

# Middle School Pillars & Core Values



*In order to provide focus for the panel, District staff developed the following questions. If you have a question that is not addressed, please discuss it at your table during the break-out sessions, direct it to a member of the panel or send it to District staff via an email to [feedback@sd35.bc.ca](mailto:feedback@sd35.bc.ca). Thank you for your input.*

I have a special needs child. Will they be lost in the transition?

Is this is one more transition than might be necessary?

What are the opportunities for kids at middle school?

What leadership opportunities do grade 5s get in a K-5 school?

How will you transition my grade 5 child to grade 6?

What are the implications for the Long Term Facilities Plan regarding middle schools?

Are there increased issues around bullying / social issues in Middle School?

How can I continue to be involved as a parent?

What is Looping? What is Advisory? What is Teaming? Transitions? Middle Professional Development (Pillars of Middle School Philosophy)?

Identity of Middle School (uniqueness of the student age group)? Not advanced elementary or Junior High.

What supports are directed to Middle School students? (focused supports, tailored for adolescences i.e., full time counsellor, aboriginal support worker, etc.)?

Extra-curricular opportunities (sports, clubs, fine arts)?

Inclusive culture?

How does it feel to be a middle school student?

Connections to staff (teacher looping)?