

Progress and Growth of Student

Kim is adjusting to the expectations and routines of multiple Grade 7 classrooms. Most of the time she arrives to her classes with the required materials, but she sometimes needs additional transition time to settle. With teacher reminders, she has been submitting assignments on time and following assignment criteria. A focus for Term 2, will be for Kim to check in with her teachers before and during assignments to ensure proper comprehension of expectations. During instructional time, Kim demonstrates a respectful attitude towards her teachers and peers, and she works well independently. During collaboration time with peers, we have been encouraging her to initiate conversations and ask questions. In addition, we would love to see Kim participate more often in full-class conversations as she has valuable thoughts and ideas that we look forward to hearing. Please refer to Kim's self-assessment on the Core Competencies and Goal Setting in her SpacesEDU digital portfolio.

English Language Arts 7

Proficiency Level DEV

CURRICULAR COMPETENCIES:

- Apply appropriate strategies to comprehend written, oral, and visual texts, guide inquiry, and extend thinking
- Construct meaningful personal connections between self, text, and world
- Understand how literary elements, techniques, and devices enhance and shape meaning
- Use writing and design processes to plan, develop, and create engaging and meaningful literary and informational texts for a variety of purposes and audiences
- Exchange ideas and viewpoints to build shared understanding and extend thinking
- Use an increasing repertoire of conventions of Canadian spelling, grammar, and punctuation

During the first term, we worked on visualizing and making connections while reading the class novel, *The Giver*. With teacher support, Kim applied appropriate strategies and shared these orally with her peers using scripted conversations. She will continue to work towards making deeper connections and explaining them in more detail. She is gaining confidence in sharing her ideas with others in small groups and demonstrates respectful oral language strategies. In her writing, she showed improvement in using articles and proper punctuation. Using graphic organizers helped Kim structure her writing and stay on topic. The classroom teacher and ELL teacher are working collaboratively to build Kim's language acquisition skills. For more information about her ELL progress, please see the ELL progress report which details the English language development.

Mathematics 7

Proficiency Level EMG

CURRICULAR COMPETENCIES:

- Use logic and patterns to solve puzzles and play games
- Develop, demonstrate, and apply mathematical understanding through play, inquiry, and problem solving
- Use mathematical vocabulary and language to contribute to mathematical discussions
- Represent mathematical ideas in concrete, pictorial, and symbolic forms

This term in Math, students focused on number patterns, place value, and communicating using mathematical language. During problem-solving with groups, we worked on recognizing that there are often multiple correct strategies that can be used to solve a math question. This is an area of growth for Kim and she demonstrated improvement throughout this unit by learning to read her peer's responses to understand how they each arrived at the same answer. Kim has shown progress with various supports in the classroom, including additional manipulatives, using a calculator, pre-playing/learning games, and one-on-one support when completing written calculations and during collaborative game-play. Additional practice of math facts (addition and subtraction) is recommended for her continued success. Please refer to the goals within Kim's IEP for further information on her learning progress.

Science 7	Proficiency Level PRF
<p>CURRICULAR COMPETENCIES:</p> <ul style="list-style-type: none"> • Make observations aimed at identifying their own questions about the natural worlds • Formulate alternative “If...then...” hypotheses based on their questions • Observe, measure, and record data (qualitative and quantitative), using equipment, including digital technologies, with accuracy and precision • Ensure that safety and ethical guidelines are followed in their investigations <p>Our focus in Science this term was the Scientific Method, lab safety, and conducting simple experiments. Kim received supportive materials that included images and translations to aid in her understanding of the scientific processes for class experiments. Kim prefers to record her observations and conclusions in point form notation and can successfully communicate her understanding of our learning concepts. Kim was capable of following safety guidelines with few reminders and demonstrated proper use of equipment.</p>	
Social Studies 7	Proficiency Level N/A
<p>No performance level is provided for Socials Studies 7 this term as our primary focus was on Science. Socials Studies will be taught and reported on in Term 2.</p>	
Physical and Health Education 7	Proficiency Level PRF
<p>CURRICULAR COMPETENCIES:</p> <ul style="list-style-type: none"> • Develop and demonstrate safety, fair play, and leadership in physical activities. • Develop and apply a variety of movement concepts and strategies in different physical activities <p>During our cooperative games unit, Kim demonstrated fair play with her peers. She demonstrated leadership by helping others understand the rules of the varying cooperative games.</p>	
Arts Education 7	Proficiency Level N/A
<p>No performance level is provided for Arts Education- Arts, as our instructional time this term was spent with a primary focus on other areas of the Fine Arts. This learning has been reflected under Music- Fine Arts. Fine Arts Education will be reported on in Term 2.</p>	
Applied Design Skills and Technology 7	Proficiency Level EXT
<p>CURRICULAR COMPETENCIES:</p> <ul style="list-style-type: none"> • Identify and use appropriate tools, technologies and materials for production. • Test the first version of the product or prototype • Make changes, troubleshoot, and test again <p>In this first term, all the students were in groups creating a coding project through Scratch. Kim and her team were fully engaged and focused during collaboration time. She was committed to the entire coding process and ensured her teammates understood all processes required for success. Please see Kim’s Spaces EDU account to watch a video of her successful coding project. She was very proud of her accomplishment in testing and troubleshooting her team code when it was not performing as desired.</p>	

French 7	Proficiency Level IE
During French instruction in the first term, Kim was receiving additional ELL support. At this point in time, Kim has not provided sufficient evidence to determine a proficiency level in this subject area. Once more evidence has been provided, an appropriate proficiency level will be assigned.	
Arts Education- Music 7	Proficiency Level PRF
<p>CURRICULAR COMPETENCIES:</p> <ul style="list-style-type: none"> Intentionally select and apply materials, movements, technologies, environments, tools, and techniques by combining and arranging artistic elements, processes, and principles in art making <p>In Music this term, students chose their instruments for band and have been practicing scales. Kim is progressing in learning notation using the Oboe and keeps a practice log that she shares with her teacher weekly.</p>	
Career Education 7	Proficiency Level PRF
<p>CURRICULAR COMPETENCIES:</p> <ul style="list-style-type: none"> Question self and others about how their personal public identity can have both positive and negative consequences. Appreciate the importance of respect, inclusivity, and other positive behaviours in diverse, collaborative learning and work environments. <p>Through our Spaces EDU platform, Kim has had opportunities to select pieces of her work to use as evidence of her learning and growth. In this way, she has been able to self-assess and create goals for improvement. One of her primary goals is to be an effective team member by contributing to conversations and respecting differing viewpoints.</p>	
Ways to Support at Home	
<ul style="list-style-type: none"> Read daily for 20 minutes. This can be a shared experience where family members take turns listening to a novel or other interesting piece of text, or it can be a time when Kim is independently reading. Please read literature in English and Kim's home language. Offer ways for Kim to engage in writing she enjoys when she is at home. Consider journal writing, writing letters to family members, recording lists for groceries, writing fictional stories, or mini creating graphic novels. Practice addition and subtraction facts to 20 and use a multiplication chart to solve simple equations. 	