# **NOEL BOOTH ELEMENTARY**

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https://noelbooth.sd35.bc.ca/

We hope this newsletter finds you well! Here's a look at the exciting activities and achievements from the past two weeks at Noel Booth Elementary.

This week our students have been channeling their inner warriors during gym class with a special Martial Arts program. The sessions have been a fantastic way for students to learn discipline, self-defense, and physical fitness. It's been wonderful to see their enthusiasm and dedication!

Our boys' basketball team had a strong start to the season, showcasing their skills and teamwork at the Bandits tournament. The team played with great spirit and determination, making us all proud. Keep up the excellent work, team!

The Grade 4/5 classes had an exciting Urban Safari experience right in their classroom. They had the opportunity to learn about various animals and their habitats, bringing a touch of the wild into our school. The students were thrilled and engaged, making it a memorable educational experience.

Some of our creative Grade 6 students have been busy designing and building their very own cardboard pinball arcade. This project has not only sparked their creativity but also taught them valuable lessons in engineering and teamwork. We can't wait to see the final results!

Thank you for your continued support and involvement in our school community. We look forward to more exciting events and achievements in the coming weeks.

Regards,

J. Malo



# Office Staff:

Principal-

Mr. J. Malo

Vice Principal-

Mrs. D. Reid

Admin Assistant-

Ms. C. Inglis

#### **Our Shared Mission:**

"Alone we can do so little; together we can do so much." – Helen Keller

This timeless wisdom reminds us that when we come together, our combined strength and shared trust enable us to achieve remarkable things.

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## **Staffing Updates**

We would like to welcome back Ms. J. Genovese as lunch-time supervisor. We also welcome two student teachers from SFU. Ms. Brandaur will be helping out in Ms. M. Anderson's class and Ms. Kaur will be helping out in Ms. Watt's class.

# **Kindergarten Registration**

Kindergarten Registration 2025 Kindergarten registration across the Langley School District runs January 6, 2025 – February 18, 2025 Registrations are accepted in order of arrival of completed applications. Instructions and information about required documents is available on the district website and catchment school websites. For information, please visit the district webpage here.

#### Basketball:

Basketball season is now underway. Games are on Tuesdays and Wednesdays. We are currently looking for referees for our home games. If you know basketball and would like to help out, please email. Ms. Hufsmith (<a href="mailto:nhufsmith@sd35.bc.ca">nhufsmith@sd35.bc.ca</a>) with your availability. Thank you!

#### **PAC**

The next PAC meeting will be held on February 19<sup>th</sup>. All parents are welcome to attend. The next two PAC Treat Days are February 14<sup>th</sup>, and February 28<sup>th</sup>. Pink shirts are still available for order. Ordering information is found on the munchalunch website. Orders for Pink Shirts for Pink Shirt Day are also for on the PAC munchalunch webpage.

#### **Canned Food Drive**

The first annual **NBE Hearts Full of Hope Canned Food Drive** will begin on February 11<sup>th</sup> and run to February 21st. We have opted to support the food bank at a time when food donations are significantly lower and we appreciate any support you can provide in order to support members of our community here in Langley.



# **Upcoming Dates:**

- February:
- Start of EDI for K students,
   MDI for grade 5/6 AND
   Learning Surveys for grades
   4/7
- Feb 4 Girls Bball Bandit Tournament
- Feb 4 Global Play Day
- Feb 7 grade 7 Richmond Oval F/T
- Feb 10 PD Day Odyssey (school closed)
- Feb 11-21 Hearts For Hope Community Canned Food Drive
- Feb 13 Div 1 & 2 Young Entrepreneurs
- Feb 14 Valentines Day

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### Surveys

parents/guardians/caregivers, teachers, and students on topics related to school environment, safety, and achievement. The information is used for planning in individual schools and provides a district and provincial perspective. Student Learning Survey will be administered to students in grades 4 & 7, their parents/guardians/caregivers, and all school staff. We encourage parents/guardians/caregivers to participate in this survey, as the results are important in identifying and celebrating current strengths, as well as determining where the school needs to focus improvement. The surveys contain standard questions for the province – in addition, questions from the school and/or district that focus on local conditions or issues may be included. The survey can be completed electronically and can be accessed on the Internet at Any computer or mobile device with an Internet connection can be used, and access to the e-survey is simple and secure. The survey can be accessed through the link and by clicking on Take the Survey. On the login page, click on the Parents icon, and then select the school district and school name where your child attends school. Provincial, District and School Reports for previous years can be viewed at the same site under the Results section. The e-survey site will be open until May 2, 2025.

The Provincial Student Learning Survey is unique in its scope, size

and usefulness to schools. It aathers information from

#### **Parent Education Presentation**

### Langley DPAC presents Hannah Beach

February 13, 2025 at 7pm Kwantlen Polytech University Free Event, Registration Required Childminding available

Today's children face rising anxiety, aggression, and withdrawal, leaving parents feeling overwhelmed. Kids are isolated, glued to screens, and struggling to connect. Hannah Beach, award-winning educator and author of Reclaiming Our Students, is dedicated to helping children build emotional resilience through relationship and play. Her work is transforming how we support kids in schools and at home and **REGISTRATION LINK**.

### **Have A Heart Day**

Many NBE students are learning about Have a Heart Day - a child and youth-led reconciliation event that brings together caring Canadians to help ensure First Nations children have the opportunity to grow up safely at home, get a good education, be healthy, and be proud of who they are.



- Feb 14 Have A heart Day
- Feb 14 PAC Treat Day
- Feb 17 Family Day- no school
- Feb 20-21 Travelling Planetarium
- Feb 24 Design &
   Assessment Day /
   Learning Update Half
   Day (NO SCHOOL)
- Feb 24 (PM) start of Student Inclusive Conferences for Term 2
- Feb 25-28 Diversity & Respect Week
- Feb 26 Pink Shirt Day
- Feb 28 Div 5/6 Field Trip
- Feb 28 PAC Treat Day
- March 3-7 Book Fair

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# **More Important News**

## Generation Health Program- Healthy Lifestyle Program for Kids Ages 8-12

Generation Health is a **FREE 10-week healthy lifestyle program** for children and their families, delivered through YMCA BC and in partnership with the Childhood Healthy Living Foundation. Program participants will meet virtually or in person to learn about healthy eating, physical activity, goal setting, body image, self-esteem and more!

We have 4 program days to choose from: Starting in February on Tuesdays (In Person at the Tong Louie YMCA) or Wednesdays, Thursdays, or Fridays virtually from 6:30-8:30pm. This program requires prior registration through these details: phone 1-888-650-3141 or send an e-mail to generationhealth@bc.ymca.ca.

\*\*Families who join this program receive a complimentary membership to the YMCA.

#### **Parent Corner:**

### The Importance of Parents as Role Models in Navigating Children's Conflicts

Conflict is a natural part of life, and children are no exception to experiencing disagreements and disputes with their peers. As parents, our role in guiding our children through these conflicts is crucial. Not only do we help them resolve immediate issues, but we also teach them valuable life skills that will serve them well into adulthood. Here's a closer look at how parents can be effective role models when their children face conflicts with other children.

# 1. Demonstrating Calm and Composed Behaviour

When a conflict arises, it's essential for parents to remain calm and composed. This sets a powerful example for children, showing them that staying level-headed is the first step towards resolving any disagreement. By managing our emotions, we teach our children to do the same, helping them approach conflicts with a clear mind.

# 2. Encouraging Open Communication

Effective communication is key to resolving conflicts. Parents can model this by encouraging their children to express their feelings and thoughts openly and respectfully. Listening actively to our children without interrupting or judging them fosters an environment where they feel safe to share their concerns. This practice not only helps in resolving the current conflict but also builds their communication skills for future interactions.

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## 3. Teaching Empathy and Understanding

Empathy is the ability to understand and share the feelings of others. Parents can teach empathy by helping their children see the situation from the other person's perspective. Discussing how the other child might be feeling and why they might have acted a certain way can help children develop a deeper understanding and compassion for others. This approach encourages children to consider the impact of their actions and promotes more harmonious relationships.

#### 4. Problem-Solving Together

Involving children in the problem-solving process empowers them and teaches them critical thinking skills. Parents can guide their children to brainstorm possible solutions to the conflict and evaluate the pros and cons of each option. This collaborative approach not only resolves the immediate issue but also equips children with the tools to handle future conflicts independently.

#### 5. Setting Boundaries and Consequences

While it's important to be empathetic and understanding, it's equally important to set clear boundaries and consequences for inappropriate behaviour. Parents should consistently enforce rules and explain the reasons behind them. This helps children understand the importance of respecting others and the consequences of their actions, fostering a sense of responsibility and accountability.

#### 6. Reinforcing Positive Behaviour

Positive reinforcement can be a powerful tool in shaping behaviour. When children handle conflicts well, parents should acknowledge and praise their efforts. This reinforces the desired behaviour and encourages children to continue using constructive conflict resolution strategies. Celebrating their successes, no matter how small, boosts their confidence and motivates them to keep improving.

#### 7. Being a Consistent Role Model

Consistency is key in parenting. Children need to see their parents consistently modeling the behavior they expect from them. This means practicing what we preach in our own interactions, whether it's resolving conflicts with our partners, friends, or even strangers. By consistently demonstrating respectful and effective conflict resolution, we provide a reliable blueprint for our children to follow.

Every conflict is an opportunity for growth and learning. As parents, we have the privilege and responsibility to guide our children through these challenges, helping them become compassionate, resilient, and capable individuals.

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#### Dear Parents and Guardians/Caregivers,

The Student Learning Survey (SLS) has been administered every year in B.C. public schools since 2001. Prior to 2016-17 it was known as the Student Satisfaction Survey. The SLS provides feedback on the implementation of the curriculum changes, learning environment, student wellness and satisfaction, student belonging and engagement, and career preparation. The SLS is the only source of province-wide information about students' learning experiences through the perspectives of students, parents, guardians/caregivers, and school staff. Schools and districts use the SLS to make informed decisions around long-term planning and goal-setting, and in providing individual students personalized support.

The parent and guardian/caregiver survey is now available online and is available in 18 different languages. The survey will be available until Friday, May 2nd, and will take approximately 30 minutes to complete. Your responses are voluntary and anonymous, and your child will not be identified as a result of your participation in the survey. Any personal or identifying information will be deleted before results are stored. Data will be stored and accessible only within Canada.

#### To complete the survey:

- 1. Go to any computer that has an up-to-date internet browser access at home, work, or school.
- 2. Go to www.bced.gov.bc.ca/sat\_survey/access.htm
- 3. Click on the Parents icon for Direct (logon-free) Access
- District: the name of your child's district
- School: the name of your child's school
- Language: the language of your choice
- 4. Complete the survey by clicking on the appropriate circle to answer each question and click "NEXT".
- When you are finished the survey, you will get a message "Thank you for sharing your views".
- 6. Once complete, your school will have the results immediately.

Please contact the web survey provider (AWIS) if you have technical difficulties; call toll free: 1-866-558-5339 or email <a href="mailto:support@awinfosys.com">support@awinfosys.com</a>. If you have questions about the survey, you can email <a href="mailto:EDUC.ReportingUnit@gov.bc.ca">EDUC.ReportingUnit@gov.bc.ca</a>

We greatly appreciate your input and thank-you in advance for your participation.

Sincerely,

**Emilie Sia** 

Senior Economist, Research, Analytics and Engagement (RAE)
Governance and Analytics Division, Ministry of Education and Child Care

Emilie.Sia@gov.bc.ca

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# FREE Parent / Caregiver Presentation

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- Sarah Boyd