Lynn Fripps Elementary

Action Plan for Learning 2026-27

https://www.sd35.bc.ca/lynnfripps

SCHOOL VISION/MISSION:

By engaging students with a strength-based and trauma-informed approach, we offer intellectual, social-emotional, and career learning opportunities which will empower students to reach their full potential.

SCHOOL GOALS:

INTELLECTUAL DEVELOPMENT:

All students will be reading at grade-level or goal level by the end of the year. All students will work towards proficiency in reading and writing. All students will meet or exceed numeracy expectations for each grade-level or individual IEP goals.

HUMAN & SOCIAL DEVELOPMENT:

Students will develop their ability to self-regulate through explicit teaching, which will include social emotional learning, celebrating self and implementing our behaviour matrix.

CAREER DEVELOPMENT:

All students will successfully transition from Langley Schools with an understanding of personal skills and strengths so they can navigate future pathways for themselves.

RESOURCES TO SUPPORT OUR WORK:

KEY RESOURCES & ANCHOR DOCUMENTS

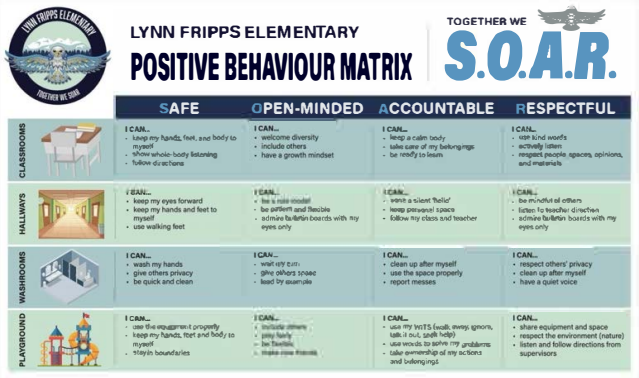
Early Learning Framework
Framework for Enhancing Student Learning
SD 35 Scope & Sequence
Early Literacy Screener
Next Steps in Guided Reading
UFLI, Heggerty, Word Works Daily, Reading Power
Zones of Regulation, Open Parachute
LYF Behaviour Matrix
Writing Traits

UNIFIED ACTIONS:

- Students will receive direct teaching each day
- Students will receive explicit and systematic literacy instruction each day
- Students are given opportunities to practice growing their social emotional learning each day
- Students will receive direct instruction and modeling around the First People's Principles of Learning
- Students will receive instruction and interventions as needed to support learning

ADDITIONAL INFO:

At the forefront of our work we recognize that learning takes patience and time. Our focus is to understand the needs and nurture all learners.



CREATING INCLUSIVE & COMPASSIONATE ACADEMIC AND SOCIAL-EMOTIONAL LEARNING COMMUNITIES THAT PROVIDE ACCESS FOR EVERY LEARNER.