

## Grade 2 – FINAL Term

### Progress and Growth of Student 2

Kara has concluded her grade two year with great success! She is a creative, bubbly, and an engaged learner. She enjoys learning and teaching gymnastics routines with her friends. She shows respect to her peers and actively seeks out to include others to join her play activities. Over the past year, she has shown growth in keeping herself organized so she has all the necessary materials in order to complete her learning tasks. Kara puts consistent effort into her work and comes to school ready to learn each day. It has been a pleasure having Kara in our classroom this year and I have enjoyed getting to know her while supporting her learning progress and growth! I wish her a fun-filled summer and continued success in grade 3.

Your child's self-reflection of the Core Competencies as well as her Goal Setting sheet was sent home in an envelope this past week.

Kara has been assigned to grade 3 for the 2024-25 academic year.

### English Language Arts 2

### Proficiency Level (Final) DEV

#### CURRICULAR COMPETENCIES:

- describe and explain orally some ideas and opinions
- identify elements of a story (beginning, middle and end)
- demonstrate a proficient level of comprehension in reading
- generate some simple ideas when writing creatively
- include a simply developed beginning, middle and end in writing
- spell most common words accurate
- use appropriate sentence structure for simple sentences

Over the past year, Kara has made consistent progress in all areas of Language Arts (reading, writing and oral language). In recent months, Kara has shown more confidence in her reading and is now actively seeking out early chapter books. Kara is developing in her reading. She continues to develop her decoding of texts, and takes care when reading aloud in our guided reading sessions. With reminders, she can apply her learning from the Sound Wall to her approach when reading a word that is new to her. Kara is able to successfully identify the beginning, middle and end of a story. In writing, Kara is developing. She can write simple sentences using common words and is encouraged to focus on using her personal dictionary as a tool to assist her with correct spelling. Kara is proficient in oral language and orally communicates her ideas and opinions well to her peers and the teacher. Kara is encouraged to read each day and to capture her adventures in a journal during the summer months. Visiting the local library provides a great opportunity to find new and exciting books to read!

### Mathematics 2

### Proficiency Level (Final) PRF

#### CURRICULAR COMPETENCIES:

- identify strategies to solve basic problems.
- represent numbers to 100 in a variety of ways
- count by 2's, 5's and 10's with known starting points
- understand patterns in math
- understand some strategies for developing fluency for addition facts to 20 and related subtraction facts (making and bridging to 10, using doubles)

Kara has a natural sense of numbers and, over the past year, enjoyed tackling new basic problems mathematically. Kara has benefitted from reminders to check over her work and the opportunity to share her thoughts with peers to solidify her thinking. Kara has shown good understanding of the mathematical concepts taught over the course of this year. Kara is able to utilize manipulatives successfully to show her mathematical thinking in a variety of ways.

## Science 2

## Proficiency Level (Final) PRF

### Curricular Competencies:

- Demonstrate curiosity and a sense of wonder about the world
- Experience and interpret the local environment
- Compare observations and predictions through discussion
- Recognize First Peoples stories (including oral and written narratives), songs, and art, as a way to share knowledge
- Consider some environmental consequences of their actions

In the third term, the class focused on exploring water sources, deepening our understanding of water conservation. Our field trip to Campbell Valley Park to explore the water sources helped students to understand the interconnectedness of water sources and the plants and animals that rely on them. Kara demonstrated a keen interest in this learning and often would share her artwork with the class of the various water systems, particularly her spots to visit by oceans and lakes.

Over the year, students learned various scientific concepts, including metamorphic and non-metamorphic life cycles, (a particular highlight was our butterfly 'farm'). Through a cross-curricular Art unit, students noted and compared the similarities and differences between offspring and parent. Kara reflected on her learning in Science this past year and noted her favourite activity was when our butterflies finally hatched!

## Socials 2

## Proficiency Level (Final) PRF

### CURRICULAR COMPETENCIES:

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- Explain why people's beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues or events (perspective)
- Explain why people, events, or places are significant to various individuals and groups

This year, we focused on global Indigenous Peoples and local First Peoples by looking at similarities and differences to our own experiences and aspects of our lives. Our exploration of various First Peoples and of ourselves garnished an appreciation of, and respect for, diversity and for our environment and our Earth. Kara is able to identify many of the characteristics of the communities that are both different and the same. While Kara needs support to read some texts about the social studies topics we are worked on, she demonstrated understanding of the importance that the local First Peoples, and others in the community, place on the land and environment.

Physical and Health Education 2	Proficiency Level (Final) PRF
<p>CURRICULAR COMPETENCIES:</p> <ul style="list-style-type: none"> <li>• Develop and demonstrate a variety of fundamental movement skills in a variety of physical activities and environments</li> <li>• Explore strategies for making healthy eating choices</li> <li>• Managing and expressing emotions</li> </ul> <p>This year, in PHE, we explored all kinds of movement. Kara was able to mimic certain types of movements and create her own. Kara has good control over her body's movements and was able to distinguish between flowing movements and stilted movements and has a good sense of balance. Kara has demonstrated the ability to manage and express her emotions effectively. Kara was able to identify healthy foods within her daily meals and shared her plan to make healthy food choices to support her active lifestyle, such as packing fruit/vegetables in her lunch for recess snack and drinking more water each day.</p>	
Arts Education 2	Proficiency Level (Final) EXT
<p>CURRICULAR COMPETENCIES:</p> <ul style="list-style-type: none"> <li>• Express feelings, ideas, stories, observations, and experiences through creative work</li> <li>• Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play</li> <li>• Reflect on creative processes and make connections to other experiences</li> </ul> <p>Kara is a very artistic student! She is creative in her ideas and in the expression of these ideas in art. Kara enjoys playing with real objects that represent things in the community. (ex. a playmat with a map and streets, and items from the forest like trees and animals.) Through this purposeful play, she can make connections to her own community and then express it in her drawings. Kara likes working with her hands and has created a clay squirrel figure. The 3-D figure she created includes wonderful attention to detail, including whiskers, fur texture and even an acorn!</p>	
Arts Education 2 MUSIC	Proficiency Level (Final) PRF
<p>CURRICULAR COMPETENCIES:</p> <ul style="list-style-type: none"> <li>• Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts</li> <li>• Develop processes and technical skills in a variety of art forms</li> </ul> <p>This year in music, students have been learning about beats and exploring the speed of the beat. Kara understands these musical concepts and has been able to listen to and perform various beat patterns with varying speeds. Students have also explored how different genres of music affect their emotions. With her peers, Kara was able to collaboratively create and perform a rhythmic song and reflect how the various elements of the song influence different moods and feelings.</p>	
Career Education 2	Proficiency Level (Final) PRF
<p>CURRICULAR COMPETENCIES:</p> <ul style="list-style-type: none"> <li>• Identify and appreciate their personal attributes, skills, interests, and accomplishments</li> <li>• Recognize the importance of learning in their lives and future careers</li> <li>• Recognize the basic skills required for the variety of jobs in the community.</li> </ul> <p>Students participated in the school Identity Fair this year in addition to various activities reflecting on the similarities between various traditions and cultures. Students also explored various jobs in the community during our community field trip. Kara has demonstrated understanding of her own skills and strengths and has expressed an interest in becoming a nurse in the future.</p>	

**CURRICULAR COMPETENCIES:**

- Use trial and error to make changes, solve problems, or incorporate new ideas from self or others
- Demonstrate their product, tell the story of designing and making their product, and explain how their product contributes to the individual, family, community, and/or environment
- Reflect on the ability to work effectively both as individuals and collaboratively in a group

This term, students worked collaboratively to imagine and design our Butterfly Farm for our learning around metamorphosis in Science. Students worked in pairs or trios to imagine, design and draft a 'farm' or habitat structure which could possibly house our many chrysalises so the butterflies could hatch successfully. Kara engaged fully in the design process and contributed many creative ideas to ensure the 'farm' would be a comfortable habitat for the chrysalises to thrive and metamorphosis to occur.

**Ways to Support at Home**

- Read for 15-20 minutes per day. As much as possible, read with Kara and ask her questions about the story. Visit your local library to find new books to explore!
- Have Kara write with a purpose: a grocery list, create a book, write a summer journal or about something she likes.
- Practice counting. Kara can count household items (like paperclips) or things from the kitchen (like dry beans). Practice skip counting those items by 2's and 5's.

**Attendance Record HERE**