

Grade 5 French Immersion – FINAL Term

PROGRESS AND GROWTH OF STUDENT 5

Rebecca has brought a good energy to our class this year. She has made a good effort to engage in general class discussions throughout the year. Rebecca is encouraged to advocate for herself when unsure about her learning. Completion of assignments in a timely manner, either in class or at home, has presented a challenge this year. Using an agenda has proven useful for Rebecca in keeping track of her assignments and their deadlines. Rebecca has been very helpful in class and a good friend to many. Please note that the Core Competency Self-Assessment and Goal Setting will be sent home with your child. It has been a pleasure teaching Rebecca this year and I wish her all the best for Grade 6. Bonnes vacances!

FRANÇAIS LANGUE SECONDE-IMMERSION 5

Proficiency Level (Final) EMG

CURRICULAR COMPETENCIES:

- Describe the characters in a work based on their actions, and according to the social and historical context.
- Revise own work using reference tools.
- Obtain information from various sources and sift through this information to identify the most relevant elements.
- Analyze the interdependence of text and image.

In the last term, we have focused on sharing our understanding in literary circles, summarizing, creating and sharing stories. We also listened to read-alouds, made connections, used questioning (orally and in writing) and checked for understanding. We continued learning to more effectively use inferring skills while reading. Students also used their oral skills in a more formal way by creating a Petit Chef video and presenting their favourite movie to us. Overall, Rebecca is at the emerging level on the proficiency scale in Français Langue Second-Immersion. This year, Rebecca has shown a little growth in some aspects of her learning in French. While Rebecca can read some texts with a fair comprehension, she struggles reading with fluency and often substitutes or guesses words. Throughout the past year, writing in French presented various challenges for Rebecca. Writing and developing her ideas, either in a summary or in a story, remained a difficult task for her, and she would most often respond orally. It will be important for Rebecca to continuously use the tools provided in class to help with improving her spelling and verb use for next year. With encouragement, Rebecca uses French with her peers in class and should remember that with ongoing practice she will feel more confident. Speaking in front of the class is an area where Rebecca can be nervous, but despite that, she has always risen to the challenge. It has been good to see growth Rebecca made in acquiring a few more skills in second language learning. Continue tes bons efforts!

ENGLISH LANGUAGE ARTS 5

Proficiency Level (Final) DEV

Curricular Competencies:

- Identify how story in First Peoples cultures connects people to land
- Demonstrate awareness of the oral tradition in First Peoples cultures
- Respond to text in personal and creative ways
- Transform ideas and information to create original texts

This term, our focus was on the creation of a poetry booklet in which students wrote different types of poems. We also looked at how to follow a letter writing format through the story of Ike LaRue in *Dear Mrs. LaRue*. In oral language, Rebecca is developing. Throughout the year, Rebecca continued developing her oral language skills when communicating with others and presenting to the class (about her favourite book). Rebecca is developing in her writing. Using word banks and with teacher support, she is learning to write creatively using words to convey a feeling or a story in her poems. In reading, Rebecca is developing. She continues to struggle with decoding longer and more complex words which affects her understanding of the text. The Langley School District's Summer Session may be a great option to continue Rebecca's reading skills over the summer months.

MATHÉMATIQUES 5**Proficiency Level (Final) PRF****CURRICULAR COMPETENCIES:**

- Identify strategies to solve basic problems.
- Represent numbers to 100 in a variety of ways
- Count by 2's, 5's and 10's with known starting points
- Understand patterns in math
- Understand some strategies for developing fluency for addition facts to 20 and related subtraction facts (making and bridging to 10, using doubles)

Rebecca has a natural sense of numbers and, over the past year, enjoyed tackling new problems mathematically. Rebecca has benefitted from reminders to check over her work and the opportunity to share her thoughts with peers in order to solidify her thinking. Rebecca has shown good understanding of the mathematical concepts taught over the course of this year. Rebecca is able to utilize manipulatives successfully to show her mathematical thinking in a variety of ways.

SCIENCES 5**Proficiency Level (Final) PRF****CURRICULAR COMPETENCIES:**

- Communicate ideas, explanations, and processes in a variety of ways
- Identify questions to answer or problems to solve through scientific inquiry
- Co-operatively design projects
- With support, plan appropriate investigations to answer their questions or solve problems they have identified

Over the year, groups of students created models of the various systems (posters, technology and modeling clay) to demonstrate their understanding. Rebecca really seemed to enjoy the opportunity to show her learning using various artistic methods. Rebecca fully engaged in the "Body Project", where we used technology to demonstrate the structures of the various body systems and their functions.

SCIENCES HUMAINES 5**Proficiency Level (Final) DEV****CURRICULAR COMPETENCIES**

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions.
- Construct arguments defending the significance of individuals/groups, developments

This last term, we have focused our learning on the various natural resources found in the provinces and territories of Canada. Students asked the following inquiry question: What natural resources are most important to the economy of specific provinces and territories? With guidance, Rebecca researched a province/territory using secondary sources and overall demonstrated her group findings in an informative poster. During the year, Rebecca has developed a basic understanding about our government system. She also accessed primary and secondary sources to find information about her family's history and various cultural groups representing our country. In all of these tasks, Rebecca shows a natural curiosity in learning more about our Canadian society.

EDUCATION PHYSIQUE ET SANTE 5**Proficiency Level (Final) PRF****CURRICULAR COMPETENCIES:**

- Participate daily in physical activity designed to enhance and maintain health components of fitness
- Develop and apply a variety of fundamental movement skills in a variety of physical activities and environments.

Over the course of the school year, we have focused on learning how to participate in various physical activities to enhance personal health and well-being. In Term 3, specific activities included jump rope, pickleball, trestle tree activities, and various minor games. Over the year, key components of student learning consisted of movement skill development, applying gameplay and safety rules, and demonstrating elements of leadership and sportsmanship.

EDUCATION ARTISTIQUE 5**Proficiency Level (Final) EXT****CURRICULAR COMPETENCIES:**

- Express, feelings, ideas, and experiences through the arts
- Adapt learned skills, understandings, and processes for use in new contexts and for different purposes and audiences
- Connect knowledge and skills from other areas of learning in planning and creating works for art.

The focus in Arts this term has been to create works of art using designs in which shapes, colours or lines repeat with regularity. We also use cross-curricular activities to infuse Arts in English, French and Social Studies in tasks requiring a visual support in student's work. This year, Rebecca demonstrated impressive detail and creativity while using various materials to express her understanding and demonstrate creative processes.

ARTS EDUCATION 5 MUSIC**Proficiency Level (Final) PRF****CURRICULAR COMPETENCIES:**

- Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play
- Observe, listen, describe, inquire and predict how artists (dancers, actors, musicians, and visual artists) use processes, materials, movements, technologies, tools, techniques, and environments to create and communicate
- Express, feelings, ideas, and experiences in creative ways

This term, students have participated in boom whacker activities, learning solfege syllable, and learning to read music. By engaging in musical activities, students are learning to listen and express themselves through music as a group through drawing activities including Vivaldi's Spring. This year, students participated in explorations using our Orff Instruments (xylophones, metallophones, melody bells, contra bass bars). Students also had an opportunity to try Japanese Taiko (drumming). Rebecca was proficient in all aspects of Music this year.

EDUCATION A LA CARRIERE 5**Proficiency Level (Final) PRF****CURRICULAR COMPETENCIES:**

- Recognize the need for others who can support their learning and personal growth
- Demonstrate respect for differences in the classroom
- Appreciate the influence of peer relationships, family, and community on personal choices and goals

This year, students reflected on their own unique skills and strengths and set S.M.A.R.T. goals for each term, identifying key individuals in their lives who can support their progress with their goals. Students completed an identity project that had them research their own heritage and the traditions they hold. The class then hosted an Identity Fair so students could celebrate and honour the similarities and differences that make our classroom community such a wonderful place to work and learn!

CURRICULAR COMPETENCIES:

- Outline a general plan, identifying tools and materials
- Identify the skills required for a task and develop those skills as needed
- Use familiar tools and technologies to extend their capabilities when completing a task.

This year students worked with various technology platforms (including Canva, PowerPoint, iMovie) to demonstrate their creativity and thinking in a cross-curricular way within various subjects. Students created digital books in Language Arts, developed iMovie trailers for the Petit Chef videos, used PowerPoint to show body system functions in Science, and created digital art pieces, including advertisements, pamphlets and social media images using Canva.

WAYS TO SUPPORT AT HOME

- Read for 15-20 minutes per day. As much as possible, read with Rebecca and ask her questions about the story. Visit your local library to find new books to explore!
- Have Rebecca write with a purpose: send emails to family or friends who live afar, write short stories or keep a journal of her summer explorations.
- Explore math in various ways: measure garden beds, double recipes while baking, calculate distances on walking hikes, etc.
- Have conversations in French regularly.

Attendance Record [HERE](#)