every year in B.C. public schools since 2001. Prior to 2016-17 it was known as the Student Satisfaction Survey. The SLS provides feedback on the implementation of the curriculum changes, learning environment, student wellness and satisfaction, student belonging and engagement, and career preparation. The SLS is the only source of province-wide information about students' learning experiences through the perspectives of students, parents, guardians/ caregivers, and school staff. Schools and districts use the SLS to make informed decisions around long-term planning and goal-setting, and in providing individual students personalized support.

The parent and guardian/caregiver survey is now available online and is available in 18 different languages. The survey will be available until Friday, May 2nd, and will take approximately 30 minutes to complete. Your responses are voluntary and anonymous, and your child will not be identified as a result of your participation in the survey. Any personal or identifying information will be deleted before results are stored. Data will be stored and accessible only within Canada.

To complete the survey:

- 1. Go to any computer that has an up-to-date internet browser access at home, work, or school.
- 2. Go to www.bced.gov.bc.ca/sat_survey/access.htm
- 3. Click on the Parents icon for Direct (logon-free) Access
- District: the name of your child's district
- School: the name of your child's school
- Language: the language of your choice
- 4. Complete the survey by clicking on the appropriate circle to answer each question and click "NEXT".
- 5. When you are finished the survey, you will get a message "Thank you for sharing your views".
- 6. Once complete, your school will have the results immediately.

Please contact the web survey provider (AWIS) if you have technical difficulties; call toll free: 1-866-558- 5339 or email <u>support@awinfosys.com</u>. If you have questions about the survey, you can email <u>EDUC.ReportingUnit@gov.bc.ca</u>

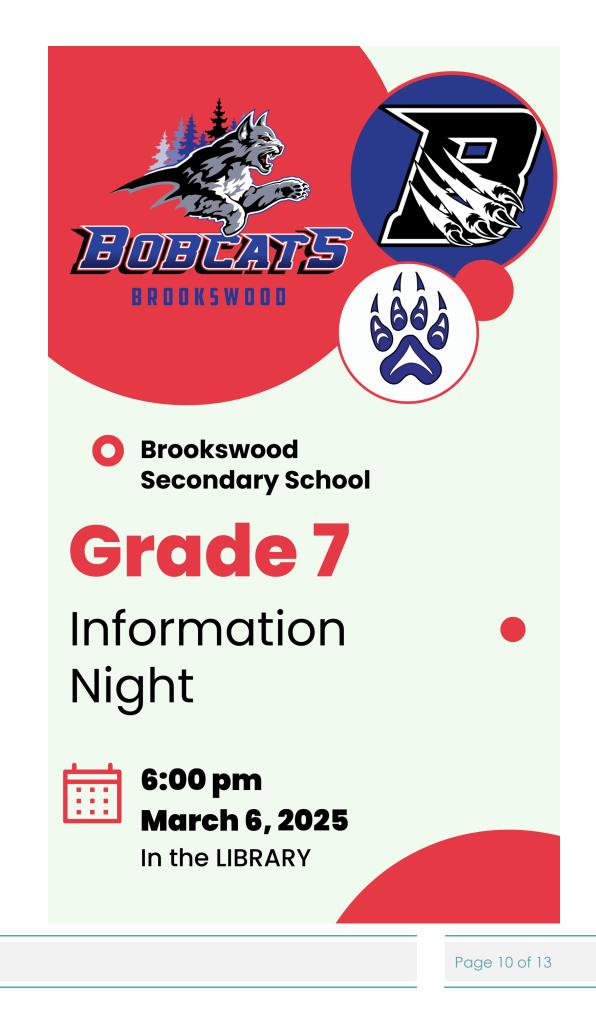
We greatly appreciate your input and thank-you in advance for your participation.

Sincerely,

miliesa

Emilie Sia Senior Economist, Research, Analytics and Engagement (RAE) Governance and Analytics Division, Ministry of Education and Child Care Emilie.Sia@gov.bc.ca

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U7 LEARN TO PLAY

Birth Year: 2018 & 2019 Tuesdays or Thursdays 5:30-7pm (teams will be created once registation closes)

Sessions include:

- T-Shirt
- Warm up, drills & game (2 innings)

Birth Year: 2019 & 2020 (2019's can choose either session)

Wednesdays 5:30-6:30pm

Sessions include:

- T-Shirt
- Warm up, drills & mini game

COST \$100 BEGINS WEEK OF APRIL 7TH 11 WEEK PROGRAM

SOME PARENT PARTICIPATION IS REQUIRED REGISTER AT WWW.LANGLEYFATBALL.CA





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March 2025 Langley MENU – Thursdays



	Thursday 03/06	Thursday 03/13	Thursday 03/20	Thursday 03/27
Regular	French Toast Turkey Sausages Syrup Fruit of the Day	Spaghetti and Beef Meatballs Fruit	SPRING BREAK	SPRING BREAK
2 nd Choice	Chicken Fried Rice Spring Roll Fruit of the Day	Perogies Sour Cream Peas and Carrots Fruit		
Vegetarian	French Toast Yogurt Syrup Fruit of the Day	Spaghetti and Veggie Meatballs Fruit		
Halal	French Toast Yogurt Syrup Fruit of the Day	Halal Spaghetti and Beef Meatballs Fruit		



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