Langley Fundamental Elementary Action Plan for Learning 2024-25

https://lfe.sd35.bc.ca



SCHOOL VISION/MISSION:

"Home and School Working Together"

SCHOOL GOALS:



LITERACY

All students will meet or exceed literacy expectations in writing for each grade level or the individualized education Plan (IEP) or annual improvement plan (AIP).



SOCIAL EMOTIONAL LEARNING:

We will continue to develop and implement strategies for creating a compassionate learning community that nurtures the gifts of all students.

RESOURCES TO SUPPORT OUR WORK:



KEY RESOURCES & ANCHOR DOCUMENTS

- Framework For Enhancing Student Learning
- Early Learning Framework
- Balanced Literacy Guide and Literacy Scope and Sequence
- Universal Design for Learning
- District and School Assessment Data
- Teaching and Learning Framework
- PEACEful Schools
- First Principals of Learning
- Trauma Informed Practice
- Open Parachute/Zones of Regulation
- Dr. Ross Green's Collaborative and Proactive Solutions

UNIFIED ACTIONS:

- Continue to allocate and support time for teachers to collaborate on identifying prioritized learning standards, creating common assessments, determining a common instructional guide for writing, using data to measure student growth and discussing best instructional practices
- Implement Co-teaching strategies
- Teacher and Admin Growth Plans
- Implement PEACEful schools strategies
- Launch Open Parachute
- Develop Character Traits as a school-wide initiative

WHO WE ARE:

At Langley Fundamental Elementary, we are a choice school dedicated to fostering a strong academic environment where all students are encouraged to reach their full potential. One of our school's strengths is its active and engaged parent community, which plays a vital role in supporting both the school's initiatives and student development. This strong partnership between parents, staff, and students creates a nurturing atmosphere where academic excellence and personal growth are prioritized.

Langley Fundamental Elementary Home of the Titans