# **GLENWOOD**

# Action Plan for Learning 2025-26

www.sd35.bc.ca/glenwood



### **SCHOOL VISION/MISSION:**

At Glenwood Elementary, we believe that every child can learn and thrive in a compassionate, inclusive environment. We are committed to fostering a strong sense of belonging where diversity is celebrated, voices are valued, and relationships are nurtured. Through collaborative efforts with families, staff, and the broader community, we build a learning culture that empowers all students to grow academically, socially, and emotionally—ensuring that each learner feels seen, supported, and inspired.

### **SCHOOL GOALS:**



## INTELLECTUAL DEVELOPMENT

Priority learners who are currently at emerging will reach grade level proficiency by June 2026 or meet IEP/AIP goals.

During the 2025-2026 school year, Glenwood will be exploring math resources from K to 7. In the Spring of 2026 school wide numeracy assessment will be implemented to identify priority learners for the 2026-2027 school year.



### HUMAN & SOCIAL DEVELOPMENT

By the end of June 2026, all students will be able to show self-awareness and empathy by identifying and expressing emotions appropriately, becoming resilient, practicing self-regulation, understand and embracing cultural diversity.

# CAREER DEVELOPMENT

Students will explore how acts of service—helping others, contributing to their community, and solving problems—can lead to meaningful careers. They will identify various professions that are rooted in service and reflect on how their own interests and actions can shape their future career paths.

#### **RESOURCES TO SUPPORT OUR WORK:**



## KEY RESOURCES & ANCHOR DOCUMENTS

- LITERACY
- School wide literacy from 8:50 a.m. to 10:20 a.m. Monday and Friday.
- . Win Time (20-30 minutes) twice weekly from grades 1 to 7.
- •. ufli
- . Reading Eggs
- Raz Kids
- •. Epio
- Decodable Books
- . Levelled readers
- Early Literacy Screener
- Learning Assistance & Resource teachers tier 2 and 3 and push in to classes
- •. SLP Tier 2 and 3 and push in to classes
- Home Reading for primary grades
- Diebels K-7

### UNIFIED ACTIONS:

#### INTELLECTUAL DEVELOPMENT

- · To engage in books and develop a love for reading.
- To be able to retell sequencing (beginning, middle, end or main ideas from Kindergarten to grade 7 at a proficient level.
- To be able to make inferences from Kindergarten to grade 7.
- To engage in numeracy resources

#### HUMAN & SOCIAL DEVELOPMENT

- Explicit SEL Instruction in classes: 2nd Step, Open Parachute, Mind-Up, Safe Bodies
- School Wide Behaviour Matrix (Positive Behaviour Support) will be taught in weekly assemblies by the Principal and supported school wide by all staff.
- Teach skills like empathy, conflict resolution and coping strategies directly.
- Integrate SEL into academic content using literature.
- Restorative practices: use peer mediation to resolve conflicts. Calm down corners, brain breaks in the gym, sensory room for self-regulation.

#### CAREER DEVELOPMENT

- Students participate in a classroom or school-wide service project and reflect on the experience.
- Students will acquire understanding that working and cultivating food in the school community garden can provide service to families in need.
- Bring in presenters during assembly who provide service to the community. For example, police, firefighters, doctors, nurses, social worker, school youth care worker.

### **ADDITIONAL INFO:**



Proud of Glenwood's 80 year old classroom school house with a newly created sensory room.



School Community Garden



New school playground that focuses on inclusive play for all students.