



Langley School District

**Guide to Key Websites &
Resources 2025/2026**

Welcome to the Langley School District

The Instructional Services department has created this clickable document to help you find the resources or support you need as quickly and easily as possible. We know how busy teaching is, and hope that you will find this document helpful.

Click the image or use the QR code to access the information.

Instructional Services Website



Instructional Services Staff/Roles



Teacher Collaboration Site: Strong Start - Grade 3

Teacher
Collaboration
Site: Strong
Start – Grade 3



Teacher Collaboration Site: Grades 4 – 8

Teacher
Collaboration
Site: Grades
4 – 8



Teacher Collaboration Site: Secondary

Teacher
Collaboration
Site: Secondary



Learning Support Services Handbook



Framework for Teaching & Learning



Teacher Growth Plan



Teacher Mentorship



Professional Development



THINK LANGLEY
Professional Services

In-person sessions &
On-Demand webinars



Early Years




EARLY YEARS VISION
A LEARNING COMMUNITY THAT INSPIRES CURIOSITY, DISCOVERY
AND BELONGING TO HONOUR ALL CHILDREN AND HOW THEY
NATURALLY LEARN.

OUR BELIEFS:

- Relationships are at the heart of families, children, schools and community working and learning together.
- Inclusive learning environments promote a sense of belonging and connection.
- The stories of children and families are to be honoured.
- Wisdom and wonder are shared through intergenerational relationships.
- Children are citizens of their local and global community and can be empowered to shape their world.
- Identification, engagement and learning flourish within child-centred experiences.
- When children are playing they are learning.



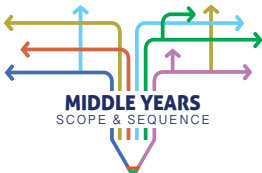
Elementary Literacy Scope & Sequence



Elementary

Link
Coming
Soon

Middle School Literacy Scope & Sequence




**MIDDLE YEARS
SCOPE & SEQUENCE**

Link
Coming
Soon


Assessment & CSL


PROFICIENCY SCALE



EMERGING
I demonstrate an initial understanding of the concepts and competencies relevant to the expected learning.

DEVELOPING





Peaceful Schools



Based on our work with Complex Trauma Resources and Angela Murphy, we strive to create PEACEFUL Schools and compassionate learning communities where students feel safe, develop a sense of belonging, and reach their full potential.

PROFICIENTARI F. BOUTINIS

PEACEFUL SCHOOLS CONNECTED



Aboriginal Programs



Indigenous Resource Library



District Learning Commons (DLC)



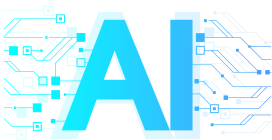
SD35 Staff Ed-Tek Help



IT Helpdesk



AI Guidelines



Print Shop Order Form



PRINTING SERVICES REQUISITION

SD35 Board Office, 4875 - 222 Street, Langley BC, V3A 3Z7
T: 778-736-0721 | E: printshoporders@sd35.bc.ca

Requested by: _____ Submitted by: _____
Phone: _____ Email: _____
Date to: _____ Date Required: _____ Account #: _____
Approved by: _____ Delivery: ☐ Next Mail ☐ Pick Up ☐ Other _____

PRINTING SPECIFICATIONS		PAPER TYPE	
TOWERS (AMS)	PAPER SIZE (inches)	<input type="radio"/> Regular 200	<input type="radio"/> Card Stock Glossy
<input type="radio"/> Colour	<input type="radio"/> 8.5 x 11 (Letter)	<input type="radio"/> Heavyweight Regular 200	<input type="radio"/> Card Stock Matte
<input type="radio"/> Black/Grayscale	<input type="radio"/> 8.5 x 10 (Legal)	<input type="radio"/> Ink - 6 Blank	<input type="radio"/> 11 Post NetX
<input type="radio"/> Thermal Colour & BW	<input type="radio"/> 11 x 17 (Tabloid)	<input type="radio"/> Ink - 6 Blank	<input type="radio"/> 11 Post NetX
	<input type="radio"/> 11 x 13	<input type="radio"/> Glossy Paper	
		<input type="radio"/> Matte Paper	

FINISHING (check all that apply - default setting is double sided, collated)



Acronyms Document

ACRONYMS
SD35-GUIDE



Staffnet/Atrieve



Langley Teachers Association



Health & Wellness

workhealthlife

