

# James Hill Elementary Bulletin

*From the desk of Ms. Lynn Fairley  
email: [lfairley@sd35.bc.ca](mailto:lfairley@sd35.bc.ca)*



## Hello JHE Families,

*I cannot believe that it is already October! I would like to take this moment to thank you all for all the ongoing communication you have shared as we have journeyed through September together. Classes have been planning and diving into learning activities. Thank you to those of you who have submitted your volunteer package!*

*As we move into our year, I would like to remind all families **to please ensure that students DO NOT bring** any play items, toys, or other non-academic school items from home to school. We have seen an increase in lost of items, theft, arguments, and hurt feelings, causing disruptions in classroom learning and friendships. We are happy to provide all materials needed for school success. If students do bring items, the staff or teachers will hold it safely until the end of the day when it will be returned to be take home. We all appreciate your support with this.*

## James Hill APFL (Action Plan for Learning)

All schools in the Langley School District must have an Action Plan for Learning or APFL. The James Hill Action Plan for Learning is an important document that describes the steps that an organization with its members will work towards and complete to help maximize the transfer of learning. It is a plan created by the staff to organize school student improvement efforts. It includes our school's improvement goals such as targets for improved students' performance and includes specific actions or strategies our school will undertake to achieve our goals. This document can be found on the James Hill Website under APFL.

### JHE APFL

We at JHE believe that it is our **Mission** to **"Ensure high levels of learning for ALL students"**. **'High levels'** of learning is defined as high school plus trajectory to post-secondary grade level or better, and **'ALL'** is any child who will one day become an independent adult.

We believe that every child deserves a year of learning that is met at their level. This year we will be further developing our Tiered instruction with a particular focus on the Tier 2 instructional time. (Tier 1 is whole group classroom instruction, Tier 2 is small group instruction for all students at their level, and Tier 3 is one-to-one or small group focusing on missing skills). Our school has worked across the grades in grade groups alongside ELL, LLI, & Resource, this September to build instruction at each child's level focusing on Word Work (decoding &

encoding). Students will be receiving this academic support to enhance or extend their learning 2-3x weekly in addition to whole group learning and Tier 3 support if needed.

### Communicating With Your School

Schools and families continue to work together to ensure success for students. If you have an issue or concern but don't know who to speak with, the District encourages you to read these helpful Communicating with your School guidelines for parents/guardians found on our District website [here](#). As an additional reference, review this one-page resource [here](#).

### Fair Notice Resource for Students/Families

**FAIR NOTICE**  
RESPONSE TO THREAT-MAKING BEHAVIOUR

School District 35 (Langley) is committed to a safe and supportive environment for all. We take all threatening comments and behaviours seriously.

**What is a Threat?**

- A threat is an expression of intent to do harm or act out violently against someone or something.
- A threat may be verbal, written, drawn, posted electronically, in a text or made by gesture.
- A threat may include high-risk behaviour such as possession of a weapon.

**What Parents and Students Need to Know**

- Any threat must be reported to the school administration, counsellor or some other trusted adult.
- Investigation may involve the police and / or other community agencies.
- Investigation may involve locker or personal property searches.
- Interviews will be held with the threat-maker and other students or adults who may have information about the threat.
- Parents of students who are directly involved will be notified.
- Threatening behaviour may result in discipline for a student.
- An intervention plan may be developed for the student making the threat and a support plan developed for any individuals targeted by threats.

**What is Threat Assessment?**

- To ensure the safety of students, staff, parent/guardians and others.
- To ensure a full understanding of the context of the threat.
- To understand the factors contributing to the behaviour of the person of concern.
- To proactively develop an intervention plan that addresses the emotional and physical safety of the person of concern and others.

**Everyone Has a Duty to Report**

- Often when we hear in the media about a violent incident, we learn that the person had made threats in advance of acting violently.
- To keep our school communities safe, students, parents, staff and community members must report all threat-related behaviours and high-risk activities.

**Behaviours that Initiate a Threat Assessment**

- Violence with the intent to harm or kill.
- In-person or online verbal, written, text message or image threats to harm or kill.
- Bomb threats or fire-setting.

**Threat Assessment Team**

- Principal or Vice-Principal
- Counsellor(s)
- School Liaison Officer

**Privacy Matters**

The District (SD35) is subject to personal information privacy laws and will undertake the collection of this information in compliance with the requirements of such laws, including by limiting collection to information that is relevant and necessary to address a risk or threat and by ensuring that information is collected from publicly available open source media sites. The District (SD35) will not collect information as part of a threat assessment unless there is reason to believe that a risk exists. Information collected as part of a threat assessment may be provided to law enforcement authorities in appropriate circumstances.

**SD35 will follow up on every reported threat.**

Langley

*The Langley School District is committed to a safe and supportive environment for all. Our schools take all threatening comments and behaviours seriously. Our schools follow procedures when responding to threat-making behaviour to help keep students, staff, and the community safe. The following resource [here](#) outlines what information students and families need to know in relation to how the District responds to threat-making behaviour in our schools. Everyone has a role in helping keep our students safe. If you have any questions or concerns, please contact your school administrator.*

### Student Safety in Schools (Elementary Schools)

The Langley School District is committed to fostering safe and caring schools that promote mutual respect, cooperation, and social responsibility, and support optimal learning. Trauma Informed Practices and Procedures promote the creation and maintenance of safe, inclusive, equitable,

welcoming, and nurturing school environments. The District expects all students to follow the Student Code of Conduct [AP 350](#).

**“The District is sharing a reminder that no one can have “any weapon for any purpose” on school property. This means that weapons are not allowed to be used as part of an educational project, drama production, or themed costume. Examples of weapons include but are not limited to knives, bb guns, and toy guns. Failure to follow these expectations may result in confiscation, intervention, and consequences.”**

### **Halloween & JHE Jack-O-Lantern Display -Oct 31<sup>st</sup>!**

Students are invited to come dressed in, appropriate for school, non-cultural appropriated costume or orange & black, on Thursday, **October 31<sup>st</sup>**. *Please check ahead of time, with your child/rens teacher/s about sending any food treats for other children.*

**COME JOIN the FUN!** We will once again be having our annual **JHE Jack-O-Lantern Pumpkin Display!** Families and children are welcome to carve/decorate a Jack-O-Lantern and bring it to school for display on **Thursday October 31<sup>st</sup>** for all students in the school to enjoy. They will be on display for the day as classes come through and will be **taken home at the end of the day**. Students/families can **drop off** the Jack-O-Lanterns at **8:30am** in the gym **from the outside gym doors**. **Families are welcome** to come and view the display at **2:00pm** and students will be walking through the display during the school day. This is a great event that brings so much joy each year!

### **Online Family Support Sessions on Navigating Digital World – Hosted by Safer Schools Together**

The Ministry of Education has once again contracted Safer Schools Together to offer complimentary Family Sessions, designed to support families and caregivers navigate the digital world. There is one session per month. Families can participate in as many as they wish. Sessions can be found at the link: [erase Registration \(safer.schoolstogether.com\)](https://safer.schoolstogether.com)

Families will learn:

- Digital media habits, oversharing, and digital addiction
- The permanence of online posts/activity
- The significance of your digital tattoo in how others perceive you (e.g., sports teams, college admissions, and potential employers)
- The importance of caring for peers both online and offline
- Geo-locational settings and the dangers of social media and cell phone misuse
- The social and legal consequences of cyberbullying behaviour as well as possession and distribution of intimate images (sexting and sextortion)

- ## Weather

We go outside almost every day for break times as there are so many benefits to for children's health. **Please ensure your children have weather appropriate outside gear & a change of clothing in their backpacks.**



We would like to remind families that we have **JHE Seawolf Spirit Wear** for all our students and families! There are a variety of styles, colours, and items, to choose from. Please use the link to place your orders! <https://yaphee.ca/store/jhes35/>

[illegible]

Thank you to all of you who are arriving at the school for school start-up time, first bell to line up is 8:45 and class start time is 8:50am, and pickup at 2:33pm.

### Pickup and Drop-off...

- **GO SLOW** as we are keeping our children safe
- Island area **NO STOPPING**
- Have children use the **CROSS WALK ONLY** for crossing
- The **right lane** next to the school **PARENTS MUST REMAIN IN CARS**
- **Middle lane NO STOPPING AT ALL**
- Left parking spots next to median **PARENTS MAY PARK & GET OUT OF CARS**
- Please treat the staff working the parking lot kindly as they are there for you children's safety

- Our **School Liaison Officer** will be joining us from time-to-time to help support with this. If you have any further questions, please feel free to contact me at the office.

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### **Breakfast Grab-and-Go/Litter-less Lunches**

JHE Grab-and-Go breakfasts are up and running. If you could please remind your children that their individually packaged items need to be consumed quickly within the first 10 minutes of the day so as to not impact their learning or use of materials. Doors open at 8:30am and close at 8:45am.

In addition, THANK YOU for all the healthy litter-less lunches! This is having a very positive impact on the class instruction disruptions, cleanup and student focus.

### **Student Accident Insurance Plan (Voluntary Insurance)**

This year, the District is offering two options for a voluntary student accident insurance plan that replaces the family accident reimbursement plan offered last year. This plan is voluntary. There are significant benefits of this accident insurance coverage for families.

Please note, enrolment in the program can be done online only, through one of the following options:

[Insure My Kids](#)

OR

[Study Insured](#)

Corresponding digital support materials for above service providers can be accessed via following links:

Insure My Kids:

[Insure My Kids - Support Material](#)

Study Insured:



[Study Insured - Support Material](#)

This information can be provided to parents through the school's/District websites, e-newsletters and social media. The website provides information about the program including pricing and coverage. Parents and students should be able to locate all the information they need online to make an application for coverage.

### **Website/Calendar**

Our *JHE Website* continues to be a main source of communication and we work hard keep this information current. <https://jameshill.sd35.bc.ca/>

### **Instagram**

Follow us at #*JHESchool*

The link *JHE School Community Calendar*, has all the dates, holidays, special events and upcoming happenings on it for your convenience.



Links:

HTML:

<https://outlook.office365.com/owa/calendar/8a0e2176fc564d4ea042be8229f6dfc3@sd35.bc.ca/b2f3dfc9d-b324b599b059fbfd038f8eb17389745409578908493/calendar.html>

ICS:

<https://outlook.office365.com/owa/calendar/8a0e2176fc564d4ea042be8229f6dfc3@sd35.bc.ca/b2f3dfc9d-b324b599b059fbfd038f8eb17389745409578908493/calendar.ics>

### **PAC -Parent Advisory Counsel**

#### **Facebook**

Please join our PAC Facebook page called “James Hill Elementary Parent Info” to stay up to date on what’s happening at the school, information on school events, fundraisers and much more!

*Thank you for taking the time to read through all the information. We as a staff, continue to do our very best to keep us all connected. We will continue to plan to build community in and outside of the school. If you have any wonders or thoughts do not hesitate to contact your child’s teacher, the PAC, or myself!*

*Kindest regards, Lynn Fairley*