



Annotated Bibliography

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Cox, Jessica

Access: <https://www.youtube.com/@jessicacox>

Jessica Cox has a YouTube channel that shows her life as a person without arms. She explains and models her daily life as well as her ambitions (like flying a plane). The videos on her channel vary in length and topic – each video should be previewed and selected with student audience in mind.

First Peoples Principles of Learning

Access: <https://www.fnesc.ca/first-peoples-principles-of-learning/>

These principles were created by the First Nations Education Steering Committee in 2006/2007 to support the development of Indigenous Courses and curriculum implementation. Some of the principles are mentioned throughout this guide when connected to student learning experiences.

Found Poetry

Access: https://www.readwritethink.org/sites/default/files/resources/lesson_images/lesson33/found-poem-instructions.pdf

Access: <https://www.facinghistory.org/resource-library/found-poems>

These two resources, which are shared in Section 6, give instructions on how to create purposeful found poems. The second link, Facing History, also includes examples.

Leavitt, Hannalora: The Disability Experience: Working Towards Belonging (2021)

Access: SORA

This text-based resource is a YA, 185 page non-fiction resource. This local Victoria based author writes chapter by chapter about various aspects of the 'disability experience'. From language, history, to the culture of disability – each chapter of the book outlines easy to access information. Infographics and celebrity bios are also included throughout. The book is used as a supplementary resources throughout the guide and an electronic copy of this text can be found on the SD35 SORA App.

Person's Without Arms: Born Without Arms: Inspirational Mother and Son Live Life to The Full

Access : <https://www.youtube.com/watch?v=rgB5XyqZoNc>

This youtube link is shared by Barcroft TV (a British News agency). This video reflects a mother and son who are persons with Holt Oram syndrome, which is the reason they were born without arms. This four minute video outlines their daily lives. Teacher note: termination of pregnancy is discussed at one point in the clip.

SORA

Access: <https://www.sd35.bc.ca/wp-content/uploads/sites/2/2021/09/SORA-APP.pdf>

SORA is an App that first existed in Langley during the pandemic, when getting students access to learning materials was a challenge. It has grown into a resource tool for any SD35 employee or student. Follow the log-in instructions to gain access to the App. For information on how to add a resource to the App – see your Teacher Librarian for more information.

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Talking Circle Resources

Access: <https://firstnationspedagogy.ca/index.html>

Access: <https://www.fnesc.ca/wp/wp-content/uploads/2022/12/BC-First-Peoples-12-Teacher-Resource-Guide-2022-final.pdf>

These two links explain and outline the pedagogy behind Talking Circles. Talking Circles are a way to infuse Indigenous ways of learning into our classrooms when learning about any topic. To learn more about the process, protocols and expectations of a Talking Circle, use the links above.

Tourette's Syndrome: Tics

Access: <https://upbility.net/blogs/news/tourette-s-syndrome-what-is-it-and-what-it-means-for-kids>

This website is shared in Section 3 and discusses in detail what a Tic is and what it isn't. It also describes the types of tics that can exist and how they differ. This may be most useful for teacher understanding to explain the character Connor.

Tourette's Syndrome: Living with Tourette Syndrome

Access: https://www.youtube.com/watch?v=e8HtTbOVk_o&t=1s

This youtube link is shared in Section 3. Its length is 11:43 min. and includes persons with Tourette Syndrome perspectives. The peer-to-peer interview style reflects a candid albeit at times negative connotation to the syndrome. In another moment, a teenager with Tourette's Syndrome states that 'Tourette's is the worst'. This is a student friendly resource and will support empathy and understanding towards Connor but also more broadly toward persons with Tics. Teacher note: At one time a student talks about having a cursing tic ('the f-word') but doesn't say the full curse word. Bullying is also a frequent topic in the video.

United Nations Convention on the Rights of the Child – Child Friendly Version

Access: <https://www.unicef.org/media/56661/file>

This resource shared in Section 6 details all the Human Rights accorded to children as written by the UN. Though labelled as Child Friendly Version, the resource should be vetted if being used class wide in relation to vulnerable learners. This is recommended as a teacher context building resource.