

#### A. PAC Constitutions & Template – Chantale

- A reminder that one of the services offered by Langley DPAC is the storage and archival of your PAC Constitutions
- We have here a list of all schools and the date of the most recent constitution on file for that school. You may have more recent versions, but they just aren't on file with DPAC so please remind your PACs that they can send in copies of their constitutions to [info@langleydpac.ca](mailto:info@langleydpac.ca)
- Likewise, have a look at when your constitution was last updated. Some on file are over 10 years old and still refer to SPC which is now obsolete as it has been removed from legislation.
- If you need to overhaul your constitutions, Langley DPAC has a template for you to use as a jumping off point. It was created in 2016 so also a little stale. We are just now in the process of updating it so there will be a new 2023 template available which can be sent out with our next newsletter and made available on our website
- If you don't have or can't find a copy of your PAC constitution, please reach out to us and we can send you what we have on file.

Q: Will there be a chance for PACs to say what should be in the template

A: The template is just a jumping off point. Every PAC is different and will need to customize the template to best suit their needs.

Q: How old is too old?

A: Ideally PACs review their constitutions every year but if the document is still working for you there is no need to make any changes. That being said if your constitution is 10 years old and still refers to SPCs it should be updated since they have now been removed from legislation.

Motion to extend meeting by 10 minutes: 1<sup>st</sup> Jenn, 2<sup>nd</sup> Brian, MOTION PASSED

#### B. Motion – Noel Booth Elementary

Mover: Noel Booth Elementary PAC

Seconder: Vanguard

Langley DPAC writes a letter to the Langley School District requesting clarity and understanding on the following:

1. Statistical data and report through budget as to how they disperse and/or allocate the funds they receive from the Ministry of Education and Jordan's Principle (if applicable) for students with designations/diagnosis or Neurodiverse Learners to schools within the district to pay for Education Assistants (EA's) and Resource Teachers, including what is moved into contingency funds;

2. Rationale/criteria as to how many educational assistants' schools will receive based on the number of designations within each school and need of student(s);

#### RATIONALE

We understand from our families at our school and neighbouring schools, that there are many students who are not receiving support by means of Education Assistants and/or Resource Teachers in the classrooms due to lack of funding from the district. The shortage in our classrooms affects the mental health and education of our children and staff. On average we believe there is 1-3 children per class who bring in extra funds with their designations to the school district yet these funds are not shown in the staffing to support the children and teachers. At our school we have 6 EAs all of which are 1:1 support for medically fragile students; this leaves the estimated 50 children unsupported.

Q: 50 unsupported students; how was that determined?

A: Statistics 1 in 3 estimated 50 IEP – estimated 15 receive funding.

Q: How many hours?

A: We don't know that data and they can't tell us because it's confidential.

Q: This is seen at Blacklock as well. It is evident that there is frustration due to limited time to accomplish goals / meet needs.

Q: Has your PAC already tried to get this info from the district?

A: Yes, Mike Morgan and Principal have been invited to PAC meeting to speak. PAC is still unsatisfied with the result.

Q: Is this an effective use of DPAC time? Should this go directly to BCCPAC to lobby the Ministry?

A: That would be a completely different motion and we don't know yet if there is anything to lobby. If this motion passes, and the results are delivered and the membership deems it appropriate to take further action, that could be considered.

Q: Has a letter like this ever come up in the past?

A: DPAC has written letters to municipal bodies but not to the District before (during the last 4 years) and nothing on this topic (data reporting) that we know of.

Q: Is the upcoming DPAC parent ed not about this?

A: Yes it will touch on it, but not specifically about funding and reporting of numbers

Q: Not all schools have a March PAC meeting due to spring break.

A: The question was asked of the mover, "are you open to delay the vote on this to the April General DPAC meeting?" Yes.

Q: A school is in distress; why don't we just move forward now?

A: That is our process so that everyone in the PAC has a voice and a vote.

Instructions to DPAC Reps to bring the motion back to your PACs to determine how they would like to vote at the April meeting. Any questions or new motions can be sent in to DPAC in advance of the April meeting.

## **2. Committee Reports:**

A. Scholarship Committee – Alicia – over 35 applications received, team is now reviewing.

## **3. Executive Reports:**

A. President's Report - Alicia Rempel – in the interest of time will forego a verbal report and will submit a written report to be attached to minutes.

- We have been busy planning parent education sessions happening over the next couple of months, we ask DPAC reps to please share the events with their parent community. If your school has a Principal's Blog, that would also be an excellent place to promote the opportunities.
- Our Ad Hoc Nominations committee has resumed, with VP2 Jenn Pyper Chairing the Committee and VP1 Brian Martens supporting. We will soon share nomination forms for next years DPAC Executive. Open positions will be: President, Treasurer, Vice President 2 and all Member at Large positions. Please consider joining! It isn't a huge time commitment and gives a unique perspective to the education system in Langley.

- We were pleased to provide feedback to the District on the upcoming 4 year Strategic Plan.
  - Our overall thoughts were that we felt the district was moving in a very positive direction and felt most items in the current plan would be beneficial to stay a focus.
  - We highlighted a number of areas we would like to see more progress on, transition rates for some students being one area.
  - We hope as well, for more in-depth support around student assessments, including staff and parent tools for Student Inclusive Conferences and a general understanding of the methods used to assess students.
  - Overall, supporting schools and students with an equity lens is important to us and we are pleased to see it remains important to the district as well. We look forward to being able to offer feedback as the plan progresses.

B. Treasurer's Report – Jodi Stiglic - attached

#### **4. Announcements**

**A.** Next School Board Meeting: February 21, 2023

**B.** Next DPAC Meeting: March 30<sup>th</sup> – online via teams

**C.** DPAC AGM May 25<sup>th</sup> – please consider joining DPAC! Email us to inquire! [Info@langleydpac.ca](mailto:Info@langleydpac.ca)