



Chronicle

Langley Secondary School

Friday, January 17, 2025

Issue #9

Principal's Message

Welcome Back!

We are thrilled to welcome our LSS students back to school after the Winter break. We hope you all had a wonderful, enjoyable, and relaxing holiday season with your family and friends.

A big thank you to our PAC committee for their volunteer efforts with the Christmas market, which successfully raised funds for the school. The next PAC meeting is scheduled for Monday, January 20th at 7:00 pm in the Learning Commons (parking is available at the rear of the building). The Grade 12 Capstone presentations have been impressive, showcasing substantial work. Well done!

As Semester 1 draws to a close and exams approach, we encourage students to attend classes regularly. Final Reports for Semester 1 will be published on Friday, February 7th. Please note that formal updates are for semester classes only, with informal updates for linear classes.

For details about the end-of-semester schedule, please refer to the later sections of this newsletter. Transition days and Semester Turnaround are scheduled on Friday, January 24th, Monday January 27th and Tuesday January 28th, with Semester 2 starting on Wednesday, January 29th.

January also marks the beginning of our planning process for the 2025/26 school year. Our administration and counseling teams are busy preparing the Course Guide and Course Planning schedule for February. Course information will be provided on our school website by the beginning of February.

Our counselors will visit grade 8 students at HD Stafford Middle School on Wednesday, February 12th to discuss courses for next year. We invite grade 8 parents to an information meeting the same evening at 6:00 pm.

Students in grades 9 through 11 will have Course Planning Assemblies starting the week of February 11th and will bring home paperwork for review and discussion. More information for parents will be provided on the school's website and via email.

Regards,

Diane Smillie
Principal Langley Secondary School



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Important Dates

(please visit the calendar on our website [LSS Calendar](#) for more information on each event)

January 2025

January 23, last day of semester 1

January 24 & 27, no school (see end of semester page 4 of this newsletter)

January 28, Semester turn around – (students not in session)

January 29, Semester 2 begins

February 2025

February 4, Photo Day (new students only)

February 7, Learning Updates Issued (report cards)

February 10, Professional Day – students not in session

February 17, Family Day – School closed

February 21, Grade 9 Immunization

March 2025

March 12, Parent/Teacher Interviews – 1 hour early (1:55pm) dismissal

March 13, Parent/Teacher Interviews – 1 hour early (1:55pm) dismissal

March 17 – 28, Spring Break – School Closed

PIPING AND PLUMBING DATES

We welcome the successful applicants to the Piping and Plumbing program. The orientation for these students starting Semester 2 takes place on **Thursday, January 23rd** at **6:30pm** in the LSS Learning Commons

Congratulation to all the students who have successfully completed the Piping and Plumbing program. The Piping Graduation ceremony takes place on **Thursday, February 6th** **7pm** in the LSS Learning Commons (nice dress attire, suits not needed!).

For those who may be interested in the Piping and Plumbing program in the future, there will be an info session on **Thursday, February 20th** at **6:30pm** in the LSS Learning Commons.



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2024/2025 District Calendar

Sep 2 (M) Labour Day (Schools Closed)-
Sep 3 (T) Schools Open-
Sep 30 (M) Truth and Reconciliation Day (Schools Closed)-
Oct 4 (F) School Improvement Day (students not in attendance)-
Oct 14 (M) Thanksgiving (Schools Closed)-
Oct 23 (W) 1 Hour Early Dismissal - Parent/Teacher Interviews-
Oct 24 (Th) 1 Hour Early Dismissal - Parent/Teacher Interviews-
Oct 25 (F) Professional Development Day (Provincial - students not in attendance)-
Nov 8 (F) Learning Update Prep/Design and Assessment Day (students not in attendance)-
Nov 11 (M) Remembrance Day (Schools Closed)-
Nov 22 (F) Learning Updates Issued-
Dec 20 (F) Last Day Prior to Winter Break-
Jan 6 (M) Schools Re-Open After Winter Break-
Jan 29 (W) Semester 2 Begins
Feb 7 (F) Learning Updates Issued
Feb 10 (M) Professional Development Day (District - students not in attendance)
Feb 17 (M) Family Day (Schools Closed)
Mar 12 (W) 1 Hour Early Dismissal - Parent/Teacher Interviews
Mar 13 (Th) 1 Hour Early Dismissal - Parent/Teacher Interviews
Mar 14 (F) Last Day Prior to Spring Break
Mar 31 (M) Schools Re-Open After Spring Break
Apr 11 (F) Learning Update Prep/Design and Assessment Day (students not in attendance)
Apr 18 (F) Good Friday (Schools Closed)
Apr 21 (M) Easter Monday (Schools Closed)
Apr 28 (M) Learning Updates Issued
May 16 (F) Professional Development Day (students not in attendance)
May 19 (M) Victoria Day (Schools Closed)
Jun 26 (Th) Final Learning Updates Issued & Last Day for Students Prior to Summer Vacation
Jun 27 (F) Administrative Day (students not in attendance)
July / August Summer Session



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END OF SEMESTER 1 TRANSITION DAYS

One of the most important measures of student success is the measure of student transitions, when students successfully move on to the next step in their educational journey. This might include a student who goes from one course to the next course (e.g., English 8 to English 9), from one grade to the next grade, from one level of school to the next level of school (e.g., middle to secondary), or to post-secondary opportunities. At the end of each semester, secondary schools have Transition Days, in which staff create opportunities for students to demonstrate key transitions goals and growth, and assist them in their transitions.

Please see some of the activities LSS will be hosting in addition to the many tasks that are necessary in ending one semester and starting another, including reviewing semester-end student report cards and re-working student timetables.

- Friday, January 24th – Transition Day
 - Gr 9 Career Conversations 9:00 – 11:00 am
 - Transition meetings with Admin/Counselling/Teachers
 - PLC time for departments
- Monday, January 27th – Semester Turnaround Day
 - Prep courses for Semester 2
- Tuesday, January 28th - Taste of LSS
 - Gr 8 HDMS students visit LSS (Leadership students)
- Wednesday, January 29th - Semester 2 Begins

If you have any questions about semester end activities, please contact the school's Administration.



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20
25

HOW TO PREPARE FOR CAREER CONVERSATIONS FRIDAY, JANUARY 24TH, 2025



****Be prepared to show your Take Our Kids to Work & Get Involved BINGO Assignments**

WHAT TO EXPECT:

- **Arrive Early.** Breathe.
- Go to the large gym and check-in at the table.
- The leadership students will direct you to an LSS staff member.
- Walk over, offer a greeting: Say "Hello" or "Good morning" (sit down)
- **Speak clearly. Smile confidently. Make eye contact.**
- Introduce yourself
"My name is _____."
- Engage in brief small talk.
Pick one: "How are you doing?" "How is your day going?"
"What do you teach?"

SHARE

Be prepared to answer these 3 questions.

1. **"Tell me about yourself" (30 seconds)**
 - Share an interesting fact or idea. This may be a favourite class or game, what you enjoy learning about, something about your family or culture, a goal, pet, etc.
2. **"How did you "Get Involved" this semester?" (2 min)**
 - Show your Get Involved assignment. Without reading it talk about the 3 things you have done. Describe when and how you did them. Be ready to share why the 3 things matter to you and what you gained from the experiences. Photos are encouraged that show what you did.
3. **Choose: "What are you proud of" OR "What are you passionate about." (1 min)**
 - This doesn't have to be school related. Talk about why it matters to you and how you might build on that experience or passion in the future.

BEFORE YOU GO

- Go to the check-out desk to complete a reflection on how your conversation went.

Be sure you're submitted both your Take Our Kids to Work Day and BINGO assignments. If they are incomplete, go to room A109 and staff will be there to help you complete them. Stay until they are done.

ALL DONE! YOU DID IT!
You may go home now.

F.A.Q.'s

How long do we talk?

Conversations are about 5 minutes

What's the purpose?

To:

- practice communication & interview skills
- build community
- support learning

What if I'm nervous?

Please don't feel intimidated. The person you speak with is there to listen and support you. They want to hear what you have to say.

How is this helpful to me?

You get to:

- Connect with a member of the LSS community
- Identify and communicate strengths and interests which can lead to future opportunities
- Share what you have accomplished for the Get Involved Assignment and next steps.
- Gain experience in a supportive setting in preparation for a job interview.

As the semester comes to a close, we'll be celebrating Grade 9 students with Career Conversations! On Friday, January 24 each student has a time to meet with a staff member to share about their interests, strengths and learning.

Here is the schedule for when students will meet and how to prepare:



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GRADE 9
CAREER CONVERSATIONS
FRIDAY MORNING, JANUARY 24TH, 2025
IN THE LARGE GYM
9-11 AM

Last name
starts with:

Time:

<u>A-Bh</u>	<u>9:00 a.m.</u>
<u>Bi-Dh</u>	<u>9:15 a.m.</u>
<u>Di-Ha</u>	<u>9:30 a.m.</u>
<u>Hi-Ka</u>	<u>9:45 a.m.</u>
<u>Ke-Ma</u>	<u>10:00 a.m.</u>
<u>Mc-O</u>	<u>10:15 a.m.</u>
<u>P-S</u>	<u>10:30 a.m.</u>
<u>T-Z</u>	<u>10:45 a.m.</u>

*Message Ms. Rachel Kiers on Teams if you have any questions



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Reporting (SEMESTER 1 Summary of Learning)

Reports will be published on February 7th for Semester 1 courses.

Grade 9 only: Proficiency standards are used for grade 9's based on curricular competencies.

The Provincial Proficiency Scale

Student reporting in Grades K-9 requires use of the Provincial Proficiency Scale to communicate students' learning in all areas of learning.

	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
The Provincial Proficiency Scale	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Emerging

"Emerging" indicates that a student is just beginning to demonstrate learning in relation to the learning standards but is not yet doing so consistently. Emerging isn't failing.

Students who are not yet demonstrating any learning in relation to the learning standards can be assessed as Emerging. If this is due to insufficient evidence of learning, the student can be assigned an IE.

Developing

"Developing" indicates that a student is demonstrating learning in relation to the learning standards with growing consistency. The student is showing initial understanding but is still in the process of developing their competency in relation to the learning standards.

Developing isn't failing. All students will be developing in some areas and at specific points in time.

Insufficient evidence of learning (IE)

When an IE is assigned, teachers will connect with the student, parents, and caregivers to discuss the area of learning in question, the needs of the student, and solutions and supports to help move the student forward in their learning.

Every student has a place on the scale

Each student comes into each learning situation with their own experiences and background knowledge. A student does not necessarily begin at Emerging or Developing at the beginning of the school year. Similarly, students do not reach Proficient only at the end of the school year.

Reaching Proficient is not the end of learning; if a student enters a learning experience as Proficient or achieves Proficient during the school year, the goal becomes to further enhance their learning.

Proficient

"Proficient" is the goal for all students. A student is Proficient when they demonstrate the expected learning in relation to the learning standards.

Proficient is not synonymous with perfection. Instead, the student is able to demonstrate their learning consistently or most of the time.

Extending

"Extending" is not synonymous with perfection. A student is Extending when they demonstrate learning, in relation to learning standards, with increasing depth and complexity.

Extending is not a bonus or a reward and does not necessarily require that students do a greater volume of work or work at a higher grade level.

Extending is not the goal for all students; Proficient is. Therefore, if a student turns in all their work and demonstrates evidence of learning in all learning standards for an area of learning, they are not automatically assigned Extending.

Grade 10 – 12

Letter grades and percentages are used for reporting in grades 10 – 12. Grade 12's in particular receive percentages for their courses.



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SEMESTER 2 COURSE CHANGE REQUESTS

School counsellors will be processing course change requests via the online form. They will not be processing these requests over the phone or by email, however they may contact students if further conversation is required.

Please check your MyED portal account for the most current/accurate schedule of classes before submitting a request. Use the grid posted in Teams as a guide. Please note that many classes are over capacity right now and course requests may not be met.

The online form will open on Monday, January 20th and close on Monday, February 3rd. All of the information with the form link and grid will be posted on Teams prior to this date.

COURSE PLANNING AND COURSE SELECTION GUIDE 2025/26

Course planning for the 2025/26 school year for students currently in grades 9 through 11 will begin in February. Our Course Selection Guide, which outlines all the courses available at LSS next year will be available on our school's website by the end of January.

Course Selection Grade Assemblies: During the week of Tuesday, February 11th the Grade 9 – 11 students will have an opportunity to attend a Course Selection Assembly. These assemblies will be led by our counsellors and will provide students with information about required courses for their next grade as well as graduation requirements and elective options.

A Course Planning Parent Info Night for current Grade 8 parents will be held at 6:00 pm on Wednesday, February 12th. Current Grade 9 – 11 parents will receive information about courses by email.



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LSS SPORT ACADEMIES PARENT EVENING

Are you looking for a way to fuel your passion for hockey, baseball or softball while still achieving your academic goals? Langley Secondary's sports academies may be the perfect fit! These high-performance skills-based programs combine on-and off-field or ice training, strength and conditioning education, and the B.C. school curriculum. Hockey academy participants will have at least 40 on-ice sessions during the semester, while baseball/softball students will spend two blocks every day in academy programming. Learn more at an upcoming information session, which is scheduled for Feb. 11, 7 pm at the LSS Learning Commons. See poster [here](#) for details. For info on baseball/softball read [here](#) or hockey read [here](#). Please note, this info session does NOT include the LSS Soccer Academy.

A parent evening to offer information for the LSS Baseball, Softball and Hockey Academy will take place on February 11th in our Learning Commons. Parents and students interested in the various sport academies are encouraged to attend. If this date is not feasible, please reach out to the instructor in charge at tbannister@sd35.bc.ca



LSS Sports Academies Information Night

Baseball Semester 1
Softball Semester 1
Hockey Semester 2

Students can attend LSS all year or for the semester of Academy

Langley Secondary School
Learning Commons
Tuesday, February 11, 2025 7pm

This night is an opportunity for students and parents to find out information regarding the Baseball, Softball and Hockey Academies Offered at LSS. For any further information please contact: tbannister@sd35.bc.ca



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2024/2025 Graduation

2025 Dry Grad Event - June 25th at Central City Fun Park

Chaperoned buses depart following the banquet at 11pm on June 25th and return to the same location around 4am on June 26th. Parents can pick up their grad earlier from venue. There are no in and out privileges.

Ticket price is \$50.00 per student or guest, due by April 22

Ticket price includes bus transportation, refreshments, snacks and a "Fun Card" with credits to use towards attractions and video games such as: laser tag, bowling, golf, photo booths, karaoke, carousel and virtual reality.

Payments can be made online here: [Grads Only Tickets | LSS Dry Grad](#) or by cash/cheque. The venue requires a waiver signed by parents/guardians of students, please submit that to us, you can find it on our website.

20 chaperones are needed to proceed, as required by the venue. Volunteer link is here:

[LSS Dry Grad: Dry Grad Event Night Volunteers](#)

Fundraising and planning are ongoing. Volunteers are needed to help the fundraisers be successful. All parents of graduating students and grad students themselves are encouraged to participate as best as you can. Visit our website for our upcoming Fundraising Events and more information.

To those that are busy, have other commitments and schedules that may not align, we thank you for your desire to help if you could. Sharing our fundraisers with your neighbors or colleagues would be tremendous! If you are able, a cash donation would go a long way to helping make this night a reality.

We sincerely thank the school admin for lending their meeting space and for distributing our information in newsletters and other forms of communication.

We also thank the school PAC for their support and generous donation.

To find out more: <https://lssdrygrad.square.site>

Connect with us: lssdrygrad@gmail.com

@langleydrygrad LSS Dry Grad Fundraising 2025



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2024/2025 Graduation cont'd

2025 Dry Grad cont'd.

Free \$40 Gift with
a min \$75 order!

Langley Secondary
Dry Grad 2025
Samosas & More
Fundraiser

Amazing Buy More,
Save More Promotions!
Please Stock up!

Order here:
samosafundraiser.com/LSSGrad

Order Deadline: Feb. 19th

School Pick Up: Feb. 27th

Connect with us for more information or help with ordering: lssdrygrad@gmail.com



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Career News – January 2025

Opportunities

If you are interested in getting the latest District Careers info, consider checking out the Career Education Newsletter at <https://careered.sd35.bc.ca/news-events/newsletters/>

SAVE THE DATE: Pathways to the Future Event

When: February 4th , 2024 at Langley Events Centre from 6:30pm - 8:00pm

What: Our District Career Education event has the following goals for students and their parents:

- to build their knowledge of district trades and career programs
- to benefit from learning about the Youth Apprenticeship program in our district
- to build connections to career success, both within our district programs and beyond, through post-secondary pathways

SD35 Career Education

PATHWAYS TO THE FUTURE

Exploring Langley School District's Trades & Career Opportunities

Scan to watch last year's video:



SAVE THE DATE!

04
DAY

FEB
MONTH

25
YEAR

6:30 pm- 8:00 pm
Langley Events Centre


Automotive


Carpentry


Electrical


Hairstylist


Landscape Horticulture


Piping/Plumbing


Professional Cook 1


Welding


Intro to Health Science


Early Childhood Education


Biomedical & Health Science



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Career Exploration:

FILM & TV INDUSTRY

TUESDAY | FEB 11, 2025 | 8:15 AM - 4:00 PM

Bringing Stories to Life!

Shooting Schedule:

- Overview of the FILM and TV landscape
- Breakout sessions providing an insider look into many of the professions related to the industry
- Opportunity to meet the Unions associated with the industry:
 - The Directors Guild of Canada
 - The Union of BC Performers
 - IATSE Local 891/ICG 669
 - Teamsters 155
 - ActSafe
 - Creative Pathways



See your Career Advisor for an Application!
Applications due February 4, 2025

Film and TV Tour

Students interested in pursuing a career in the Film and Television industry can apply to attend a Film/TV Career Exploration Tour. We will be going to Martini Film Studios and learning about the various departments within. The field trip will be on Tuesday February 11th from 8:15 – 4:00pm. See Ms. Stuiwe in the Counselling Centre for an application form. Applications are due February 4th, 2025.



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Get Certified



Grade 9 – 12 Food Safe Level 1 Course

The course covers important food safety and worker safety information including foodborne illness, receiving and storing food, preparing food, serving food, cleaning and sanitizing.



**Date: Tuesday,
January 28th, 2025**

**Time: 8:30am
- 2:30pm**

**Location: Langley Secondary
School**



- Application is required.
- See Ms. Stuive in the Counselling Centre for an application form.
- Applications are due Monday, January 20th.
- Maximum 25 students.

Food Safe Level 1 Course:

Audrey Milne will be teaching the Food Safe Level 1 Course at LSS on Tuesday, January 28 (8:30 - 2:30pm). Cost is \$25 and there will be a max of 25 students.

Application is required see Ms. Stuive in the Counselling Centre.

Applications **DUE:**

Monday, January 20th

Target students in **Grades 9 – 12**



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Grief and Loss Support Training



Support Series: **GRIEF & LOSS SUPPORT TRAINING**

TUESDAYS & THURSDAYS | 6:00 PM - 8:30 PM

Grade 10 - 12 Students Only!

Dates:

- Tuesdays: Feb 11, 18, 25 and March 4
- Thursdays: Feb 13, 20, 27 and March 6

Through experiential learning opportunities, participants will develop their supportive skills & practical strategies for coping with loss. Completion Certification provided.



See your Career Advisor for an Application!
Applications due Thursday, Jan 23!

The Grief and Loss Support Training for Teens Series is for looking to develop their supportive skills and gain practical strategies when it comes to coping with loss/grief.

The series will be 8 sessions at the School Board Office on Tuesday's and Thursday's starting in February. Students receive a certification upon completion. Great for any student interested in pursuing future careers in Counselling, Social Work, Victim Services etc.

Application required see Ms. Stuve in the Counselling Centre.



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High Five Training Course

Want a job Working with kids?

Employers for camps, clubs, sports and
babysitting are looking for people
who are trained.

GET CERTIFIED

It looks great on a resume and shows that
you are committed to bettering your skills.

WHO: LSS Students (12 spots available)

WHAT: 4 hour training

WHEN: Tuesday, January 28, 2025
(a day when no classes are in session
between semesters)

WHERE: LSS

HOW: Applications coming soon!

Training Includes:

1. Healthy Minds for Healthy Children
2. Communicating with Empathy
3. Conflict Resolution
4. Planning Quality Programs

Currently building an interest list as we secure a trainer to come to LSS. Aiming for a January 28th offering for a max of 12 students. Anyone interested can reach out to Ms. Stuive directly and will be added to the interest list.

Targeted toward students who enjoy working with kids as this training is highly recommended by the City for student employment.

Target Students in **Grades 11/12**



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Biomedical and Health Science Tour



Program Exploration Tour:
BIOMEDICAL & HEALTH SCIENCE

WEDNESDAY | FEB 19, 2025 | 9:00AM - 1:00PM

Visit the Kwantlen Polytechnic University (KPU) Surrey Campus and hear from KPU instructors about our exciting new Biomedical & Health Science Program!

Students will have an opportunity to visit a lab and various science classrooms/buildings. Experience what it's like to be a university student while still in high school! ***There will be prizes and pizza lunch!***

Apply Now!
Limited seats!

See your Career Advisor for an application!
Applications due February 7, 2025

Limited seats available!

SD35 CAREER ED
Ensuring Successful Transitions

We are having a Biomedical and Health Science Tour at KPU on February 19! Students will hear from KPU instructors about the program, visit a lab and see various science classrooms and building on campus. The tour will start and end at the Langley School Board Office. Students will be bussed from the Board Office to KPU Surrey Campus and then back to the Board Office. The tour will take place from 9am until 1pm.

Application is required see Ms. Stuive in the Counselling Centre to pick one up. Limited spots are available. Please note that applying does not guarantee acceptance.

Applications **DUE: Friday, February 7th**

Target students in **Grades 10/11** but preference will be given to grade 11's.



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Community News

Generation Health Program- Healthy Lifestyle Program for Kids Ages 8-12

Please include the following in your next newsletters to families:

*Generation Health is a **FREE 10-week healthy lifestyle program** for children and their families, delivered through YMCA BC and in partnership with the Childhood Healthy Living Foundation. Program participants will meet virtually or in person to learn about healthy eating, physical activity, goal setting, body image, self-esteem and more!*

*We have 4 program days to choose from: Starting in February on Tuesdays (In Person at the Tong Louie YMCA) or Wednesdays, Thursdays, or Fridays virtually from 6:30-8:30pm. This program requires prior registration through these details: phone 1-888-650-3141 or send an e-mail to **generationhealth@bc.ymca.ca**.*

Families who join this program receive a complimentary membership to the YMCA.

Social Media Awareness Family Sessions

ERASE will be holding FREE virtual sessions on social media awareness for parents and caregivers. Please share the link below in an upcoming communication with families for them to access these valuable sessions:

<https://pages.saferschoolstogether.com/erase-family-session>



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Community News cont'd

January Health Messaging – Fraser Health

As part of its health promotion for students and families, our community partner Fraser Health is sharing important information on various topics.

Mental Health Information (from Fraser Health)

Health, safety, and wellness continue to be a priority in our schools. To help support our students and families, we are sharing important information from our community partner Fraser Health about mental health. Please see below for helpful reminders to support your child.

Support Your Child's Mental Health

Mental health is a key component of healthy child and youth development, and it has an impact on their relationships and their performance in school.

How Can Parents Support Positive Mental Health?

Parents can help support positive mental health by forming strong and caring relationships with their children.

- Connect – talk and listen to their feelings and experiences.
- Be active together – take a walk and build physical activity into family time.
- Take notice – encourage and praise the positive behaviours and choices your children make.
- Keep learning – encourage your child to learn from both positive and negative experiences.
- Give – your time, your words, and your presence.

Sometimes, parents feel like they don't know what to say or how to interact with their youth. Learn more about **[tips for how to talk to your child or teen about mental health.](#)**

Get more information about positive mental health for children and youth: **[Positive mental health for children - Fraser Health Authority.](#)**

Find out what services, programs and resources are available for your child and/or youth: **[Child and youth mental health - Fraser Health Authority](#)**



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Community News cont'd

PAC Meetings 2024-2025

~~October 21, 2024~~

~~November 18, 2024~~

January 20, 2025

February 24, 2025

April 28, 2025

May 26, 2025 – AGM



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Fine Arts Week



An outstanding dance recital!





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Fine Arts Week cont'd.



One Up Act performance by Drama was very successful.



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Communication

Communication Tools

In order for us to collectively best support students, it is crucial that communication lines are open and efficient. We have a few structures in place to help share information. Please be sure you utilize the following:

Thunderbird Chronicle: Good communication between home and school is a critical factor in student success. We encourage parents to read the monthly newsletter “Thunderbird Chronicle” and pay attention to school emails for important information. We welcome your involvement, and your suggestions.

Please feel free to communicate with us, by following:

Website: <https://lss.sd35.bc.ca/>

Instagram: @langleysecondary. @lss thunderbirds. @lsscareers



Youth Care Worker:

Our two Youth Care Workers, Diaz Kambere and Maina Manodon assist both students and families with ways of coping with and correcting negative behaviours, making friends and finding success.

Feeding Futures

A breakfast program runs every morning for students who wish to participate. The Feeding Futures Program is intended to offer food for those in need. Healthy nourishment is vital to set student's up for success as they put their minds to work in class.

Canuel Caters offers Lunch which is also served daily Thank you!

Math Tutors Available

If you or your student are looking for a math tutor this semester, Mr. Vanbergen has a list of students who would be excellent candidates to support your student. Please reach out to your math teacher or counsellor for some possible options.

Homework Club

Tuesday/Wednesday/Thursday room 114 – 3 – 3:45pm



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Support Services

School Based Team (SBT):

The Resource lead chairs a meeting of teachers and an administrator, plus School District support staff twice a month. Meetings are scheduled to discuss the needs of individual students, referred by teachers, and to brainstorm suggestions for their support.

English Language Learner Support (ELL):

ELL support teachers work with students for whom English is their second language.

Aboriginal Support Worker:

Our Aboriginal Support Worker David White work with our Aboriginal students for academic and cultural support.



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Issue #9

Information About School Status During Inclement Weather

Snow closures and power outages are an annual occurrence in Langley School District. So, where do you go to get information about the status of schools during periods of inclement weather? If you are able to access the internet via computer or smartphone, current information about Langley schools can be accessed on all school websites or www.sd35.bc.ca. Updates are also posted to Twitter @LangleySchools and Facebook at www.facebook.com/langleyschooldistrict. If you don't have internet connectivity but your phone is working, call a relative or friend in an area that has not been affected by the storm and ask them to check the district website for you. Local radio stations are also informed of school status in Langley. Tune in to CKWX 1130AM, KKNW 980AM, Country Radio 107.1FM, Pulse 107.7 or CBC 690AM or 88.1FM for updates.

Please note that Langley District schools are all considered 'open' until a decision to close is required. Decisions on school closures are usually made by 6:30am. As always, it is a parent's decision whether to send their child to school based on safety and individual circumstances. If you feel it is unsafe for you or your child to travel to or attend an open school for any reason, please keep your child home and report an absence to the school.

Student Safety in Schools (Middle/Secondary Schools)

The Langley School District is committed to fostering safe and caring schools that promote mutual respect, cooperation, and social responsibility, and support optimal learning. Trauma Informed Practices and Procedures promote the creation and maintenance of safe, inclusive, equitable, welcoming, and nurturing school environments. The District expects all students to follow the Student Code of Conduct [AP 350](#). The District is sharing a reminder that no one can have "any weapon for any purpose" on school property. This means that weapons are not allowed to be used as part of an educational project, drama production, or themed costume. Examples of weapons include but are not limited to knives, brass knuckles, swords, decommissioned firearms, replicas, air soft guns, bb guns, and toy guns. The possession or use of fireworks, firecrackers, explosives, or similar devices or objects is also prohibited on school property. Failure to follow these expectations may result in confiscation, intervention, and consequences.



Chronicle

Langley Secondary School

Friday, January 17, 2025

Issue #9

Emergency Procedures & Response

Health and safety are a priority in the Langley School District. Schools follow emergency procedures to ensure students, staff, and any visitors in our schools or sites are safe when unexpected incidents or events happen. At the start of every school year, administrators, teachers, and staff review these emergency procedures. Schools practice a set number of drills annually in preparation for unexpected situations. The district encourages families to become familiar with these staff emergency procedures and the drills that are completed in our schools. You can read them in the Staff Emergency Procedures Poster [here](#) or find them posted in areas throughout our buildings. If you have any questions or concerns about emergency procedures, please get in contact with your child's teacher or administrator.

See next page for poster/procedures



Chronicle

Langley Secondary School

Friday, January 17, 2025

Issue #9

Parent Marshalling Areas

In the case of an emergency and a school is cordoned off or unavailable to parents, we will need to have an alternate site where parents can congregate and get important updates from the District.

The marshalling area for LSS parents and guardians is the Twin Rinks parking lot at 5700 Langley Bypass.

STAFF EMERGENCY PROCEDURES

LOCKDOWN

Used in response to an armed or dangerous assailant WITHIN the school

- ☐ Gather people in your vicinity into a secure room – do this quickly
- ☐ Close and secure doors
- ☐ Turn off lights, be quiet, get down low/behind heavy furniture, get out of sight
- ☐ Silence all cell phones and ask that they be placed face down on floor
- ☐ Alert other occupants by any means available and/or call 911 - only if safe to do so **OR Leave Safe**. If no secure area is available and a safe exit is, then quickly leave the area/school. Report to the designated assembly area and await instructions.

*Normal activities in the school cease. Await police response.

HOLD & SECURE

Used if there is a security concern in the neighbourhood

- ☐ Bring everyone into the school and remain inside
- ☐ Secure exterior doors and windows
- ☐ Close exterior window blinds/drapes (if available)
- ☐ No one may enter or exit the school during Hold & Secure

*Typically normal activities continue WITHIN the school.

EVACUATE

Used to move people out of the school when a hazard exists inside

- ☐ Direct students and other staff to exit the school via the shortest safe route
- ☐ Report to and assemble outside at the designated assembly site

*Principal or designate will determine next steps.

SHELTER IN PLACE

Used if an environmental hazard may impact the school

- ☐ Bring everyone into the school and remain indoors
- ☐ Secure exterior doors and windows
- ☐ Close exterior window blinds/drapes (if available)
- ☐ Turn off all ventilation systems (if locally available/situation dependent)
- ☐ Staff designates will monitor access to the school via the main entrance
- ☐ Access may be denied if a risk exists that jeopardizes the safety of occupants

*Typically normal activities continue WITHIN the school.

ROOM CLEAR

Used to move people away from a hazard contained in one room/area

- ☐ Direct students to leave the room/area and report to designated area (Ex. Library)
- ☐ Summon assistance as needed and appropriate (Ex. call First Aid Attendant, Principal/Vice Principal, 911)

*Staff should remain to manage the situation or exit if the room is unsafe.

DROP, COVER & HOLD ON

Used in the event of an earthquake, explosion, or any event that shakes the school

- ☐ Quickly move away from obvious hazards
 - ☐ **DROP** - low to the ground
 - ☐ Cover - take **COVER** under a sturdy table, desks, furniture, or other large sturdy items
 - ☐ **HOLD ON** - to the furniture you are under and stay there until the shaking stops
- After the shaking stops, wait 60 seconds and then **EVACUATE** via the shortest safe route. Report to and assemble outside at the designated assembly site.

*Principal or other designate will determine next steps.



EMERGENCY
TERMINOLOGY
QUICK
REFERENCE

SCHOOL DRILLS

FIRE

- 6 drills per year
 - 3 per semester - fall and spring
- Note: actual alarms and false alarms count as drills

EARTHQUAKE

- 2 drills per year
- October - Great BC Shakeout

LOCKDOWN

- 3 drills per year

HOLD & SECURE + SHELTER IN PLACE

- 1 review of procedures per year with all