



Issue #3

Principal's Message

The school is buzzing with activity as fall sports, clubs, and career education programs offer numerous opportunities for our students. This year, many students are eagerly competing for positions on the new Student Council, aiming to bring their voices to future school activities.

We recently hosted our Post-Secondary Day, where Grade 11 & 12 students had the chance to hear from 18 post-secondary institutions, while our Grade 12 students engaged with insightful questions. Additionally, our Piping and Plumbing program visited BCIT, along with our younger Train & Trades students, providing them with a glimpse into potential future educational opportunities. Grade 9 students will assemble soon to learn about the opportunity to participate in Take Our Kids to Work Day on Wednesday, November 6th. Food Safe training will also be made available for students who are interested as well on the same day. More information will be provided.

The first informal reporting takes place this week (October 15-18). This update will provide insights into your child's strengths and areas for growth in their courses, without formal marks or letter grades.

Parent Teacher meetings take place on October 23 (2:00 – 7:30 pm) or October 24 (2:00 – 4:30 pm). If these times are not convenient, please reach out to the teachers with an email, which can be found on our website Staff Connection - Langley Secondary Secondary School (sd35.bc.ca) to request a meeting. Appointments will be booked online at lss.schoolappointments.com or click here School For the October Parent-Teacher Interview sessions. The website will open for parents to book appointments at 1pm today, October 15. The website will close for bookings at 11:59PM on Tuesday, October 22.

In addition to the parent-teacher interviews, we invite parents of Grade 12 students to join Admin and Counselling for an informative evening on Wednesday, October 23, at 7:00 pm in our Small Gym.

On Saturday, October 19, many of our school gyms across the District will serve as provincial election polling stations from 8:00 am to 8:00 pm. The District encourages everyone who is eligible to fulfill their civic duty and vote. Langley Secondary School will offer a polling station in the Small Gym on that day.

With Halloween approaching, our leadership students are planning a Halloween spirit week. We ask for your help in reminding students that weapons are not allowed as part of any costume. This includes items such as knives, brass knuckles, swords, decommissioned firearms, replicas, airsoft guns, BB guns, and toy guns. The possession or use of fireworks, firecrackers, explosives, or similar devices is also prohibited on school property. Failure to follow these expectations may result in confiscation, intervention, and consequences.

Thank you for your continued support and involvement in our school community.

Best regards,

Diane Smillie Principal Langley Secondary School





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School Events

Terry Fox Fundraiser

Thank you to the AVID Leadership students who exceeded expectations in their Fundraising campaign. All students participated in the annual walk and donation from the Langley Secondary community of \$1700 will be given to the Terry Fox Foundation.





PARENT TEACHER INTERVIEWS:

Parent teacher interviews take place on Wednesday, October 23 from 2:10 – 7:30 pm and Thursday October 24th from 2:10 – 4:30 pm. School appointments will be made available starting October 15th by 1:00pm for you to book appointments with the teachers. An email will go out with the link to be able to book online.

PAC News

Next PAC Meeting Monday October 21st 7:00pm Learning Commons

If you are a parent of a graduate, you may be interested in helping out with the **Dry Grad Committee** who can be reached at lssdrygrad@gmail.com

PAC Winter Market at LSS: Sun Nov 17th

Support our PAC and school and get your Christmas shopping done early with many vendors in our gym on Nov 17th.





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Important Dates (please visit the calendar on our website <u>LSS Calendar</u> for more information on each event)

October

October 15 – 18, Informal Learning Update (Interims)

October 21, PAC Meeting

October 23, Parent Teacher Interviews

October 23, Grade 12 Parent Night – 7pm large gym

October 24, Parent Teacher Interviews

October 25, Pro D Day – students not in session

November

November 4 – 7, Grade 12 Provincial Assessments week

November 5, Photo re-takes

November 8, Prep/Design Assessment Day – students not in session

November 11, Remembrance Day, school closed

November 22, Report Cards Issued

December

December 5, Sr. Snowball Dance

December 13, Winter Pep Rally (1:30 start time)

December 23 – January 3, Winter Break





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2024/2025 District Calendar

Sep 2 (M) Labour Day (Schools Closed)

Sep 3 (T) Schools Open-

Sep 30 (M) Truth and Reconciliation Day (Schools Closed)

Oct 4 (F) School Improvement Day (students not in attendance)

Oct 14 (M) Thanksgiving (Schools Closed)

Oct 23 (W) 1 Hour Early Dismissal - Parent/Teacher Interviews

Oct 24 (Th) 1 Hour Early Dismissal - Parent/Teacher Interviews

Oct 25 (F) Professional Development Day (Provincial - students not in attendance)

Nov 8 (F) Learning Update Prep/Design and Assessment Day (students not in attendance)

Nov 11 (M) Remembrance Day (Schools Closed)

Nov 22 (F) Learning Updates Issued

Dec 20 (F) Last Day Prior to Winter Break

Jan 6 (M) Schools Re-Open After Winter Break

Jan 29 (W) Semester 2 Begins

Feb 7 (F) Learning Updates Issued

Feb 10 (M) Professional Development Day (District - students not in attendance)

Feb 17 (M) Family Day (Schools Closed)

Mar 12 (W) 1 Hour Early Dismissal - Parent/Teacher Interviews

Mar 13 (Th) 1 Hour Early Dismissal - Parent/Teacher Interviews

Mar 14 (F) Last Day Prior to Spring Break

Mar 31 (M) Schools Re-Open After Spring Break

Apr 11 (F) Learning Update Prep/Design and Assessment Day (students not in attendance)

Apr 18 (F) Good Friday (Schools Closed)

Apr 21 (M) Easter Monday (Schools Closed)

Apr 28 (M) Learning Updates Issued

May 16 (F) Professional Development Day (students not in attendance)

May 19 (M) Victoria Day (Schools Closed)

Jun 26 (Th) Final Learning Updates Issued & Last Day for Students Prior to Summer Vacation

Jun 27 (F) Administrative Day (students not in attendance)

July / August Summer Session





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2024/2025 Graduation

GRADS OF 2024 can swing by the office to pickup their official Graduation Diploma

Grad Photos

Graduation photos can now be booked online: **Book Here**

Our grad photo session is January 9th - 16th 2025. There will be a mobile unit on our property where Grade 12's will take their photos. A \$60 deposit is required when booking, however will be refunded if you decide not to purchase. Your child will need to provide you with their student number in order to book.

Any questions can be directed to Ms. Reid breid@sd35.bc.ca or Ms. Bezanson mbezanson@sd35.bc.ca

Celebrating our grads with the first grad bbq. Grads came out to enjoy a burger and drink on us during a sunny day in the courtyard. Thanks to the Grad Council for organizing the event and nice to bring the grads of 2025 together.







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ATTENDANCE REPORTING SYSTEM

Attendance system, SafeArrival is in use. This includes leaving early and/or lates, vacation, appointments etc.

With **SafeArrival**, you are asked to report your child's absence in advance using any of these 3 convenient methods:

- Using your mobile device, download and install the SchoolMessenger app from the Apple App Store or the Google Play Store or go.schoolmessenger.ca. The first time you use the app, select Sign Up to create your account. You must use the same email address and phone number that is on file at the school. Select Attendance then Report an Absence.
- 2. Use the SafeArrival website **go.schoolmessenger.ca**. The first time you use the website, select **Sign Up** to create your account. You must use the same email address and phone number that is on file at the school. Select **Attendance** then **Report an Absence**.
- 3. Call the toll-free number 1-833-294-4837 to report an absence using the automated phone system. If you are calling the toll-free number, you must call from the parent/guardian phone number on file with the school.

These options are available 24 hours/day, 7 days a week. We ask that daily absences are reported as soon as possible and before 3:00pm on the day of the absence. This includes late arrivals and early departures and more. Future absences can be reported at any time. If absences are not reported before the cut-off time of 3:00pm, the parent/guardian may still receive an automatic notification in the evening to inform them of an absence. Absences are only to be reported by parents/guardians on file with the school. Students are NOT to report their own absences.

If you report your child's absence in advance using the **SafeArrival** toll-free number, website, or mobile app, you will NOT receive these notifications.

Please report absences using SafeArrival instead of sending notes, calling, or emailing the school. In the morning, the school may receive a high volume of calls. Please use the three options above to report absences. The school office will no longer accept calls regarding attendance on our main line. Parents/guardians will need to report via the app, website, or toll-free number in a timely manner.





Issue #3

Career News

Hey LSS Thunderbirds staff and students here are the latest career events and field trips coming up this month. See Career Advisor Ms. Stuive or Mrs. Kiers for more info.

LSS Careers REP Time Sessions

In the last week of October, we will have a few guest speakers come to the school during REP time (9:55 – 10:35am) in the Learning Commons to share about their different pathways into these careers. Students from any grade are welcome to sit in on these presentations as long as they obtain permission from their teacher to do so.

BCIT Instructor of Heavy Duty Mechanics – Monday, October 28th at REP in the Learning Commons. Come learn all about the Heavy Duty Mechanic Trade from a BCIT Level 4 instructor.

Radiation Therapist with BC Cancer Agency - Wednesday, October 30th at REP in the Learning Commons. Curious about what it takes to become a radiation therapist working with cancer patients. Come out and here Gillian's story.

Posters advertising the REP guest speakers are to come and will be posted around the school and on the TV monitors.

Field Trips

Trades Expo – October 17th – Closed
Applications for the Trades Expo Field Trip are now closed.

Opportunities

If you are interested in getting the latest District Careers info, consider checking out the Career Education Newsletter at https://careered.sd35.bc.ca/news-events/newsletters/

Some current opportunities include a StemCON conference, a Pro- D Discovery Day at SFU, etc.





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Career News cont'd.

BCIT Piping and Plumbing / Trades 2 Field Trip

Our Piping and Plumbing and Trades 2 students visited the BCIT campus and shops to prepare them for their next steps in the apprenticeship program. Hard work does pay off with a promising future ahead









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Career News cont'd.

UBC Med Student

Ambassador – Tuesday,

October 29 at REP in the

Learning Commons.

Interested in pursuing

Med school in the future.

Come learn from a UBC

Med student about their

educational pathway into

Med School.







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Career News cont'd.









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Career News cont'd.

Table Talks: Substance Use & Your Neighbourhood



Online Family Support Sessions on Navigating Digital World – Hosted by Safer Schools Together

The Ministry of Education has once again contracted Safer Schools Together to offer complimentary Family Sessions, designed to support families and caregivers navigate the digital world. There is one session per month. Families can participate in as many as they wish. Sessions can be found at the link below: erase Registration (saferschoolstogether.com)

Families will learn:

- Digital media habits, oversharing, and digital addiction
- The permanence of online posts/activity
- The significance of your digital tattoo in how others perceive you (e.g., sports teams, college admissions, and potential employers)
- The importance of caring for peers both online and offline
- Geo-locational settings and the dangers of social media and cell phone misuse
- The social and legal consequences of cyberbullying behaviour as well as possession and distribution of intimate images (sexting and sextortion)
- An anonymous student reporting tool that can help you and your friends stay safe both online and offline





Issue #3

Community News



Embark on a rewarding journey of cultural exchange! Homestay families are provided

\$1050 per month to offset costs.

HOW TO APPLY:

Visit www.studyinlangley.com, go to the 'Homestay section', and complete the online application



4875 - 222nd Street, Langley, British Columbia, Canada V3A 3Z7 StudyInLangley.com - ISP@SD35.bc.ca Telephone: 604 534 7891 - Facsimile: 604 532 1450











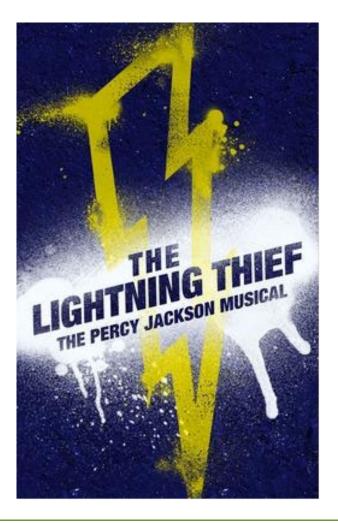
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Community News cont'd

We are pleased to announce we have secured the rights to "The Lightning Thief: a Percy Jackson Musical"

The kids are thrilled. It's a very modern broadway musical, small rock band. Only one other group locally has done it, and we are one of the first in Canada to perform it.

Dates are Feb 27, 28, March 1, 6, 7, 8 at 7pm. Matinee's March 1, 8 at 2 pm.







Issue #3

Communication

Communication Tools

In order for us to collectively best support students, it is crucial that communication lines are open and efficient. We have a few structures in place to help share information. Please be sure you utilize the following: Thunderbird Chronicle: Good communication between home and school is a critical factor in student success. We encourage parents to read the monthly newsletter "Thunderbird Chronicle" and pay attention to school emails for important information. We welcome your involvement, and your suggestions.

Please feel free to communicate with us, by following:

Website: https://lss.sd35.bc.ca/

Instagram: @langleysecondary. @lssthunderbirds. @lsscareers









Issue #3

Learning Support Services

School Based Team (SBT):

The Resource lead chairs a meeting of teachers and an administrator, plus School District support staff twice a month. Meetings are scheduled to discuss the needs of individual students, referred by teachers, and to brainstorm suggestions for their support.

English Language Learner Support (ELL):

ELL support teachers work with students for whom English is their second language.

Aboriginal Support Worker:

Our Aboriginal Support Workers, Danielle Smith and Amy Poirier work with our Aboriginal students for academic and cultural support.

Youth Care Worker:

Our two Youth Care Workers, Diaz Kambere and Maina Manodon assist both students and families with ways of coping with and correcting negative behaviours, making friends and finding success.

Feeding Futures

A breakfast program runs every morning for students who wish to participate. The Feeding Futures Program is intended to offer food for those in need. Healthy nourishment is vital to set student's up for success as they put their minds to work in class.

Canuel Caters offers Lunch which is also served daily Thank you!

Math Tutors Available

If you or your student are looking for a math tutor this semester, Mr. Vanbergen has a list of students who would be excellent candidates to support your student. Please reach out to your math teacher or counsellor for some possible options.

Homework Club

Tuesday/Wednesday/Thursday room 114 – 3 – 3:45pm





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Information About School Status During Inclement Weather

Snow closures and power outages are an annual occurrence in Langley School District. So, where do you go to get information about the status of schools during periods of inclement weather? If you are able to access the internet via computer or smartphone, current information about Langley schools can be accessed on all school websites or www.sd35.bc.ca. Updates are also posted to Twitter @LangleySchools and Facebook at www.facebook.com/langleyschooldistrict. If you don't have internet connectivity but your phone is working, call a relative or friend in an area that has not been affected by the storm and ask them to check the district website for you. Local radio stations are also informed of school status in Langley. Tune in to CKWX 1130AM, CKNW 980AM, Country Radio 107.1FM, Pulse 107.7 or CBC 690AM or 88.1FM for updates.

Please note that Langley District schools are all considered 'open' until a decision to close is required. Decisions on school closures are usually made by 6:30am. As always, it is a parent's decision whether to send their child to school based on safety and individual circumstances. If you feel it is unsafe for you or your child to travel to or attend an open school for any reason, please keep your child home and report an absence to the school.

Student Safety in Schools (Middle/Secondary Schools)

The Langley School District is committed to fostering safe and caring schools that promote mutual respect, cooperation, and social responsibility, and support optimal learning. Trauma Informed Practices and Procedures promote the creation and maintenance of safe, inclusive, equitable, welcoming, and nurturing school environments. The District expects all students to follow the Student Code of Conduct AP 350. The District is sharing a reminder that no one can have "any weapon for any purpose" on school property. This means that weapons are not allowed to be used as part of an educational project, drama production, or themed costume. Examples of weapons include but are not limited to knives, brass knuckles, swords, decommissioned firearms, replicas, air soft guns, bb guns, and toy guns. The possession or use of fireworks, firecrackers, explosives, or similar devices or objects is also prohibited on school property. Failure to follow these expectations may result in confiscation, intervention, and consequences.





Issue #3

Emergency Procedures & Response

Health and safety are a priority in the Langley School District. Schools follow emergency procedures to ensure students, staff, and any visitors in our schools or sites are safe when unexpected incidents or events happen. At the start of every school year, administrators, teachers, and staff review these emergency procedures. Schools practice a set number of drills annually in preparation for unexpected situations. The district encourages families to become familiar with these staff emergency procedures and the drills that are completed in our schools. You can read them in the Staff Emergency Procedures Poster here or find them posted in areas throughout our buildings. If you have any questions or concerns about emergency procedures, please get in contact with your child's teacher or administrator.

See next page for poster/procedures





Issue #3

Parent Marshalling Areas

In the case of an emergency and a school is cordoned off or unavailable to parents, we will need to have an alternate site where parents can congregate and get important updates from the District.

The marshalling area for LSS parents and guardians is the Twin Rinks parking lot at 5700 Langley Bypass.

STAFF EMERGENCY PROCEDURES

LOCKDOWN

Used in response to an armed or dangerous assailant WITHIN the school

- ☐ Gather people in your vicinity into a secure room do this quickly
- ☐ Close and secure doors
- ☐ Turn off lights, be quiet, get down low/behind heavy furniture, get out of sight
- ☐ Silence all cell phones and ask that they be placed face down on floor
- □ Alert other occupants by any means available and/or call 911 only if safe to do so <u>OR Leave Safe</u>. If no secure area is available and a safe exit is, then quickly leave the area/school. Report to the designated assembly area and await instructions.

*Normal activities in the school cease. Await police response.

HOLD & SECURE

Used if there is a security concern in the neighbourhood

☐ Bring everyone into the school and remain inside

- Secure exterior doors and windows
- ☐ Close exterior window blinds/drapes (if available)
- □ No one may enter or exit the school during Hold & Secure
- *Typically normal activities continue WITHIN the school

EVACUATE

Used to move people out of the school when a hazard exists inside

- $\hfill\square$ Direct students and other staff to exit the school via the shortest safe route
- ☐ Report to and assemble outside at the designated assembly site *Principal or designate will determine next steps.

SHELTER IN PLACE

Used if an environmental hazard may impact the school

- ☐ Bring everyone into the school and remain indoors
- ☐ Secure exterior doors and windows
- ☐ Close exterior window blinds/drapes (if available)
- $\hfill\square$ Turn off all ventilation systems (if locally available/situation dependent)
- ☐ Staff designates will monitor access to the school via the main entrance
- □ Access may be denied if a risk exists that jeopardizes the safety of occupants *Typically normal activities continue WITHIN the school.

ROOM CLEAR

Used to move people away from a hazard contained in one room/area

- ☐ Direct students to leave the room/area and report to designated area (Ex. Library)
- □ Summon assistance as needed and appropriate (Ex. call First Aid Attendant, Principal/Vice Principal, 911)
- *Staff should remain to manage the situation or exit if the room is unsafe.

DROP, COVER & HOLD ON

Used in the event of an earthquake, explosion, or any event that shakes the school

- ☐ Quickly move away from obvious hazards
- □ DROP low to the ground
- ☐ Cover take COVER under a sturdy table, desks, furniture, or other large sturdy items
- □ HOLD ON to the furniture you are under and stay there until the shaking stops After the shaking stops, wait 60 seconds and then EVACUATE via the shortest safe route. Report to and assemble outside at the designated assembly site.

*Principal or other designate will determine next steps.



EMERGENCY TERMINOLOGY QUICK REFERENCE

SCHOOL DRILLS

FIRE

- 6 drills per yea
- 3 per semester fall and spring Note: actual alarms and false alarms

EARTHQUAKE

- 2 drills per year
- October Great BC Shakeou

LOCKDOWN

3 drills per year

HOLD & SECURE + SHELTER IN PLAGE

 1 review of procedures per year with all