



## PRINCIPAL'S MESSAGE

Dear ACSS students and families,

There are three more days of classes remaining in semester one. As you may know, Thursday and Friday next week are "semester transition" days. On these days there will be no regular classes, but there will be some educational opportunities for some groups of students. Some Grade 9 –12 students may be asked to come to school for short periods of time to receive extra support. Our AVID program will be conducting a field trip as well as tutorial sessions. For the most part, students will not be required to be at school –with semester two beginning, Monday, February 1st, it is recommended that students take the three transition days (January 27, 28, & 31) to rest, relax, and rejuvenate in preparation for the onset of their new classes. Please note that our Grade 6/7 PHE classes and our Grade 8 exploration classes remain scheduled on January 27th and 28th.

Staff and students continue to follow the enhanced health and safety measures that were implemented upon return to school on January 10th. Physical distancing, hand sanitizing, mask-wearing and focused respect of the personal space of others are all very much on the minds of every individual in the school. As we continue through winter and approach spring, we look forward to better weather and more use of our outdoor spaces.

Wishing everyone in our community a restful and safe weekend. Thank you for reading this week's newsletter. See you next week!

Mr. M. Palichuk  
Principal  
Aldergrove Community Secondary School





## Key Upcoming Dates:

Wednesday, January 26 – Final Day of Semester One Classes

Thursday, January 27 – Semester Transition Day (Classes Not in Session)

Friday, January 28 – Semester Transition Day (Classes Not in Session)

Monday, January 31 – Semester Turnaround Day (Classes Not in Session)

Tuesday, February 1 – First Day of Semester Two Classes

Friday, February 4 - Semester One Final Report Cards Published to the MyED Parent Portal.





## **Update Parent/Guardian Contacts**

Have you changed your email address or phone number? As the District continues preparing procedures and communications for potential school closures, we kindly ask families to ensure their contact information is up to date. If there are any changes, please be sure to inform your school office. If you want to receive **SchoolMessenger** notification text messages in the event of emergencies or urgent communications, you can opt-in by following these instructions **here**.

## **Supporting the Foundry Langley**

The District continues to prioritize student safety, wellness and diversity. We have made efforts to support youth mental health initiatives in the District and through our local community partners. In show of support, we are sharing the following information regarding the Langley Memorial Hospital Foundation, Encompass, and Foundry's campaign to raise funds to open the Foundry Langley, which is a centre providing youth mental health support.

Did you know that 70 per cent of mental health problems begin during childhood or adolescence? While one in five young people aged 15 to 24 report experiencing mental illness or substance use problems, fewer than 25 per cent of those in need receive appropriate services! Behind these statistics is a vulnerable young person with a future of potential and promise. Let's show them they are not alone!

Join Langley Memorial Hospital Foundation in fundraising to build Foundry Langley, a centre dedicated to providing young people aged 12-24 access to mental health and substance use support, primary care, peer support and social services.

Together, we can raise the \$2.1 million needed to provide Langley's youth the much-needed support. To make a donation to Foundry Langley in support of youth wellness, visit FoundryLangley.ca

<https://www.sd35.bc.ca/wp-content/uploads/sites/2/2022/01/Newsletter-or-Email-Horizontal.png>

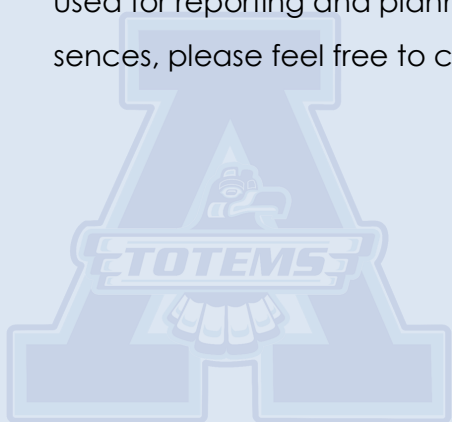


## **Daily Health Check**

A friendly reminder to everyone to conduct the daily health check before coming to school or boarding a bus. Please note, the Ministry is currently updating the K-12 Health Check App, to reflect the current COVID-19 landscape. Students, staff, and visitors are asked to use the Thrive **BC COVID-19 Self-Assessment Tool** until further notice. The District will provide an update as soon as information is made available.

## **Reporting School Absences**

The school appreciates the work of families in following our processes when it comes to reporting student absences. As per Ministry guidelines, students and their families are being asked to indicate if the reason for the absence is due to illness. As per Ministry guidance, students do not need to disclose if their absence is specific to COVID-19; however, those who test positive for COVID-19 should be diligent in ensuring their school is aware their absence is illness-related. Providing us with accurate information regarding the reason your child is away, is extremely critical in helping keep our school community safe. This data will help our school, the District, and Fraser Health work together to assess and make decisions about closures which could impact operations and student learning. The attendance information families provide remains confidential, will not be shared, and is only used for reporting and planning purposes. If you have any questions about reporting absences, please feel free to contact the school.





## **COVID Procedures for Managing Illness**

To help students, staff, and families in the weeks ahead, the District is sharing a document outlining information and public health guidance regarding COVID Procedures for Managing Illness. Please see attached.

### SD35 (LANGLEY)

## COVID-19 Procedures for Managing Illness

January 11, 2022

As shared with the community in the District's Continuity of Learning Plan, Fraser Health's process for contact tracing, case management, and exposure notifications is changing. The former processes that have been in place previously will not continue. This resource will help guide students, staff, and families on public health procedures related to COVID-19. It is important to note, these guidelines/procedures may change.

**1. I am a student or staff who is sick and was at school on a given day. What should I do?**

Stay at home until your symptoms are gone. Seek medical attention if needed. Use the [BC COVID-19 Self-Assessment Tool](#) to determine guidance and recommendations for testing.

If you have any concerns, feel very sick, or your symptoms are not improving, contact your family doctor/nurse practitioner or call 8-1-1.

Students/staff should report their absence at school/work to their administrator. As per Ministry guidance, students and staff do not need to disclose if their absence is specific to COVID-19; however, those who test positive for COVID-19 should be diligent in ensuring their school is aware their absence is illness-related.

**2. I am a student or staff who tested positive for COVID-19 either through a rapid test or PCR test. What should I do?**

Individuals who test positive for COVID-19 should follow advice from the BC Centre for Disease Control, found [here](#). Please note, guidance and recommendations vary depending on an individual's vaccination status.

As per the BCCDC, if you test positive for COVID-19, you need to do the following:

- ▶ [Complete an online form to report your test result](#)
- ▶ [Self-isolate and manage your symptoms](#)
- ▶ [Let your close contacts know](#)

Students/staff should report their absence at school/work to their administrator. As per Ministry guidance, students and staff do not need to disclose if their absence is specific to COVID-19; however, those who test positive for COVID-19 should be diligent in ensuring their school is aware their absence is illness-related.

**3. Why is there no contact tracing or exposure notifications in K-12 schools?**

The Omicron variant spreads rapidly and, as such, contact tracing is a less effective measure in the timely management of COVID-19. Public Health is no longer able to contact everyone who tests positive.

As Public Health is not contacting every person who tests positive, school exposures will not be issued by Public Health for individual cases. In the event of a declared outbreak, Public Health will issue a public notification.

Public Health will continue to work with schools if, for example, there is a significant increase in absenteeism that is atypical for the time of year and actions are to be taken, such as notification to the parents and guardians of the affected grade or school community.



## New School COVID Measures

As we continue to ensure that we are all safe and healthy while at school, we ask that you:

- Wear your mask at all times when in the building (except when you are eating lunch).
- Sanitize your hands whenever you enter or re-enter the building.
- Try to maintain physical distancing in classrooms.
- Do not hang out in the hallways during transitions between classes.
- Wash your hands frequently.

What has been re-instated or changed?

Entrances to the building will be assigned per grade (the same structure as the 2020-21 school year).

- Gr. 9 and 10's must enter through the library foyer doors only.
- Gr. 11 and 12's must enter through the main foyer doors only.
- No other doors are to be used to re-enter the building (unless for an emergency). This includes the main gym foyer doors.
- BGMS students will only be accessing the Art room entrance

\*Students may continue to eat lunch in a classroom, in the hallways (as long as they are sitting and physically distanced) as well as outside.

There will be a limit of two people at a time in washrooms.

Please do your very best to abide by the COVID-19 protocols that are structured for schools to keep you and every one healthy and safe.





## **Tell Them from Me Survey**

Earlier this year, secondary students in the Langley School District completed the "Tell Them From Me" survey. It is a survey that we do annually, as a District, with all of our secondary school students; this survey is also completed in numerous other Districts across Canada. The survey and its results are completely anonymous.

The name of the organization that provides the survey is The Learning Bar, based out of New Brunswick. Here is a link to The Learning Bar website where you can learn more about the organization and what they do: <https://thelearningbar.com/>

Give all children the opportunity to thrive - The Learning Bar

Learn More Quality education should be a right for all children. We believe that inclusion, diversity, and equality make us stronger. Find out how we are working with caregivers, educators and communities to reduce vulnerability and improve equality and equity to give all children the opportunity to thrive.

[thelearningbar.com](https://thelearningbar.com)

## **Why do we do this survey? What is in the survey?**

The responses students give help the school to determine possible goals based on the specific needs of students in the school. The themes and topics asked about in the survey include student mental health, personal well-being, student engagement at school (including academic and participation in extra-curricular activities), and student at-risk behaviours (such as smoking, vaping, drug use, and sexual activity).

## **What do we do with the results?**

The data that is generated from the survey reports trends; it does NOT report individual student responses or data. Again, the survey is completely anonymous, with each writer using a randomly selected code that cannot be traced back to them. The data provides a general overview of all student responses, giving schools a sense of what students are experiencing while at school. A similar report is also generated at the district level. The data provides insights and helps to guide decisions around providing supports, interventions and educational opportunities for our students.

## **Do all students have to do this survey?**

No. Students are able to opt out of individual questions and sections; they can also choose to not complete any of the survey. Students are warned before the survey that there are some questions that ask about sexual health and activity. Also, before that part of the survey, the students read a very clear message which states that they have the choice to skip this section if they do not feel comfortable answering questions on this topic.

## **I still have questions, who do I contact?**

If you have more questions about the survey, please contact your school's Principal.

Mike Palichuk  
Principal  
Aldergrove Community Secondary School  
Advance Alternate School



## **Letter to Students/Families re Provincial Assessments**

Dear Students and Families:

As you may have heard, yesterday the Ministry of Education announced that the January sessions of the provincial graduation assessments is cancelled. Here is the wording from the announcement:

“Due to the ongoing challenges presented by the pandemic, the January administration session of the provincial graduation assessments is cancelled. No Grade 12 students who are on track to graduate in the 2021/22 school year will be impacted by this cancellation. Further information on upcoming sessions will be provided by mid-February, including a question and answer document to support conversations with students and parents.”

We recognize there are unanswered questions about the impact of the cancellation, as indicated in the announcement. When we receive further information from the Ministry, we will be sure to forward it to students and families.

In the meantime, if you have any questions, please feel free to contact admin at the school.

Thank you,

ACSS Administration





# ACSS CAREER CORNER

January 21, 2022

Learn about Trades you can take for free while at School for 2023.



**Applications Currently Being Accepted for all Youth Train in Trades programs for Langley School District**

Pick up your application form from Mrs. Gimpel in the counselling office to apply for your spot in the tuition-free 2023 Train in Trades Program:

- Auto Service Technician
- Piping and Plumbing
- Electrician
- Hairstylist
- Landscape Horticulturalist
- Carpenter
- Cook

Forms due back by April 1



## Justice Institute of BC Law Enforcement Studies Online Info Session

This session is open to individual students and secondary school groups interested in learning about the Law Enforcement Studies Diploma and Bachelor of Law Enforcement Studies programs. Students, teachers, or groups of students/classes are invited to attend this session. Please Click [here](#) to register and a link to join will be sent to you before the session date. **Date/Time: January 26, 1:00pm-2:00pm**

# LET THE SEASON OF SCHOLARSHIPS BEGIN..

## Are you going to UFV next year?

If you are enrolling at UFV in the academic year immediately following your high school graduation, you may qualify for a UFV Entrance Scholarship award. Recipients are selected based on academic excellence, community/school involvement, volunteer experience, and leadership.

## DEADLINE: March 10, 2022

Details of all of the UFV awards can be reviewed [HERE](#). If students need help with applications, please see Mrs. Luteijn or Mrs. Gimpel in the counselling office for assistance.

Many awards are available for those that apply.

Here are examples of some:

### UFV/Community Endowment Entrance Scholarship

AMOUNT: \$5000- \$2,500 towards tuition in the first semester and \$2,500 towards tuition in the second semester (subject to successful completion of the first semester with an overall 3.5 GPA). This award is renewable for up to three additional years to a maximum of **\$20,000**

### UFV President's Entrance Scholarship

AMOUNT: 4 Awards @ \$4,000 each - \$2,000 towards tuition in the first semester and \$2,000 towards tuition in the second semester (subject to successful completion of the first semester with an overall 3.0 GPA). This award is renewable for up to three additional years to a maximum of **\$16,000** (subject to successful completion of a full-time course load - 12 post-secondary credits or more per semester- and a renewed commitment to service and leadership).

### UFV Excellence Entrance Scholarship

AMOUNT: \$3,000 total - \$1,500 towards tuition in the first semester and \$1,500 towards tuition in the second semester (subject to successful completion of the first semester with an overall 3.0 GPA).

**GO YOU!**

**YOU WORKED HARD. YOU GOT THE GRADES. NOW GET REWARDED.**

**Apply for a UFV Entrance Scholarship**

There are many scholarships available to choose from and one has your name on it. The UFV Community Endowment Entrance Scholarship is worth up to \$20,000!

Scholarships open doors. You can list your awards on applications to grad schools or add them to your resume.

You don't need to be admitted to apply for a scholarship. It's a good idea to get your application in early. The deadline is March 10.

Find out how you can help fund your UFV education at [ufv.ca/fineaid](http://ufv.ca/fineaid).

UNIVERSITY OF THE FRASER VALLEY



# INVENT THE FUTURE

## AI SCHOLARS PROGRAM



### What is AI used for?

- Robotics
- Medicine & Healthcare
- Siri & Alexa
- Self-driving Cars

Invent the Future is a 3-week summer program for Canadian young women in Grade 9-12 interested in artificial intelligence. Gain hands-on experience with computer science + artificial intelligence, explore tech careers, and meet tech leaders in your community. No prior experience required!

### Core Program

Date: July 11- 29, 2022  
Time: 9AM - 12PM PST  
Location: Virtual  
Tuition: \$500 (bursary available)

### Admission

Early bird admission deadline:  
February 15, 2022 @ 11:59PM PST  
General admission deadline:  
March 29, 2022 @ 11:59PM PST

Learn more at [www.sfu.ca/fas/invent-the-future](http://www.sfu.ca/fas/invent-the-future)

#i4ai\_sfu AI\_Scholars\_SFU @i\_scholars@sfu.ca

Faculty of Applied Sciences

FAS SFU shuappliedsciences FAS\_SFU shuappliedsciences



# MINI MED SCHOOL 2022

## FRASER VALLEY



### LEARN. ENGAGE. BE INSPIRED

Are you a grade 10-12 student with a passion for science and health research?

Join BC Children's Hospital Research Institute for a day of presentations and hands-on activities that explore the newest discoveries and innovations in health research.

At Mini Med School, you'll have the opportunity to:

- Engage with world-class researchers and health professionals
- Learn about the latest medical research happening in BC
- Explore the diverse careers available in science and medicine
- Networking with like-minded students in the Fraser Valley

[WWW.BCCHR.CA/MINIMEDFRASERVALLEY](http://WWW.BCCHR.CA/MINIMEDFRASERVALLEY)



Admission is free  
but space is limited!

Friday, April 8, 2022  
8:30 am - 3:30 pm  
Coast Chilliwack Hotel  
45920 First Ave, Chilliwack

Proof of vaccination is  
required to attend.

Mini Med School is a special  
event held outside the  
classroom. Students will be  
expected to make their own  
arrangements to miss a day  
of classes and transportation.

## WAVE – Work and Volunteer Experience

Similar to sites like Indeed.com and Monster.com, the [WAVE Board](#) is where we will post placement opportunities for students across the district to apply for.

Check back often for new postings!

## CFES Aquafit Instructor Online Course and Resources

Canadian Fitness Education Services Ltd. (CFES) has released the fifth edition CFES Aquafit Instructor certification course manual, program booklet/study guide and new hybrid online courseware.

The CFES Aquafit Instructor Course provides foundational knowledge, practical skills and core competencies necessary to teach basic aquatic fitness classes.

The new online certification program includes scheduled live online teaching and coaching sessions as well as face-to-face community mentor-led practical in-the-water aquafit class skills teaching sessions. The first CFES Aquafit Instructor online course is scheduled to start February 1, 2022, and runs through to May 3, 2022, with CFES course Educator Sandra Fromme. For more information on CFES courses and resources visit [www.canadianfitness.net](http://www.canadianfitness.net), email [cfes@telus.net](mailto:cfes@telus.net), or call toll-free 1-877-494-5355

**SD35CareerEd**

**Trades - Career Spotlight Session**

February 9, 3:15pm-4:15pm

Learn about careers in the Trades Industry! Presenters from the Welding/Sheet Metal Fab, HVAC and Forestry industries will talk about their occupation/role as well as their career journeys. Q & A will follow each speaker!

Registration required at [careered.sd35.bc.ca/css](http://careered.sd35.bc.ca/css)



**HELLO!**

**THE DRAMNASIUSM IS NOW OPEN  
TO ALL GRADES EACH DAY AS LONG  
AS SEATING IS AVAILABLE.**



**PLEASE WEAR YOUR MASK WHEN  
YOU ARE NOT EATING.**

## Sports

Girls Rugby Team will be getting fitted for their game kit and off field kit Jan 24-26 so if you are considering playing this year it will be important that you come out to practices on Monday Jan 24 and Wednesday Jan 26 from 3-4:30pm. Come be a part an exciting game.

Mondays practice will be in the gymnastics Gym and Wednesday's practice will be outside on the field so please come prepared with proper footwear and warm clothing.

If you have any questions you can see Ms. Pollastretti in Rm. 136 or Mr. Hunter in the Gym.





## Information About School Status During Inclement Weather

Snow closures and power outages are an annual occurrence in Langley School District. So, where do you go to get information about the status of schools during periods of inclement weather? If you are able to access the internet via computer or smartphone, current information about Langley schools can be accessed on all school websites or [www.sd35.bc.ca](http://www.sd35.bc.ca). Updates are also posted to Twitter @LangleySchools and Facebook at [www.facebook.com/langleyschooldistrict](https://www.facebook.com/langleyschooldistrict). If you don't have internet connectivity but your phone is working, call a relative or friend in an area that has not been affected by the storm and ask them to check the district website for you. Local radio stations are also informed of school status in Langley. Tune in to CKWX 1130AM, CKNW 980AM, Country Radio 107.1FM, Pulse 107.7 or CBC 690AM or 88.1FM for updates.

Please note that Langley District schools are all considered 'open' until a decision to close is required. Decisions on school closures are usually made by 6:30am. As always, it is a parent's decision whether to send their child to school based on safety and individual circumstances. If you feel it is unsafe for you or your child to travel to or attend an open school for any reason, please keep your child home and report an absence to the school.

