Langley Fundamental

Middle & Secondary School

Action Plan for Learning 2026-2027

"Home and School Working Together"

www.sd35.bc.ca/lfmss

SCHOOL VISION/MISSION:

Developing and fostering a diverse learning environment where all learners feel safe, believe they can achieve success, and take pride in being a Titan.

Aligning school goals and Titan Traits with the District Core Values and the District Strategic Plan.

SCHOOL GOALS:

INTELLECTUAL DEVELOPMENT:

Literacy: All students will advance their literacy skills by developing their abilities to read for understanding, write with clarity using evidence, and act with purpose, through. research-based instructional strategies across all content areas.

Numeracy: All students will be able to read, interpret, and analyze problems using effective communication skills. The communication of their understanding should include organized mathematical thinking and the use of descriptive words and sentences to convey understanding.

HUMAN & SOCIAL DEVELOPMENT:

LFMSS Staff will continue to cultivate compassionate and inclusive learning communities that nurture the unique strengths of all students, with a focused commitment to enhancing emotional well-being, belonging, and self-regulation—guided by student voice and data-informed practices.

CAREER DEVELOPMENT:

LFMSS Staff will continue to help our learners discover the opportunities and resources available to them as they explore their skills and passions. In doing this, we aspire to encourage our learners to come to know themselves as individuals with unique strengths, passions, dreams, goals, and values, and to equip them with the tools and skills to become the decision makers on their life journey. Accordingly, we value collaboration of all parties (students, staff, and parents), empowerment, attitudes of growth, and respect for the individuality of one's life journey.

RESOURCES TO SUPPORT OUR WORK:

KEY RESOURCES & ANCHOR DOCUMENTS

District Strategic Plan
Framework for Enhancing Student Learning (FESL)
First People's Principles of Learning
Eight Elements of Change
Professional Learning Communities
Core Competencies
PEACEful Schools and SEL strategies
Universal Design for Learning (UDL)
Student Surveys
Literacy and Numeracy Assessments (Gr. 6-12)

UNIFIED ACTIONS:

Systems & Structures
(Response to Intervention)

LFMSS Staff is committed to working within a collaborative culture engaging in Professional Learning Communities (PLC), Responses to Interventions (RTI), and Universal Design for Learning (UDL) teaching approaches to support all learners.

Instructional Practice
(Framework for Teaching & Learning)

LFMSS Staff supports all learners in creating a school-wide literacy vision, something about numeracy, and emphasizing core competencies so that they can express what they are able to do and areas of growth.

Social & Emotional
(Creating Compassionate Classroom Communities)

LFMSS Staff will continue with professional learning as it relates to equity, diversity, and inclusivity in order to best support all learners. Positive growth mindset?

SCHOOL CONTEXT:

LFMSS consists of 828 students ranging from grades 6-12 and therefore we make best efforts to providing robust programming that is expected for both a middle and a secondary school. LFMSS Staff is committed to meeting the needs of all of our learners. We provide additional support for students with Indigenous ancestry (49%), diverse learning abilities (15 %), ELL needs (19%), and those within our International Student Program (15 %). In addition, there are 18 different languages spoken by our school community. We embrace diversity and we strive to create a supportive learning environment so that each child feels safe, believes that they can achieve success, and identifies as a valued member of the school community.



LANGLEY FUNDAMENTAL
MIDDLE & SECONDARY SCHOOL

Titan Traits

Titans Are:

Respectful
- We value fellow peers, staff, and parents
- We value feelings, contributions, and property of others
- We value our environment: being polite and courteous in our words, actions, attitude, and body language.

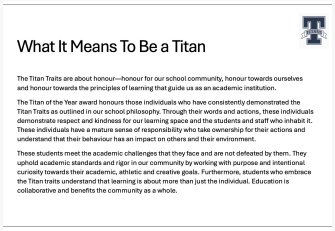
Responsible
- We are aware of our actions and the impact they have on others
- We take ownership of our actions and have a willingness to change
- We understand that with maturity comes added responsibility

Purposeful
- When equipped with the correct tools, we will take initiative and ownership towards reaching our goals
- We are curious, we ask meaningful questions, and we look for connections
- We will find our passions and act upon them -challenge will lead to change.

Concerned for Others
- We accept everyone for their unique qualities
- We foster empathy for all
- We remember that the classroom should be a safe place for learning with an emphasis on teamwork and building community

Aware of Self-Worth
- We remember that we are valued members of the school community
- We have a growing awareness of our strengths, talents, values, and identity and how they contribute to our community
- We remember that with time and effort we can achieve our goals

Home and School Working Together



What It Means To Be a Titan

The Titan Traits are about honour—honour for our school community, honour towards ourselves and honour towards the principles of learning that guide us as an academic institution.

The Titan of the Year award honours those individuals who have consistently demonstrated the Titan Traits as outlined in our school philosophy. Through their words and actions, these individuals demonstrate respect and kindness for our learning space and the students and staff who inhabit it. These individuals have a mature sense of responsibility who take ownership for their actions and understand that their behaviour has an impact on others and their environment.

These students meet the academic challenges that they face and are not defeated by them. They uphold academic standards and rigor in our community by working with purpose and intentional curiosity towards their academic, athletic and creative goals. Furthermore, students who embrace the Titan traits understand that learning is about more than just the individual. Education is collaborative and benefits the community as a whole.

Athletics Logo



CREATING INCLUSIVE & COMPASSIONATE ACADEMIC AND SOCIAL-EMOTIONAL LEARNING COMMUNITIES THAT PROVIDE ACCESS FOR EVERY LEARNER.