



HAWK NEWS-Fort Langley Elementary February 2025



1 - BE SURE TO SCROLL ALL THE WAY DOWN TO THE VERY BOTTOM OF THIS NEWSLETTER FOR MANY MORE PHOTOS



2 - 8877 Bartlett Street Fort Langley,

B.C. V1M 2S6, Phone: 604-888-2111

Mr. L. Kitteringham, Principal-lkitteringham@sd35.bc.ca

Mrs. J. Boivin, Administrative Assistant-jboivin@sd35.bc.ca

We are an inclusive and caring community of learners, devoted to the journey of becoming responsible citizens



We acknowledge that we reside on the traditional unceded traditional territories of the Katzie, Kwantlen, Semiahmoo and Matsqui First Nations.



- **Monday February 17th-Family Day (Schools Closed)**
- **Monday February 24th-Design and Assessment Day (Students not in attendance)**

- **March 5th-Student Inclusive Conferences-Early Dismissal 12:08pm**
- **March 6th-Student Inclusive Conferences-regular classes not in session**

On the Horizon



- February 17th-Family Day-schools closed
- February 19th-School Appointments Online goes live for families to sign up for the upcoming student inclusive conferences (March 5th & 6th)
- February 20th- PAC Fun Lunch & Grade 7 parent meeting in the library 5-7pm
- February 21st-Candy/Cookie Treat Day-Grade 7 Fundraiser after school & Hawk Virtues/Award Assembly (Davidson & Van D)
- February 24th- Learning Update Prep/Design and Assessment (student not in attendance)
- February 24th-28th-Diversity and Respect Week
- February 26th-Pink Shirt Day
- February 27th-The Wizard of Oz (performance at Poppy)-Divisions 1,2, 3, and 14
- February 28th-Diversity Scavenger Hunt
- March 5th-2 Hour Early Dismissal-Student Inclusive Conferences-students dismissed at 12:08pm

- March 6th-Student Inclusive Conferences Day (classes not in session)-LATE NIGHT FOR TEACHERS
- March 7th-FLE Gala Fundraiser
- March 10th-Powerhouse at Stave Falls Field Trip-Div. 1 8:30am-2pm
- March 13th-PAC Fun Lunch & Ache Brasil Arts Starts School Wide Assembly-1pm & Science World Field Trip (Div.4)
- March 14th-Last day prior to spring break
- March 31st-FLE re-opens after spring break
- April 4th- Hawk Virtues and Award Assembly (Hawley & Beere)-10:10am
- April 8th-PAC meeting 7pm in library
- April 10th-Neufeld farms pick up & Kona Ice Truck (Grade 7 Fundraiser after school)/Staff vs Student Event
- April 11th- Grade 6/7 Young Entrepreneurship Market
- April 17th-Sunnyside Produce Field Trip (Div. 4 & 7)-9:30am-12:45pm
- April 25th-Body Science Presentations Day 1 & FLE Family Fun Night
- May 1st-Professor Wow Arts Starts School Wide Assembly
- May 2nd-Body Science Presentations Day 2
- May 8th-PAC Fun Lunch
- May 21st-New Kindergarten Orientation (LEAP – 12:15 – 1:00 & Regular Program- 1:15 – 2:00 pm)
- May 22nd-PAC Fun Lunch
- Freezie Day after school (Grade 7 fundraiser)
- May 28th-Fort's Got Talent-12:30pm
- May 29th-Poppy Family of School Track and Field Meet
- June 6th-Kona Ice Truck after school (Grade 7 Fundraiser)/Staff vs Student Event
- June 11th-PAC Fun Lunch
- June 13th-FLE Sports Day

- June 18th-Elementary Grad Walk (Grade 12 students who are graduating from Poppy return to walk the FLE hallways)
- June 25th-Grade 7 School Leaving Ceremony (3:30pm-5:30pm)

**School District #35 (Langley)
2024-2025 School Calendar
Elementary Schools**

MONTH	DATE	
September	Sep 2 (M)	Labour Day (Schools Closed)
	Sep 3 (T)	Schools Open
	Sep 30 (M)	Truth and Reconciliation Day (Schools Closed)
October	Oct 4 (F)	School Improvement Day (students not in attendance)
	Oct 14 (M)	Thanksgiving (Schools Closed)
	Oct 25 (F)	Professional Development Day (Provincial - students not in attendance)
November	Nov 8 (F)	Learning Update Prep/Design & Assessment Day (students not in attendance)
	Nov 11 (M)	Remembrance Day (Schools Closed)
	Nov 27 (W)	Student Inclusive Conferences
	Nov 28 (Th)	1 Hour Early Dismissal - Student Inclusive Conferences
December	Dec 20 (F)	Last Day Prior to Winter Break
January	Jan 6 (M)	Schools Re-Open After Winter Break
February	Feb 10 (M)	Professional Development Day (District - students not in attendance)
	Feb 17 (M)	Family Day (Schools Closed)
	Feb 24 (M)	Learning Update Prep/Design & Assessment Day (students not in attendance)
March	Mar 5 (W)	1 Hour Early Dismissal - Student Inclusive Conferences
	Mar 8 (Th)	Student Inclusive Conferences
	Mar 14 (F)	Last Day Prior to Spring Break
	Mar 17 (M)	Schools Re-Open After Spring Break
April	Apr 18 (F)	Good Friday (Schools Closed)
	Apr 21 (M)	Easter Monday (Schools Closed)
May	May 16 (F)	Professional Development Day (District - students not in attendance)
	May 19 (M)	Victoria Day (Schools Closed)
June	Jun 26 (Th)	Final Learning Update Issued & Last Day for Students Prior to Summer Vacation
	Jun 27 (F)	Administrative Day (students not in attendance)
July / August		Summer Session

SD35 Board of Education Meeting
APPROVED: April 23, 2024

Fort Langley Gala-March 7th

Join us for the Fort Langley Elementary Fundraising Gala! We are thrilled to invite you to an unforgettable evening in support of Fort Langley Elementary School. This is a special opportunity to connect with the community's key leaders, parents, and supporters, all while making a lasting impact on our school.

WIN A PAIR OF CANUCKS TICKETS!

PURCHASE YOUR GALA TICKET BY
FEBRUARY 8TH TO BE ENTERED



WHERE THE WILD THINGS GROW

Dress up or dress down for a fun evening of raising money for new equipment to support FLE athletics, PE classes, and outdoor activities.

FRIDAY MAR 7	TIME 7PM	Fort Langley Community Hall
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**SILENT & LIVE AUCTION
WITH AMAZING ITEMS!**



Scan for Tickets

**LIVE MUSIC, DELICIOUS
APPETIZERS & DRINKS!**

Come dressed up or down for a fun night on **Friday, March 7th at 7:00 PM**, as we raise funds for much-needed new equipment to enhance FLE athletics, PE programs, and outdoor activities for our students. Bring your family and friends, and don't miss out—**grab your tickets today!**

<https://can.givergy.com/FLEGala2025/>

Is your family moving or not returning to FLE or LEAP next year?

Planning for next year is already underway and we urgently need to know if students are not returning to FLE next year. Please email Principal Logan Kitteringham and Admin Assistant Judy Boivin if you fall under this category (lkitteringham@sd35.bc.ca & jboivin@sd35.bc.ca)



IMPORTANT

Three thick, orange-brown arrows pointing downwards, arranged in a slightly staggered horizontal line below the word 'IMPORTANT'.

Kindergarten Registration 2025

Kindergarten registration across the Langley School District runs January 6, 2025 – February 18, 2025. If your child will be five years old by December 31, 2025, you will be able to register your child online. Information about required documents and instructions is available online and will also be posted on catchment school websites in January. For information, please visit the District webpage [here](#). To learn more about Kindergarten in the Langley School District, read our brochure [here](#).

FAMILIES WITH SIBLINGS AT FLE STILL HAVE TO GO THROUGH THIS PROCESS AND REGISTER

FLE School Action Plan 2024-25

Fort Langley Elementary

Action Plan for Learning 2024-25

<https://fortlangley.sd35.bc.ca/>



SCHOOL VISION/MISSION:

We are an inclusive and caring community of learners, devoted to the journey of becoming responsible citizens.

SCHOOL GOALS:



LITERACY:

All students will become motivated and engaged literacy learners who demonstrate grade level proficiency or meet IEP goals.



SOCIAL EMOTIONAL:

All students will develop skills to build authentic connections to multiple adults and peers in the school in order to foster a sense of value, safety, and belonging.

RESOURCES TO SUPPORT OUR WORK:

- *Ensoiling Our Schools*-Jennifer Katz & Kevin Lamoureux
- *Taking Action*-RTI-Mike Mattos
- *First Peoples Principals of Learning*
- *Framework for Teaching and Learning*
- *Balanced Literacy Guide*
- *SD35 Continuous Improvement Plan*
- *The 8 Elements of Change*
- *Framework for Enhancing Student Learning*
- *District's Strategic Plan*
- *Peaceful School*
- *Healthy Teacher, Happy Classrooms*-Marcia L. Tate
- *Reclaiming Our Students*-Hannah Beach & Tamara Newfield

ADDITIONAL GOALS & ACTIONS:

- ✓ **We have a heightened emphasis on staff and student wellness.**
 - Creating a calm and welcoming environment.
 - Creating an appreciative work environment in which contributions are celebrated and acknowledged.
 - Yoga and meditation in the classroom.
- ✓ **Social Emotional Learning and setting common expectations**
 - Hawk Virtues Assemblies-Student driven and centered.
 - Implement Open Parachute-Mental Health Literacy.
 - Roll out school wide SEL program-Everyday Speech.
 - Making structural changes to Zen Den & BB23.
 - Self-regulation room, new sensory pathway, climbing wall.
- ✓ **Building school connectedness, school pride, and sense of belonging.**
 - Mobilize outside resources: Game Ready & Restorative Action.
 - A new and robust school-wide intramurals program.
 - An entirely new approach to grade 6/7 student leadership.
- ✓ **Continue to build our understanding of Response to Intervention and Professional Learning Communities in order to serve our kids more fully.**
 - Co-teaching UFLI and push in literacy instruction (tier 1).
 - Targeted/differentiated grade 5-7 weekly literacy (tier 2) RTI instruction.
- ✓ **Our goal is to align our literacy data collection methods and tools with the other four D.W. Poppy family of schools.**

Our Uniqueness & Outdoor Education

School Context

- o Fort Langley Elementary is a neighborhood school located in the heart of historic Fort Langley, near the Kwantlen First Nation Territory.
- o Our school is part of the DW Poppy family of schools and currently enrolls 291 students in Kindergarten to Grade 7.
- o In 2017, FLE added Outdoor Education classes as part of its programming. Students K-6 from around the district have the opportunity to sign up for this unique learning experience. This program is also known as "LEAP" (Learning Environmental Awareness Program).

Supporting/promoting the LEAP program as it continues to expand.

- o Raise the overall profile of LEAP within the district and broader community.
- o Ensuring the LEAP team of educators have what they need to be successful during this ongoing expansion.
- o Increase our own internal knowledge and understanding of the program and its unique challenges-regular stream staff observations and participation in the outdoor education program.
 - School-wide outdoor spirit day.

CREATING INCLUSIVE & COMPASSIONATE ACADEMIC AND SOCIAL-EMOTIONAL LEARNING COMMUNITIES THAT PROVIDE ACCESS FOR EVERY LEARNER.

New Terry Fox Celebration Banner Going Up in Gym Soon!



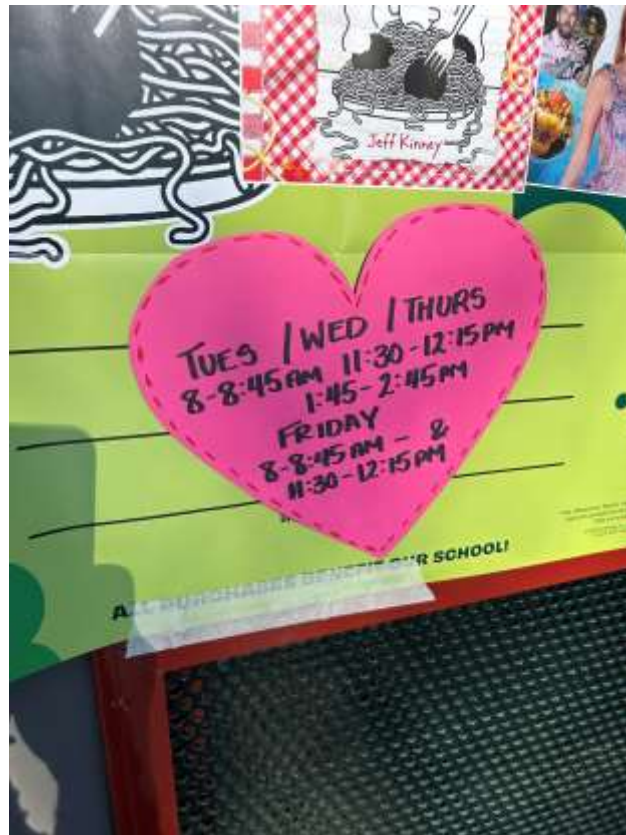
LEAP (Outdoor Education) Continues to Expand

At this point we are trying to recruit and build towards having grade 7 students included in the LEAP program next year. Our team has been working diligently to promote the program throughout the district including a travelling road show and exhibition. We are also about to put up a number of info banners on the fences around FLE (see example below).



Book Fair Is Back in Town This Week





A special thank you to this year's key parent organizers/volunteers Hailey Frank and Jennifer Miller

House Cup Point Update and Upcoming Spirit Day

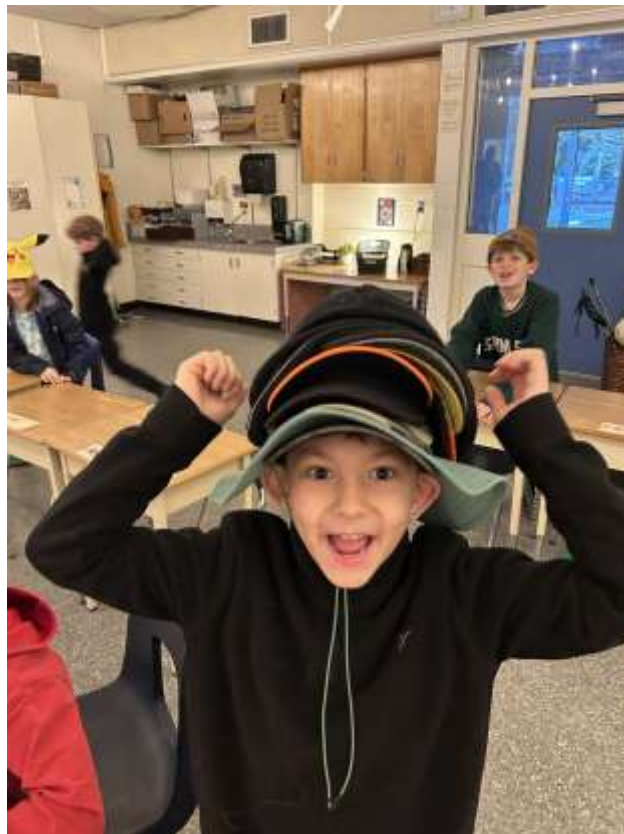
As you can see on the graph below, the green team has one the first leg of our house cup challenge and will be receiving a special reward/event over the coming weeks. Thank you to all the parents/guardians that helped their children participate in our last spirit day which was "hat day". Students throughout the building can earn house cup points for their team by participating in things like spirit days. Our next spirit day is connected to Pink Shirt Day which is happening Wednesday February 26th.



Wed, Feb 26, 2025

Canada













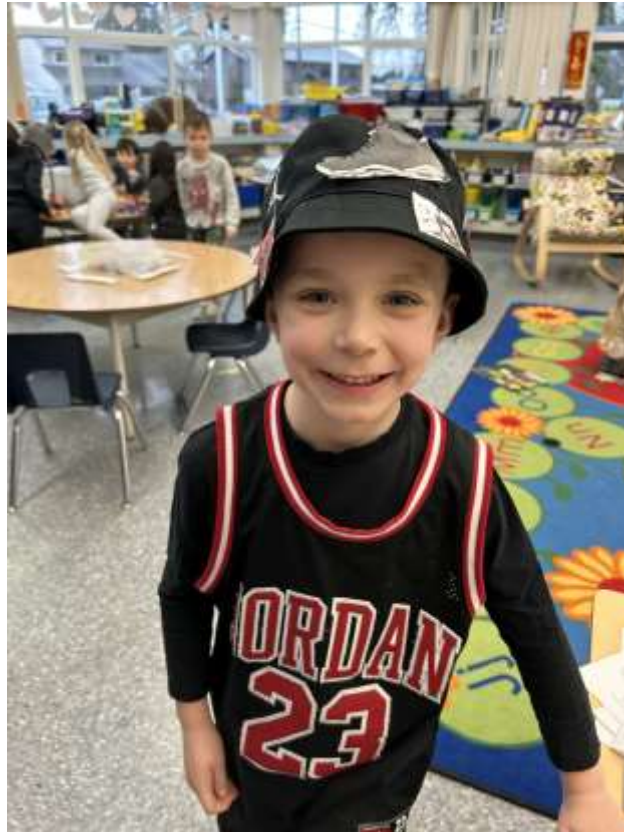












Celebrating Success-Congrats to SEA Jessica Bird





Jessica was recently highlighted and celebrated for her amazing work rolling out our Feeding Futures food program at FLE:

<https://sway.cloud.microsoft/6HlKp0h2JEreBlwJ?ref=Link>

Ministry of Education Student Learning Survey Reminder & Invitation for Parents to Participate

The Provincial Student Learning Survey is unique in its scope, size and usefulness to schools. It gathers information from parents/guardians/caregivers, teachers, and students on topics related to school environment, safety, and achievement. The information is used for planning in individual schools and provides a district and provincial perspective.

Early in 2025 the Student Learning Survey will be administered to students in grades 4 & 7, their parents/guardians/caregivers, and all school staff. We encourage parents/guardians/caregivers to participate in this survey, as the results are important in identifying and celebrating current strengths, as well as determining where the school needs to focus improvement. The surveys

contain standard questions for the Province – in addition, questions from the school and/or district that focus on local conditions or issues may be included.

The Student Learning Survey (SLS) is now available online and is available in 18 different languages. The survey will be available until Friday, May 2nd, and will take approximately 30 minutes to complete. Your responses are voluntary and anonymous, and your child will not be identified as a result of your participation in the survey. Any personal or identifying information will be deleted before results are stored. Data will be stored and accessible only within Canada.

To complete the survey:

1. Go to any computer that has an up-to-date internet browser access at home, work, or school.
2. Go to [Student Learning Survey](#)
3. Click on the Parents icon for Direct (logon-free) Access
 - District: the name of your child's district
 - School: the name of your child's school
 - Language: the language of your choice
1. Complete the survey by clicking on the appropriate circle to answer each question and click "NEXT".
2. When you are finished the survey, you will get a message "Thank you for sharing your views".

January 8, 2025



Dear Parents and Guardians/Caregivers,

The Student Learning Survey (SLS) has been administered every year in B.C. public schools since 2001. Prior to 2016-17 it was known as the Student Satisfaction Survey. The SLS provides feedback on the implementation of the curriculum changes, learning environment, student wellness and satisfaction, student belonging and engagement, and career preparation. The SLS is the only source of province-wide information about students' learning experiences through the perspectives of students, parents, guardians/caregivers, and school staff. Schools and districts use the SLS to make informed decisions around long-term planning and goal-setting, and in providing individual students personalized support.

The parent and guardian/caregiver survey is now available online and is available in 18 different languages. The survey will be available until Friday, May 2nd, and will take approximately 30 minutes to complete. Your responses are voluntary and anonymous, and your child will not be identified as a result of your participation in the survey. Any personal or identifying information will be deleted before results are stored. Data will be stored and accessible only within Canada.

To complete the survey:

1. Go to any computer that has an up-to-date internet browser access at home, work, or school.
2. Go to www.bced.gov.bc.ca/sat_survey/access.htm
3. Click on the Parents icon for Direct (login-free) Access
 - District: the name of your child's district
 - School: the name of your child's school
 - Language: the language of your choice
4. Complete the survey by clicking on the appropriate circle to answer each question and click "NEXT".
5. When you are finished the survey, you will get a message "Thank you for sharing your views".
6. Once complete, your school will have the results immediately.

Please contact the web survey provider (AWIS) if you have technical difficulties; call toll free: 1-866-558- 5339 or email support@awinfosys.com. If you have questions about the survey, you can email EDUC.ReportingUnit@gov.bc.ca
We greatly appreciate your input and thank-you in advance for your participation.

Sincerely,

A handwritten signature in black ink that reads "Emilie Sia".

Emilie Sia
Senior Economist, Research, Analytics and Engagement (RAE)
Governance and Analytics Division, Ministry of Education and Child Care
Emilie.Sia@gov.bc.ca

4 - https://www.awinfosys.com/SurveyFull1/central/main/access_Parent.asp

Middle Years Development Survey-Reminder

THE MIDDLE YEARS MATTER

A time of risk, a time of opportunity

The people children spend their time with have the power to teach children the skills they need to be successful.

The places where children live, play and learn have a lot to do with health and happiness later in life.

The experiences children have in their middle years have lasting effects on their development.

The Human Early Learning Partnership (HELP) at UBC is using the Middle Years Development Instrument (MDI) to understand more about children's thoughts, feelings and experiences inside and outside of school. The MDI is a questionnaire that gives schools and communities valuable information about the strengths and needs of their children.

To find out more, read on about the MDI or visit earlylearning.ubc.ca/mdi

Version 2014.05
1410-02027

MIDDLE YEARS RESEARCH SHOWS:

INCREASED

- Poverty
- Stress
- Bullying
- Mental illness

DECREASED

- Self-confidence
- Empathy
- Optimism
- Overall Health

WHAT MATTERS MOST?

- Caring Adults
- Happiness
- Sleep
- Friendships
- Nutrition
- Out-of-School Activities

SOCIAL-EMOTIONAL LEARNING teaches children how to:

- Control their emotions
- Manage their behaviour
- Feel self-confident
- Express their needs
- Show empathy
- Adapt to change
- Set goals
- Build strong friendships
- Cope with stress

The Middle Years Development Instrument

Hello Parents!

The Middle Years Development Instrument (MDI) is a questionnaire that asks children about their thoughts, feelings and experiences inside and outside of school. It is not a test for reading, writing or math. The MDI looks at children's points of view on:

Social and Emotional Development

Optimism, happiness, self-esteem, self-regulation, absence of sadness.

Connectedness

Presence of supportive adults, sense of belonging with peers.

School Experiences

Academic self-concept, school environment, bullying.

Physical Health and Well-being

Health, nutrition, sleep.

Use of Out-of-School Time

Time spent playing sports, video games and watching TV.

The MDI is:

A questionnaire filled out by Grade 4 to Grade 8 students.

The MDI is not:

A tool for comparing individual children, teachers, classrooms or schools.

HOW DOES THE MDI WORK?

- Participation is voluntary. Parents or students may withdraw at any time.
- Students fill out the MDI during class time. Surveys are sent to a secure lab at the University of British Columbia.
- Reports and maps are produced to help families, schools and communities understand what students have said.

HOW THE DATA ARE USED?

- The MDI helps us understand the "whole child" not just how they are doing in school.
- Schools and communities have information about the strengths, needs and wishes of children in their neighbourhoods and school districts.
- People can see neighbourhood differences in the number of children who are healthy and happy.
- Adults can start thinking about ways to build more and stronger relationships with the children in their homes, schools and communities.
- Better plans can be made about the kinds of out-of-school activities that should be offered to children.
- Better decisions can be made about how organizations provide services, spend money and share resources.
- Schools and communities can set goals for the future and can learn about how children are doing over time.

The MDI is administered by the Human Early Learning Partnership (HELP) at the University of British Columbia. For more information please contact:

The MDI Team:
mdi@help.ubc.ca
1-888-818-4255 / 604-822-1230
info@help.ubc.ca

Version 2014.05
1410-02027

1 of 2

2 of 2

The Langley School District has partnered with the Human Early Learning Partnership (HELP) at the University of British Columbia to measure and promote children's social and emotional development, health, well-being, and assets through the Middle Years Development Instrument (MDI). The Middle Years Development Instrument (MDI) is a self-report questionnaire that asks children in middle childhood about their thoughts, feelings and experiences. The MDI is the first survey of its kind to gather information about the lives of children both in school, in the home and in the community, from their own perspective. The survey questions align with the BC Ministry of Education's K-12 curriculum, which includes a focus on promoting children's personal and social competencies.

Grade 5 & 6 students are invited to complete the MDI during class time between: January 14th and March 14th, 2025.

For more information and to view the questionnaires: <https://earlylearning.ubc.ca/monitoring-system/mdi/mdi-overview/> Parent FAQs: <https://earlylearning.ubc.ca/monitoring-system/mdi/parent-caregiver-info/>

Information and Informed Passive Consent letters were shared via email to families about a month ago.

Fraser Health Reminders

It's that time of year when we see a rise in illnesses impacting students and staff in our school. We are hearing from families about colds, respiratory illnesses, and stomach bugs circulating in our community. As a reminder to help keep our school community healthy and well, we are sharing this online resource from our community partner Fraser Health. Here you will find information about protecting your child from communicable diseases and managing their illnesses: <https://www.fraserhealth.ca/health-topics-a-to-z/school-health/illness-and-immunizations/illness-in-the-classroom>

Winter Health Tips (from Fraser Health)

Health, safety, and wellness continue to be a priority in our schools. To help support our students and families, we are sharing important information from our community partner Fraser Health about winter health. Please see below for helpful reminders to support your child.

Keeping Your Child Healthy During Winter (from Fraser Health)

As the chilly winter season is upon us, there's a few extra things you can do to help keep your children healthy and well. Navigate this season with these essential tips.

Bundle Up For The Cold

Dressing appropriately for the cold weather is vital in keeping your child comfortable and protected. Wearing multiple layers is a great way to trap body heat and provide insulation against the cold.

Keep a warm hat, gloves, scarves and insulated boots handy. Remind your child to wear these items before heading outside to play or going to school.

Protect Against Winter Illnesses

Winter brings an increased risk of colds and flus. Make sure your child is getting enough sleep (nine to 11 hours for elementary-aged children), eating a variety of foods and staying hydrated by drinking plenty of water. Ensure your child receives their annual flu vaccine and talk to a health care provider about any additional vaccines that may be recommended. Teach your child good respiratory etiquette such as regular hand washing, covering their coughs and sneezes and staying home when sick. If they are sick and cannot stay away from others, they can wear a mask to reduce the risk of spreading their illness. Learn more about masks here: [Masks \(bccdc.ca\)](https://bccdc.ca/masks)

Keep Their Bodies Moving

While colder weather may limit outdoor activities, it's crucial to keep your child active during winter as regular physical activity boosts their immune system and keeps them energized. Encourage indoor play and activities such as dancing, yoga or interactive video games that promote movement. Look for winter programs at local community centres or indoor sports facilities.

Find more tips for a healthy winter: <https://www.fraserhealth.ca/health-topics-a-to-z/winter-health>

Fraser Health-Mental Health Recommendations

Mental Health Information (from Fraser Health)

Health, safety, and wellness continue to be a priority in our schools. To help support our students and families, we are sharing important information from our community partner Fraser Health about mental health. Please see below for helpful reminders to support your child.

Support Your Child's Mental Health

Mental health is a key component of healthy child and youth development, and it has an impact on their relationships and their performance in school.

How Can Parents Support Positive Mental Health?

Parents can help support positive mental health by forming strong and caring relationships with their children.

- *Connect – talk and listen to their feelings and experiences.*
- *Be active together – take a walk and build physical activity into family time.*
- *Take notice – encourage and praise the positive behaviours and choices your children make.*
- *Keep learning – encourage your child to learn from both positive and negative experiences.*
- *Give – your time, your words, and your presence.*

Sometimes, parents feel like they don't know what to say or how to interact with their youth. Learn more about [tips for how to talk to your child or teen about mental health](#).

Get more information about positive mental health for children and youth: [Positive mental health for children - Fraser Health Authority](#). Find out what services, programs and resources are available for your child and/or youth: [Child and youth mental health - Fraser Health Authority](#)

Fraser Health-Sexual Health Recommendations

Health Messaging – Fraser Health

As part of its health promotion for students and families, our community partner Fraser Health is sharing important information on various topics. The theme for February is sexual health.

Sexual Health Information (from Fraser Health)

Health, safety, and wellness continue to be a priority in our schools. To help support our students and families, we are sharing important information from our community partner Fraser Health

about sexual health for school-aged children and youth. Please see below for helpful reminders to support your child.

Healthy Childhood and Youth Development includes Sexual Health

Learning about sexual health, including understanding your body and its changes, health conditions, personal hygiene, healthy relationships, consent and sexuality, are all part of growing up. Talking about sexual health can allow young people to identify their values and develop skills that promote healthy decision making and sexuality.

How do I Teach My Child about Sex and Sexuality?

Talking to your children about sexual health is important. Establishing an open and trusting relationship with your child will help them know they can come to you for honest answers to their questions about sex and sexuality. For help on how to talk to your child and what to include about sexual health take a look at the following information: [Sexual education for children – Fraser Health Authority](#)

Learning about sexual health also means understanding sexual orientation and gender identity (SOGI). Look at these two resources for more information: [Sexual orientation, gender identity and gender expression](#); [Parents' Guide to SOGI in Schools / SOGI 1 2 3](#)

Youth Clinics

Let your child know about our youth clinics. These clinics are located across the Fraser Health region and provide free, confidential information and education regarding sexuality and health to youth up to 21 to 24 years old (age varies by site). Learn more about the services available at youth clinics: [Youth clinics - Fraser Health Authority](#)

Principal's Cup Floor Hockey Tournament



























Attention Grade 4 & 7 Families-FSs Results Sent Home Recently In Paper Form

Information for Parents and Caregivers



All about the Foundation Skills Assessment

What is the Foundation Skills Assessment (FSA)?

The FSA is a learning assessment for all grade 4 and 7 students. It focuses on the areas of **literacy** and **numeracy**.

FSA results are one way of measuring how the education system is doing in these key areas. It assesses how students think, communicate and reflect - not just the facts they know.

The FSA is not intended to be used to rank students, teachers, or schools. The FSA is a snapshot of student learning at a moment in time. For parents and caregivers, it tells you where your child is at in their literacy and numeracy development, as well as areas where they may need support. When all students participate, it also gives the Ministry of Education and Child Care a clear picture of how the education system is performing as a whole.

Why is the FSA important?

The Ministry of Education and Child Care sets the standards for what your child learns and, along with teachers, figures out ways to measure how well they are learning. The goal is for your child (and all students in BC) to get a great education that readies them for life after graduation and helps them become educated citizens.

One way the Ministry ensures the quality of student learning is through the FSA. The FSA helps us understand what learning looks like across the entire province. It lets us see how different groups of students are learning and find out where they might need extra help. It also helps us understand how well BC is doing over time.

The Ministry uses this information to make sure that your child's learning is "on track" and that they don't fall behind. This data also allows us to know how BC students are doing in relation to students in other provinces in Canada and the rest of the world. The FSA provides both the Ministry and parents and caregivers with the assurance that students possess the literacy and numeracy skills necessary for their future.

Literacy is your child's ability to understand language and communicate in a variety of ways.

Numeracy is your child's ability to apply important math skills, solve problems, and communicate solutions.

The FSA:

- Is **not** a high-stakes assessment
- Is **not** meant to be used for ranking students, teachers, or schools
- Does **not** impact student marks or report cards
- Provides valuable information about student learning
- Ensures all students are developing a strong foundation in literacy and numeracy
- Guides improvements to BC's education system

Our Field of Dreams Has Come True



As you may have noticed, just prior to the snow cover, our rear athletic field has seen significant upgrades including sand in front of the soccer nets, fresh gravel on our track, and a refresh of our main baseball diamond. Thank to the Miller family, Moerman family, Pack family, Kube family, and Thunderbird Show Park for their time, effort, and financial support.

FLE Santa Pancake Breakfast-December 18th

Congrats to key organizer Jay Duff and all the rest of the many parent volunteers that made magic happen just prior to the winter break. It is hard to tell who enjoyed the event more....the staff who got showered with gifts by our amazing PAC or the students who got their fill of delicious pancakes!



















Our Annual Festive Classroom Door Decorating Contest



5 - PHE teacher, Ms. Lockhart -Kuthe, explores Div.14's (Ms. Nelson's) nifty advent calendar style.



6 - Div. 9 (Ms. Bendo)



7 - Div. 6 (Ms. Lowdermilk's) was one that Mr. K had to unwrap



8 - Here is what was found behind Div. 6's present





9 - Div. 10 (Ms. St. Pierre) was a door full of gingerbread people



10 - Div. 4 (Ms. Davidson)



11 - Div. 3 (Ms. Beere)



12 - Resource Room



13 - Div. 8 (Ms. Hawley)



14 - Div 2 (Ms. Van K)-Hawk Themed Home Alone





15 - Div.5 (Ms. Stickney)

Save the Date-Young Entrepreneurs Market Returns!



Our grade 6/7 Young Entrepreneur Market will return on Friday April 11th in the gym. All of our divisions will have a chance to visit the market and make a purchase on this day.





Grade 7s-Preparing for next year at D.W. Poppy (Course Planning Reminder)



Instructions for Selecting Your Courses in MyEdBC

All course requests are being completed online. Please carefully follow the instructions below.



Course requests are to be completed by February 13

If you want to make changes, you may submit multiple corrected course requests until the deadline.



Please use a **Laptop or Desktop Computer** to initialize your Login account or reset a password.

*Once your Login account is activated, you will be able to use a smartphone/tablet to access all info in the system.



Pop Ups should be **Enabled** for some features of the site to work properly.

Step 1

Go to the following website: <https://myeducation.gov.bc.ca/aspen/logon.do>

Step 2

- 1 Login ID:** Your student number (pupil number)
Password: default is Student\$35 (Case Sensitive), most students have created their own password. Email EHeyes@sd35.bc.ca if you need assistance - include student #.
- 2 Current Password:** Student\$35
New Password: enter your new password
Confirm New Password: enter your new password again
- 3 Enter your Primary Email Address**
Choose a Security Question
Enter your Security Answer then confirm your security answer. (Case Sensitive)

Step 3

- 1 Click on the "My Info" top tab**
- 2 Click on the "Requests" side tab**
Carefully read the Instructions specific to your grade at the top of the page.
- 3 To make course selections click on "Select" button and then choose your course under Primary Requests.**
- 4 Select the courses you want by clicking on the box in the select column.**
When you have selected all of your courses, click "OK".
**If you were unable to complete your course selections with the options in the on-line course selection sheet, you can leave a note for the counsellor (bottom of the page). Your selected courses will now appear in the "Primary Requests" section.*

Double check carefully to make sure your course selections are correct. If you see an **Error**, click the "Select" button again and make your corrections. If the courses are **Correct**, click the "Post" button (bottom left of the screen).

****YOU MUST COMPLETE THIS STEP TO SUBMIT YOUR COURSE REQUEST.****

If you have not completed all areas of the course selection sheet as required a warning message will appear. Read the warning carefully and return to the areas identified to correct any items missed in your course selection.

Click on the "Post" button again once corrections have been made.

A **GREEN** message will appear when course selections have been successfully posted.

16 - <https://myeducation.gov.bc.ca/aspen/logon.do>

Hello Grade 7 Students and Families;

DW Poppy Secondary counsellors will be in elementary schools this week to talk about course planning for the 2025/2026 school year. This is an exciting time for many students as they look ahead to planning their courses for next year. We know that parents are an integral part of the conversation students will be having over the coming weeks.

New this year, the course selection process will be online through the MyEducation website:
<https://myeducation.gov.bc.ca/aspen/logon.do;jsessionid=459FDDA6C650990B175DC38042CE533A.vaspnapprd7>

The course selection process happens through the student's MyEducation account which is different than the parent account.

Students will be shown a how-to select their courses video which is also available on our website here: <https://dwps.sd35.bc.ca/programs-courses/course-planning/>

Attached is also a step-by-step instruction on how to select grade 8 courses online along with a course description catalog.

If you have any questions about our courses or signing up for courses, please reach out to our counsellors at any time.

Ms. Melissa Hayne (mhayne@sd35.bc.ca) Students Last Names: A - L

Ms. Jenna Riznek (jriznek@sd35.bc.ca), Student's Last Names: M - Z

We look forward to meeting you getting to work with your child in the years ahead!

Thank You To The Fort Langley Community Church



The church and its generous/caring members supported a local Fort Langley Elementary family just prior to the winter break.



Slow Down and Be Safe During Drop off and Pickup



Just a friendly reminder to slow down and be very mindful of your surroundings as you drop off and pickup your child at FLE.

**SPEED
LIMIT**



Student Inclusive Conferences Are Back!



- Wednesday March 5th is the 2-hour Early Dismissal Day and start of student inclusive conferences.
- Thursday March 6th is the full day for Student Inclusive Conferences
- In preparation for our Student Inclusive Conferences, please click [here](#) to read about the process.

In the coming weeks, staff will be preparing for our Term 2 Student Inclusive Conferences. Family reflection forms will or have been sent home from your child's teacher. Depending on individual teacher preferences, these reflection document can be either a paper document sent home with students or a digital online form. Please return or complete these family reflections ASAP as staff need to embed the information into the student inclusive conferences and associated documentation. Our booking system will be going live on Wednesday February 19th. Parents will receive an email invitation instructing them to use *school appointments online* to signup for a specific conference timeslot on either March 5th or 6th. If you are unable to attend on these days, please reach out to your child's teacher to make alternative arrangements.

A few reminders:

- Please plan on leaving siblings at home as this is a chance for your child to share their learning. Please plan childcare accordingly.
- Each conference is a 20-minute conference with their classroom teacher.
- Please be respectful of your time slot start and end times.

- Teachers will reach out a total of two times to book an appointment.
- Once all Student Inclusive Conferences are over, the complete Communicating Student Learning (CSL) document will be uploaded into your family portal on MyEd. Instructions will be sent next week to families to ensure they can access their family portal.



Communicating Student Learning



Student Name:	Click or tap here to enter text.	Attendance Record	
Grade:	Click or tap here to enter text.	School Year:	Click or tap here to enter text.
Division:	Click or tap here to enter text.	Absent Days:	Click or tap here to enter text.
Teacher(s):	Click or tap here to enter text.	Days Late:	Click or tap here to enter text.

This report is a snapshot of the students' progress to date. It communicates demonstrated growth and proficiency levels in Literacy, Numeracy, and additional areas of learning. The conference and the shared evidence of learning also contribute to a comprehensive view of the student's learning journey. Please view the curriculum that BC teachers use to guide the learning activities that occur at school: <https://curriculum.gov.bc.ca/curriculum>

Conference Details			
Date:	11/1/2023	Time:	Click or tap here to enter text.
Attendees:	Click or tap here to enter text.		
MyEdBC Documents	<input type="checkbox"/> ELL <input type="checkbox"/> IEP <input type="checkbox"/> SSP <input type="checkbox"/> Progress Report(s) <input checked="" type="checkbox"/> all applicable <input type="checkbox"/> Other (specify) Click or tap here to enter text.		

ELL=English Language Learning IEP=Individual Education Plan SSP=Student Support Plan

EVIDENCE OF LEARNING	SOCIAL & EMOTIONAL DEVELOPMENT
Click or tap here to enter text.	Click or tap here to enter text.
FAMILY REFLECTION	COLLABORATIVE GOAL(S)
Click or tap here to enter text.	Click or tap here to enter text.

Fort Langley, B.C. V1M 2S6 -- Principal: Mr. Logan Kitteringham
8877 Barlett Street, Fort Langley, B.C. V1M 2S6 604-888-2111

17 - Anchor documents will be posted to MyEd after conferences have been completed



Login ID: sd35-xxxxxxxx
both logins and passwords are case sensitive. Logins should be all lower case.



One login ID
should give parents access to all their children's information.



Passwords are good for 90 days
to protect your child's data and you will be prompted to change your password.



Published Report Cards
It is recommended that you save the PDF documents as the report card is only posted on the Family Portal for a limited time.



Forgot password?
Please click "I forgot my password" on the log on screen or please submit a request [here](#)



How to use the Family Portal
Please visit our website [here](#).



Need Help?

Please submit a request through our website <https://www.sd35.bc.ca/students-parents/myedbc-family-portal-help/myedbc-request-for-assistance-form/>



For more information
<https://www.sd35.bc.ca/students-parents/myedbc-family-portal-help/>

SD35 Family Portal 2022

Upon completion of the Student Inclusive Conferences, your child's CSL (Communicating Student Learning) document will be loaded into your BCed Family Portal. Please ensure you can access your account, using the attached instructions.

If you do not have an account, or are having trouble accessing your account, please use the link below for assistance. Our MyEdBC Help website link:

<https://www.sd35.bc.ca/students-parents/myedbc-family-portal-help/>

Seleema Noon-Body Science Presentations Coming Soon K-7s



Dear Parents/Guardians of Fort Langley Elementary students,

Each year, students in all elementary grades throughout BC receive instruction in sexual health education. This information is included in the Physical and Health Education program mandated for all BC students by the Ministry for Education. From time to time, schools bring in experts in the field to address this topic with the school community. We are excited to inform you that this year Saleema Noon Sexual Health Educators will be visiting our school to work with parents and students in K to G7. These presentations will be taking place on April 25th and May 2nd. We had the Body Science team work with our students two years ago and the feedback we got was extremely positive. The 2024/25 presentations are strongly endorsed and supported by both the FLE staff and FLE PAC.

In their Body Science presentations, Saleema Noon and her team of experienced educators work with children of all ages, teaching them about healthy bodies and healthy sexuality in ways they find non-threatening and entertaining. In their own language, children learn about how their bodies change, and what those changes mean. Based on research and many years of experience as sexual health educators, they identify three reasons why providing this information starting in kindergarten is crucial:

1. Most importantly, studies from all over the world consistently show that children who are educated about healthy bodies, healthy boundaries and healthy sexuality are at reduced risk of child sexual abuse. Even if children are not asking questions yet (some never will) we need to give them information about their bodies and help them to develop strong personal boundaries. Sexual offenders (the majority of which are known to the victim) prey on children who aren't educated about their bodies and therefore lack the skills to differentiate between appropriate and inappropriate touching. These children find it hard to say "no", especially to an adult, and may not report abuse for fear of getting in trouble.
2. Young children are easiest to teach. They are excited to be body scientists, and accept the information very matter-of-factly. Older children and teens, however, often find it difficult to talk about sexual health openly, especially with their parents! This means we have to navigate

the embarrassment barrier before they can accept the information they need. The good news is that young children only absorb information they are ready for...everything else just goes over their head. More good news, studies show that children who learn about healthy bodies at an early age from reliable adults in their life delay sexual activity.

3. Children today are exposed at earlier and earlier ages to all things involving sex and sexuality. We, as responsible adults, need to stay one step ahead of this by arming our children with accurate information about sexual health before they get their questions answered on the playground, by older friends or online. We need to teach them to think critically about what they hear, and this allows parents need to establish themselves early as their child's number one source of sexual health information throughout their development.

We will once again be hosting an informative Parents Workshop via Zoom prior to the in-school presentations. In this session, Saleema or a member of her team will give an overview of student presentations and, using humor and straight talk in an open, interactive environment, will show parents how easy it is to convey healthy, meaningful messages about sex and growing up to young children. The content of the presentations is supported by current research as being age appropriate and we believe that it contributes to healthy child development. Some of the topics Saleema Noon Sexual Health Educators cover in their workshops extend beyond the content of the BC Physical and Health Education curriculum. For this reason, parents may choose to have their children OPT OUT of the Body Science workshops. If you do not wish your child to attend, we ask that you notify your child's teacher, as well as the principal at least a few days before the presentations. Attendance at the parent presentation before making this decision is strongly encouraged.

Please also feel free to phone me at the school if you have any questions and/or concerns about Saleema Noon Sexual Health Educators' presentations.

Sincerely,

Logan Kitteringham

Principal, Fort Langley Elementary School

Ensure Your Child Is Ready for the Wind, Rain, and Snow



We continue to head outside during recess times as much as possible even when it is raining or snowing. Over the past few weeks, many students were missing rain jackets and proper footwear, leading to soggy clothes. Please send your child with the appropriate clothing so they can get fresh air but be dressed for the weather. Thank you for your support with this.

Another important reminder:

- If you need to drop something off to your child throughout the school day, please do so in the office. Mrs. Boivin will make sure that it gets to your child/ren. This is to be adhered to by all visitors to the school. This helps us monitor and keep everyone safe.

Hawk Virtue of the Month

Thank you to Div. 9 (Bendo) and Div. 12 (Taleon) for putting together a wonderful presentation on the Hawk Virtue of Perseverance. This was shared during an school-wide assembly which took place on Friday January 31st.





Open Parachute -Mental Health Literacy Program



18 - Introduction for Parents and Caregivers: <https://parachute-media-prod.s3.amazonaws.com/pdf/Open+Parachute+Wellbeing+Resources+for+Caregivers+CA.pdf>



19 - Jump right in with a lesson titled "Coping with Depression and Anxiety":
https://learn.openparachuteschools.com/parent/login?id=CA_4k7G0rQS&resource=mFdohB55HYJb3ew5Hseev

Open Parachute Virtual Parent Night Presentations

The Ministry of Education and Child Care, in partnership with adolescent clinical psychologist Dr. Hayley Watson from [Open Parachute](https://www.openparachute.ca/), will host three, free virtual sessions for parents, guardians and caregivers that will focus on practical skills you can teach your child and youth (ages 0-19) to prevent substance use and mental health needs. These sessions will build on a previous presentation, which focused on practical conversation tools for speaking about substance use prevention with your children/youth. The [previous session](#) is not a pre-requisite for this session.

Key takeaways for participants during this session:

- Learn the factors that lead to substance use and mental health needs from a trauma-informed lens
- Focus on prevention rather than intervention/response
- Applies to parents, guardians and caregivers of all age groups (youth aged 0-5, 6-10, and 11-18)
- Learn ways that these skills can be applied to yourself and the rest of your family to support the mental health of parents, guardians and caregivers

Participants must register in advance. Session dates are:

- [February 20, 6:00-7:30 pm PST](#)
- [February 25, 6:00-7:30 pm PST](#)
- [February 26, 6:00-7:30 pm PST](#)

For additional information on mental health resources, visit the Ministry's [erase website](#).

Y-Minds: FREE Program for Teens, Youth, and Adults

Y Mind is a FREE seven-week group program for teens, youth, or adults who are managing mild-to-moderate anxiety, stress, or worry. Two facilitators guide the group through evidence-based coping strategies based on Acceptance and Commitment Therapy (ACT), mindfulness, and self-compassion. Group sizes are kept small, with 8 to 12 participants per group to facilitate peer support and connection.

Participants may self-refer, no diagnosis of anxiety is needed, and you do not need to be a YMCA member. All Y Mind Teen and Y Mind Youth participants receive a free YMCA membership for up to 14 weeks, including 10 free guest passes to bring a friend to the Y.

To join Y Mind, you must first register for an information session where you will meet the group facilitators and complete an intake for the program. Spaces are limited, so inquire ASAP to guarantee your spot at an information session.

https://forms.office.com/pages/responsepage.aspx?id=snyDnhYL3E2wNRMe5Joq_bfrfMlzExBJnS5Hx4AQGFdUM0gzRjg5SjhLMDMzRzIZRVdDU1FWSEQxUyQIQCN0PWcu&route=shorturl

Social Media Awareness Family Sessions

ERASE will be holding FREE virtual sessions on social media awareness for parents and caregivers.

PAC Reminders

1.

MARK YOUR CALENDARS

Feb. 10th-	Pro-D Day (No School)
Feb. 14th-	Cotton Candy Treat Day
Feb. 17th-	Family Day (No School)
Feb. 20th-	A & W Fun Lunch
Feb. 24th-	Assessment Day (No School)
Mar. 7th-	FLE GALA
Mar. 13th-	Subway Fun Lunch


3.

FUN LUNCH AND TREAT DAYS

Munchalunch is live! Get your orders in at least a week in advance.

Friday, Feb. 14th- Cotton Candy
Thursday, Feb. 20th- A&W Fun Lunch
Thursday, March 13th- Subway Fun Lunch

No Popcorn Day on March 6th due to Student Inclusive Conferences. Your Munchalunch accounts will be credited. Apologies for the error!



Diversity and Respect Week-Feb 24-28th

This year students will have the opportunity to take part in a country/culture scavenger hunt which will take place on Friday Feb.28th. Each division has selected a different country and will be creating a unique display for that country in their classroom. Students will then travel around the building exploring the different countries of the world in a scavenger hunt format. We hope

that students discover how truly diverse and wonderful the world is! Thank you to grade 6/7 teachers, Ms. Nast and Ms. Van K, for leading this initiative.





Some Opportunities in Our Local Community





Drumming and Singing at Fort Langley Elementary

Come learn about Kwantlen's language, songs and learn to drum with Aboriginal Support Worker, Tara Helps, and hənqəminəḿ language teacher, Sesmelot.

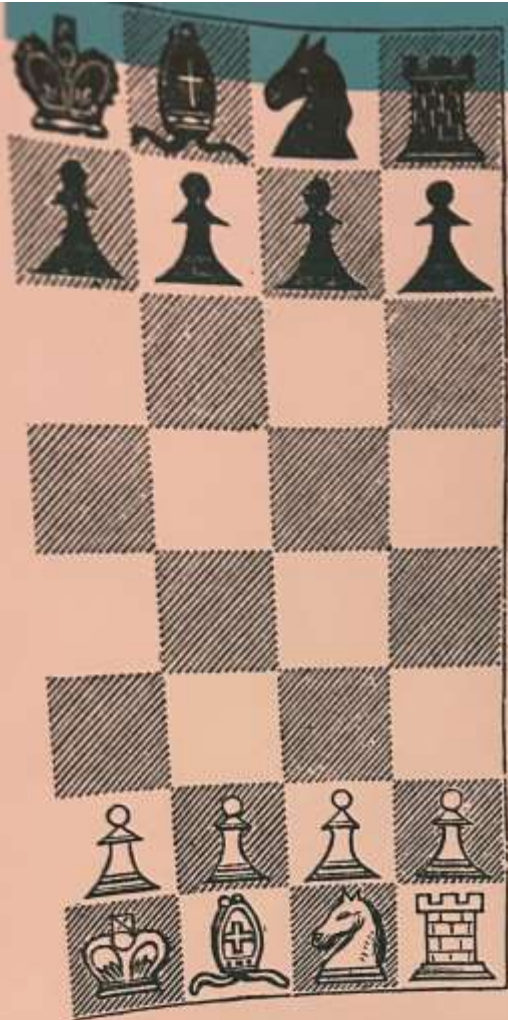
What: Drumming at Fort Langley Elementary

When: Starting on Wednesday, November 6th, 2024

Time: 2:15 pm – 3:00 pm (Wednesdays)

Where: Outdoor Classroom (weather permitting)
Or in Ms. Bendo's Kindergarten classroom if raining.

Open to all walks of life, teachers, staff, and students so please bring your drum or rattles if you have one. If you do not have a drum or rattle, Some drums and rattles will be made available to teachers, staff, and students.



CHESS CLUB

THURSDAYS
@ LUNCH
LIBRARY

NO EXPERIENCE NECESSARY.
STUDENTS & STAFF ARE
WELCOME!

THIS MONTH IN THE ARTS

February

19 /
20

NIGHTS OF DANCE

The Bus Stops Here

Langley Fine Arts School

Chief Sepsas Theatre

7:00 PM

19-22
26-
MARCH 1

HADESTOWN

Brookwood Secondary School

Brookwood Theatre

7:00 PM

22

JAZZ & JAVA

RE Mountain Secondary

MTN Main Gym

7:00 PM

27 /
28

NIGHTS OF MUSIC

Langley Fine Arts School

Chief Sepsas Theatre

7:00 PM

27-
MARCH
1

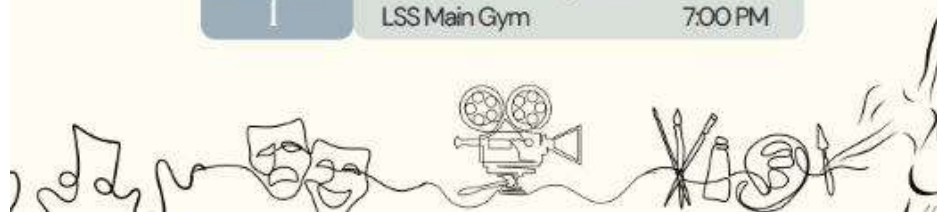
THE LIGHTNING THIEF

The Percy Jackson Musical

Langley Secondary School

LSS Main Gym

7:00 PM



D.W. Poppy Secondary Theatre Company

PRESENTS THE YOUTH EDITION OF

THE WIZARD of OZ

TICKETS
\$15

By **L. Frank Baum**

With Music and Lyrics by
Harold Arlen and E. Y. Harburg

Background Music by
Herbert Stothart

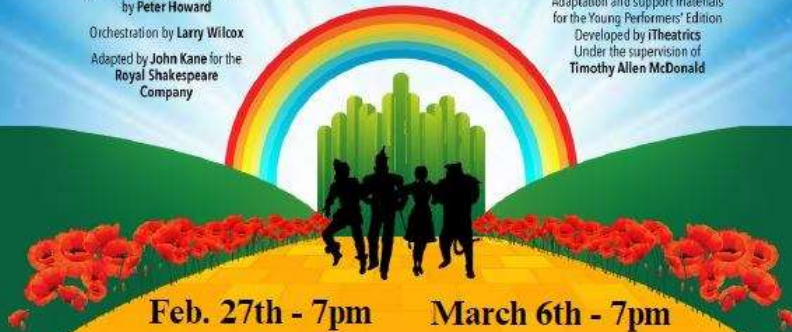
Dance and Vocal Arrangements
by **Peter Howard**

Orchestration by **Larry Wilcox**

Adapted by **John Kane** for the
Royal Shakespeare
Company

Based upon the Classic
Motion Picture owned by
Turner Entertainment Co.
and distributed in all media
by **Warner Bros.**

Adaptation and support materials
for the Young Performers' Edition
Developed by **iTheatrics**
Under the supervision of
Timothy Allen McDonald



Feb. 27th - 7pm

March 6th - 7pm

Feb. 28th - 7pm

March 7th - 7pm

March 1st - 7pm

March 8th - 7pm

For tickets visit: <https://tinyurl.com/dwptheatre>
or scan the QR code



Presented by arrangement with Tams-Witmark, A Concord Theatricals Company (concordtheatricals.com)



SPRING BREAK CAMP
at Walnut Grove Secondary

MARCH 24-28

Grade 4-6 Girls and Boys: 9am-12pm

Grade 7-8 Girls and Boys: 12:30pm-3:30pm

\$175/ player

Camps are run by WGSS coaches Wedan and Goertzen and
WGSS players.
Each session will include skill development and gameplay.

Email fraserriversturgeon@gmail.com for
information and registration.



THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Education
Department of Curriculum & Pedagogy



For Curious and Inquiring Minds



Photo credits left and right: Paul Joseph|UBC Brand and Marketing

Virtual Family Math Fair

Saturday Feb 22, 2025, 10:00am - 11:30am PT

Virtual through Zoom with
UBC Faculty of Education Graduate Students and Teacher Candidates



Photo credits above: Janice Novakowski

**Sat Feb 22, 2025
10:00am-11:30am PT**



**Hands-on Minds-on
Math Activities for all Ages!**

All Welcome: Families, Teachers, Parents

Event FREE! | Registration Required

For more info and to register:

<https://tinyurl.com/UBCFamilyMathFair2025>

20 - The Department of Curriculum and Pedagogy in the Faculty of Education at UBC is hosting a virtual Family Math Fair on Saturday, February 22nd from 10am - 11:30am. UBC Faculty of Education Graduate Students and Teacher Candidates will engage students, teachers and parents in Hands-On, Minds-On Math Activities for all ages.



Free Winter Program for Families!

Learn about healthy eating, physical activity, and building long-lasting habits as a family in Generation Health Community. This 10-week program for families with children ages 8 to 12 is FUN and interactive!

Delivered through YMCA BC starting February 2025 on Tuesday, Wednesday, Thursday, and Friday evenings.

Families who join this program will receive a complimentary YMCA membership.

Register
today!



Generation Health Program- Healthy Lifestyle Program for Kids Ages 8-12

*Generation Health is a **FREE 10-week healthy lifestyle program** for children and their families, delivered through YMCA BC and in partnership with the Childhood Healthy Living Foundation. Program participants will meet virtually or in person to learn about healthy eating, physical activity, goal setting, body image, self-esteem and more!*

We have 4 program days to choose from: Starting in February on Tuesdays (In Person at the Tong Louie YMCA) or Wednesdays, Thursdays, or Fridays virtually from 6:30-

8:30pm. This program requires prior registration through these details: phone 1-888-650-3141 or send an e-mail to generationhealth@bc.ymca.ca.

Families who join this program receive a complimentary membership to the YMCA.

2025 ELEMENTARY HONOUR CHOIR

Coghlán | Fort Langley | North Otter | Peterson Road | Wix Brown

Dear Parents and Guardians,

I am excited to extend a special invitation to your child to join the **Elementary Honour Choir** at **D.W. Poppy Secondary**. This is a wonderful opportunity for students in grades 4 through 7 who are interested in singing and developing their vocal and ensemble skills.

What is the Elementary Honour Choir?

The Elementary Honour Choir is an exciting program that brings together young singers from the Poppy family of schools. Starting in February, students will rehearse once a week after school, learning new vocal techniques and working on repertoire. This will culminate in a final performance in June at the **Summer Pops Espresso** concert, which will feature all of D.W. Poppy's music ensembles, including the elementary bands. This concert will provide your child with an opportunity to experience what it's like to be part of a larger musical community.

When and Where:

- **Rehearsals:** Every **Wednesday** from **2:45pm – 3:45pm**
- **Location:** Rehearsals will take place in the **Choir Room (Rm 108)** or occasionally the **Band Room (Rm 110)** at D.W. Poppy (details in the schedule)

Students can come in through the **east side doors by the gym / student parking lot** (Signs will be posted). The music rooms are located in that wing. Please be aware that the high school classes are still in session at 2:45pm. Parents must pick up their child from the **exterior doors of the choir room at 3:45pm**. If late for pick up, students will be kept in the classroom until your arrival - please communicate with Ms. Chen if you will be late for any reason. Please note that supervision ends at 4pm.

A full schedule with all dates and times is attached on the next page. The first rehearsal begins on **Wednesday, February 5th, 2025**.

Why Join?

This is a fantastic opportunity for your child to:

- Develop vocal techniques and musical skills
- Learn how to sing as part of an ensemble
- Build confidence in a positive and supportive environment
- Meet and connect with students from other schools
- Get a glimpse of life at D.W. Poppy, which will be especially valuable for those transitioning to high school in the coming years

How to Register:

If your child is interested in participating, please fill out the **online registration form** by **Wednesday Feb. 5th**:

<https://forms.office.com/r/DG6nj04dKA>

Dear Intermediate families,

My name is Tiffany Chen, and I am the choir director at D.W. Poppy Secondary. I am excited to extend a special invitation to your child to join the **Elementary Honour Choir** at D.W. Poppy Secondary. This is an after-school opportunity for students in grades 4 through 7 who are interested in singing in a choir! Participants will come to D.W. Poppy once a week after school on **Wednesdays from 2:45 – 3:45pm** to sing together and develop their vocal and ensemble skills.

The program begins on Wednesday, February 5th. **Please see the attached letter (pdf) in this email for the full details, including a full schedule of rehearsals & performance.**

Registration can be done online through this direct link: <https://forms.office.com/r/DG6nj04dKA>

Please feel free to contact me with any questions! I hope to meet and work with your children in the near future.

tchen@sd35.bc.ca.

Go Ahead-Make their day!





Please use this link to anonymously share your words of encouragement, appreciation, and praise for someone special in our building. These quotes will be shared on our hallway TV screen, in our weekly staff newsletters, and at the beginning of staff meetings.

<https://forms.office.com/r/k6bs9PPtvT>

The Hawks' Nest-Highlights and Memories at the Fort



21 - ʔi ʔə tə nā leləms tə ɣəximəls

Literal translation: this the exist house the hawk

The home of the Hawks



22 - Our boys basketball team was victorious earlier this week downing the Coghlan Raccoons!



23 - Festive sock creations in Ms. Beere's class





24 - Ms. Stickney's class was also caught having some festive fun just prior to the winter break.





25 - Students loaded up for loved ones at our annual holiday store.





26 - Thanks to coach Tom Welsh for his leadership with our girls basketball team this year



27 - Students working with PHE prep teacher, Ms. Lockhart-Kuthe, sure enjoy her creative games and twists



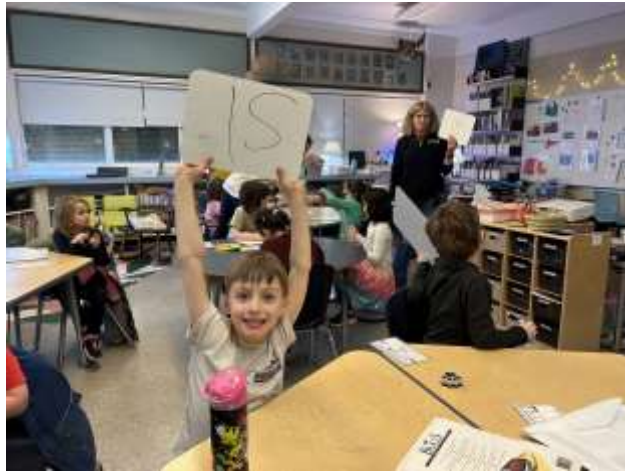
28 - 3D stick creations in grade 1 LEAP



29 - LEAP SEA, Ms. Young, caught buzzing around



30 - Students in Ms. O'Neill grade 5/6 class are busy building and creating



31 - Ms. Housley and Ms. Harder team teaching using UFLI literacy program



32 - Staff vs student floor hockey game





33 - Ms. Davidson's grade 4/5 class enjoy a trip to the Little White House







34 - Students in Ms. Lowdermilk's grade 1/2 class test their "contain/save the marble" creations







35 - Coach Kris and the Game Ready gang



36 - LEAP students enjoy their time at Brae Island before the snow arrived.



37 - Our monthly lemonade and snack cart-SEA Ms. Hadson and Henry go around and pamper our staff



38 - Ms. Van K's grade 6/7s are completing an Alka Seltzer experiment



39 - The boys!



40 - A candid moment caught during our last Hawk Award assembly



41 - No shortage of things to discover and explore outdoors when you are in the LEAP program







42 - SEA Ms. Bird and YCW Ms. Newman have developed a quick bond and friendship already this year.



43 - Students are clearly enjoying our BB23 regulation room/circuit





44 - Mr. Kitteringham does the unthinkable and organizes snowball fight madness last Friday.

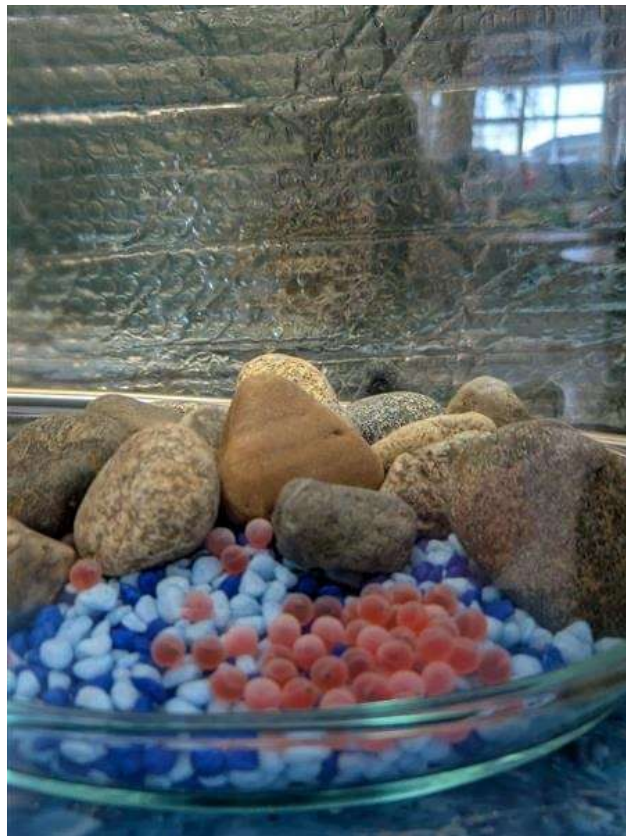




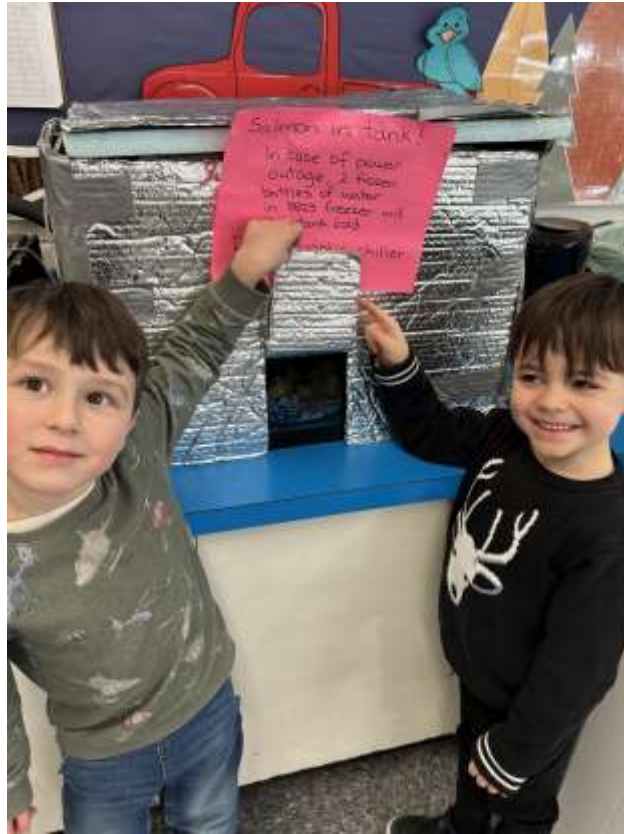
45 - Assistant Superintendent, Lisa Lainchbury, helps Mr. K hand out Hawk Awards to student that missed the assembly.



46 - Div. 14 (Ms. Nelson) shows off their crystal creations



47 - Salmon are growing in both of our K classrooms





48 - LEAP goes ice skating as a program.

